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PITTSBURGH THEOLOGICAL
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THE PITTSBURGH THEOLOGICAL SEMINARY



Annual Catalogue 1965-1966


PITTSBURGH THEOLOGICAL SEMINARY

THE

ANNUAL CATALOGUE

OF

The Pittsburgh Theological Seminary

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

A seminary of the United Presbyterian Church in the United States of America, founded 1794. Accredited by the American Association of Theological Schools.

1965-1966

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THE SEMINARY CALENDAR

1965

21-25 June	*School of Religion, Pennsylvania*
27 June-2 July	*School of Religion, Ohio*

First Semester

7-8 Sept.	*Junior Orientation and Registration*
9 Sept.	*Convocation,* 11:00 A.M., *and Community Luncheon*
10 Sept.	*Class Work Begins*
11 Sept.	*Junior Orientation Retreat*
5 Oct.	*Continuing Education Program Begins*
18-22 Oct.	*First Reading Period*
17 Nov.	*Semi-Annual Meeting, Board of Directors*
25 Nov.	*Thanksgiving Day* (No Classes)
8-14 Dec.	*Second Reading Period*
15-17 Dec.	*Examination Period*
20 Dec.-2 Jan.	*Christmas Recess*

1966

3-21 Jan. *Intersession*

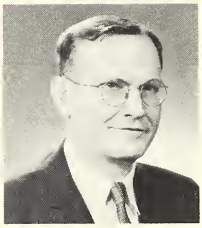
Second Semester

24 Jan.	*Class Work Begins*
1 Feb.	*Continuing Education Program Begins*
7-11 Mar.	*First Reading Period*
8 Apr.	*Good Friday* (No Classes)
25-27 Apr.	*Second Reading Period for Seniors*
25-29 Apr.	*Second Reading Period for Juniors and Middlers*
28-29 Apr.	*Examination Period for Seniors*
2-6 May	*Examination Week for Juniors and Middlers*
8 May	*Communion Service for Seniors,* 4:00 P.M., *and Buffet Supper*
8 May	*Baccalaureate,* 8:00 P.M.
10 May	*Annual Meeting of the Board of Directors*
10 May	*Annual Meeting and Dinner of the Alumni Association*
10 May	*Commencement,* 8:00 P.M., The East Liberty Presbyterian Church

The Faculty



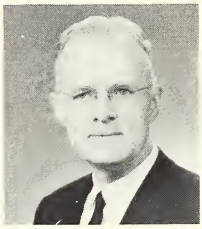
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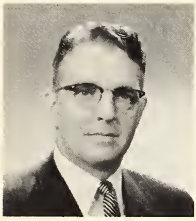


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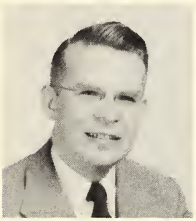
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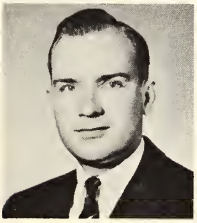
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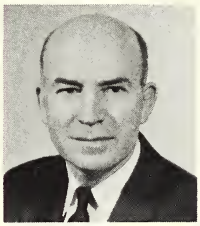
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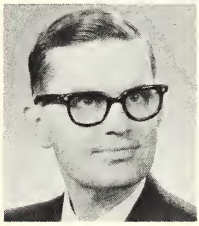
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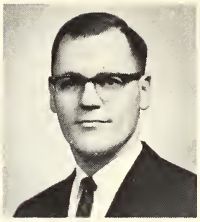


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Markus Barth, *Professor of New Testament.* University of Goettingen, Dr. Theol.

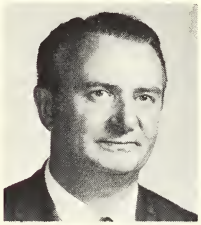
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Lynn Boyd Hinds, *Instructor in Speech.* University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



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1964 - 1965





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Lecturer, the Program for Advanced Pastoral Studies

Marguerite Hofer
(Executive Director, Department of Church and Community, Pittsburgh Presbytery)
Lecturer in Church and Ministry, 1964-1965

The Rev. Fred M. Rogers, B.D. (Pittsburgh)
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Teaching Fellow in Church and Ministry, 1965-66

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Pastor, Madison Avenue Presbyterian Church
New York, New York

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President of the Evangelical Church of Hesse-Nassau, Germany
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Louisville Presbyterian Theological Seminary
Louisville, Kentucky

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Lecturer in New Testament Language and Literature
University of St. Andrews, Scotland

Dr. James R. Sydnor
Professor of Church Music
Presbyterian School of Christian Education
and Union Theological Seminary
Richmond, Virginia

The Rev. James H. Robinson (Commencement Speaker)
Pastor, Church of the Master
New York, New York

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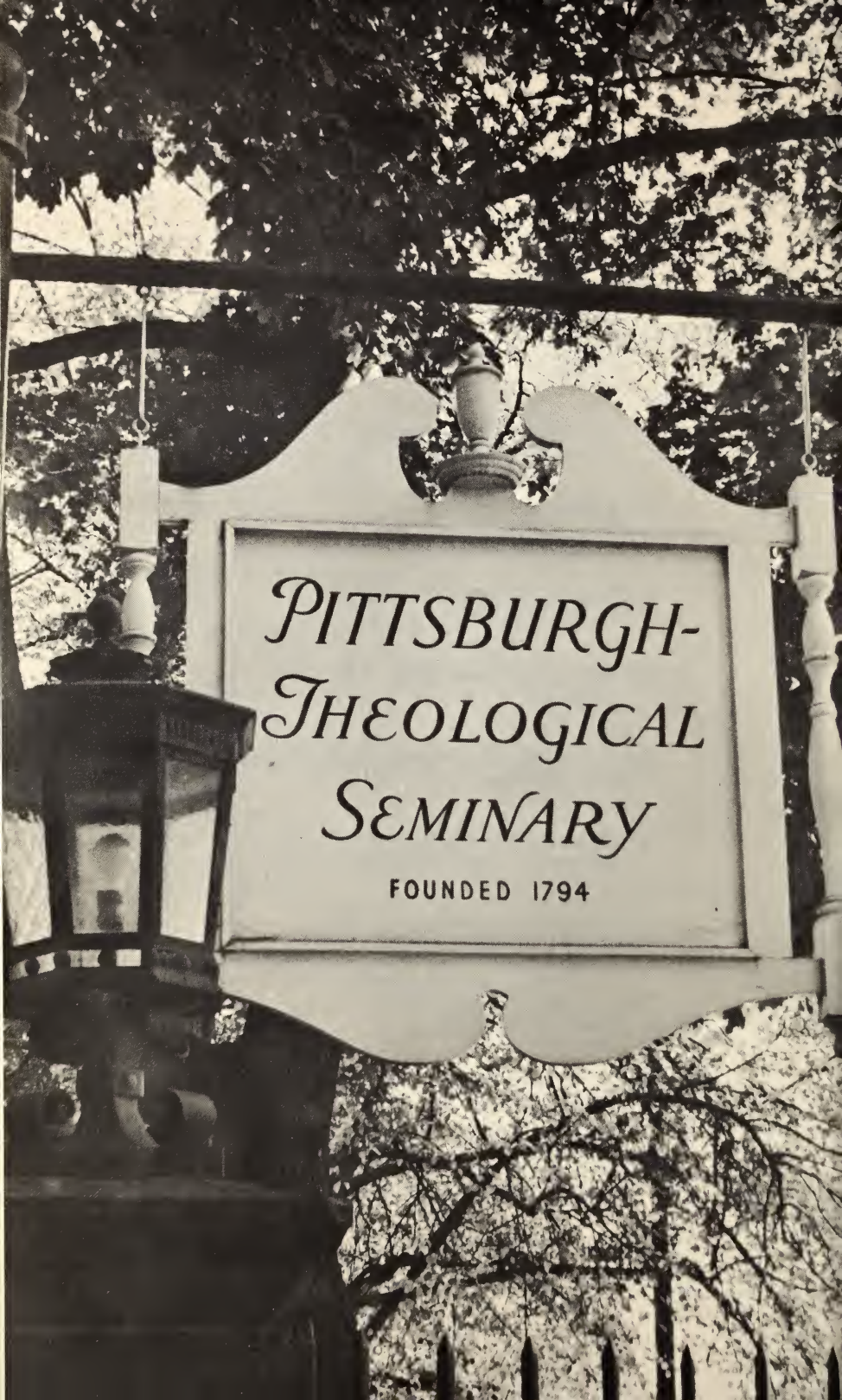
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The Rev. Charles C. W. Idler, B.D.
Director of Admissions

The Rev. John M. Bald, Th.M., D.D.
Financial Aid Officer

The Rev. William R. Phillippe, B.D.
Director of Continuing Education


PITTSBURGH-
THEOLOGICAL
SEMINARY
FOUNDED 1794

PITTSBURGH SEMINARY . . .

. . . *Our History*

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clear-cut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh at Night

University of Pittsburgh



PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Together with the contiguous towns, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Indeed, Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Bach Choir and other choral and concert groups which bring to the city many outstanding musical events each season; the Pittsburgh Plan for Art, an extensive art rental and sales organization; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important events of its kind in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each, and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one fifth of the United Presbyterians in this country.

THE CAMPUS *Location*

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. A person coming by train or bus should take a Highland Avenue street car (number 73) on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Anyone traveling by automobile may follow Highland Avenue to the campus.

. . . *Buildings*

A new, modern seminary plant is valued at about $7,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, five seminar rooms, faculty and administration offices, a student center, a reception room, and The Bible Lands Museum.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The Clifford E. Barbour Library is described on page 27.

ACCOMMODATIONS FOR SINGLE STUDENTS

The George C. Fisher Memorial Hall accommodates 80 men in single rooms. It provides a student lounge on each floor, a game room and a snack room on the ground floor, and six apartments for employees or married students. The student must supply his own sheets, pillow cases, blankets and towels and provide for their laundering. Special arrangements may be made by students for summer occupancy of dormitory rooms.

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It provides accommodations for 63 men and 25 women. The dining hall with a seating capacity of 500, lounge and guest rooms are located in this dormitory.

HOUSING FOR MARRIED STUDENTS

The Highlander is an apartment-dormitory for married students located on the campus at the corner of North Highland Avenue and St. Marie Street. It was purchased in 1962 with funds provided by the Development Fund Campaign. There are twenty-three unfurnished apartment units in the building of which seventeen have one bedroom and six have two bedrooms. Each unit includes a living room, kitchen, bath and storage locker. Some kitchens are equipped with a gas range and an electric refrigerator. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are seventeen unfurnished duplex apartments on the North Highland Avenue campus for students with families. Special arrangements may be made for summer occupancy of apartments.

THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and at Bethel in 1954, 1957, and 1960. In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund the Seminary conducted archaeological digs at the Biblical site of Ashdod in 1962 and 1963, with additional excavations planned for future years. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established, and a joint project with the American School of Oriental Research was carried on at Gibeah of Saul in the summer of 1964.

The archaeological work was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr., was appointed Faculty Administrator of the Kyle-Kelso Fund. Members of the faculty and students often participate in the digs. Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate Biblical statements as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to the passage in Isaiah 20:1. For the most part archaeological excavations illuminate the background of the Bible, supplying many of the mundane facts about the culture and pursuits of the citizens of the Holy Land.





. . . The New Library

The Clifford E. Barbour Library, built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations, opened September, 1964, with dedicatory services addressed by Dr. Martin Niemöller. As the libraries of the former Pittsburgh-Xenia and Western Seminaries are housed in one building for the first time, it is appropriate that the library be named for Dr. Clifford E. Barbour, first president of Pittsburgh Seminary, whose vision of a great library became reality. Planned to provide a wide variety of study conditions and air-conditioned throughout, the library affords easy access to book resources located in four stack areas; a book capacity of 300,000 allows for forty years of steady growth in resource materials. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

The heart of the library is the card catalog and associated bibliography and reference rooms, conveniently located around the circulation desk and reserve book room; adjacent to the catalog is current periodical reading with the extensive bound periodical collection.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary at the time of the library dedication. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 was an autographed copy of his *Kirchliche Dogmatik* I/1.

Dr. Markus Barth and Dr. Miller at Dr. Karl Barth's Desk



The book collection, classified by the Library of Congress and Union Seminary systems, is arranged according to the basic divisions of the curriculum — Biblical, History-Theology, and Church and Ministry. The collection of 110,000 volumes, to which are added over 3,000 books each year, is fully adequate to support the various programs offered by the Seminary. More than 350 current periodicals cover both theological and non-theological disciplines.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

LIFE ON THE CAMPUS

CONVOCATIONS AND WORSHIP

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a two-day lectureship in which a prominent person —theologian, Biblical scholar, psychiatrist, writer, social thinker and planner, etc.—is heard by the seminary family.

Chapel worship is conducted by students and faculty four days a week, and monthly convocations introduce scholars from the various fields and disciplines to the seminary community.

CHURCH AND SOCIETY

Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America. The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Church and Society Committee. The latter is a dynamic part of the seminary neighborhood as it has established relations with settlement houses, urban renewal and development offices, and with churches of the community for work with slum clearance, housing units, gangs, etc. The committee sponsors a tutoring relationship between seminary personnel and neighborhood school children, and forcefully directs faculty and student involvement in civil rights problems, both locally and elsewhere in the nation.

COMMUNITY LIFE

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

The Women's Association, for all women on campus, provides opportunities for socializing as well as studying.

A beautiful contemporary student center with a snack bar has been the most recent addition to the community life on the campus. Located below the chapel wing of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of small group get-togethers and periodical school functions.

THE STUDENT ASSOCIATION

THE EXECUTIVE COMMITTEE—1964-1965

President Edward Hunt
Secretary-Treasurer Karen Seelar

The committees of the Student Association for the most part parallel faculty committee structure and meet with the committees of the faculty for study and consideration of subjects of mutual interest.

The committee chairmen for 1964-65 were:

Curriculum Thatcher Schwartz
Convocation and Worship Benjamin Booker
Publications Harold Horan
Church and Society Lawrence Bergstresser

CLASS PRESIDENTS—1964-1965

Senior Class James Hanna
Middler Class James Graham
Junior Class Louis Wollenberg

THE SEMINARY MUSICAL PROGRAM

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

The Seminary, in cooperation with the Pittsburgh Council of Churches and the American Guild of Organists, presents each year a church music seminar for choir directors, organists, and ministers of the area. The course, for which tuition is charged, meets for one and one-half hours on six Tuesday evenings. On occasion nationally known figures in church music are brought in for lectures and demonstration.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.



Frances Yeend, Snowden Concert Artist, with her Husband-Accompanist, James Benner (left) and Dr. Roy Snowden

The Men's Choir—1964 - 1965



ADMISSION REQUIREMENTS

Pittsburgh Theological Seminary, as a higher educational institution, offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of the pre-seminary student should result in a sense of achievement:
 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year of seminary students will take placement examinations in philosophy, Greek, speech, Bible content, and basic English to determine the sections in which they will be placed. Students showing a deficiency in philosophy will be required to remedy such deficiency before proceeding to Systematic Theology I. Students showing a deficiency in English will be required to remedy such deficiency before graduation.

PROCEDURE FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee:

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the Admissions Committee upon receipt of the following documents:
 (a) A formal application.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental capacity test. The Seminary will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.

2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee.
 (a) A medical report on a blank furnished by the Seminary.
 (b) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.
 (c) Shortly after indicating his desire to be admitted each applicant will receive information concerning a group of personality tests, which should be completed and returned as directed.
 (d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents for admission should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

FOREIGN STUDENTS

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. Tests such as the University of Michigan English Language Test (available around the world) and/or the Lado English Test (required by the U. S. State Department) normally shall be deemed sufficient. The former is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

All correspondence concerning admission to the seminary should be addressed to the Director of Admissions.

FEES AND EXPENSES*

(for the academic year)

Tuition (incl. Intersession) (approx.)	$550.00	Student Association Fee (annual)	$5.00
Board (incl. Intersession)	500.00	Books (approx.)	150.00
Room Fee (incl. Intersession)	175.00	Hospitalization Insurance (approx.)	32.00-137.00
Library Fee (annual)	10.00	Incidentals	75.00-300.00

Matriculation Fee—$35.00 payable at the time of registration.

Tuition Fee—$16.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00.

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT FEES

The Highlander	
Twenty-three unfurnished apartments	$70.00-$77.50 per month
The Samuel A. Fulton Memorial Hall	
Thirty-nine furnished apartments	50.00- 65.00 per month
Hoeveler Street Apartments	
Two unfurnished apartments	65.00 per month
One furnished apartment	80.00 per month
Sheridan Avenue Apartments	
Six unfurnished apartments	52.50- 57.50 per month
Stanton Avenue Apartments	
Three unfurnished apartments	65.00- 75.00 per month
Duplexes	
Fifteen unfurnished apartments	52.50- 57.50 per month

Fees for apartment occupancy are payable monthly. If they are paid by the 10th of the month there will be a discount of $5.00. Applications for apartments should be made as early as possible.

A deposit of $10 per married couple, payable at registration, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

PAYMENT OF FEES

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

SEMINARY MEALS

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

TUITION REFUNDS ON COURSES DROPPED

First week of semester$1.00 withheld for each credit hour; balance refunded.
Second to seventh week One half refunded.
Seventh week on No refund.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Insurance Company of North America or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

TOTAL COST

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $1,850 for an unmarried student and $2,850 for a married student without children. A married student having children should add $400 for each child in his family. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

STUDENT FINANCIAL ASSISTANCE

While students are encouraged to maintain a maximum of financial independence, Pittsburgh Seminary does provide financial aid from endowed and general funds on the basis of demonstrated financial need. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten

hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its Office of Educational Loans and Scholarships, provides financial assistance for United Presbyterian seminary students under a three-fold program: (1) National Presbyterian Theological Scholarships ($100 to $1,000), (2) Loans ($100 to $500 in a given year) and (3) Grants-in-Aid (up to $500 in a given year). Nominations for the theological scholarships are made by the faculty of the Seminary and winners are named by a selection committee appointed by the Board of Christian Education.

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

LOAN FUNDS

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

The Mary Jane Dando Student Loan Fund. Loans from this fund are available to Junior students with interest and without further endorsement. Any loan from this fund must be repaid by the first day of the borrower's Senior year, or if the borrower for any reason discontinues his enrollment at the Seminary it becomes due at the termination of his relationship with the Seminary.

AWARDS, PRIZES, AND GRADUATE FELLOWSHIPS

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award In Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Chevy Chase Christian Education Award

This award was established by the college age young people of the Chevy Chase Presbyterian Church, Washington, D. C., in appreciation of those who are interested in youth. It is to be given to the person who, throughout the seminary course, has best ministered to young people and who intends to specialize in youth work upon completion of his studies.

The Alice Myers Sigler Memorial Prize In History And Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize In Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The First Presbyterian Church of McKeesport Preaching Prize

This prize was established in 1964 by the congregation of The First Presbyterian Church of McKeesport, to be awarded to a student at the end of the fall semester of his Senior year for excellence in preaching. The winner of the prize is expected to preach one Sunday in The First Presbyterian Church of McKeesport during the spring semester of his Senior year.

The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.

DEGREE PROGRAMS
AND
COURSES OF STUDY

Bachelor of Divinity
Degree description pages 44-47
Course descriptions pages 52-70

Master of Religious Education
Degree description page 48
Course descriptions pages 52-69

Master of Education page 50

Master of Theology
Degree descriptions pages 71-72
Course descriptions pages 73-77

Master of Public Administration, or
Master of Public and International Affairs . . page 70

THE BACHELOR OF DIVINITY CURRICULUM

Any theological curriculum is the result of some very basic decisions by the faculty. Will it be classically or practically oriented? Fundamentally, will it be the curriculum of a graduate school or a professional school? What will be the requirements for the Biblical languages? Will it be a "catchall" curriculum, so that the student gets a bit of this and that, or will it try to probe in depth at least a few of the profound problems in theology today? What will be the role of field education? To these and other major questions the Pittsburgh faculty has given its current answers in the curriculum on the following pages.

Among these answers we can sort out certain basic principles:

. . . theological education is a search for meaning for the sake of ministry, and so faculty and students are colleagues in the inquiry and in the practice;

. . . the curriculum seeks depth, and so the student will carry not more than four courses a term;

. . . Biblical and theological scholarship requires Hebrew and Greek, and these are for the sake of careful exegesis;

. . . teaching method depends on the material, the professor, the class, the stage of development, and so the lecture sometimes, the seminar often, and the library always are the pattern;

. . . field education is the human laboratory, and the old and the new, church and culture, theology and the social sciences are the vast context for laboratory experience.

The Biblical Division starts out the curriculum with an intensive working through of the Bible during the first year so that theology, ethics, education, preaching, etc., might build on that base. Greek comes the first year, and Hebrew the second, each followed by a semester of exegesis with the student choosing the course and professor.

The History and Theology Division continues the setting of foundations in the first year with a sequence of history and history of

doctrine which is team-taught. On the basis of this plus what the Biblical Division has done, systematic theology in the second year is an intensive study of theological problems. The student and professor together are caught up in the doing of theology; that is, the student learns firsthand what the practice of the theologian is. The making of the theologian is in process. Each student will also choose an elective in church history and one in theology to further the theologizing process.

The Church and Ministry Division contributes basic material to the first year by examining the historical context of the American church one semester and the sociological context the other. The second year, when field education in the churches is introduced, sees the foundations laid and some practice begun in education, counseling, preaching, and liturgics. Pastors of churches are required to give to their students experiences in worship leadership, counseling, hospital and home calling, teaching, board meetings, etc., which form the grist for supervisory sessions back on the campus. (The pastor is a supervisor, too: an on-the-job supervisor!) In the third year ethics dominates the first semester and the practice of preaching and teaching is continued during the year.

Some form of field experience is going on throughout the B.D. course. For example, when the historical context is examined in the first semester of the Junior year, some involvement is required on the part of the student in labor meetings, police courts, management discussions, family and children's services, etc. This helps him to see that the church did not grow up in a vacuum and does not continue in one. When a student is studying the sociological context, he must as part of the course examine carefully a specific church and its relationships to its neighborhood. In the Senior year as part of the course in ethics each student becomes involved in a concrete ethical problem (e.g., race, ward politics, medical decisions, depressed area, school drop-outs). Faculty members are assigned to hear Seniors preach and conduct worship in area churches.

The Pittsburgh faculty has committed itself to provide theological inquiry that is profoundly probing on the level of graduate education for highly competent practice of ministry.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
710 Church & Ministry I: American Historical Context	2	711 Church & Ministry II: Sociological Context	2
	15		15

Intersession

115 Intertestamental Period 2

Middler Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Church & Ministry III: Foundations (psychological, educational, communicative)	4	721 Church & Ministry IV: Foundations (homiletical and liturgical)	4
Elective	3	Elective	3
	15		15

Intersession

723 Counseling 2

Senior Year

730 Church & Ministry V: Ethics and Homiletics	4	731 Church & Ministry VI: Education, Administration, Polity, Homiletics	4
Electives	9	Electives	9
	13		13

Intersession

Independent Study 2

66 academic hours of required work
26 academic hours of electives
—
92 total academic hours required for graduation

THE FOUR-YEAR BACHELOR OF DIVINITY CURRICULUM

I

Semester I		*Semester II*	
110 Old Testament Introduction	5	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
	10		10

Intersession

113 Intertestamental Period 2

II

210 Greek	3	211 Greek	3
520 Systematic Theology I	5	521 Systematic Theology II	5
710 Church and Ministry I	2	711 Church and Ministry II	2
	10		10

III

120 Hebrew	3	121 Hebrew	3
720 Church and Ministry III	4	721 Church and Ministry IV	4
Electives	6	Electives	6
	13		13

Intersession

723 Counseling 2

IV

730 Church and Ministry V	4	731 Church and Ministry VI	4
Electives	6	Electives	6
	10		10

Intersession

Independent Study 2

THE MASTER OF RELIGIOUS EDUCATION CURRICULUM

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of both Hebrew and Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is the primary tool for this incursion. Twenty hours in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing, and the nursery school.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF MASTER OF RELIGIOUS EDUCATION

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
Christian Education	2	Christian Education	2
	15		15

Intersession

115 Intertestamental Period 2

Senior Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Church & Ministry III: Foundations (psychological, educational, communicative)	4	Christian Education	4
Elective	3	Elective	3
	15		15

Intersession

723 Counseling 2

58 academic hours of required work
6 academic hours of electives

64 total academic hours required for graduation

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.Ed.)

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

Biblical Studies	6 hours
Church History	3 hours
Theology	3 hours
712—Seminar in Christian Education	3 hours
Field Education Practicum	3 hours
	18 hours

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches. Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania 15206

THE HONORS PROGRAM

It is a major intention of the faculty not only to allow, but to encourage, every student to proceed in his academic work at the deepest level of which he is capable. Toward the fulfilment of this intention the principle of sectioning is employed wherever feasible across the entire curriculum.

For those students who demonstrate superior academic ability the faculty has devised an honors program compounded of independent study and sectioning or tutorials. To be eligible for this program a student must maintain a minimum cumulative average of 2.00 and a 2.25 average in the division in which he elects to do honors work.

At the end of the first semester of the middler year students who are eligible are invited to devise an honors program which they will work through in their senior year. They may take up to eight hours in independent study in this program.

While Theological German and French, as well as Greek and Latin offerings, are elective for the entire student body and are not required for the honors students, the faculty recommends to them that they elect such courses if their language background has prepared them for such election.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE BACHELOR OF DIVINITY, MASTER OF RELIGIOUS EDUCATION, AND MASTER OF EDUCATION DEGREES

THE BIBLICAL DIVISION

Mr. Walther, *Chairman*

Mr. Barth	Mr. Jamieson
Mr. Hare	Mr. Kelley
Mr. Hills	Mr. Miller
Mr. Irvine	Mr. Orr

Some course offerings which might be listed under the Biblical Division are correlated with Church and Ministry and are listed under that division. Moreover, most exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

REQUIRED COURSES

110. Old Testament Introduction. A survey of the books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The message and times of the prophets are surveyed, as well as the life and worship of the post-exilic community. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 5 hours credit.

115. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Juniors, Intersession, 2 hours credit.

120. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Middlers, first semester, 3 hours credit.

121. Elementary Hebrew. Continuation of 120 with instruction in graded sections.

Middlers, second semester, 3 hours credit.

210. New Testament Greek. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in small, graded sections. Students who have previously studied Greek will be assigned to special sections for their New Testament linguistic work.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Juniors, second semester, 3 hours credit.

213. New Testament Introduction. The purpose of this course is to convey a basic knowledge and enjoyment of, and respect for, each New Testament book by preparation of careful exegesis of individual texts. Beginning from the background afforded by courses 110 and 115, the course faces the character and message, the diversity and unity of the New Testament books, as well as the open questions concerning authors, dates, places, and recipients. Some aspects of the manifold interpretations of the New Testament are outlined together with its influence upon later church life and modern scholarly endeavor.

Juniors, second semester, 5 hours credit. **Mr. Barth**

ELECTIVES

140, 141, 142, and 143. Hebrew Reading. Supervised reading of selected Old Testament passages.

Offered each semester, 1 hour credit.

144. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. **Mr. Hills**

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. **Mr. Hills**

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

Offered on request. **Mr. Irvine**

152. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request. **Mr. Hills**

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request. **Mr. Orr or Mr. Walther**

156. Hellenistic Greek Studies. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately contemporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210 or 211.

Offered on request. **Mr. Orr**

161. Trends in Recent Old Testament Hermeneutics. A seminar based on discussions of the book *Problems of Old Testament Hermeneutics.*

Prerequisites: 2 exegesis courses and Reformation history.

Mr. Ritschl and Old Testament Instructor

173. The Old Testament: Torah. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Offered on request. **Mr. Hills**

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

II Isaiah offered first semester, 1964-65.

Amos, Micah offered second semester, 1964-65.

Mr. Hills and guest faculty

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Psalms, Wisdom Literature offered first semester, 1964-65.

Mr. Hills and guest faculty

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments.

Offered first semester, 1965-66. **Mr. Jamieson**

182. Old Testament Messianism. Origins and development of various strands of Old Testament hope: royal messianism, eschatological kingdom, Day of Yahweh, etc. Analysis of selected Old Testament texts. Messianism in Judaism (Qumran).

Offered second semester, 1964-65. **guest faculty**

240, 241, 242, 243. Greek Reading. Supervised reading of selected New Testament or Septuagint passages.

Offered each semester, 1 hour credit.

244. Greek Grammar. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages.

Offered first semester (except 1965-66). **Mr. Kelley**

250. The Gospel of Luke. An inductive study of the purpose, structure, meaning, and contemporary significance of the third Gospel.

Offered second semester, 1965-66. **Mr. Miller**

251. Galatians. A verse-by-verse study of the Greek text, together with study of its key words and themes, and of the literary elements and historical place of Paul. Finally, the main types of interpretation throughout the centuries are reviewed. In short, this is an attempt at a theological exegesis of the book.

Offered both semesters, 1964-65. **Mr. Barth**

252. First Peter. An exegetical seminar, including syntactical studies of I Peter 1:3-2:10, and word studies of the major theological words in the epistle. Stress on exegetical methodology. Requirement: weekly syntactical preparation and one major seminar paper. (Limited to 12 students.)

Offered second semester, 1964-65. **Mr. Miller**

253. Colossians. Exegesis of the text of the epistle.

Offered first semester, 1965-66. **Mr. Barth**

254. Interpreting the First Gospel. An examination of the presuppositions and problems of exegesis with particular reference to the discourses of the Gospel according to St. Matthew.

Offered first semester, 1965-66. **Mr. Hare**

260. New Testament Christology. The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race.

Mr. Barth

261. The Life of Jesus Christ. An examination of the Biblical materials supplemented by reference to the extra-Biblical sources and readings in the literature. The latter will include a survey of the critical study of the "Quest" in the last century and the "New Quest" from kerygma to history at the present time. Consideration will be given to the possibilities of writing a "life" today.

Offered second semester, 1965-66. **Mr. Walther**

262. Eschatology in the New Testament. The New Testament materials will be studied in exegetical detail with supplementary reading in the twentieth century literature on the subject.

Offered first semester, 1966-67. **Mr. Walther**

265. New Testament Theology. A course designed to acquaint students with the principal themes, the strands of thought, and the theological terminology of the New Testament. Attention will be given to the continuity of Biblical religion in Old and New Testaments. Lectures and discussion with reading and research in the literature.

Offered second semester, 1966-67. **Mr. Hare and Mr. Walther**

270. Practical Use of the Synoptic Gospels. An exegetical examination of selected portions of the first three Gospels with special reference to their meaning for preaching, teaching, worship, evangelism, and counseling.

Offered second semester, 1966-67. **Mr. Orr**

271. Practical Use of the Fourth Gospel and Revelation. (See Course 270.)

Offered first semester, 1965-66. **Mr. Orr**

272. Practical Use of the Pauline Epistles. (See Course 270.)

Offered second semester, 1965-66. **Mr. Orr**

273. Practical Use of the Pauline Epistles. Similar to 272, with special attention to the Corinthian correspondence.

Offered first semester, 1966-67. **Mr. Orr**

THE HISTORY AND THEOLOGY DIVISION

Mr. Smith, *Chairman*

Mr. Farley	Mr. McCloy
Mr. Gerstner	Mr. Ritschl
Mr. Kehm	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

REQUIRED COURSES

410. Church History and History of Doctrine I. A composite course in church history and history of doctrine from the Apostolic Age to the twelfth century; an introduction to the historical developments of the theological discussion connected with the names of important Church Fathers and Councils in the period between Ignatius and John of Damascus (in the East) and Anselm (in the West.) The mission and expansion of the church and the rise of offices and government, art and literature are covered.

Juniors, first semester, 5 hours credit. **Mr. McCloy and Mr. Ritschl**

411. Church History and History of Doctrine II. A composite course in church history and the history of doctrine from the thirteenth century to the present, exclusive of American church history. History of doctrine is reviewed from the Scholastics through the Reformation Fathers to the 20th century.

Juniors, second semester, 5 hours credit. **Mr. Gerstner and Mr. Ritschl**

520. Systematic Theology I. Three areas of Christian doctrine are studied. A. The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The stress is placed on what is involved in theological thinking and inquiry. B. The being and attributes of God, including such "works" as election and creation. C. Man as sinner. The reading of major theological systems provides occasions for the student to do his own theological thinking and inquiry.

Middlers, first semester, 5 hours credit. **Mr. Farley**

521. Systematic Theology II. The person and work of Jesus Christ, justification, sanctification, the Church and its mission, the sacraments, the ministry, and eschatology.

Middlers, second semester, 5 hours credit.
Mr. Wiest, Mr. Farley, Mr. Ritschl, Mr. Kehm

430. Patrology. A study of Christian literature of the ancient church from the Apostolic Fathers to Gregory the Great and John of Damascus. Texts of the Fathers in English translations will be used, together with the Patrology of Berthold Altaner.

Offered first semester, 1965-66. **Mr. McCloy**

431. Eastern Christianity. A study of the history of the church of Constantinople and the various national divisions of Orthodoxy: its liturgy, tradition, theology, and its contemporary situation; the rise and development of the Monophysite churches in Syria, Egypt, Armenia, and of the Nestorian church.

Offered second semester, 1965-66. **Mr. McCloy**

432. Medieval Christendom. This course is a study of the particular form of Christian life created by the Middle Ages. Particular attention is given to the history of morals, the unitive character of medieval society, and the characteristic concepts and presuppositions of the era. One particular purpose of the course is to enable students to grasp modern Catholicism and contemporary ecumenical conversation with Catholics. **Mr. Smith**

435. Seminar in Luther. This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Course 411 and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. **Mr. Ritschl**

436. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. **Mr. Ritschl**

437. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. **Mr. Ritschl.**

440. The Libertarian Reformation. The course opens with a survey of the 16th century historical and ecclesiastical situation designed to show the place of thinkers who repudiated the state church. This is followed by consideration of selected figures: Thomas Munzer, Menno Simons, Sebatian Castellion, Michael Servetus, Socinus, and others.

Mr. Smith

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations. **Mr. Bald**

443. Roman Catholicism Since Trent. The historical and theological development of Rome from the Council of Trent to 1900. **Mr. Gerstner**

444. The Age of Orthodoxy. The Reformation after the Reformers left the scene. A close study of Continental Reformed Orthodoxy from the end of the sixteenth to the middle of the eighteenth century. A knowledge of Latin not required. **Mr. Gerstner**

450. Christian Biography. A study of the lives and personalities of outstanding Christians beginning with Ignatius of Antioch and extending to Albert Schweitzer; the various religions and cultural factors which helped to shape conspicuously Christian character; the ideals and art of Christian biography and autobiography. **Mr. McCloy**

452. Seminar in the History of the Ancient Church. Specialized areas will be considered upon consultation with the instructor: e.g., the expansion of Christianity into Northern Europe and Great Britain, Christian art and archaeology, the historical geography of the Ancient Church, daily life and culture in the Ancient Church.

Offered second semester, 1966-67. **Mr. McCloy**

454. Christianity in America. The course describes the course of church history in America from the Massachusetts Bay Colony to the 20th century. It includes a survey of the major religious traditions and the impact of American life on them; the revival and development of the denominations; the growth of Catholicism; and the marginal Christian groups from eastern Orthodoxy to the sects. Emphasis is placed on the interaction of tradition and environment. **Mr. Smith**

455. Methodist History and Doctrine. Required of Methodist students for graduation; elective for other students.

Offered on alternate years, 3 hours credit. **Mr. Chamberlin**

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. **Mr. Bald**

462. American Theology through the 19th Century. Traces the theological developments from Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated. **Mr. Gerstner**

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.

Mr. Gerstner, Mr. Smith or Mr. McCloy

530. Theological Method. The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical.

Mr. Farley or Mr. Wiest

531. Major Theological Loci. The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton.

Mr. Farley, Mr. Kehm, Mr. Wiest or Mr. Ritschl

532. Controversial Theological Issues. The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing, issues of Faith and Order in the ecumenical movement.

Mr. Farley and Mr. Kehm

533. Major Christian Theologians. Intensive study of the works of one of the great theologians of the Church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, and Tillich.

Offered annually.

Mr. Wiest, Mr. Ritschl, Mr. Farley, Mr. Kehm, Mr. Bald

534. Twentieth Century Protestant Theology. A study of the development of one or more of the most influential theological movements in Protestantism in the twentieth century, such as fundamentalism and neo-evangelicalism, liberalism, neo-Reformation theology, and the Bultmann school.

Offered annually. **Mr. Wiest and Mr. Kehm**

540. Contemporary Issues in Philosophical Theology I. An examination of the "philosophy of analysis" and the questions it raises for Christian belief and thought.

Mr. Wiest

541. Contemporary Issues in Philosophical Theology II. An examination of existentialism and phenomenology and their bearing upon the content and method of Christian theology.

Mr. Wiest

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought.

Mr. Wiest

543. Time and the Christian Schema. An investigation of the temporal or non-temporal status of such "events" as creation, fall, incarnation, seconding; considering also the temporality or non-temporality of the Christian schema as a whole.

Mr. Farley

544. German Theology in the 19th Century. Study of the line of development in German theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy."

Offered every other year. **Mr. Kehm**

545. Christology and Anthropology. A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 520 and 521.

Mr. Kehm

546. Modern Critics of Christian Theology. A study of some of the most important critics of theology in modern times, such as Feuerbach, Marx, Nietzsche, Freud, Durkheim, Ayer, Russell, Julian Huxley, Sartre, and the newer linguistic analysts like Hepburn.

Offered every other year. **Mr. Wiest, Mr. Farley, Mr. Kehm**

547. Studies in the History of Philosophical Theology. A study of selected philosophical works and systems of thought which have played a part in the history of theology and which continue to have significance for theological thinking. In a given semester the course will be devoted to the thinking of one or more philosophers such as Plato, Aristotle, Kant, Leibniz, Hegel, Whitehead, and Heidegger.

Mr. Wiest or Mr. Farley

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Wiest or Mr. Jackson

THE CHURCH AND MINISTRY DIVISION

Mr. Bald, *Chairman*

Mr. Alexander	Mr. Jackson
Miss Burrows	Mr. Kehm
Mr. Buttrick	Mr. Nicholson
Mr. Chamberlin	Mr. Ralston
Mr. Clyde	Mr. Scott
Mr. Hinds	Mr. Smith

Mr. Wilson

REQUIRED COURSES

710. Church and Ministry I. The purpose of this course is to clarify to the student, through a study of American church and cultural history, his prospective situation as a minister (or other church professional) in the American environment. Church and culture are studied with emphasis on the history of the Calvinist groups, and the Church is viewed in specific relationship to urban and industrial life, racial and economic problems, and growth and movement of population. Field trips are arranged.

Juniors, first semester, 2 hours credit. **Mr. Smith**

711. Church and Ministry II. The purpose of this course is to acquaint the student with the social milieu of the Christian ministry through sociological study of the American environment. The problem of thinking ethically in a Christian context is discussed with particular emphasis on church-state relationship. Pittsburgh is utilized as an object of investigation and laboratory for student research.

Juniors, second semester, 2 hours credit. **Mr. Smith and guest faculty**

712. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course.

M.R.E. and M.Ed., first semester, 3 hours credit. **Miss Burrows**

720. Church and Ministry III. The Church and Ministry sequence continues in this course which seeks to lay down psychological, communicative, and educational foundations, always related to theological material, for the bearing of the Church's witness. Field education includes several different experiences which are analyzed in the light of course material.

Middlers, first semester, 4 hours credit.

Mr. Chamberlin, Mr. Hinds, and Mr. Jackson

721. Church and Ministry IV. The course prepares students in preaching and in the ordering of worship. Theological norms are developed and discussed in relation to historic practice, psychological insight, and the task of the Church's ministry. Lectures on the history and theology of preaching will be followed by an investigation of hermeneutic principles, workshop sessions in sermon preparation, and practice preaching with homiletic and speech criticism. Small sectioned classes and tutorial

instruction will be scheduled. The study of Christian worship includes the doctrine of the sacraments, the history of worship, the preparation and conduct of special services, and the role of music in congregational worship.

Middlers, second semester, 4 hours credit. **Divisional faculty**

723. Counseling. A course designed to equip the student for a ministry to particular human problems (grief, marital conflict, guilt, emotional crisis, etc.) with theological insight and psychological sensitivity. A supervised practicum continues throughout the second semester.

Middlers, Intersession, 2 hours credit. **Mr. Jackson**

730. Church and Ministry V. With the foundation of previous studies of the Church, its ministry and mission, and its relations to society, an examination is now made of the responsibilities of Christians in the secular world. Students are required to read some of the important literature in Christian ethics, to inquire into the Biblical and theological framework within which ethical decisions may be made, and to make an ethical analysis of a problem in a particular field such as economics or politics. A practicum in preaching is correlated with both exegesis and the ethical concerns of this course.

Seniors, first semester, 4 hours credit. **Inter-divisional faculty**

731. Church and Ministry VI. The major emphasis in this unit of the Church and Ministry sequence will be upon the teaching ministry of the church. Assuming all seminary studies are background, this course will review the history of present educational patterns of the churches; will examine contemporary philosophies of church education with particular attention to the relation of theology and education; will study various approaches to teaching doctrine, the Bible, and church history; and will develop skills in program planning, teaching, and administration in the framework of a broad understanding of administration in contemporary Protestant churches. In addition, one hour a week will be given to a final practicum in homiletics which will be correlated with exegesis and a theological doctrine.

Seniors, second semester, 4 hours credit. **Divisional faculty**

ELECTIVES

800. The Constitution of the United Presbyterian Church. A specialized study of the polity of the United Presbyterian Church as it concerns the faith, order, program, and administration of the United Presbyterian Church within itself and in its ecumenical relations.

Offered second semester, 1966-67. **Mr. Clyde**

801. Building and Administering a Church Program. This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on.

Offered on request. **Mr. Alexander**

802. Methodist Polity. Required of Methodist students for graduation.

Offered as part of C & M VI. **Mr. Chamberlin**

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century.

Offered first semester, 1965-66. **Mr. Scott**

811. Preaching from the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Offered first semester, 1965-66, 1966-67. **Mr. Nicholson**

812. Homiletical Study of the Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Offered second semester, 1965-66, 1966-67. **Mr. Nicholson**

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Offered second semester, 1965-66, 1966-67. **Mr. Scott**

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade.

Offered first semester, 1966-67. **Mr. Scott**

815. Preaching the Old Testament to our Contemporaries. An examination of Old Testament themes in relation to the Gospel and to selected contemporary intellectual and socio-cultural situations, leading to study of the hermeneutical and homiletical treatment of selected Old Testament books and passages. There will be sermon preparation, delivery, and class discussion.

Offered first semester, 1965-66. **Mr. Wilson**

816. Preaching from the Catholic Epistles. A study, in terms of exegesis and theological context, of preaching from the Catholic Epistles, especially from Johannine and Petrine material. Consideration will be given to their historical as well as contemporary use. Sermons will be prepared and discussed. (Limited to 10 students.)

Offered second semester, 1964-65. **Mr. Wilson**

817. Preaching in the Pastorate. A study of preaching in the specific context of the congregational ministry: the relation of pastoral preaching to liturgy, education, counseling and "prophetic proclamation"; the planning of preaching according to the Christian Year.

Offered second semester, Seniors only. **Mr. Scott, Mr. Wilson**

818. Christian Doctrine and the Language of Preaching. A study of the problems involved in the communication of doctrine—creation, sin, election, atonement, etc.—in "ordinary" language. The use of homiletic structure, style, and metaphor to convey theological meaning will be discussed.

Offered second semester of alternate years. **Mr. Buttrick**

819. **The Theological Understanding of Preaching.** A study of the theology of preaching from the Reformation to the present with special emphasis on contemporary positions held by representative proponents. The student will be introduced to the twentieth century context in which preaching takes place and its influence on the theology of preaching.

Offered first semester. **Mr. Scott**

820. **Preaching from the Synoptic Gospels.** A study, on the basis of Mark's Gospel, of homiletical treatment of the records of the birth, baptism, teaching, temptation, transfiguration, passion, resurrection and ascension of Christ; the calling and training of the Twelve; with the exegetical use of parallel and relevant passages in the other Gospels.

Offered first semester. **Mr. Nicholson, Mr. Wilson**

825. **Creative Teaching.** A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory experience, demonstration, and guest lectures will be used throughout the course.

Offered on request. **Miss Burrows**

826. **Christian Education in the Local Church.** Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Philosophy and organization of nursery and kindergarten weekday schools, church related youth clubs, vacation church school, camping programs, youth fellowship, and all departments of the church school will be considered.

B.D. students only. Offered second semester, 1965-66, 1966-67.
Miss Burrows

828. **The Church and Higher Education.** Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty.

Offered first semester, 1965-66. **Mr. Chamberlin**

829. **History of Christian Education.** A survey of the major movements and personalities which have influenced the development of the teaching ministry in the church, with particular emphasis upon the historical roots of present-day church education.

Offered first semester, 1965-66. **Mr. Chamberlin**

830. **Christian Education Among Children.** A study of the religious needs of children from birth through twelve years of age paralleled with the church's possibilities for meeting these needs. Weekday Christian education programs such as vacation church school, day camping, and youth club as well as the Sunday church school curriculum are studied within the framework of how children learn. A degree of observation and laboratory work is included as a part of the course.

Offered on request. **Miss Burrows**

831. **Christian Education Among Adults.** Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged.

Mr. Chamberlin

832. **Contemporary Developments in Christian Education.** Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program.

Mr. Chamberlin

833. **The Processes of Christian Education.** An exploration of the various patterns of program and structure (curriculum, class grouping, administrative procedures, supervision) employed by churches, and the relation of these processes to the interpretation of the Christian faith. Particularly for students interested in special educational ministries.

Offered second semester, 1965-66. **Mr. Chamberlin**

834. **Advanced Reading in Christian Education.** Guided reading and research, the subjects and areas to be determined by the needs and interests of the students. Permission of the instructor is necessary for registration.

Offered on request. **Mr. Chamberlin**

840. **Theology and Psychiatry.** The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. **Mr. Jackson**

841. **Seminar in Counseling.** An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. **Mr. Jackson**

842. **Personality Development.** The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.

Mr. Jackson

843. **The Aging: Personality Formation and Pastoral Care.** This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging.

846. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.

Mr. Jackson

850. World Mission of the Church. A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.

Offered on request. **Mr. Clyde**

851. Tutorial in Missions. Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.

Offered on request. **Mr. Clyde**

852. Evangelism. This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.

Offered second semester, 1965-66, 1966-67. **Mr. Alexander**

854. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.

Offered on request. **Mr. Clyde**

855. Major Sects. Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted.

Offered first semester, 1966-67. **Mr. Gerstner**

856. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.

Offered second semester, 1966-67. **Mr. Clyde**

857. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.

Offered first semester, 1966-67. **Mr. Clyde**

858. The Ecumenical Movement. A survey of the origin and development of the modern Ecumenical Movement, combined with an exploration of the elements of church unity and some anticipation of the future.

Offered on request. **Mr. Clyde**

859. Seminar in Ecumenics. This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

870. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations.

Offered first semester, 1965-66. **Mr. Bald**

872. Research Seminar in Selected Social Problems. Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. Prerequisite, C & M V.

Offered second semester, 1965-66. **Mr. Bald**

873. Church and State in Marxist Countries. This course will deal with the recent history and present positions of the Protestant and Orthodox Churches in Marxist countries. Primary sources will be read and a research paper will be required. Prerequisite: Modern Church History. **Mr. Ritschl**

880. Christian Faith and Contemporary Literature. A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. Three class sessions per week will be scheduled.

Offered first semester, 1965-66. **Mr. Buttrick**

884. The Classics of Christian Literature. A study of the outstanding literary masterpieces of Christian history selected from ancient, mediaeval and various national literatures of Great Britain and America, France, Spain, Italy: poetry, drama, sermons, essays, all writings wherein there is a consciousness of artistic excellence.

Offered first semester, 1966-67. **Mr. McCloy**

885. Poetry, Poetics, and Christian Language. A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. Prerequisite, Course 880.

Offered on request. **Mr. Buttrick**

889. Christian Humanism. A study of the relations of the Christian Church to the values and excellencies of human culture as seen in the Classical ideals (*paideia*) of the fourth and fifth centuries and again in the period of the Renaissance, and later; special study will be given to Erasmus and the English and Italian humanists. **Mr. McCloy**

890. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.

One hour, first and second semesters, 1965-66, 1966-67. **Mr. Hinds**

891. Communication: Theory and Practice. Examination of the function of communication in the ministry. Various approaches to communication will be surveyed with an emphasis on modern communication theory as it relates to the various media by which the Gospel may be communicated, such as preaching, teaching, group process, radio-T.V., etc. Students will be encouraged to develop their own theory of communication.

Offered first semester to Seniors. **Mr. Hinds**

900. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster.

Offered second semester, 1966-67. **Mr. Ralston**

901. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal.

Offered first semester, 1965-66, 1966-67. **Mr. Ralston**

902. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art.

Offered second semester, 1965-66. **Mr. Ralston**

Elective Credit at the University of Pittsburgh

Up to four credit hours may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. The differential in tuition between that of the Seminary and that of the University is taken care of through foundation grants at the University. These elective courses would be primarily in urbanization, economics, and international affairs.

Summer Field Education

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.

THE UNIVERSITY OF PITTSBURGH'S GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

and

PITTSBURGH THEOLOGICAL SEMINARY

(A Joint Program)

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nation workers, etc.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Inquiries should be directed to:

The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh 13, Pennsylvania
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh 6, Pennsylvania

THE MASTER OF THEOLOGY DEGREE

A strong program of graduate education at the Master's level is offered by the Seminary in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. The curricula announced on the following pages are open only to degree candidates who expect to pursue serious study requiring three days a week over a period of two years (equivalent to full-time over one year).

Every effort will be made to fill up gaps in theological knowledge, and this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

These Masters' programs are planned for two purposes: to help prepare candidates for such specialized services as teaching, counseling, and the campus ministry; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities. It is with the pastor in mind that the faculty views these programs as being right at the heart of continuing education. The courses are designed for a learned, relevant ministry, whatever form the ministry takes.

Standards for Admission

1. A B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study. While not a requirement for admission, a reading knowledge of French or German is required before a student can begin the second half of the course. Language examinations are given in September, January, and June.
4. The ability to handle English composition with competence.

Requirements for the Degree

1. Twenty-four course hours (30 in the Advanced Pastoral Studies Program) with an average of B or better. More than two C grades will eliminate a student from the program.

 (A student in full residence is one who carries the full course of study in one year. A student in half-residence is one who carries half the course of study in one year.)
2. Six hours for a thesis or a research project which would be written up in final and acceptable form and either option completed by the end of the fourth year.
3. A comprehensive examination covering the 24 (or 30) units of study.
4. An oral examination on the thesis or research project.

FEES AND EXPENSES

Matriculation Fee	$35.00
Tuition	$20.00 per credit hour
Library Fee	$20.00 per year
Graduation Fee	$10.00

Applicants for this degree should apply to the Director of Admissions.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE MASTER OF THEOLOGY DEGREE

THE MASTER OF THEOLOGY PROGRAM IN BIBLICAL STUDIES

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The six hours of electives may be taken in Biblical Studies, in History and Theology, or in the Program in Advanced Pastoral Studies, or the hours may be used in guided research.

Advanced Hebrew Grammar and Reading
Hebrew Exegesis
Advanced Greek Grammar and Reading
Greek Exegesis
Old Testament Seminar
New Testament Seminar
Electives—6 hours
Thesis—6 hours

M100. Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew Old Testament. Three hours credit.

M200. Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek New Testament. Books of the New Testament not previously read will be completed, and selected portions of the Greek Old Testament may be added. Three hours credit.

M102 and M202. Exegesis. Thorough exegesis of selected passages in the Hebrew Old Testament and the Greek New Testament. Three hours credit in each of two courses.

M103 and M203. Seminars. Problems of introduction, text, archaeology, and the various areas of criticism are considered. The bibliography of the modern literature on the Bible is surveyed with reading and discussion of selected volumes. The particular needs of the candidates enrolled are given special attention. Three hours credit in each of two courses.

Electives to be announced.

THE MASTER OF THEOLOGY PROGRAM

IN

HISTORY AND THEOLOGY

The candidate for the Master's degree in History and Theology may major in either Church History or Systematic Theology, taking twelve hours in required courses, twelve hours in electives from the list below (in the selection of which he must have the approval of his adviser), and six hours in work on a thesis. Majors in history will select primarily from the history elective offerings, majors in theology primarily from the theology elective offerings. Where it is deemed advisable in view of a candidate's special interests, electives may also be chosen from Masters' courses offered in Biblical Studies and the Program in Advanced Pastoral Studies.

Half-Time Sequence

Year One

Semester I		*Semester II*	
Seminar in Theological Method	3	Seminar in Historical Method	3
Elective	3	Elective	3

Year Two

Guided Research	3	Guided Research	3
Elective	3	Elective	3

Full-Time Sequence

Seminar in Theological Method	3	Seminar in Historical Method	3
Guided Research	3	Guided Research	3
Electives	6	Electives	6

M400. Seminar in Historical Method. Study of research technique, problems of interpretation, jointures between history and other disciplines, and the problem of limiting such interconnections, bibliography, historiography, and comparable problems. Normally this instruction is conducted through the prosecution of a specified research project. Three hours credit.

M500. Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians. Three hours credit.

ELECTIVES

M401, M402, M403, M404, M405, M531, M533, M540, M544, M547, and M551. (See corresponding numbers, pp. 60-61, for Courses M531-M547.)

M401. Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers, The Fathers of the Church, etc.* Three hours credit.

M402. Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored. Three hours credit.

M403. 17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians. Three hours credit.

M404. Seminar in the American Churches and Secular Culture. Each year a special topic will be selected and announced for study: for example, church and state, the Protestant ethos in the 19th century, the social gospel.

M405. Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required. Three hours credit.

M551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students.

Guided Research. The candidate will be guided by a professor in reading in an area of special interest, to which it is assumed his thesis will belong. Reading and research will lead to the definition of a thesis topic and writing of a précis to be submitted for approval. Six hours credit.

THE MASTER OF THEOLOGY PROGRAM

IN

ADVANCED PASTORAL STUDIES

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The latter include Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Werner Lutz, M.S., Erma T. Meyerson, M.A.A.S.S., and Jack Matthews, Ph.D.

In addition to the following program, six hours of electives must be taken in either Biblical Studies or History and Theology.

Year One

Developmental Theory of Personality I	2	Developmental Theory of Personality II	2
Philosophical Issues in Psychotherapy	2	Dynamics of Family Life	2
General Hospital Practicum	2	Practicum with children	2
	6		6

Year Two

Group Process	2	Theology and Psychology	2
The Socio-Cultural Environment	2	Pastoral Care and the Church Program	2
Counseling Seminar	2	Counseling Seminar	2
	6		6

Clinical Training. A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission or in the summer between the first and second years.

M600. Developmental Theory of Personality I. The age span is traced from pre-natal influences and birth through the various stages of childhood, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the child to the social milieu.

M601. Developmental Theory of Personality II. Continuation of M600 from adolescence through the aging process.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory.

M603. Practicum with Children. This practicum is conducted at Arsenal Family and Children's Center, the Medical School, the University of Pittsburgh, under the direction of the staff at Arsenal. Interpretive seminars are held regularly.

M604. Dynamics of Family Life.

M605. General Hospital Practicum. This practicum is conducted at the Presbyterian-University Hospital under the direction of the hospital medical and nursing staffs. The students are not chaplains but male orderlies assigned to nurses' stations. Interpretive seminars are held regularly.

M606. Group Process. The theory and practice of group experience are studied with the end in view of better understanding the dynamics of church groups.

M607. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (other than the family) and power structures in their direct and indirect effect upon the individual.

M608. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M609. Counseling Seminar. Continuation of M608.

M610. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with.

M611. Pastoral Care and the Church Program. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

CONTINUING EDUCATION

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Six programs are now available:

THE EIGHT WEEKS SCHOOLS

At the Seminary. For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last year: Theology and Contemporary Literature; Studies in Wisdom Literature; Eastern Christianity; The Church in Mass Communications of Radio and Television; An Approach to the Psalms; American Liberal Theology: A Reappraisal; and The Synoptic Gospels. One hundred fifty ministers were enrolled first semester.

Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to the Director of Continuing Education.

At Canton, Ohio. Last fall 60 pastors of the area participated in the first semester of a school similar to that described above, and for eight Mondays in February and March of 1965 two courses will be offered: The American Churches in Secular Culture, and Faith and Piety, a Contemporary Problem. A special announcement and registration form may be secured from the Director of Continuing Education.

SPRING AND SUMMER PROGRAMS

The School of Religion at Shady Side Academy, Pittsburgh, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1965 school are June 21-25.

Continuing Education Seminar, Synod of Ohio. Under the joint sponsorship of the Seminary and the Synod of Ohio a seminar for ministers and their wives will be held on the campus of Muskingum College June 27 to July 2, 1965. It will be staffed by seminary personnel and will emphasize study and group discussion. The curriculum will include An Exegetical Study of the Fourth Gospel—Donald G. Miller, and seminars as follows: Protestant-Roman Catholic Dia-

logue—Elwyn A. Smith; Worship and Liturgics—David G. Buttrick; Contemporary Trends in Theology—George H. Kehm. In addition to attending the Biblical lectures, participants will elect one of the three seminars for intensive study. Those who attend will be expected to do prescribed reading before the beginning of the school in order that the best use may be made of seminar time.

The Fourth Annual Ministers' Institute, sponsored by the Seminary, Pittsburgh Presbytery, and the Board of Christian Education, will be held in the spring of 1965 at the Seminary. A small group of pastoral ministers will be invited to participate. Much use will be made of the library. Discussion of theological and social issues will be guided by leaders drawn from the seminary faculty and elsewhere. The theme of the institute will be "Christian Theology and the Family."

Institute for Ministers at Johnson C. Smith University. Pittsburgh Seminary will again join with Johnson C. Smith University and the Board of National Missions in supporting an institute for ministers to be held on the campus of Johnson C. Smith in the summer of 1965.

AUDIT COURSES

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the registrant must have the approval of both the Academic Dean and the professor for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, auditors are expected to be faithful in attendance and to do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

CREDIT COURSES

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

THE ALUMNI ASSOCIATION

OFFICERS

President W. Malcolm Brown '41

Vice President Dale K. Milligan '51

Secretary Curtis J. Patterson '37

Treasurer Frank C. Black '27

Necrological Secretary Clarence F. Anderson '28

Director of Alumni Relations J. Rowe Hinsey

The Alumni Association, now numbering more than 2,000 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Association meets annually on the afternoon of commencement day to conduct certain business and to elect officers. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

DEGREES AWARDED, 1963-1964

THE DEGREE OF BACHELOR OF DIVINITY

Richard D. Adams Buffalo, N. Y.
B.A., Grove City College, 1961

William Thorpe Alter Pittsburgh, Pa.
B.S., Lehigh University, 1956
B.S. in Bus. Adm., Lehigh University, 1957

David L. Barrett Providence, R. I.
B.A., Barrington College, 1961

Robert M. Bereit Bay Village, Ohio
B.A., Western Reserve, 1961

Muriel C. Brown Ellensburg, Wash.
B.A., Whitworth College, 1961

J. Paul Cameron, IV Pittsburgh, Pa.
A.B., Denison University, 1960

Donald W. Chichester Levittown, N. Y.
B.S. in Appl. Physics, Hofstra College, 1955

Donald H. Craig Pittsburgh, Pa.
B.A., Ohio Wesleyan University, 1961

Samuel B. Craig, Jr. Pittsburgh, Pa.
B.A., University of Virginia, 1961

Gene W. Crooks Pontiac, Mich.
B.A., Beloit College, 1953

Donald D. Custis Riverdale, Md.
A.B., College of Wooster, 1958

Richard E. Fouse College Park, Md.
B.A., University of Maryland, 1961

Merl L. Galusha, Jr. Schenectady, N. Y.
B.S., Union College, 1959

James C. George New Castle, Pa.
A.B., Westminster College, 1949

Robert L. Gordon Irwin, Pa.
B.A., Duquesne University, 1961

Edward S. Hammett Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1951

Hewon Han Seoul, Korea
A.B., The College of Emporia, 1960

A. Vanlier Hunter, Jr. Meadville, Pa.
B.A., Grove City College, 1961

John Edward Karnes Akron, Ohio
B.A., Muskingum College, 1960

James A. Keller Pittsburgh, Pa.
B.S., Massachusetts Institute of Technology, 1961

Harold D. Kelley Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958
M.B.A., University of Pittsburgh, 1959

HARRY DONALD LASH Rector, Pa.
B.S., Clarion State Teachers College, 1960

RAYMOND F. LUBER, JR. Pittsburgh, Pa.
B.A., Westminster College, 1960

LOUIS S. LUNARDINI Pittsburgh, Pa.
A.B., University of Pittsburgh, 1961

ALLEN W. McCALLUM Detroit, Mich.
B.A., Muskingum College, 1960

JOHN M. McNITT Cuyahoga Falls, Ohio
B.S., Allegheny College, 1952

ROBERT ALLAN MESSENGER Bridgeville, Pa.
B.A., Hamilton College, 1950

HENRY O. MOORE, JR. Dallas, Texas
B.A., Trinity University, 1961

DAVID N. MORTON Philadelphia, Pa.
B.S. in Economics, University of Pennsylvania, 1960

JOHN W. NELSON Westfield, N. J.
B.A., Pennsylvania State University, 1961

GARY S. PINDER Rochester, N. Y.
A.B., The College of Wooster, 1961

DAYANAND DAVID PITAMBER Mainpuri, India
M.A., Agra University, 1961

WILLIAM J. SHARP Washington, Pa.
B.A., Washington and Jefferson College, 1960

WILLIAM F. SMITH Coshocton, Ohio
B.S., University of Michigan, 1960

ROBERT C. SPROUL Pittsburgh, Pa.
B.A., Westminster College, 1961

BRUCE C. THEUNISSEN Evansville, Ind.
A.B., Central Michigan University, 1951

CHARLES N. THOMPSON Hawthorne, N. J.
B.A., Davis and Elkins College, 1961

WILLIAM A. VAN WIE Wheeling, W. Va.
A.B., The College of Wooster, 1961

ROBERT N. VAN WYK Paterson, N. J.
B.A., The College of Wooster, 1961

JAMES C. WARE Mansfield, Ohio
A.B., Ohio Wesleyan University, 1956

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

CHONG MAHN LEE Seoul, Korea
B.D., Han Kuk Theological Seminary

JUDITH M. SIEVERS St. Louis, Mo.
B.A., Missouri Valley College, 1962

SONJA FORGRAVES STEWART New Wilmington, Pa.
A.B., Muskingum College, 1959

HONORS AND AWARDS

Summa Cum Laude

James Albert Keller

Magna Cum Laude

Robert Lee Gordon
A. Vanlier Hunter, Jr.
Allen Webster McCallum

Cum Laude

Donald Drew Custis
Raymond F. Luber, Jr.
Judith Mary Sievers
Robert Nicholas Van Wyk

Graduating With Honors In Biblical Studies

Donald Drew Custis
A. Vanlier Hunter, Jr.
Allen Webster McCallum
James C. Ware

Graduating With Honors In History and Theology

John Wiley Nelson

The Thomas Jamison Scholarship and The Sylvester S. Marvin Memorial Fellowship

James Albert Keller

The Jennie Rigg Barbour Memorial Prize

A. Vanlier Hunter, Jr.

The Hugh Thomson Kerr Moderator Prize

John Mead McNitt

The Michael Wilson Keith Memorial Homiletical Prize

Allen Webster McCallum

The Robert A. Lee Church History Award

James Albert Keller
Allen Webster McCallum

The Home Training Bible Class Award in Missions

William A. Van Wie II

The Chevy Chase Christian Education Award

(Young People's Work)
Judith Mary Sievers

The First Presbyterian Church of McKeesport Preaching Prize

Louis S. Lunardini

MIDDLER CLASS AWARDS

The Alice Myers Sigler Memorial Prize in History and Theology

Paul J. Milio

JUNIOR CLASS AWARDS

The James Purdy Scholarships

George E. Espy
James W. Graham
Gary E. Huffman
Joseph D. Small
Michael F. Smathers
Stephen B. Woods

The Andrew Reed Scholarship

Roxanna Ryman Bertini

The Fred McFeely Rogers Prize in Biblical Studies

James W. Graham

The Joseph Watson Greek Entrance Prize

John Shumaker

REGISTER OF STUDENTS 1964-1965

Senior Class

Charles E. Alcorn III Pittsburgh, Pa.
A.B., Wheaton College, 1961

Roy J. Altman Trafford, Pa.
B.A., Pennsylvania State University, 1962

Charles H. Banning Mt. Vernon, Ohio
B.S., Social Welfare, Ohio State University, 1960
M.S.W., Ohio State University

Lawrence Roy Bergstresser Ephrata, Pa.
B.A., Albright College, 1960

William M. Birdsall Toledo, Ohio
B.S., Muskingum College, 1962

Carl W. Bogue Princeton, Ind.
A.B., Muskingum College, 1961

Benjamin B. Booker Durham, N. Carolina
B.S., Hampton Institute, 1935

James B. Brasel Kell, Ill.
A.B., Monmouth College, 1962

Paulo D. Brasil Goias, Brazil
Colegio Municipal de Anapolis, 1957
Colegio Jose M. da Conceicao, Jandira, S.P., 1960
Presbyterian Theological Seminary, Campinas, S.P., 1962

Wayne A. Buchtel Dayton, Ohio
B.S., Muskingum College, 1961

Charles L. Bulger Omaha, Nebraska
B.A., Hastings College, 1962

Keith J. Burroughs Philadelphia, Pa.
B.S. in Economics, University of Pennsylvania, 1960

Donald C. Byers Orrville, Ohio
B.S., Ohio State University, 1961

James Allen Camp Nevada, Mo.
B.A., Missouri Valley College, 1962

William M. Campbell Stamford, Conn.
B.A., The College of Wooster, 1962

Robert T. Cassell Pittsburgh, Pa.
B.A., University of Pittsburgh, 1962

J. Howard Cherry Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Jack M. Chisholm Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

William L. Coop Monmouth, N. J.
B.A., The College of Wooster, 1960

Walter K. Davis Eau Claire, Pa.
A.B., Findlay College, 1962

William V. Davis Canton, Ohio
A.B., Ohio University, 1962

Charles Cameron Dickinson, III Wichita Falls, Texas
B.A., Dartmouth College, 1958

Samuel C. Dunning Pittsburgh, Pa.
B.A., Geneva College, 1956

Thomas C. Fairley Beaver, Pa.
B.S., Edinboro State Teachers College, 1962

Eugene Carl Fieg, Jr. Greensboro, N. C.
A.B., Maryville College, 1961

John M. Fife Titusville, Pa.
B.A., Washington and Jefferson College, 1962

Thomas W. Filbern West Newton, Pa.
B.A., Westminster College, 1962

Robert Frederick Slippery Rock, Pa.
Slippery Rock State College

Lloyd F. Gossler Harrisburg, Pa.
B.S., Florida State University, 1961

Robert K. Greer Trafford, Pa.
B.A., Westminster College, 1962

Gary Conrad Haase Wooster, Ohio
B.A., The College of Wooster, 1961

James William Hanna Black Lick, Pa.
A.B., Waynesburg College, 1962

Edwin Blythe Hartman Washington, Pa.
B.B.A., Westminster College, 1959

James L. Hobson Linden, Mich.
B.A., Alma College, 1962

Harry R. Holmes Sewickley, Pa.
A.B., Grove City College, 1962

Harold S. Horan Silver Spring, Md.
B.A., University of Maryland, 1962

Carl Robert Hull East Brady, Pa.
B.A., Grove City College, 1962

Edward John Hunt Bronx, N. Y.
B.A., Davis and Elkins College, 1962

Ralph B. Jones Baltimore, Md.
B.A., Maryland University, 1962

William M. Keeney Harrisburg, Pa.
B.A., The College of Wooster, 1962

Dong Soo Kim Seoul, Korea
B.A., Union Christian College, 1959

William John Lightbody Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Ross N. Macdonald Hamilton, Ontario
B.A., Baldwin Wallace College, 1962

Raymond J. Marquette Scranton, Pa.
B.S., Geneva College, 1961

Paul J. Masquelier McDonald, Pa.
B.B.A., University of Pittsburgh, 1960

Donald William McClure Addis Ababa, Ethiopia
B.S., Westminster College, 1961

Robert B. McCrumb New Castle, Pa.
B.A., Muskingum College, 1962

Guy H. McIver Columbus, Ohio
B.S., Ohio State University, 1962

George M. Michells Salamanca, N. Y.
Th.B., Malone College, 1950

Paul J. Milio Detroit, Mich.
A.B., Wayne State University, 1962

Ronald Pearson Miller Buffalo, N. Y.
B.A., Westminster College, 1961

Albert U. Montanari Buffalo, N. Y.
B.S., Teachers College, Buffalo, N. Y., 1958

Harold Richard Moore Pittsburgh, Pa.
A.B., University of Pittsburgh, 1961

Edward S. Napier Philadelphia, Pa.
B.A., Houghton College, 1958

Richard Arthur Olsson Westfield, Pa.
A.B., Barrington College, 1958

Ernest W. Peterson Buhl, Idaho
B.S., College of Idaho, 1961

Robert Raymond Reich Salem, Ohio
B.A., Davis & Elkins College, 1962

Richard H. Scherpenisse Bowling Green, Mo.
A.B., Missouri Valley College, 1962

C. Thatcher Schwartz Pittsburgh, Pa.
B.S., Penn State University, 1959

John A. Simpson Akron, Ohio
B.A., University of Akron, 1961

Hugh B. Springer Fairmont, W. Va.
A.B., West Virginia University, 1961

Lewis R. Thomas Lewis Run, Pa.
M.E., University of Cincinnati, 1959

John Arthur Toth Johnstown, Pa.
B.A., Waynesburg College, 1962

Wichean Watakeecharoen Bangkok, Thailand
B.A., Dubuque University, 1960

Edward F. Wightman Jamestown, R. I.
B.A., Colgate University, 1957

Margaret Suppes Yingling Pittsburgh, Pa.
B.S., Chatham College, 1943

Middler Class

Gary Dean Alexander Leawood, Kansas
A.B., University of Kansas, 1963

Gary Lyle Baer Baltimore, Md.
B.A., Davis and Elkins College, 1963

Rawley D. Boone Hickory, Pa.
B.A., Grove City College, 1963

Lloyd Carlson Pittsburgh, Pa.
B.S., University of Pittsburgh, 1943

In Soon Choi Seoul, Korea
B.A., Seoul National University, 1958

Rodger L. Cragun Niagara Falls, N. Y.
A.A., Lincoln College, 1960
B.A., Tusculum College, 1963

Larry Arthur Dunster Middle Granville, N. Y.
B.A., Bloomfield College, 1963

George Edward Espy Pittsburgh, Pa.
B.A., University of Pittsburgh, 1963

John D. Evans Pittsburgh, Pa.
A.B., Harvard College, 1961
B.A., St. Peter's College, 1963

Peter Judd Fosburg Westfield, N. J.
B.A., Westminster College, 1963

Stephen Wayne Getty Wallingford, Pa.
B.A., Grove City College, 1963

Robert W. Gracey Wheeling, W. Va.
B.A., Davis & Elkins College, 1963

James W. Graham Pittsburgh, Pa.
B.A., Temple University, 1963

Dennis Haines Pittsburgh, Pa.
B.A., University of Dubuque, 1963

Howard James Hansen Blairsville, Pa.
B.A., University of Pittsburgh, 1952

William Russell Hayes East Paterson, N. J.
B.A., Bloomfield College, 1963

Harvey Samuel Holtgraver Pittsburgh, Pa.
B.A., Westminster College, 1963

Richard Kenneth Horn Pittsburgh, Pa.
B.A., Grove City College, 1963

David Z. Howard Monrovia, Liberia
B.S., University of Liberia, 1960

J. Wallace Huber, Jr. Princeton, Ind.
B.A., Muskingum College, 1963

Gary Evans Huffman Loves Park, Ill.
A.B., Monmouth College, 1963

Douglas James Spokane, Wash.
B.A., Whitworth College, 1963

Richard Lee Seattle, Wash.
B.A., Futan University, Shanghai, China, 1942

William James Legge, Jr. Pittsburgh, Pa.
B.S., Indiana State College, 1963

J. Reynolds Lewis Greensburg, Pa.
B.A., Bethany College, 1958

Harry E. Martin Pittsburgh, Pa.
A.B., Miami University, 1949
M.S., George Williams College, 1953

Richard B. McCune New Castle, Pa.
B.A., Westminster College, 1963

Harry Paul McCurdy, Jr. Monongahela, Pa.
B.A., Lafayette College, 1963

Frank David Moser Pittsburgh, Pa.
B.M., Grove City College, 1963

Myron A. Newell Alexandria, Va.
B.S., Pennsylvania State University, 1960

Wayne F. Parker Monmouth, Ill.
B.A., Monmouth College, 1962

Ronald G. Pritchard Baltimore, Md.
B.A., University of Maryland, 1963

Jay King Rabuck Port Arthur, Tex.
B.S., Stephen F. Austin College, 1963

Donald H. Ralston Munhall, Pa.
A.B., Monmouth College, 1950

John D. Reuben Pensacola, Fla.
B.A., Knoxville College, 1962

Joseph Dunnell Small Gibsonia, Pa.
A.B., Brown University, 1963

Michael Fleming Smathers Crossville, Tenn.
B.A., The College of Wooster, 1963

Leland Ralph Stoops, Jr. New Castle, Pa.
B.A., Westminster College, 1963

Kirk Patrick Swiss Baltimore, Md
B.A., Muskingum College, 1962

Paul R. Watson Pittsburgh, Pa.
B.A., University of Pittsburgh, 1963

David Williams Oak Park, Ill.
B.A., Millikin University, 1963

Stephen Boyce Woods Pittsburgh, Pa.
B.A., Westminster College, 1963

William R. Yeats Morton, Pa.
B.A., Bloomfield College, 1963

Junior Class

James Glen Bell Grove City, Pa.
B.S., Grove City College, 1964

Kenneth Edwin Bell Paola, Kansas
B.S., Kansas State University, 1949
Ph.D., University of Illinois, 1953

Robert Elliott Speer Burtt Delmont, Pa.
B.S., Indiana State College, 1959
M.Ed., Indiana State College, 1964

Dennis Frank Butler Fair Lawn, N. J.
B.A., Bloomfield College, 1964

David Blaine Cable Belle Vernon, Pa.
B.S., California State College, 1963

Donald George Campbell Clairton, Pa.
B.A., Westminster College, 1964

Andrew C. Chalmers Bernardsville, N. J.
B.A., Bloomfield College, 1964

Gary Glenmar Close Pittsburgh, Pa.
B.S., Norwich University, 1964

Alice McGee Collins Pittsburgh, Pa.
B.A., Chatham College, 1957

Robert Scott Collins Tarkio, Mo.
A.B., Tarkio College, 1960

William Alan Crawford Cincinnati, Ohio
B.S., University of Cincinnati, 1964

James Eugene Cuppett Bedford, Pa.
B.A., University of Pittsburgh, 1964

Norman L. Dalton Independence, Mo.
A.B., William Jewell College, 1964

Brent Fergus Davidson Seattle, Wash.
B.A., Seattle Pacific College, 1964

John James Dromazos Hamburg, N. Y.
B.S., New York State University, 1961

Robert F. Fassbach Allison Park, Pa.
A.B., Westminster College, 1964

Robert Lee Finch Peoria, Ill.
A.B., Taylor University, 1964

Charles Ray Fosnight Coraopolis, Pa.
A.B., Ottawa University, 1957

Clinton Clair Glenn, Jr. Hyattsville, Md.
B.A., University of Maryland, 1964

Clyde Henry Goff Toledo, Ohio
B.A., University of Toledo, 1959

Daniel Clark Graham Cuyahoga Falls, Ohio
B.A., Westminster College, 1964

James William Hartley Euclid, Ohio
B.A., The College of Wooster, 1964

Philip Marlowe Hazelton Lancaster, Ohio
B.S., Ohio State University, 1963

William Harry Hudson Sharon, Pa.
B.A., Westminster College, 1964

John C. Huff Bowie, Md.
B.A., Davis & Elkins College, 1964

Fitz Allen John Kingston, Jamaica
Dip. Th., London University, 1958

Harry H. Johns Pittsburgh, Pa.
A.B., Geneva College, 1964

John Melvin Johnson Beloit, Wis.
B.S., Wheaton College, 1964

Timothy Charles Johnson Harbor Beach, Mich.
B.A., Alma College, 1964

William M. Johnson East Aurora, N. Y.
B.A., Monmouth College, 1964

John Jones Salem, Ohio
A.B., University of North Carolina, 1948
M.Ed., Kent State University, 1960

David Conrad Kearns-Preston Silver Spring, Md.
B.A., American University, 1964

William John Kemp Buffalo, N. Y.
B.A., Westminster College, 1964

Festo Kivengere Kabale, Uganda
University of London Institute of Education, 1956-57

Timothy Aaron Koah Carlton, Pa.
B.A., Westminster College, 1961

Joseph Leonard Luciana Oakmont, Pa.
B.A., University of Pittsburgh, 1948
L.L.B., University of Pittsburgh Law School, 1951

Harry M. Lutton East Liverpool, Ohio
B.A., Grove City College, 1951

Kenneth V. Mapstone Hellam, Pa.
A.A., York Junior College, 1962
A.B., Waynesburg College, 1964

Charles Marks Savannah, Ga.
B.A., Knoxville College, 1964

Helsel Roland Marsh Pittsburgh, Pa.
B.S., Westminster College, 1964

Robert Harrison McClure, Jr. Pittsburgh, Pa.
B.A., Monmouth College, 1964

James W. McDowell Knoxville, Tenn.
B.A., Knoxville College, 1959

Dean Carlyle Mead Beaverton, Oregon
B.A., Lewis & Clark College, 1964

Hartzell A. Michael Pittsburgh, Pa.
B.S.E.E., West Virginia University, 1935
M.B.A., Harvard University, 1946

Jack R. Moon McKeesport, Pa.
B.S.M.E., Carnegie Institute of Technology, 1955

William Machain Morgan, Jr. Worthington, Pa.
B.S., Indiana State College, 1963

Bearly Bruce Mounts Washington, Pa.
B.A., Washington & Jefferson College, 1964

William Richard Myers Oil City, Pa.
B.A., Westminster College, 1964

Allen Lee Nephew Gowanda, N. Y.
B.A., Huron College, 1964

Bernard William Nord Bessemer, Pa.
B.A., Pennsylvania State University, 1963

Dale T. O'Connell Pittsburgh, Pa.
B.A., Tarkio College, 1964

Robert Alexander Orr, Jr. Mayfield, Ky.
B.A., Southwestern at Memphis, 1964

George J. Peters Joliet, Ill.
B.S., West Virginia University, 1957

Walter Radulovich Westerville, Ohio
B.S., University of Illinois, 1950

Jack Donald Richardson Smithfield, Pa.
B.A., Roberts Wesleyan College, 1959

Henry Elwood Robinson, III Pittsburgh, Pa.
B.A., Emory University, 1963

Vernon Clarke Rushing Ellicott City, Md.
B.S., Brown University, 1964

Thomas J. Sawyer Sharon, Pa.
B.A., University of Pittsburgh, 1955

Peter David Schlichting Arlington, N. J.
B.A., Bloomfield College, 1964

Bill Vernon Seastrom N. Muskegon, Mich.
B.M., Michigan State University, 1960

John William Shumaker Pittsburgh, Pa.
B.A., University of Pittsburgh, 1964

Jonathan Carl Siehl Cincinnati, Ohio
B.A., Muskingum College, 1964

Robert Edward Singdahlsen Decatur, Ga.
B.A., Dickinson College, 1957
M.A., Western Reserve University, 1961

Milton Edward Skiff Greenwich, N. Y.
B.S., Cornell University, 1957

James Avery Smith Southampton, Pa.
B.S., Drexel Institute, 1958

Theodore Nicholas Tate Johnsonville, N. Y.
A.B., State University of New York, 1963

William Clarence Weckerly Butler, Pa.
B.S., Indiana State College, 1959

Donald Paul Wilson Carmichaels, Pa.
A.B., Waynesburg College, 1964

Louis Henry Wollenberg Orchard Park, N. Y.
B.A., The College of Wooster, 1952

Fred Joseph Wood N. Haledon, N. J.
B.A., Bloomfield College, 1964

Hugh Stanley Zimmerman Clyde, Ohio
B.A., The College of Wooster, 1962

B.D. STUDENTS SERVING INTERNSHIPS

Donald S. French Ithaca, N. Y.
B.S., Cornell University, 1962

Jon Louis Hoadley Seattle, Wash.
B.A., Seattle Pacific College, 1962

McClain J. Moredock Rices Landing, Pa.
B.A., Westminster College, 1962

Gerald Floyd Stacy Minneapolis, Minn.
B.A., Macalester College, 1962

CANDIDATES FOR DEGREE OF MASTER OF RELIGIOUS EDUCATION

Senior Class

DIANE K. ADSIT Kenmore, N. Y.
B.S., State University of New York, College for Teachers, 1961

GAIL G. BUCHWALTER Philadelphia, Pa.
B.A., The College of Wooster, 1963

PATRICIA ZAPKA GRACEY Windsor Heights, W. Va.
A.B., West Liberty State Teachers College, 1963

DONNA RAE HOUSER Pittsburgh, Pa.
B.S. in Education, Westminster College, 1963

KAREN ANN SEELAR Erie, Pa.
B.A., Westminster College, 1963

CAROLYN WILLIAMS Pittsburgh, Pa.
B.S., Tufts College, 1948
M.Ed., University of Texas, 1955

Junior Class

ROXANNA RYMAN BERTINI West Newbury, Mass.
B.A., Smith College, 1955

SALLY HILLMAN CHILDS Pittsburgh, Pa.
B.A., Sarah Lawrence College, 1949

DEIDRE FOX COLLINS Washington, D. C.
B.A., Thiel College, 1959

MADGE B. FLOYD Verona, Pa.
B.A., Emory University, 1958

RUTH MORTON GRIFFITHS Columbus, Ohio
B.A., The College of Wooster, 1960
B.S., Columbia University, 1962

JEAN HYDE HUMASON Fairmont, W. Va.
B.A., Davis & Elkins, 1964

NANCY CAROLYN MILLS Cuyahoga Falls, Ohio
B.A., Akron University, 1959

JEAN MARIAN OBERLIN Pittsburgh, Pa.
B.A., Kansas University, 1948

SOOK JA (ERIKA) PAIK Seoul, Korea
B.S., Seoul National University (Korea), 1964

MARGARET ELIZABETH PAPSCH Pittsburgh, Pa.
B.S. in Education, Slippery Rock State College, 1960

CAROL ROSE POLIVKA Bridgeport, Ohio
A.B., Muskingum College, 1964

CANDIDATES FOR DEGREE OF MASTER OF EDUCATION

(to be granted by the University of Pittsburgh)

SUSAN ELIZABETH BRUNK Pittsburgh, Pa.
BETTY DOROTHY HENDERSON Pittsburgh, Pa.
ELAINE KOZAR Ambridge, Pa.
AMBA DURGA PRASAD Mainpuri, India
NANCY JEAN SHAFFER Pittsburgh, Pa.
MILDRED ARLENE SLATER Norristown, Pa.

SPECIAL STUDENTS

Robert C. Clifford Pittsburgh, Pa.
Rosy Dayal Gadarwara, India
John Howard Engler Pittsburgh, Pa.
Rebecca S. Erb Marion, Ohio
Cedric A. Flying Hawk Lake Andes, S. D.
Ruth Florence Frazer Baltimore, Md.
Ernest J. Frederick New York, N. Y.
John Clifford Haniford Brownsville, Pa.
Arnold S. Kastner West Finley, Pa.
James K. L. McClane Parsons, W. Va.
James Morgan McKelvey, Jr. Little York, Ill.
Bobbie Eleanor McMullen Grove City, Pa.
Alfred Miller Kayenta, Ariz.
Bruce Warner Reeves Pittsburgh, Pa.
Christa A. H. E. Reuter Pfarrhaus, W. Germany
James Clyde Wright Knoxville, Tenn.

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Biblical Studies

Rev. Robert A. Coughenour Pittsburgh, Pa.
B.S., State Teachers College, 1953
B.D., Pittsburgh Theological Seminary, 1960

Rev. Howard Eshbaugh Oakdale, Pa.
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. Hobert Kenneth Farrell Dunbar, W. Va.
B.A., Wheaton College, 1961
B.D., Gordon Divinity School, 1964
M.A., Wheaton College, 1964

Rev. Philip M. Hastings Sewickley, Pa.
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. A. Vanlier Hunter Pittsburgh, Pa.
A.B., Grove City College, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. John W. Irwin Colliers, W. Va.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. John Bavington McLaren Pittsburgh, Pa.
B.A., Westminster College, 1957
B.D., Pittsburgh Theological Seminary, 1963

Rev. David W. Philips Pittsburgh, Pa.
B.A., Muskingum College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. Rowland Dean Van Es Pittsburgh, Pa.
A.B., Hope College, 1960
B.D., Western Theological Seminary (Holland, Mich.), 1964

History and Theology

Rev. Kenneth P. Alpers Pittsburgh, Pa.
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. William Cheston Berlin Johnstown, Pa.
B.A., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

Rev. Raymond Whitford Cartwright, Jr. Sewickley, Pa.
B.A., Otterbein College, 1958
B.D., United Theological Seminary, 1961

Rev. Din Dayal Gadarwara, India
B.A., Allahabad University, 1949
B.D., Leonard Theological College, 1952

Rev. John M. Hulse McKeesport, Pa.
B.A., Waynesburg College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Hugh King Wright, Jr. Pittsburgh, Pa.
B.A., Wesleyan University, 1955
B.D., Western Theological Seminary, 1959

Program for Advanced Pastoral Studies

Rev. John E. Adams Cross Creek, Pa.
B.A., University of Buffalo, 1957
B.D., Pittsburgh Theological Seminary, 1961

Rev. James B. Bailey Weirton, W. Va.
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959

Rev. Milton L. Bierman Johnstown, Pa.
B.A., Carleton College, 1953
B.D., Union Theological Seminary, 1958

Rev. S. Hayden Britton Pittsburgh, Pa.
B.S. in Ed., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Duncan Campbell Argyll, Scotland
M.A., St. Andrews University, 1952
B.D., Austin Presbyterian Theological Seminary, 1956

Rev. Alfred M. Deemer Natrona Heights, Pa.
A.B., Greenville College, 1948
B.D., Western Theological Seminary, 1953
M.Ed., University of Pittsburgh, 1955

Rev. Wayne E. Faust Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh Johnstown, Pa.
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. Chang Kuei Lee Formosa, Free China
B.Th., Tainan Theological College, 1958

Rev. George Hallauer Lower Westtown, Pa.
B.S., Bucknell University, 1953
B.D., Pittsburgh Theological Seminary, 1960
M.A., Hartford Theological Seminary, 1961

Rev. J. Robert Phillips Pittsburgh, Pa.
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Mr. Dayanand David Pitamber Mainpuri, India
M.A., Agra University, 1960
B.D., Pittsburgh Theological Seminary, 1964

Rev. John P. Pro Jeannette, Pa.
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. Fred M. Rogers Pittsburgh, Pa.
B.M., Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. Hugh King Rose Clairton, Pa.
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954

Rev. Bertram H. Saunders Walnut Creek, Calif.
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. George F. Shaffer Pittsburgh, Pa.
A.B., Wittenberg University, 1950
B.D., Hamma Divinity School, 1954

Rev. Robert James Walker Coraopolis, Pa.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1956

Rev. Judson Wiley Bakerstown, Pa.
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

SUMMARY OF ATTENDANCE

Bachelor of Divinity Program		
Juniors	71	
Middlers	43	
Seniors	66	
Interns	4	
		184
Master of Religious Education Program		
Juniors	11	
Seniors	7	18
Master of Education Program		6
Master of Theology Program		34
Special Students		16
Total Enrollment		258

HISTORICAL ROLL OF PROFESSORS

	Seminary of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888

William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947

Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962
Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-1965
Arlan P. Dohrenburg	Pittsburgh	1961-1964
Edward D. Grohman	Pittsburgh	1961-1964
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-
Douglas R. A. Hare	Pittsburgh	1964-

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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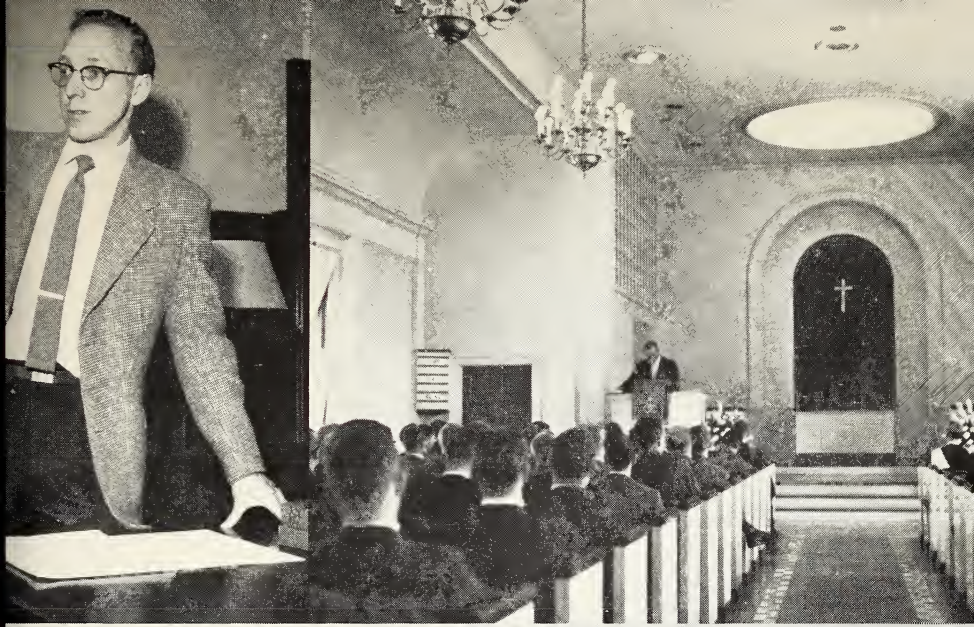
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The Pittsburgh Theological Seminary



1966-67

PITTSBURGH THEOLOGICAL
SEMINARY LIBRARY



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The Pittsburgh Theological Seminary

1966-67

A SEMINARY OF THE UNITED PRESBYTERIAN CHURCH IN THE UNITED STATES OF AMERICA, FOUNDED 1794. ACCREDITED BY THE AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS.

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

THE SEMINARY CALENDAR

1966

Summer Programs of Continuing Education

20-24 June	School of Religion, Pennsylvania
26 June–1 July	School of Religion, Ohio

First Semester

6–8 Sept.	Junior Orientation and Registration
8 Sept.	Convocation, 11:00 a.m., and Community Luncheon
9 Sept.	Class Work Begins
10 Sept.	Junior Orientation Retreat
4 Oct.	Continuing Education Eight Weeks School Begins
21 Oct.	Last day for dropping courses
24–28 Oct.	Schaff Lecture Week
16 Nov.	Semi-Annual Meeting, Board of Directors
24 Nov.	Thanksgiving Day (No Classes)
12–16 Dec.	Second Reading Period
19-21 Dec.	Examination Period
22 Dec.–2 Jan.	Christmas Recess

1967

3–20 Jan.	*Intersession*

Second Semester

23 Jan.	Class Work Begins
7 Feb.	Continuing Education Eight Weeks School Begins
3 Mar.	Last day for dropping courses
6–10 Mar.	First Reading Period
24 Mar.	Good Friday (No Classes)
24 Apr.	Last class day
25–27 Apr.	Second Reading Period for Seniors
25 Apr.–1 May	Second Reading Period for Juniors and Middlers
28–29 Apr.	Examination Period for Seniors
2–5 May	Examination Week for Juniors and Middlers
7 May	Communion Service for Seniors, 4:00 p.m., and Buffet S
7 May	Baccalaureate, 8:00 p.m.
9 May	Annual Meeting of the Board of Directors
9 May	Annual Meeting and Dinner of the Alumni Association
9 May	Commencement, 8:00 p.m., The East Liberty Presbyterian Church

The Faculty

The Faculty



Donald G. Miller, President. Greenville College, A.B.; The Biblical Seminary in N.Y., S.T.B. and S.T.M.; New York University, M.A. and Ph.D.



William F. Orr, Professor of New Testament Literature and Exegesis. Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Frank Dixon McCloy, Jr., Associate Professor of Church History. University of Pittsburgh, A.B. and A.M.; Western Theological Seminary, S.T.B.; Harvard University, A.M. and Ph.D.



Walter R. Clyde, Professor of Christian Mission. Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



Gordon E. Jackson, Dean of the Seminary and Hugh Thomson Kerr Professor of Pastoral Theology. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.



John H. Gerstner, Professor of Church History. Westminster College, A.B.; Westminster Theological Seminary, Th.B. and Th.M.; Harvard University, Ph.D.

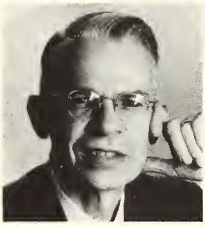
The Faculty



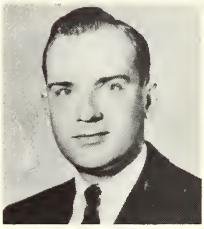
Bessie M. Burrows, Assistant Professor of Christian Education and Registrar. Geneva College, B.A.; Columbia University, M.A.



James A. Walther, Associate Professor of New Testament Literature and Exegesis. Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Toronto, Th.D.



Sidney O. Hills, Associate Professor of Hebrew and Old Testament Literature. Northwestern University, B.A.; McCormick Theological Seminary, B.D.; Johns Hopkins University, Ph.D.



Robert Lee Kelley, Jr., Associate Professor of Biblical Languages. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.



Howard M. Jamieson, Jr., Associate Professor of Biblical Theology and Dean of Students. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A. and Ph.D.



John M. Bald, Associate Professor of Christian Ethics and Financial Aid Officer. Muskingum College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.

The Faculty



Elwyn Allen Smith, Professor of Church History. Wheaton College, A.B.; Yale Divinity School, B.D.; Princeton Theological Seminary, Th.M.; Harvard University, Ph.D.



Walter E. Wiest, Professor of Philosophy of Religion. Lafayette College, A.B.; Princeton Theological Seminary, Th.B.; Columbia University, Ph.D.



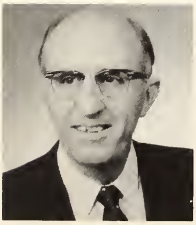
Malcolm S. Alexander, Associate Professor of Pastoral Theology. University of Southern California, A.B. and LL.B.; Pittsburgh-Xenia Theological Seminary, B.D.



Harold E. Scott, Associate Professor of Homiletics and Director of Field Education. Sterling College, B.A.; Pittsburgh-Xenia Theological Seminary, B.D.

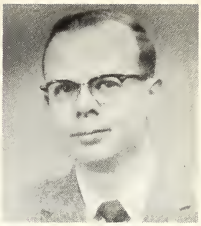


Howard L. Ralston, Assistant Professor of Church Music. Muskingum College, Mus.B.; Curtis Institute of Music, A.A.G.O.



William A. Nicholson, Assistant Professor of Homiletics. Washington & Jefferson College, A.B.; Western Theological Seminary, S.T.B.

The Faculty



James S. Irvine, Assistant Professor of Bibliography. Washington and Jefferson College, A.B.; Western Theological Seminary, B.D.; Carnegie Institute of Technology, M.L.S.; Johns Hopkins University, Ph.D.



J. Gordon Chamberlin, Associate Professor of Christian Education. Cornell College in Iowa, A.B.; Union Theological Seminary (N.Y.), B.D.; Columbia University, Ed.D.



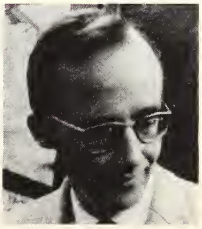
David G. Buttrick, Assistant Professor in Church and Ministry. Haverford College, B.A.; Union Theological Seminary (N.Y.), B.D.



George H. Kehm, Assistant Professor in Theology. Queens College, B.S.; Princeton Theological Seminary, B.D.; Harvard Divinity School, S.T.M.



Dietrich Ritschl, Professor of History of Doctrine and Systematic Theology. University of Edinburgh, Ph.D.



Markus Barth, Professor of New Testament. University of Goettingen, Dr. Theol.

The Faculty



Edward Farley, Associate Professor of Systematic Theology. Centre College, A.B.; Louisville Presbyterian Theological Seminary, B.D.; Columbia University, Ph.D.



Lynn Boyd Hinds, Instructor in Speech. University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



Iain G. Wilson, William Oliver Campbell Professor of Homiletics. University of Edinburgh, M.A. and B.D.



Douglas R. A. Hare, Assistant Professor of New Testament. Victoria College, University of Toronto, B.A.; Emmanuel College, B.D.; Union Theological Seminary (N.Y.), S.T.M. and Th.D.



Donald E. Gowan, Assistant Professor of Old Testament. University of South Dakota, B.A.; Dubuque Theological Seminary, B.D.; University of Chicago, Ph.D.



Jared Judd Jackson, Assistant Professor of Old Testament. Harvard College, A.B.; Episcopal Theological School (Cambridge, Mass.), B.D.; Union Theological Seminary (N.Y.), Th.D.



H. Eberhard von Waldow, Visiting Professor of Old Testament. Bonn University, Dr. Theol.

Guest Professors

Neil R. Paylor, Ph.D. (Harvard)
Lecturer, the Program for Advanced Pastoral Studies

Clifford E. Davis, Ph.D. (Pennsylvania State)
Lecturer in Christian Education

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Moises Wodnicki, M.D. (Havana)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Director of Professional Education and Medical Research, Mayview State Hospital)
Lecturer, the Program for Advanced Pastoral Studies, 1965-1966

M. Royden C. Astley, M.D. (Pennsylvania)
(Professor of Psychiatry, University of Pittsburgh School of Medicine; Director, Pittsburgh Psychoanalytic Institute)
Lecturer, the Program for Advanced Pastoral Studies, 1965-1966

Werner Lutz, M.S. (Columbia)
(Professor of Social Case Work, Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Erma T. Meyerson, B.S., M.A.A.S.S. (Pittsburgh)
(Professor of Sociology and Social Work, College of Liberal Arts and Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Jack Matthews, M.A., Ph.D. (Ohio State)
(Professor and Chairman, the Department of Speech, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

A. Vanlier Hunter, Jr., B.D. (Pittsburgh)
Teaching Fellow in Biblical Languages

Fred M. Rogers, B.D. (Pittsburgh)
(Minister to Children, the Oakland Ministry, Pittsburgh, and in Television)
Guest Instructor in Church and Ministry

Marguerite Hofer
(Executive Director, Department of Church and Community, Pittsburgh Presbytery)
Lecturer in Church and Ministry, 1965-1966

William S. Tacey, M.A., Ed.D. (Pennsylvania State)
(Professor of Speech, University of Pittsburgh)
Guest Professor of Speech, 1965-1966

Edith Warman Skinner, M.A. (Columbia)
(Professor, Drama Department, Carnegie Institute of Technology)
Guest Professor of Speech, 1965-1966

Robert L. Parks, B.F.A. (Carnegie Tech.)
(Assistant Professor of Voice and Speech, Carnegie Institute of Technology)
Guest Professor of Speech, 1965-1966

Andrew T. Roy, Ph.D. (Princeton)
(Vice President for Public Relations, Chung Chi College, Hong Kong)
Guest Professor in Church and Ministry, 1965-1966

Jacob M. Myers, S.T.D., Ph.D.
(Professor of Hebrew and Old Testament Literature and Theology, Lutheran Theological Seminary, Gettysburg)
Guest Professor of Old Testament, 1965-1966

James B. Bloomfield, M.S.W. (Pittsburgh)
(Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Margaret M. Wynne, M.S.W. (Pittsburgh)
(Assistant Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Emeriti

The Rev. Clifford Edward Barbour, Ph.D., D.D., LL.D.
President Emeritus

The Rev. David E. Culley, Ph.D., D.D.
Emeritus Professor of Hebrew and Old Testament Literature

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology

The Rev. James Leon Kelso, A.M., Th.M., Th.D., D.D., LL.D.
Emeritus Professor of Old Testament History and Biblical Archaeology

The Rev. George Anderson Long, D.D., LL.D., Litt.D.
President Emeritus and Emeritus Professor of English Bible

The Rev. Henry A. Riddle, D.D., LL.D.
President Emeritus

The Rev. Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Emeritus Professor of Ecclesiastical History and History of Doctrine

Special Lectures—1965-1966

Dr. Paul L. Lehmann
Auburn Professor of Systematic Theology
Union Theological Seminary
New York, New York

Dr. C. Umhau Wolf
Pastor, St. Paul's Lutheran Church
Toledo, Ohio

The Rev. Hugh C. White, Jr.
Executive Director
Detroit Industrial Mission
Detroit, Michigan

Dr. John Bright
Cyrus H. McCormick Professor of Hebrew and the Interpretation of the Old Testament
Union Theological Seminary
Richmond, Virginia

The Rev. David W. Romig
Pastor, Sea and Land Church
New York, New York

Mr. Key Yuasa
Research Director for the Ad Hoc Committee on Church Development in Latin America
Sao Paulo, Brazil

Dr. William Hamilton
William Newton Clarke Professor of Christian Theology
Colgate-Rochester Divinity School
Rochester, New York

Mr. Al Mellman
Executive Director
Jewish Community Relations Council of Greater Pittsburgh
Pittsburgh, Pennsylvania

Mr. William P. Thompson
Moderator
The United Presbyterian Church in the U.S.A.

The Rev. George D. Younger
Pastor, The Mariners' Temple Baptist Church
New York, New York

The Rev. James Barr
Professor of Semitic Languages and Literatures
University of Manchester
Manchester, England

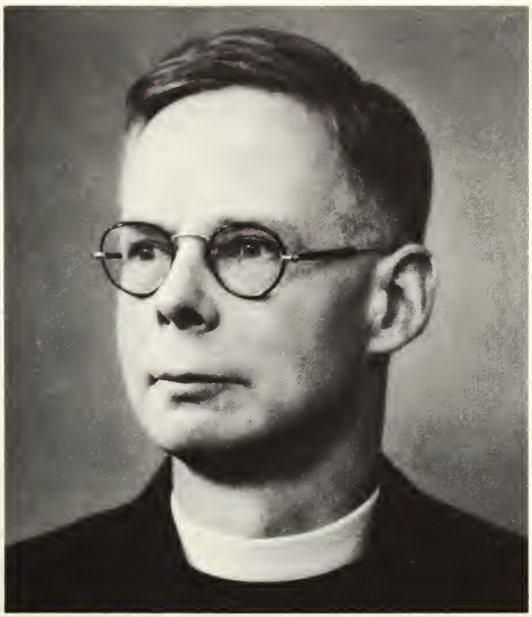
Professor Heinrich Ott
Professor of Systematic Theology
University of Basel
Basel, Switzerland

The Rev. Jack E. Weller
Minister-at-Large, Ebenezer Presbytery
Hazard, Kentucky

Professor D. Walther Eichrodt
Emeritus Professor of Old Testament
University of Basel
Basel, Switzerland

Dr. C. F. D. Moule
Lady Margaret Chair of Divinity
Cambridge University
Cambridge, England

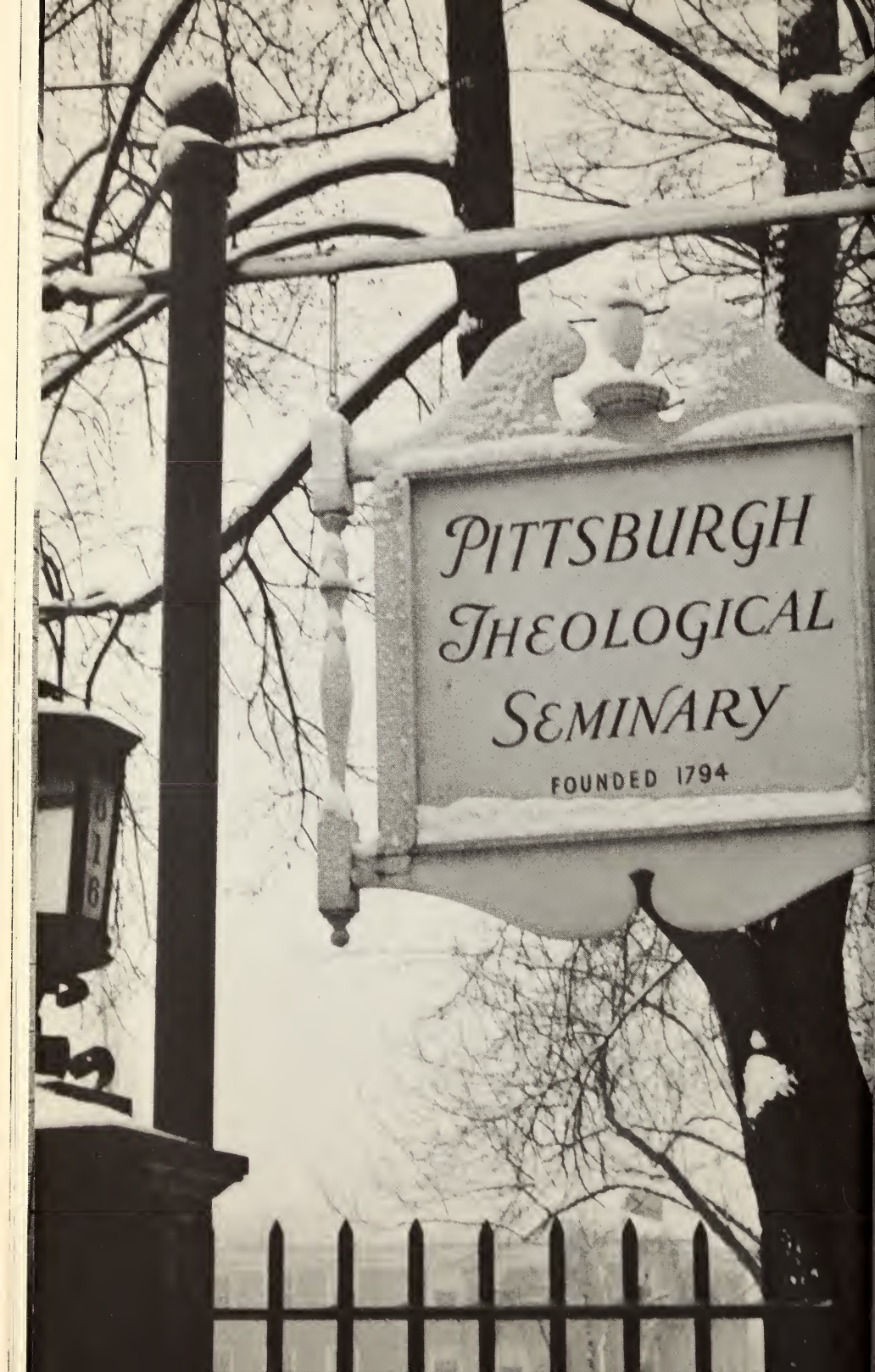
Dr. James Muilenburg
Gray Professor of Hebrew Exegesis and Old Testament
San Francisco Theological Seminary
San Anselmo, California



Dr. C. F. D. Moule
First Schaff Lecturer


EXIT

The Seminary and Its Environment


PITTSBURGH
THEOLOGICAL
SEMINARY
FOUNDED 1794

Pittsburgh Seminary

Our History

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clear-cut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh at Night

University of Pittsburgh



Pittsburgh

Our Environment

Pittsburgh Seminary is located in the workshop of America. Together with the contiguous towns, Pittsburgh is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Indeed, Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Mendelssohn and Bach Choirs and other choral and concert groups; numerous art galleries including the Arts and Crafts Center and the Pittsburgh Plan for Art, both near the campus; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important exhibitions of contemporary art in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each, and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one fifth of the United Presbyterians in this country.



The Campus

Setting

Pittsburgh Theological Seminary is ideally situated to symbolize by its very setting the church in the world. Located at the heart of a metropolitan center of two and a half million people, it is bordered on one side by an urban renewal project, including business and apartment buildings, churches, and schools, and on the other side by a residential area housing people of many ethnic backgrounds. By looking out almost any window on campus, one sees not only the broad expanse of lawn and trees of a once lovely estate given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr., but is reminded also of the world in which the church lives and serves.

Buildings

New, modern buildings of American Colonial design, constructed of Hampton Court Colonial red brick trimmed with Indiana limestone and fireproof throughout, house the seminary activities.

At the center of the campus stands *The George A. Long Administration Building,* which is the nerve center of campus life. Here classrooms, seminar rooms, faculty and administrative offices, a student center, a reception room, a Bible Lands Museum, a speech center, and the mail room all constitute a beehive of learning and social fellowship.

The McCune Chapel, opening off the rotunda at the rear of the main building, done in chaste Colonial style, is the place where the seminary community gathers for worship and the renewal of spiritual life.





The Clifford E. Barbour Library, built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations, was dedicated in 1964. As the libraries of the former Pittsburgh-Xenia and Western Seminaries are housed in one building for the first time, it is appropriate that the library be named for Dr. Clifford E. Barbour, first president of Pittsburgh Seminary, whose vision of a great library became reality. The library is air-conditioned throughout. There is easy access to book resources located in four stack areas. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary by Dr. Barth in 1964. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 is an autographed copy of his *Kirchliche Dogmatik* I/1.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

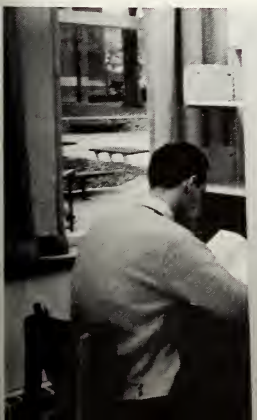
The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.





The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U.S.A.

Housing

Single students are comfortably and commodiously housed in two buildings connected to the Administration Building by a covered passageway on both the first and second floor levels. *The George C. Fisher Memorial Hall* accommodates 80 men in single rooms. *The John McNaugher Memorial Hall* provides for 63 men, with an additional wing which houses 25 women. Six apartments for employees and married students are also located in this building. The dormitories have student lounges on each floor, in addition to a game room and a snack room on the ground floor. The dining room, with a seating capacity of 500, and guest rooms complete the dormitory complex.

Although student rooms are fully and comfortably furnished, students must supply their own sheets, pillowcases, blankets, and towels, and provide for their laundering. Summer occupancy of dormitory rooms is available by special arrangement.

Married students and their families are housed on campus in three apartment buildings and several duplex houses.

The Highlander is a modern apartment building on the northwest corner of the campus. It contains seventeen one bedroom and six two bedroom units. Each apartment includes a living room, kitchen, bath, and storage locker. These apartments are unfurnished, although some kitchens are equipped with a gas range and an electric refrigerator. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath, with a storage locker in the basement. These apartments are fully furnished with desk, bookcase, dining table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator, and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps, and rugs. Laundry facilities (coin meter type) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are seventeen unfurnished duplex apartments on the campus for students with families. Special arrangements may be made for summer occupancy of apartments.

Life for married students and their families is as comfortable and efficient as is possible in student apartments. Rents are far below commercial rates, shops and stores are within easy reach, public transportation comes right to the campus gate, and good schools are nearby for children of school age. It is planned shortly to add another modern apartment building to the campus which will take the place of the duplex houses now in use. The completion of this will give Pittsburgh Seminary excellent housing for all of its married students and their families.





The Bible Lands Museum

Pittsburgh Theological Seminary has an outstanding list of accomplishments in archaeological research of Bible times in ancient Palestine. In conjunction with the American Schools of Oriental Research at Jerusalem, in Jordan, it conducted an exploration at Bab ed-Dra at the southern end of the Dead Sea in 1924. A series of joint excavations was made at Kirjath-Sepher in 1926, 1928, 1930 and 1932. Bethel became the site of research in 1934, 1954, 1957, and 1960, and a significant project was carried out at New Testament Jericho and Nitla in 1950. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established and a joint project with the American Schools of Oriental Research was carried on at Gibeah of Saul in the summer of 1964. Approval was granted for a joint expedition at Tell er Rumeith either in 1966 or 1967. This site is thought to be Old Testament Rumeith Gilead. For the year 1966-67 Howard M. Jamieson, Jr., has been named Honorary Associate of the American School of Oriental Research in Jerusalem.

In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund, Pittsburgh Theological Seminary conducted archaeological digs at the biblical site at Ashdod in 1962, 1963, and 1965. Publication of the findings of the work during these seasons is now being prepared.

The archaeological work at Pittsburgh Theological Seminary was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso until his retirement in 1963. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr., was appointed Faculty Administrator of the Kyle-Kelso Fund. Members of the faculty and students often participate in the digs. Assistant Professor Donald M. Gowan and A. Vanlier Hunter, a teaching fellow, were recent participants in the Ashdod project. Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum, which is located in the administration building. The museum is used as a teaching facility for the seminary program. A unique collection of ancient coins has been catalogued by Professor Iain Wilson.

The objects in the Bible Lands Museum illustrate the way of life of the people of Palestine, and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate biblical statements, as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to Isaiah 20:1. For the most part, however, archaeological excavations illumine the cultural, social, economic, political, and religious background of the Bible, supplying much data for deeper understanding of the people and the land of the Bible.





Above—Painting by Seminary Professor

Left—Civil Rights Demonstration with seminary participation

Students meet with County Commissioner



Life on The Campus

Community Life

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of group get-togethers and periodical school functions. Among these are selected motion pictures, square dances, school picnics, art shows displaying works of seminary artists, and musical talent shows by seminary vocalists and instrumentalists trained in classical and folk music.

A beautiful contemporary student center has been a recent addition to the community life on the campus. Located below the chapel wing of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

The Women's Association, for all women on campus, provides opportunities for group participation in a varied program of study, community activity, and social concern.

Exhibition of Japanese Artist









Convocations and Worship

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a two-day lectureship in which a prominent person—theologian, Biblical scholar, psychiatrist, writer, social thinker and planner, etc.—is heard by the seminary family.

Chapel worship is conducted by students and faculty four days a week, and monthly convocations introduce scholars from the various fields and disciplines to the seminary community.

Church and Society

Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America. The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Church and Society Committee. The later is a dynamic part of the seminary neighborhood as it has established relations with settlement houses, urban renewal and development offices, and with churches of the community for work with slum clearance, housing units, gangs, etc. The committee sponsors a tutoring relationship between seminary personnel and neighborhood school children, and forcefully directs faculty and student involvement in civil rights problems, both locally and elsewhere in the nation.

The Student Association

The Student Association provides the organization through which the students carry on a program of involvement in community life, determined only by the interest and concern of the students themselves. A student Curriculum Committee meets twice during the year with the faculty Curriculum Committee and is called upon to offer counsel and initiate continuing curriculum evaluation. The Convocation and Worship Committee of the faculty works out the annual program of chapel services and lecture series after consultation with the student Convocation and Worship Committee. The student Publication Committee shares in the publication of *Perspective, Panorama,* and *The Directory.* An all-student publication, *Unofficial Perspective,* offers frequent opportunity for the expression of opinion and the examination of issues. One of the most active groups is the student Church and Society Committee, which works constantly with a similar faculty committee in a study of current social problems. This joint committee also organizes student and faculty action when deemed necessary. A student Social Committee and a student Stewardship Committee direct activities in their respective areas of concern.

The Executive Committee of the Student Association for the year, 1965-1966, was led by John Reuben, President, and Roxanna Bertini, Secretary-Treasurer.

The Seminary Musical Program

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

The Seminary, in cooperation with the Pittsburgh Council of Churches and the American Guild of Organists, presents each year a church music seminar for choir directors, organists, and ministers of the area. The course, for which tuition is charged, meets for one and one-half hours on six Tuesday evenings. On occasion nationally known figures in church music are brought in for lectures and demonstration.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.

Dr. and Mrs. Roy R. Snowden with noted Brazilian pianist, Mme. Guiomar Novaes



Admissions
Fees
Scholarships
Financial Assistance

Admission Requirements

Pittsburgh Theological Seminary offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. This purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
 (a) The ability to think, to see relationships, to follow out logical steps of an argument, to develop procedures for dealing with problems. This ability is achieved in part through independent study.
 (b) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

The American Association of Theological Schools has proposed a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. The liberal arts background is felt to provide the best foundation for seminary work.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, problems and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, anthropology, economics, political science, education.
At least 6 semesters.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. Greek should be taken in the final year of college, as well as before, if possible.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems. The pre-seminary student may well seek counsel of the seminary in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable, and, where the department is strong, religion.

At the beginning of the first year of seminary students will take examinations in philosophy, Greek, speech, Bible content, and basic English. Students showing a deficiency in philosophy will be required to remedy such deficiency before proceeding to Systematic Theology I. Students showing a deficiency either in English or Bible content will be required to remedy such deficiency before graduation. The Greek and speech examinations are for the purpose of placement.

Procedure for Admission

Candidates seeking degrees may apply any time after the Junior year is completed and prior to June 1 preceding the September for which admission is sought. All correspondence concerning admission to the seminary should be addressed to the Director of Admissions. Applications are considered by the committee when the following credentials are submitted.

(1) A formal application.

(2) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.

(3) Mental capacity test. The Seminary normally will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.

(4) A personal interview with the Director of Admissions or another representative of the Seminary who may be designated by the Director of Admissions.

(5) A medical report on a blank furnished by the Seminary.

(6) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.

(7) A battery of psychological tests which will be forwarded to a proctor as soon as the application form is received. These are the same tests that Presbytery requires of all candidates. You need take them only once.

(8) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

Transfer Students

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

Foreign Students

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. TOEFL (Test of English as a Foreign Language) is the standard test used by the Commission on Ecumenical Mission and Relations and the World Council of Churches. The test is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

Matriculation

A final transcript showing the degree and date of graduation of the applicant must be submitted to the registrar.

Fees and Expenses*
(for the academic year)

$550.00	Tuition (incl. Intersession) (approx.)
500.00	Board (incl. Intersession)
175.00	Room Fee (incl. Intersession)
10.00	Library Fee (annual)
5.00	Student Association Fee (annual)
150.00	Books (approx.)
32.00-137.00	Hospitalization Insurance (approx.)
75.00-300.00	Incidentals

Matriculation Fee—$35.00 payable at the time of registration.

Tuition Fee—$16.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.
*Subject to change.

Married Student Apartment Fees

The Highlander
Twenty-three unfurnished apartments, $70.00-$77.50 per month

The Samuel A. Fulton Memorial Hall
Thirty-nine furnished apartments, $50.00-$65.00 per month

Hoeveler Street Apartments
Two unfurnished apartments, $65.00 per month
One furnished apartment, $80.00 per month

Sheridan Avenue Apartments
Six unfurnished apartments, $52.50-$57.50 per month

Stanton Avenue Apartments
Three unfurnished apartments, $65.00-$75.00 per month

Duplexes
Fifteen unfurnished apartments, $52.50-$57.50 per month

Fees for apartment occupancy are payable monthly. If they are paid by the 10th of the month there will be a discount of $5.00. Applications for apartments should be made as early as possible.

A deposit of $10 per married couple, payable at registration, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

Payment of Fees

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

Seminary Meals

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

Tuition Refunds on Courses Dropped

First week of semester, $1.00 withheld for each credit hour; balance refunded.
Second to seventh week, one half refunded.
Seventh week on, no refund.

Medical and Hospitalization Insurance

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Insurance Company of North America or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

Total Cost

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $1,850 for an unmarried student and $2,850 for a married student without children. A married student having children should add $400 for each child in his family. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

Student Financial Assistance

While students are encouraged to maintain a maximum of financial independence, Pittsburgh Seminary does provide financial aid from endowed and general funds on the basis of demonstrated financial need. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its office of Educational Loans and Scholarships, provides assistance for United Presbyterian seminary students who demonstrate financial need in two programs: (1) Loans ($100 to $1,000 in a given year) and (2) United Presbyterian Study Grants (up to $1,000 in a given year).

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

Loan Funds

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

The Mary Jane Dando Student Loan Fund. Loans from this fund are available to Junior students with interest and without further endorsement. Any loan from this fund must be repaid by the first day of the borrower's Senior year, or if the borrower for any reason discontinues his enrollment at the Seminary it becomes due at the termination of his relationship with the Seminary.

Awards, Prizes, and Graduate Fellowships

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award in Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Chevy Chase Christian Education Award

This award was established by the college age young people of the Chevy

Chase Presbyterian Church, Washington, D. C., in appreciation of those who are interested in youth. It is to be given to the person who, throughout the seminary course, has best ministered to young people and who intends to specialize in youth work upon completion of his studies.

The Alice Myers Sigler Memorial Prize in History and Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize in Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The First Presbyterian Church of McKeesport Preaching Prize

This prize was established in 1964 by the congregation of The First Presbyterian Church of McKeesport, to be awarded to a student at the end of the fall semester of his Senior year for excellence in preaching. The winner of the prize is expected to preach one Sunday in The First Presbyterian Church of McKeesport during the spring semester of his Senior year.

The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.

Degree Programs



Degree Programs and Courses of Study

Bachelor of Divinity
Degree description pages 52-55
Course descriptions pages 60-79

Master of Religious Education
Degree description page 56
Course descriptions pages 60-79

Master of Education page 58

Master of Theology
Degree description pages 80-81
Course descriptions pages 83-87

Master of Public Administration and Master of Public and International Affairs page 88







Joe Small (Brown) in a tutorial with Dr. Barth in the Honors Program

Alice Collins (Chatham), excused from American Church History through advanced standing, has free elective hours for independent study.

The following passed the advanced standing examination and were excused from the class in Psychological Foundations for independent study in the field: Tim Johnson (Alma), Bob Singdahlsen (Dickinson and Western Reserve), Hugh Zimmerman (Wooster), and William Kemp (Westminster)



The Bachelor of Divinity Curriculum

To be quite candid, the curriculum of Pittsburgh Seminary is heavily loaded on the side of requirements. However, this is modified through the program of Advanced Standing. But before we get to that, it is important to peer into the mind of the faculty to grasp the raison d-être of the curriculum. The faculty has asked the question: What kind of studies must a student pursue in the seminary in order to become an able minister? The requirements of the curriculum reflect the judgment of the faculty about what the student needs to know so that he can take his place in the intellectual and professional leadership of the church.

Not all students need to go through the requirements of the curriculum. Some will have already taken excellent courses in church history, New Testament, ethics, etc., before coming to seminary. A number of college religion departments are of such high quality that their students can attain advanced standing at Pittsburgh Seminary. The Pittsburgh faculty delights in this. It has opened up every required course in the entire curriculum for advanced standing. All a student must do is to take an advanced standing examination in any required course. If he passes with a superior rating, he will be excused from that requirement and will have a corresponding number of elective hours anywhere in the curriculum. If he passes but without superior rating, he will go into independent study under the guidance of the professor of the course. Thus he will be freed from the required course itself in order to pursue a deepened understanding of the subject area. If he fails, he fails without prejudice and remains in the required course.

The program of Advanced Standing illustrates what the faculty is and is not concerned about. It is concerned about subject areas; it is not concerned about course credits. The Old Testament is vitally important to the life of the Church. Yet if a student comes to the seminary with a fine background in the Old Testament and is able to pass the advanced standing examination, he should not have to take the course which a novice in the field would be taking. The faculty determines to take a student where he is; if he belongs in advanced standing that is where he will be.

Furthermore, if a student demonstrates B+ work in any area, for example, history and theology, he is encouraged to do Honors Work in that area of his special interest and competence. This program begins in the senior year, enables the student to elect some work in graduate courses at the Master's level, and brings the student into a tutorial relationship with the faculty. The Honors Program is designed to encourage very able students to work independently to fulfil their own potential and exploit their own interests.

A seminary is a small enough school that a great deal of independent study can go on. Not only in Advanced Standings and in the Honors Program do students work independently; in a number of other ways is the ideal of independent study fulfilled. For example, each student must elect one offering in the field of church history. Some students prefer to do this in independent study as they work out a major project in Patristics, Augustine, Luther, Schleiermacher, etc. Intersession in the senior year is devoted to independent study. Exegetical studies may be elected on an individual basis. The point is that a student can go about as far and as fast as he can with the enthusiastic approval of the faculty. This is the way the faculty itself likes to work; this is the way it would like to see the student body working.

Requirements? Yes, we have them. They are the minimal expectation in the preparation of a minister. We want our students to get through with the requirements as early as possible—college, why not?—and to get on with the business of theological education at the truly graduate level.

The Prescribed Course of Study

Degree of Bachelor of Divinity

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
710 Church & Ministry I: American Historical Context	2	711 Church & Ministry II: Sociological Context	2
	15		15

Intersession

115 Intertestamental Period 2

Middler Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Church & Ministry III: Foundations (psychological, homiletical, communicative)	4	721 Church & Ministry IV: Foundations (homiletical and liturgical)	4
Elective	3	Elective	3
	15		15

Intersession

723 Foundations (Counseling and Education) 2

Senior Year

730 Church & Ministry V: Ethics and Homiletics	4	731 Church & Ministry VI: Education, Polity, Homiletics	4
Electives	9	Electives	9
	13		13

Intersession

Independent Study 2

66 academic hours of required work
26 academic hours of electives

92 total academic hours required for graduation

The Four-Year Bachelor of Divinity Curriculum

(for students whose economic needs require them to serve as student pastors)

I

Semester I		*Semester II*	
110 Old Testament Introduction	5	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
	10		10

Intersession

115 Intertestamental Period 2

II

210 Greek	3	211 Greek	3
520 Systematic Theology I	5	521 Systematic Theology II	5
710 Church and Ministry I	2	711 Church and Ministry II	2
	10		10

III

120 Hebrew	3	121 Hebrew	3
720 Church and Ministry III	4	721 Church and Ministry IV	4
Electives	6	Electives	6
	13		13

Intersession

723 Foundations 2

IV

730 Church and Ministry V	4	731 Church and Ministry VI	4
Electives	6	Electives	6
	10		10

Intersession

Independent Study 2

The Master of Religious Education Curriculum

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing, and the nursery school.

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of both Hebrew and Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is the primary tool for this incursion. Twenty hours in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Prescribed Course of Study

Degree of Master of Religious Education

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
712 Christian Education of Children	2	713 Christian Education Seminar	2
	15		15

Intersession

115 Intertestamental Period 2

Senior Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Church & Ministry III: Foundations (psychological, educational, communicative)	4	733 Christian Education	4
Elective	3	Elective	3
	15		15

Intersession

723 Foundations (Counseling) 2

58 academic hours of required work
6 academic hours of electives

64 total academic hours required for graduation

The Prescribed Course of Study

Degree of Master of Education (M.Ed.)

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches.

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

Biblical Studies	6 hours
Church History	3 hours
Theology	3 hours
712 and 713—Christian Education	4 hours
Field Education Practicum	2 hours
	18 hours

Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania 15206

Description of Courses of Instruction

For the Bachelor of Divinity, Master of Religious Education, and Master of Education Degrees

The Biblical Division

Mr. Barth, *Chairman*

Mr. Gowan	Mr. J. Jackson	Mr. Orr
Mr. Hare	Mr. Jamieson	Mr. von Waldow
Mr. Hills	Mr. Kelley	Mr. Walther
Mr. Irvine	Mr. Miller	

Some course offerings which might be listed under the Biblical Division are correlated with Church and Ministry and are listed under that division. Moreover, most exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

Required Courses

110. Old Testament Introduction. A survey of the books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The message and times of the prophets are surveyed, as well as the life and worship of the post-exilic community. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 5 hours credit.

115. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Juniors, Intersession, 2 hours credit. *Mr. Gowan*

120. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Middlers, first semester, 3 hours credit.

121. Elementary Hebrew. Continuation of 120 with instruction in graded sections.

Middlers, second semester, 3 hours credit.

210. New Testament Greek. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in small, graded sections. Students who have previously studied Greek will be assigned to special sections for their New Testament linguistic work.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Juniors, second semester, 3 hours credit.

213. New Testament Introduction. The purpose of this course is to convey a basic knowledge and enjoyment of, and respect for, each New Testament book by preparation of careful exegesis of individual texts. Beginning from the background afforded by courses 110 and 115, the course faces the character and message, the diversity and unity of the New Testament books, as well as the open questions concerning authors, dates, places, and recipients. Some aspects of the manifold interpretations of the New Testament are outlined together with its influence upon later church life and modern scholarly endeavor.

Juniors, second semester, 5 hours credit. *Mr. Barth*

Electives

140, 141, 142, and 143. Hebrew Reading. Supervised reading of selected Old Testament passages.

Offered each semester, 1 hour credit.

144. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. *Mr. Hills*

145. Hebrew Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of an Old Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. *Mr. Hills*

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

Offered on request. *Mr. Irvine*

152. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request. *Mr. Hills*

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request. *Mr. Orr or Mr. Walther*

156. Hellenistic Greek Studies. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately contemporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210 or 211.

Offered on request. *Mr. Orr*

161. Trends in Recent Old Testament Hermeneutics. A seminar based on discussions of the book *Problems of Old Testament Hermeneutics.*

Prerequisites: 2 exegesis courses and Reformation history.

Mr. Ritschl and Old Testament Instructor

170. Old Testament Theology. Introduction to current methods of interpretation of the theology of the Old Testament, as exemplified by Eichrodt and von Rad. Students will investigate major motifs of biblical thought, such as myth and history, chaos and creation, first and last, time and eternity, election and covenant, king and priest, prophet and wise man, man and woman, father and son, master and servant.

Offered first semester, 1966-67. *Mr. J. Jackson*

Courses 173, 174, and 175 will satisfy the three hours of Old Testament exegesis elective required of each student.

173. The Old Testament: Torah. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Deuteronomy offered first semester, 1966-67. *Mr. Hills*

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

Habakkuk offered first semester, 1966-67. *Mr. Gowan*

Amos offered second semester, 1966-67. *Mr. von Waldow*

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Psalms offered second semester, 1966-67. *Mr. J. Jackson*

Daniel offered second semester, 1966-67. *Mr. Gowan*

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments.

Not offered 1966-67. *Mr. Jamieson*

240, 241, 242, 243. *Greek Reading.* Supervised reading of selected New Testament or Septuagint passages.

Offered each semester, 1 hour credit.

244. *Greek Grammar.* Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages.

Offered first semester, 1966-67. *Mr. Kelley*

245. *Greek Exegetical.* A student with a B average in the Biblical field may elect to do independent study in the exegesis of a New Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

Courses numbering in the 250's will satisfy the three hours of New Testament exegesis elective required of each student.

250. *The Gospel of Luke.* An inductive study of the purpose, structure, meaning, and contemporary significance of the third Gospel.

Offered second semester, 1966-67. *Mr. Miller*

251. *Galatians.* A verse-by-verse study of the Greek text, together with study of its key words and themes, and of the literary elements and historical place of Paul. Finally, the main types of interpretation throughout the centuries are reviewed. In short, this is an attempt at a theological exegesis of the book.

Offered both semesters, 1966-67. *Mr. Barth*

252. *First Peter.* An exegetical seminar, including syntactical studies of I Peter 1:3-2:10, and word studies of the major theological words in the epistle. Stress on exegetical methodology. Requirement: weekly syntactical preparation and one major seminar paper. (Limited to 12 students.)

Offered first semester, 1966-67. *Mr. Miller*

253. *Colossians or Ephesians.* Exegesis of the text of the epistle.

Offered first semester, 1966-67. *Mr. Barth*

254. *Interpreting the First Gospel.* An examination of the presuppositions and problems of exegesis with particular reference to the discourses of the Gospel according to St. Matthew.

Offered first semester, 1967-68. *Mr. Hare*

260. *New Testament Christology.* The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race.

Mr. Barth

261. *The Life of Jesus Christ.* An examination of the Biblical materials supplemented by reference to the extra-Biblical sources and readings in the literature. The latter will include a survey of the critical study of the

"Quest" in the last century and the "New Quest" from kerygma to history at the present time. Consideration will be given to the possibilities of writing a "life" today.

Offered second semester, 1967-68. *Mr. Walther*

262. Eschatology in the New Testament. The New Testament materials will be studied in exegetical detail with supplementary reading in the twentieth century literature on the subject.

Offered first semester, 1966-67. *Mr. Walther*

265. New Testament Theology. A course designed to acquaint students with the principal themes, the strands of thought, and the theological terminology of the New Testament. Attention will be given to the continuity of Biblical religion in Old and New Testaments. Lectures and discussion with reading and research in the literature.

Offered second semester, 1966-67. *Mr. Hare and Mr. Walther*

270. Practical Use of the Synoptic Gospels. An exegetical examination of selected portions of the first three Gospels with special reference to their meaning for preaching, teaching, worship, evangelism, and counseling.

Offered second semester, 1966-67. *Mr. Orr*

271. Practical Use of the Fourth Gospel and Revelation. (See Course 270.)

Offered first semester, 1967-68. *Mr. Orr*

272. Practical Use of the Pauline Epistles. (See Course 270.)

Offered second semester, 1967-68. *Mr. Orr*

273. Practical Use of the Pauline Epistles. Similar to 272, with special attention to the Corinthian correspondence.

Offered first semester, 1966-67. *Mr. Orr*

The History and Theology Division

Mr. Ritschl, *Chairman*

Mr. Farley	Mr. Kehm	Mr. Smith
Mr. Gerstner	Mr. McCloy	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

Required Courses

410. Church History and History of Doctrine I. A composite course in church history and history of doctrine from the Apostolic Age to the twelfth century; an introduction to the historical developments of the theological discussion connected with the names of important Church Fathers and Councils in the period between Ignatius and John of Damascus (in the East) and Anselm (in the West.) The mission and expansion of the church and the rise of offices and government, art and literature are covered.

Juniors, first semester, 5 hours credit. *Mr. McCloy and Mr. Ritschl*

411. Church History and History of Doctrine II. A composite course in church history and the history of doctrine from the thirteenth century to the present, exclusive of American church history. History of doctrine is reviewed from the Scholastics through the Reformation Fathers to the 20th century.

Juniors, second semester, 5 hours credit. *Mr. Gerstner and Mr. Ritschl*

520. Systematic Theology I. Three areas of Christian doctrine are studied. A. The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The stress is placed on what is involved in theological thinking and inquiry. B. The being and attributes of God, including such "works" as election and creation. C. Man as sinner. The reading of major theological systems provides occasions for the student to do his own theological thinking and inquiry.

Middlers, first semester, 5 hours credit.

Mr. Wiest, Mr. Farley, Mr. Ritschl, Mr. Kehm

521. Systematic Theology II. The person and work of Jesus Christ, justification, sanctification, the Church and its mission, the sacraments, the ministry, and eschatology.

Middlers, second semester, 5 hours credit.

Mr. Wiest, Mr. Farley, Mr. Ritschl, Mr. Kehm

Electives

430. Patrology. A study of Christian literature of the ancient church from the Apostolic Fathers to Gregory the Great and John of Damascus. Texts of the Fathers in English translations will be used, together with the Patrology of Berthold Altaner.

Offered first semester, 1967-68. *Mr. McCloy*

431. Eastern Christianity. A study of the history of the church of Constantinople and the various national divisions of Orthodoxy: its liturgy, tradition, theology, and its contemporary situation; the rise and development of the Monophysite churches in Syria, Egypt, Armenia, and of the Nestorian church.

Offered second semester, 1967-68. *Mr. McCloy*

432. Medieval Christendom. This course is a study of the particular form of Christian life created by the Middle Ages. Particular attention is given to the history of morals, the unitive character of medieval society, and the characteristic concepts and presuppositions of the era. One particular purpose of the course is to enable students to grasp modern Catholicism and contemporary ecumenical conversation with Catholics.

Mr. Smith

435. Seminar in Luther. This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Course 411 and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. *Mr. Ritschl*

436. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. *Mr. Ritschl*

437. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. *Mr. Ritschl*

440. The Libertarian Reformation. The course opens with a survey of the 16th century historical and ecclesiastical situation designed to show the place of thinkers who repudiated the state church. This is followed by consideration of selected figures: Thomas Munzer, Menno Simons, Sebatian Castellion, Michael Servetus, Socinus, and others. *Mr. Smith*

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant

Reformation, having in view the theological aspects of present-day ecumenical conversations. *Mr. Bald*

443. Roman Catholicism since Trent. The historical and especially the theological development of the Roman Church to 1900 with particular concentration on the decrees and canons of Trent.

Offered second semester, 1966-67. *Mr. Gerstner*

444. The Age of Orthodoxy. The Reformation after the Reformers. A study of seventeenth century continental Reformed Orthodoxy especially in Turretin's *Theological Institutes* with reference to German Lutheranism and English Puritanism. A knowledge of Latin not required.

Offered second semester, 1966-67. *Mr. Gerstner*

450. Christian Biography. A study of the lives and personalities of outstanding Christians beginning with Ignatius of Antioch and extending to Albert Schweitzer; the various religions and cultural factors which helped to shape conspicuously Christian character; the ideals and art of Christian biography and autobiography.

Offered first semester, 1966-67. *Mr. McCloy*

452. Seminar in the History of the Ancient Church. Specialized areas will be considered upon consultation with the instructor: e.g., the expansion of Christianity into Northern Europe and Great Britain, Christian art and archaeology, the historical geography of the Ancient Church, daily life and culture in the Ancient Church.

Offered second semester, 1966-67. *Mr. McCloy*

454. Christianity in America. The course describes the course of church history in America from the Massachusetts Bay Colony to the 20th century. It includes a survey of the major religious traditions and the impact of American life on them; the revival and development of the denominations; the growth of Catholicism; and the marginal Christian groups from eastern Orthodoxy to the sects. Emphasis is placed on the interaction of tradition and environment. *Mr. Smith*

455. Methodist History and Doctrine. Required of Methodist students for graduation; elective for other students.

Offered on alternate years, 3 hours credit. *Mr. Chamberlin*

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. *Mr. Bald*

462. American Theology through the 19th Century. Examination by primary sources of Edwards' theology and the subsequent developments with special reference to Hopkins, Taylor, Bushnell, and the Princeton School.

Offered second semester, 1967-68. *Mr. Gerstner*

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be de-

termined in conference with the instructor. Permission from the instructor is necessary for registration. *Mr. Smith*

530. *Theological Method.* The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical. *Mr. Farley or Mr. Wiest*

531. *Major Theological Loci.* The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton.

Offered annually. *Mr. Farley, Mr. Kehm, Mr. Wiest or Mr. Ritschl*

532. *Controversial Theological Issues.* The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing, issues of Faith and Order in the ecumenical movement. *Mr. Farley and Mr. Kehm*

533. *Major Christian Theologians.* Intensive study of the works of one of the great theologians of the Church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, and Tillich.

Offered annually.

Mr. Wiest, Mr. Ritschl, Mr. Farley, Mr. Kehm, Mr. Bald

534. *Twentieth Century Protestant Theology.* A study of the development of one or more of the most influential theological movements in Protestantism in the twentieth century, such as fundamentalism and neo-evangelicalism, liberalism, neo-Reformation theology, and the Bultmann school.

Offered annually. *Mr. Wiest and Mr. Kehm*

540. *Contemporary Issues in Philosophical Theology I.* An examination of the "philosophy of analysis" and the questions it raises for Christian belief and thought. *Mr. Wiest*

541. *Contemporary Issues in Philosophical Theology II.* An examination of existentialism and phenomenology and their bearing upon the content and method of Christian theology. *Mr. Wiest*

542. *Theology and Science.* The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. *Mr. Wiest*

543. *Time and the Christian Schema.* An investigation of the temporal or non-temporal status of such "events" as creation, fall, incarnation, seconding; considering also the temporality or non-temporality of the

Christian schema as a whole. *Mr. Farley*

544. *German Theology in the 19th Century.* Study of the line of development in German theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy."

Offered every other year. *Mr. Kehm*

545. *Christology and Anthropology.* A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 520 and 521. *Mr. Kehm*

547. *Studies in the History of Philosophical Theology.* A study of selected philosophical works and systems of thought which have played a part in the history of theology and which continue to have significance for theological thinking. In a given semester the course will be devoted to the thinking of one or more philosophers such as Plato, Aristotle, Kant, Leibniz, Hegel, Whitehead, and Heidegger. *Mr. Wiest or Mr. Farley*

552. *Advanced Reading in Philosophy of Religion.* Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. *Mr. Wiest or Mr. Jackson*

560. *Theological Readings in Latin.* The principal text is H. P. V. Nunn, *An Introduction to Ecclesiastical Latin,* 1951, together with the annotated liturgical texts in M. Flad, *Le Latin de l'Eglise,* 1938. Readings in K. P. Harrington, *Mediaeval Latin,* 1962; *The Penguin Book of Latin Verse,* ed. by Frederick Brittain, 1962; Turretin, *Institutio Theologiae Elencticae.*

Offered on request. *Mr. McCloy and Mr. Gerstner*

561. *Theological Readings in German.* Karl Barth's *Die Christliche Lehre nach dem Heidelberger Katechismus* and/or similar theological works.

Offered annually. *Mr. Gerstner, Mr. Kehm, and Mr. Smith*

562. *Theological Readings in French.* Contemporary theological and historical literature: Etienne Gilson, Jacques Maritain, and others.

Offered annually. *Mr. Smith and Mr. McCloy*



The Church and Ministry Division

Mr. Wilson, *Chairman*

Mr. Alexander
Mr. Bald
Miss Burrows
Mr. Buttrick
Mr. Chamberlin
Mr. Clyde
Mr. Hinds
Mr. Jackson
Mr. Kehm
Mr. Nicholson
Mr. Ralston
Mr. Rogers
Mr. Scott
Mr. Smith

Required Courses

710. Church and Ministry I. The purpose of this course is to clarify to the student, through a study of American church and cultural history, his prospective situation as a minister (or other church professional) in the American environment. Church and culture are studied with emphasis on the history of the Calvinist groups, and the Church is viewed in specific relationship to urban and industrial life, racial and economic problems, and growth and movement of population. Field trips are arranged.

Juniors, first semester, 2 hours credit. *Mr. Smith*

711. Church and Ministry II. The purpose of this course is to acquaint the student with the social milieu of the Christian ministry through sociological study of the American environment. The problem of thinking ethically in a Christian context is discussed with particular emphasis on church-state relationship. Pittsburgh is utilized as an object of investigation and laboratory for student research.

Juniors, second semester, 2 hours credit. *Mr. Smith and guest faculty*

712. Christian Education of Children. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., first semester, 2 hours credit. *Mr. Rogers*

713. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., second semester, 2 hours credit. *Miss Burrows*

720. Church and Ministry III. The Church and Ministry sequence continues in this course which seeks to lay down psychological, communicative, and homiletical foundations, always related to theological material, for the bearing of the Church's witness. Field education includes several different experiences which are analyzed in the light of course material.

Middlers, first semester, 4 hours credit.
Mr. Buttrick, Mr. Wilson, Mr. Hinds, and Mr. G. Jackson

721. Church and Ministry IV. The course prepares students in preach-

ing and in the ordering of worship. Theological norms are developed and discussed in relation to historic practice, psychological insight, and the task of the Church's ministry. Lectures on the history and theology of preaching will be followed by an investigation of hermeneutic principles, workshop sessions in sermon preparation, and practice preaching with homiletic and speech criticism. Small sectioned classes and tutorial instruction will be scheduled. The study of Christian worship includes the doctrine of the sacraments, the history of worship, the preparation and conduct of special services, and the role of music in congregational worship.

Middlers, second semester, 4 hours credit. *Divisional faculty*

723. *Foundations: Counseling and Education.* A course designed to equip the student for a ministry to particular human problems (grief, marital conflict, guilt, emotional crisis, etc.) with theological insight and psychological sensitivity. A supervised practicum continues throughout the second semester. The section on education explores secular foundations and introduces a theological critique.

Middlers, Intersession, 2 hours credit.

Mr. Chamberlin and Mr. G. Jackson

730. *Church and Ministry V.* With the foundation of previous studies of the Church, its ministry and mission, and its relations to society, an examination is now made of the responsibilities of Christians in the secular world. Students are required to read some of the important literature in Christian ethics, to inquire into the Biblical and theological framework within which ethical decisions may be made, and to make an ethical analysis of a problem in a particular field such as economics or politics. A practicum in preaching is correlated with both exegesis and the ethical concerns of this course.

Seniors, first semester, 4 hours credit. *Inter-divisional faculty*

731. *Church and Ministry VI.* The major emphasis in this unit of the Church and Ministry sequence will be upon the teaching ministry of the church. Assuming all seminary studies are background, this course will review the history of present educational patterns of the churches; will examine contemporary philosophies of church education with particular attention to the relation of theology and education; will study various approaches to teaching doctrine, the Bible, and church history; and will develop skills in program planning, teaching, and administration in the framework of a broad understanding of administration in contemporary Protestant churches. In addition, one hour a week will be given to a final practicum in homiletics which will be correlated with exegesis and a theological doctrine.

Seniors, second semester, 4 hours credit. *Divisional faculty*

733. *Christian Education.* This course will include the Christian education portion of C&M VI, and will provide an additional two hours each week for special projects and advanced supplementary work pointed directly toward professional preparation for positions in Christian education.

M.R.E. Seniors, second semester, 4 hours credit. *Mr. Chamberlin*

Electives

800. The Constitution of the United Presbyterian Church. A specialized study of the polity of the United Presbyterian Church as it concerns the faith, order, program, and administration of the United Presbyterian Church within itself and in its ecumenical relations.

Offered second semester, 1966-67. *Mr. Clyde*

801. Building and Administering a Church Program. This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on.

Offered on request. *Mr. Alexander*

802. Methodist Polity. Required of Methodist students for graduation.
Offered as part of C&M VI. *Mr. Chamberlin*

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century. *Mr. Scott*

811. Preaching from the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Offered first semester, 1966-67. *Mr. Nicholson*

812. Homiletical Study of the Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Offered second semester, 1966-67. *Mr. Nicholson*

815. Preaching the Old Testament to our Contemporaries. An examination of Old Testament themes in relation to the Gospel and to selected contemporary intellectual and socio-cultural situations, leading to study of the hermeneutical and homiletical treatment of selected Old Testament books and passages. There will be sermon preparation, delivery, and class discussion.

Offered first semester, 1966-67. *Mr. Wilson*

816. Preaching from the Catholic Epistles. A study, in terms of exegesis and theological context, of preaching from the Catholic Epistles, especially from Johannine and Petrine material. Consideration will be given to their historical as well as contemporary use. Sermons will be prepared and discussed. (Limited to 10 students.) *Mr. Wilson*

817. Preaching in the Pastorate. A study of preaching in the specific context of the congregational ministry: the relation of pastoral preaching

to liturgy, education, counseling and "prophetic proclamation"; the planning of preaching according to the Christian Year.

Seniors only. *Mr. Scott, Mr. Wilson*

819. The Theological Understanding of Preaching. A study of the theology of preaching from the Reformation to the present with special emphasis on contemporary positions held by representative proponents. The student will be introduced to the twentieth century context in which preaching takes place and its influence on the theology of preaching.

Mr. Scott

820. Preaching from the Synoptic Gospels. A study, on the basis of Mark's Gospel, of homiletical treatment of the records of the birth, baptism, teaching, temptation, transfiguration, passion, resurrection and ascension of Christ; the calling and training of the Twelve; with the exegetical use of parallel and relevant passages in the other Gospels.

Mr. Nicholson, Mr. Wilson

825. Creative Teaching. A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory experience, demonstration, and guest lectures will be used throughout the course.

Offered on request. *Miss Burrows*

826. Christian Education in the Local Church. Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Philosophy and organization of nursery and kindergarten weekday schools, church related youth clubs, vacation church school, camping programs, youth fellowship, and all departments of the church school will be considered.

B.D. students only. Offered second semester, 1966-67. *Miss Burrows*

828. The Church and Higher Education. Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty. *Mr. Chamberlin*

829. History of Christian Education. A survey of the major movements and personalities which have influenced the development of the teaching ministry in the church, with particular emphasis upon the historical roots of present-day church education. *Mr. Chamberlin*

830. Christian Education Among Children. A study of the religious needs of children from birth through twelve years of age paralleled with the church's possibilities for meeting these needs. Weekday Christian education programs such as vacation church school, day camping, and youth club as well as the Sunday church school curriculum are studied within

the framework of how children learn. A degree of observation and laboratory work is included as a part of the course.

Offered on request. *Miss Burrows*

831. *Christian Education Among Adults.* Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged.

Mr. Chamberlin

832. *Contemporary Developments in Christian Education.* Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program.

Mr. Chamberlin

833. *The Processes of Christian Education.* An exploration of the various patterns of program and structure (curriculum, class grouping, administrative procedures, supervision) employed by churches, and the relation of these processes to the interpretation of the Christian faith. Particularly for students interested in special educational ministries.

Mr. Chamberlin

834. *Advanced Reading in Christian Education.* Guided reading and research, the subjects and areas to be determined by the needs and interests of the students. Permission of the instructor is necessary for registration.

Offered on request. *Mr. Chamberlin*

835. *Research Seminar: New Patterns in Christian Presence.* An exploration of the many new forms of ministry being conducted experimentally both in this country and abroad; a review of studies by denominational agencies, particularly the World Council of Churches study of the missionary structure of the parish; and an examination of the implications of these developments for the parish and its educational ministry. Registration is limited.

Mr. Chamberlin

840. *Theology and Psychiatry.* The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made.

Mr. Jackson

841. *Seminar in Counseling.* An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized.

Mr. Jackson

842. *Personality Development.* The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations,

etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified. *Mr. Jackson*

843. *The Aging: Personality Formation and Pastoral Care.* This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging.

846. *Theory and Practice of the Devotional Life.* A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.

Mr. G. Jackson

850. *World Mission of the Church.* A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.

Offered on request. *Mr. Clyde*

851. *Tutorial in Missions.* Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.

Offered on request. *Mr. Clyde*

852. *Evangelism.* This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.

Offered second semester, 1966-67. *Mr. Alexander*

854. *Comparative Religion.* A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.

Offered on request. *Mr. Clyde*

855. *Major Sects.* Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted.

Offered first semester, 1967-68. *Mr. Gerstner*

856. *The Protestant Approach to Catholicism.* A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.

Offered second semester, 1966-67. *Mr. Clyde*

857. *The Protestant Approach to Communism.* A study of Communism,

its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.

Offered first semester, 1966-67. *Mr. Clyde*

858. *The Ecumenical Movement.* A survey of the origin and development of the modern Ecumenical Movement, combined with an exploration of the elements of church unity and some anticipation of the future.

Offered on request. *Mr. Clyde*

859. *Seminar in Ecumenics.* This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

870. *The Theological Ethics of William Temple and Reinhold Niebuhr.* A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. *Mr. Bald*

872. *Research Seminar in Selected Social Problems.* Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. Prerequisite, C&M V. *Mr. Bald*

873. *Church and State in Marxist Countries.* This course will deal with the recent history and present positions of the Protestant and Orthodox Churches in Marxist countries. Primary sources will be read and a research paper will be required. Prerequisite: Modern Church History. *Mr. Ritschl*

880. *Christian Faith and Contemporary Literature.* A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. Three class sessions per week will be scheduled.

Offered first semester, 1966-67. *Mr. Buttrick*

884. *The Classics of Christian Literature.* A study of the outstanding literary masterpieces of Christian history selected from ancient, mediaeval and various national literatures of Great Britain and America, France, Spain, Italy: poetry, drama, sermons, essays, all writings wherein there is a consciousness of artistic excellence.

Offered first semester, 1966-67. *Mr. McCloy*

885. *Poetry, Poetics, and Christian Language.* A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. *Mr. Buttrick*

889. *Christian Humanism.* A study of the relations of the Christian Church to the values and excellencies of human culture as seen in the Classical ideals *(paideia)* of the fourth and fifth centuries and again in

the period of the Renaissance, and later; special study will be given to Erasmus and the English and Italian humanists. *Mr. McCloy*

890. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.

One hour, first and second semesters, 1966-67. *Mr. Hinds*

891. Communication: Theory and Practice. Examination of the function of communication in the ministry. Various approaches to communication will be surveyed with an emphasis on modern communication theory as it relates to the various media by which the Gospel may be communicated, such as preaching, teaching, group process, radio-T.V., etc. Students will be encouraged to develop their own theory of communication.

Seniors only. *Mr. Hinds*

900. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster.

Offered second semester, 1966-67. *Mr. Ralston*

901. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal.

Offered first semester, 1966-67. *Mr. Ralston*

902. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art. *Mr. Ralston*

Elective Credit at the University of Pittsburgh

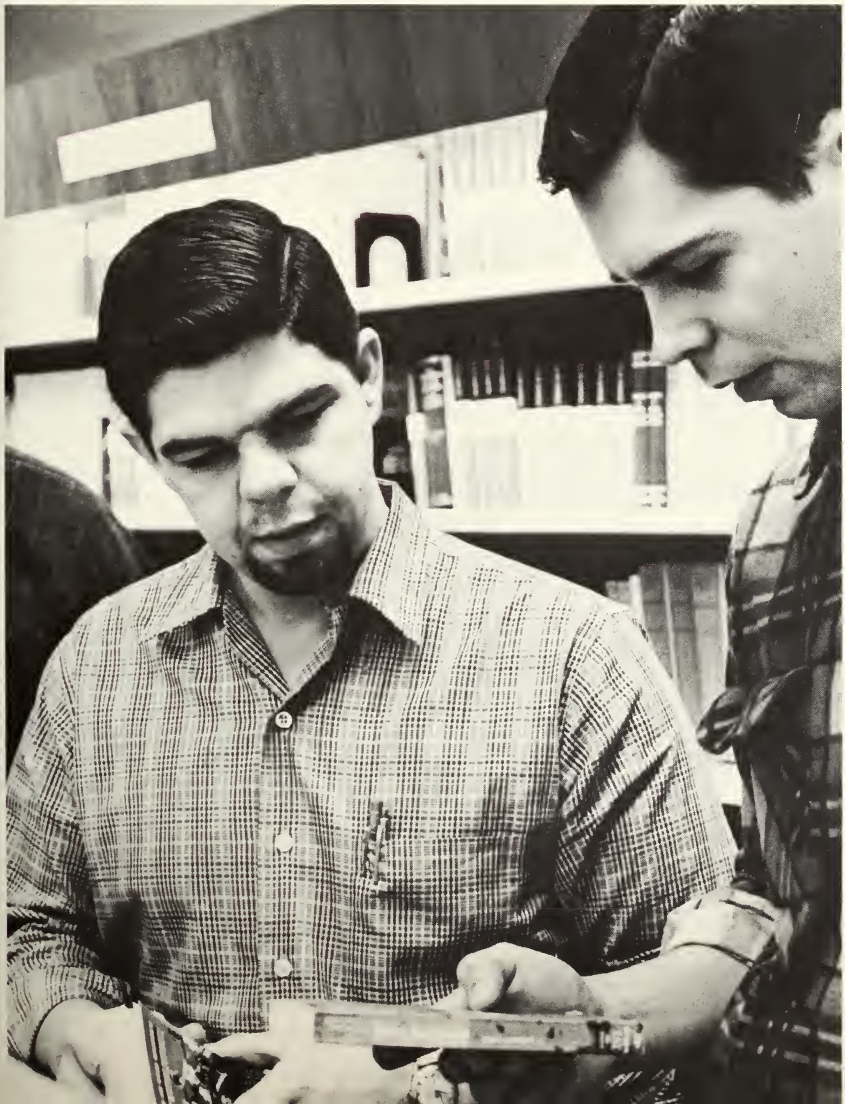
Up to four credit hours may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. The differential in tuition between that of the Seminary and that of the University is taken care of through foundation grants at the University. These elective courses would be primarily in urbanization, economics, and international affairs.

Summer Field Education

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of

elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.



The Master of Theology Degree

A strong program of graduate education at the Master's level is offered by the Seminary in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. These Masters' programs are planned for two purposes: to help prepare candidates for such specialized services as teaching, counseling, and the campus ministry; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities. It is with the pastor in mind that the faculty views these programs as being right at the heart of continuing education. The courses are designed for a learned, relevant ministry, whatever form the ministry takes.

The course requirements outlined on the following pages may be completed in two academic years by students in half-residence (six hours of course work in each of four consecutive semesters) in which they will be expected to devote three days in each week to serious study. The remaining requirements listed must be met within five academic years from the date of matriculation. Candidates in the fields of Biblical Studies and History and Theology may elect to complete the requirements for the degree in a minimum period of thirteen calendar months by enrolling in full-residence (twelve hours of course work in each of two consecutive semesters) in which all of their time would be devoted to the program of study, fulfilling the remaining requirements by September 30 of the year following the date of matriculation.

All candidates for this degree will be required to maintain a high level of achievement throughout their course work and to sustain a comprehensive examination on it. They will also be required to prepare and present a thesis or a research project. In the fulfillment of this final requirement they will be expected to make a significant contribution to the discussion of the subject, to demonstrate the scholarly competence and the uniform excellence of form and content associated with academic work at the graduate level, and successfully to undergo an oral examination on the thesis or research project.

Every effort will be made to fill up gaps in theological knowledge, and this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

ERRATUM

On page 81, under Requirements for the Degree, item 3 was omitted and should be added as follows:

3. Six hours for a thesis or a research project.

Applicants for this degree should apply to the Director of Admissions.



this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

Admission Requirements

1. B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study. While not a requirement for admission, a reading knowledge of French or German is required before a student can begin the second half of the course. Language examinations are given in September, January, and June.
4. The ability to handle English composition with competence.

Requirements for the Degree

1. Twenty-four course hours (30 in the Advanced Pastoral Studies Program) with an average of B or better. More than two C grades will eliminate a student from the program.
2. A comprehensive examination covering the 24 (or 30) units of study.
4. An oral examination on the thesis or research project.
5. The requirements for the degree must be met no later than five academic years from the date of matriculation.

Fees and Expenses

Matriculation Fee, $35.00
Tuition, $20.00 per credit hour
Library Fee, $20.00 per year
Graduation Fee, $10.00

Applicants for this degree should apply to the Director of Admissions.


THEOLOGY PHILOSOPHY ETHICS
Communism and Christ
Facts on Communism
PAINE

Description of Courses of Instruction

Master of Theology Degree

The Master of Theology Program in Biblical Studies

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The six hours of electives may be taken in Biblical Studies, in History and Theology, or in the Program in Advanced Pastoral Studies, or the hours may be used in guided research.

Year One

Semester I		*Semester II*	
Advanced Hebrew Grammar and Reading	3	Exegesis (Hebrew)	3
Advanced Greek Grammar and Reading	3	Exegesis (Greek)	3

Year Two

Seminar	3	Seminar	3
Elective	3	Elective	3

M100. Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew Old Testament.

Three hours credit.

M200. Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek New Testament. Books of the New Testament not previously read will be completed, and selected portions of the Greek Old Testament may be added.

Three hours credit.

M102 and M202. Exegesis. Thorough exegesis of selected passages in the Hebrew Old Testament and the Greek New Testament.

Three hours credit in each of two courses.

M103 and M203. Seminars. Problems of introduction, text, archaeology, and the various areas of criticism are considered. The bibliography of the modern literature on the Bible is surveyed with reading and discussion of selected volumes. The particular needs of the candidates enrolled are given special attention.

Three hours credit in each of two courses.

Electives to be announced.

The Master of Theology Program

History and Theology

The candidate for the Master's degree in History and Theology may major in either Church History or Systematic Theology, taking twelve hours in required courses, twelve hours in electives from the list below (in the selection of which he must have the approval of his adviser), and six hours in work on a thesis. Majors in history will select primarily from the history elective offerings, majors in theology, primarily from the theology elective offerings. Where it is deemed advisable in view of a candidate's special interests, electives may also be chosen from Masters' courses offered in Biblical Studies and the Program in Advanced Pastoral Studies.

Half-Time Sequence

Year One

Semester I		Semester II	
Seminar in Theological Method	3	Seminar in Historical Method	3
Elective	3	Elective	3

Year Two

Guided Research	3	Guided Research	3
Elective	3	Elective	3

Full-Time Sequence

Seminar in Theological Method	3	Seminar in Historical Method	3
Guided Research	3	Guided Research	3
Electives	6	Electives	6

M400. Seminar in Historical Method. Study of research technique, problems of interpretation, jointures between history and other disciplines, and the problem of limiting such interconnections, bibliography, historiography, and comparable problems. Normally this instruction is conducted through the prosecution of a specified research project.

Three hours credit.

M500. Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians.

Three hours credit.

Electives

M401, M402, M403, M404, M405, M531, M533, M540, M544, M547, and M551. (See corresponding numbers, pp. 68-69, for Courses M531-M547.)

M401. Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers, The Fathers of the Church, etc.*

Three hours credit.

M402. Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored.

Three hours credit.

M403. 17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians.

Three hours credit.

M404. Seminar in the American Churches and Secular Culture. Each year a special topic will be selected and announced for study: for example, church and state, the Protestant ethos in the 19th century, the social gospel.

M405. Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required.

Three hours credit.

M551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students.

Guided Research. The candidate will be guided by a professor in reading in an area of special interest, to which it is assumed his thesis will belong. Reading and research will lead to the definition of a thesis topic and writing of a précis to be submitted for approval.

Six hours credit.

The Master of Theology Program

Advanced Pastoral Studies

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The latter include Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Werner Lutz, M.S., Erma T. Meyerson, M.A.A.S.S., Jack Matthews, Ph.D., and Moises Wodnicki, M.D.

Year One

Semester I		*Semester II*	
Seminar in Theological Method	3	Developmental Theory of Personality II	3
Developmental Theory of Personality I	3	Philosophical Issues in Psychotherapy	3
General Hospital Practicum (Veterans Administration Hospital)	2	Practicum with Children (Child Study Center)	2
	8		8

Year Two

Dynamics of Family Life	2	Theology and Psychology	3
The Socio-Cultural Environment	3	Group Process	2
Counseling Seminar	2	Counseling Seminar	2
	7		7

Clinical Training. A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission or in the summer between the first and second years.

M500. Seminar in Theological Method. For course description see bottom of page 84.

M600. Developmental Theory of Personality I. The age span is traced from pre-natal influences and birth through the various stages of childhood, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the child to the social milieu.

M601. Developmental Theory of Personality II. Continuation of M600 from adolescence through the aging process.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied from the biblical and theological perspective with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory.

M603. Practicum with Children. This practicum is conducted at the Child Study Center, the Medical School, and the University of Pittsburgh under the direction of the staff at the Child Study Center. Interpretive seminars are held regularly.

M604. Dynamics of Family Life.

M605. General Hospital Practicum. This practicum is conducted at the Veterans Administration Hospital under the direction of the social work staff of the hospital. Interpretive seminars are held regularly.

M606. Group Process. The theory and practice of group experience are studied with the end in view of better understanding the dynamics of church groups.

M607. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (other than the family) and power structures in their direct and indirect effect upon the individual.

M608. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M609. Counseling Seminar. Continuation of M608.

M610. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

The University of Pittsburgh's Graduate School of Public and International Affairs and Pittsburgh Theological Seminary

(A Joint Program)

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nation workers, etc.

Inquiries should be directed to:

The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania 15206



Continuing Education

Alumni

Continuing Education

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Over 300 pastors in the Pittsburgh and Canton, Ohio, areas regularly participate in Eight Weeks Schools. A distinctive feature, and the catalyst that precipitates a truly vital learning experience, is the active participation of pastors from over a dozen denominations who make up a majority of those enrolled.

The Eight Weeks Schools

At the Seminary. For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last year: A Study of the Fourth Gospel; Church and State in Marxist Lands; Speech in the Ministry; Social Change, Revolution, and Christian Responsibility: The Church in the American Environment; and The Intertestamental Period.

Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to the Director of Continuing Education.

At Canton, Ohio. Each fall the Seminary conducts an eight week session for pastors of this area, with the same format and courses as listed above. Other schools in other areas will be announced as they are developed. A special announcement and registration form may be secured from the Director of Continuing Education.

Spring and Summer Programs

The School of Religion at Shady Side Academy, Pittsburgh, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1966 school are June 20-24.

Continuing Education Seminar, Synod of Ohio. Under the joint sponsorship of the Seminary and the Synod of Ohio a seminar for ministers and their wives will be held on the campus of Muskingum College June 26 to July 1, 1966. The seminar this summer, whose theme will be "The Nature of Man," will bring together faculty representing the areas of biological science, economics, drama and the arts, and theology. Those who attend

will be expected to do prescribed reading before the beginning of the school in order that the best use may be made of seminar time.

Audit Courses

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the registrant must have the approval of both the Academic Dean and the professor for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, auditors are expected to be faithful in attendance and to do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

Credit Courses

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

The Alumni Association

Officers

President, Dale K. Milligan '51

Vice President, Curtis J. Patterson '37

Secretary, Harry W. Rankin '45

Treasurer, Frank C. Black '27

Necrological Secretary, Clarence F. Anderson '28

Director of Alumni Relations, William R. Phillippe '55

The Alumni Association, now numbering more than 2,300 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Association meets annually on the afternoon of commencement day to conduct certain business and to elect officers. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

An alumni directory, listing the living alumni of the Seminary, was published in January, 1966, for the first time, bringing together the names of the members of the Association. Three listings were made: alphabetical, by class, and geographical. This was sent to each member of the Association. It is hoped that this can be revised and republished within a few years.

Degrees Awarded

Register of Students

Degrees Awarded, 1964-1965

The Degree of Bachelor of Divinity

Charles E. Alcorn III, Pittsburgh, Pennsylvania
A.B., Wheaton College, 1961

Roy J. Altman, Trafford, Pennsylvania
B.A., Pennsylvania State University, 1962

Charles H. Banning, Mt. Vernon, Ohio
B.S., Social Welfare, Ohio State University, 1960
M.S.W., Ohio State University

Lawrence Roy Bergstresser, Ephrata, Pennsylvania
B.A., Albright College, 1960

William M. Birdsall, Toledo, Ohio
B.S., Muskingum College, 1962

Carl W. Bogue, Princeton, Indiana
A.B., Muskingum College, 1961

Benjamin B. Booker, Durham, N. Carolina
B.S., Hampton Institute, 1935

James B. Brasel, Kell, Illinois
A.B., Monmouth College, 1962

Paulo D. Brasil, Goias, Brazil
Colegio Municipal de Anapolis, 1957
Colegio Jose M. da Conceicao, Jandira, S.P., 1960
Presbyterian Theological Seminary, Campinas, S.P., 1962

Wayne A. Buchtel, Dayton, Ohio
B.S., Muskingum College, 1961

Keith J. Burroughs, Philadelphia, Pennsylvania
B.S. in Economics, University of Pennsylvania, 1960

James Allen Camp, Nevada, Missouri
B.A., Missouri Valley College, 1962

J. Howard Cherry, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1961

Jack M. Chisholm, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1961

Walter K. Davis, Eau Claire, Pennsylvania
A.B., Findlay College, 1962

William V. Davis, Canton, Ohio
A.B., Ohio University, 1962

Charles Cameron Dickinson, III, Wichita Falls, Texas
B.A., Dartmouth College, 1958

Samuel C. Dunning, Pittsburgh, Pennsylvania
B.A., Geneva College, 1956

Thomas C. Fairley, Beaver, Pennsylvania
B.S., Edinboro State Teachers College, 1962

Eugene Carl Fieg, Jr., Greensboro, North Carolina
A.B., Maryville College, 1961

Thomas W. Filbern, West Newton, Pennsylvania
B.A., Westminster College, 1962

Robert Frederick, Slippery Rock, Pennsylvania
Slippery Rock State College

Lloyd F. Gossler, Harrisburg, Pennsylvania
B.S., Florida State University, 1961

Robert K. Greer, Trafford, Pennsylvania
B.A., Westminster College, 1962

Gary Conrad Haase, Wooster, Ohio
B.A., The College of Wooster, 1961

James William Hanna, Black Lick, Pennsylvania
A.B., Waynesburg College, 1962

Edwin Blythe Hartman, Washington, Pennsylvania
B.B.A., Westminster College, 1959

Harry R. Holmes, Sewickley, Pennsylvania
A.B., Grove City College, 1962

Harold S. Horan, Silver Spring, Maryland
B.A., University of Maryland, 1962

Carl Robert Hull, East Brady, Pennsylvania
B.A., Grove City College, 1962

Edward John Hunt, Bronx, New York
B.A., Davis and Elkins College, 1962

Fitz Allen John, Kingston, Jamaica
Dip. Th., London University, 1958

William M. Keeney, Harrisburg, Pennsylvania
B.A., The College of Wooster, 1962

Dong Soo Kim, Seoul, Korea
B.A., Union Christian College, 1959

William John Lightbody, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1961

Ross N. Macdonald, Hamilton, Ontario
B.A., Baldwin Wallace College, 1962

Paul J. Masquelier, McDonald, Pennsylvania
B.B.A., University of Pittsburgh, 1960

Donald William McClure, Addis Ababa, Ethiopia
B.S., Westminster College, 1961

Robert B. McCrumb, New Castle, Pennsylvania
B.A., Muskingum College, 1962

Paul J. Milio, Detroit, Michigan
A.B., Wayne State University, 1962

Ronald Pearson Miller, Buffalo, New York
B.A., Westminster College, 1961

Albert U. Montanari, Buffalo, New York
B.S., Teachers College, Buffalo, N. Y., 1958

Edward S. Napier, Philadelphia, Pennsylvania
B.A., Houghton College, 1958

Richard Arthur Olsson, Westfield, Pennsylvania
A.B., Barrington College, 1958

Ernest W. Peterson, Buhl, Idaho
B.S., College of Idaho, 1961

Richard H. Scherpenisse, Bowling Green, Missouri
A.B., Missouri Valley College, 1962

John A. Simpson, Akron, Ohio
B.A., University of Akron, 1961

Hugh B. Springer, Fairmont, West Virginia
A.B., West Virginia University, 1961

Lewis R. Thomas, Lewis Run, Pennsylvania
M.E., University of Cincinnati, 1959

John Arthur Toth, Johnstown, Pennsylvania
B.A., Waynesburg College, 1962

Edward F. Wightman, Jamestown, Rhode Island
B.A., Colgate University, 1957

Margaret Suppes Yingling, Pittsburgh, Pennsylvania
B.S., Chatham College, 1943

June, 1965

C. Thatcher Schwartz, Pittsburgh, Pennsylvania
B.S., Penn State University, 1959

September, 1965

William L. Coop, Monmouth, New Jersey
B.A., The College of Wooster, 1960

The Degree of Master of Religious Education

Diane K. Adsit, Kenmore, New York
B.S., State University of New York, College for Teachers, 1961

Patricia Zapka Gracey, Windsor Heights, West Virginia
A.B., West Liberty State Teachers College, 1963

Donna Rae Houser, Pittsburgh, Pennsylvania
B.S. in Education, Westminster College, 1963

September, 1965

Karen Ann Seelar, Erie, Pennsylvania
B.A., Westminster College, 1963

The Degree of Master of Theology

Rev. John M. Hulse, McKeesport, Pennsylvania
B.A., Waynesburg College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Honors and Awards

Cum Laude

Charles Edgar Alcorn, III
Carl W. Bogue
James Blair Brasel
Paul John Milio
Hugh Brock Springer
Lewis Ronald Thomas

Graduating With Honors In Biblical Studies

James Blair Brasel
Margaret Suppes Yingling

Graduating With Honors In History and Theology

Charles Edgar Alcorn, III
Carl W. Bogue
John Paul Milio

The Thomas Jamison Scholarship and The Sylvester S. Marvin Memorial Fellowship

James Blair Brasel

The Jennie Rigg Barbour Memorial Prize

Paul John Milio

The Hugh Thomson Kerr Moderator Prize

Edward J. Hunt

The Michael Wilson Keith Memorial Homiletical Prize

Paul Julian Masquelier, Jr.

The Robert A. Lee Church History Award

Paul John Milio
James Blair Brasel

The Home Training Bible Class Award in Missions

William Donald McClure, Jr.

The Chevy Chase Christian Education Award (Young People's Work)

Harold S. Horan

The First Presbyterian Church of McKeesport Preaching Prize

R. Benjamin Jones

The John Watson Prize in New Testament Greek

Eugene C. Fieg, Jr.

Middler Class Awards

The Alice Myers Sigler Memorial Prize in History and Theology

Joseph Dunnell Small

Junior Class Awards

The James Purdy Scholarships

Roxanna Ryman Bertini
Clinton Clair Glenn, Jr.
Timothy Charles Johnson
Carol Rose Polivka
Henry Elwood Robinson, III
Vernon Clarke Rushing

The Andrew Reed Scholarship

Carolyn Jane Easdale

The Fred McFeely Rogers Prize in Biblical Studies

Vernon Clarke Rushing

The Joseph Watson Greek Entrance Prize

Kenneth R. Newhams

Register of Students 1965-1966

Senior Class

Gary Dean Alexander, Leawood, Kansas
A.B., University of Kansas, 1963

Gary Lyle Baer, Baltimore, Maryland
B.A., Davis and Elkins College, 1963

Rawley D. Boone, Hickory, Pennsylvania

B.A., Grove City College, 1963

Charles L. Bulger, Omaha, Nebraska
B.A., Hastings College, 1962

Donald C. Byers, Orrville, Ohio
B.S., Ohio State University, 1961

Robert T. Cassell, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1962

In Soon Choi, Seoul, Korea
B.A., Seoul National University, 1958

Rodger L. Cragun, Niagara Falls, New York
A.A., Lincoln College, 1960
B.A., Tusculum College, 1963

Larry Arthur Dunster, Middle Granville, New York
B.A., Bloomfield College, 1963

George Edward Espy, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1963

John D. Evans, Pittsburgh, Pennsylvania
A.B., Harvard College, 1961
B.A., St. Peter's College, 1963

John M. Fife, Titusville, Pennsylvania
B.A., Washington and Jefferson College, 1962

Thomas W. Filbern, West Newton, Pennsylvania
B.A., Westminster College, 1962

Peter Judd Fosburg, Westfield, New Jersey
B.A., Westminster College, 1963

Donald S. French, Ithaca, New York
B.S., Cornell University, 1962

Stephen Wayne Getty, Wallingford, Pennsylvania
B.A., Grove City College, 1963

Robert W. Gracey, Wheeling, West Virginia
B.A., Davis and Elkins College, 1963

James W. Graham, Philadelphia, Pennsylvania
B.A., Temple University, 1963

Dennis Haines, Harvard, Illinois
B.A., University of Dubuque, 1963

Howard James Hansen, Blairsville, Pennsylvania
B.A., University of Pittsburgh, 1952

William Russell Hayes, East Paterson, New Jersey
B.A., Bloomfield College, 1963

Jon Louis Hoadley, Seattle, Washington
B.A., Seattle Pacific College, 1962

James L. Hobson, Linden, Michigan
B.A., Alma College, 1962

Harvey Samuel Holtgraver, Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

Richard Kenneth Horn, Pittsburgh, Pennsylvania
B.A., Grove City College, 1963

David Z. Howard, Monrovia, Liberia
B.S., University of Liberia, 1960

Gary Evans Huffman, Loves Park, Illinois
A.B., Monmouth College, 1963

Douglas James, Spokane, Washington
B.A., Whitworth College, 1963

Ralph B. Jones, Baltimore, Maryland
B.A., Maryland University, 1962

Richard Lee, Seattle, Washington
B.A., Futan University, Shanghai, China, 1942

William James Legge, Jr., Pittsburgh, Pennsylvania
B.S., Indiana State College, 1963

J. Reynolds Lewis, Greensburg, Pennsylvania
B.A., Bethany College, 1958

Raymond J. Marquette, Scranton, Pennsylvania
B.S., Geneva College, 1961

Harry E. Martin, Pittsburgh, Pennsylvania
A.B., Miami University, 1949
M.S., George Williams College, 1953

Richard B. McCune, New Castle, Pennsylvania
B.A., Westminster College, 1963

Guy H. McIver, Columbus, Ohio
B.S., Ohio State University, 1962

George M. Mighells, Salamanca, New York
Th.B., Malone College, 1950

Harold Richard Moore, Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1961

McClain J. Moredock, Rices Landing, Pennsylvania
B.A., Westminster College, 1962

Frank David Moser, Pittsburgh, Pennsylvania
B.M., Grove City College, 1963

Myron A. Newell, Alexandria, Virginia
B.S., Pennsylvania State University, 1960

Wayne F. Parker, Monmouth, Illinois
B.A., Monmouth College, 1962

Ronald G. Pritchard, Baltimore, Maryland
B.A., University of Maryland, 1963

Jay King Rabuck, Port Arthur, Texas
B.S., Stephen F. Austin College, 1963

John D. Reuben, Pensacola, Florida
B.A., Knoxville College, 1962

George John Scoulas, Pittsburgh, Pennsylvania
Greek Theological Institute, 1950

Joseph Dunnell Small, Gibsonia, Pennsylvania
A.B., Brown University, 1963

Leland Ralph Stoops, Jr., New Castle, Pennsylvania
B.A., Westminster College, 1963

Kirk Patrick Swiss, Baltimore, Maryland
B.A., Muskingum College, 1962

Wichean Watakeecharoen, Bangkok, Thailand
B.A., Dubuque University, 1960

Paul R. Watson, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1963

David Williams, Oak Park, Illinois
B.A., Millikin University, 1963

Stephen Boyce Woods, Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

William R. Yeats, Morton, Pennsylvania
B.A., Bloomfield College, 1963

Middler Class

Robert Elliott Speer Burtt, Delmont, Pennsylvania
B.S., Indiana State College, 1959
M.Ed., Indiana State College, 1964

Dennis Frank Butler, Fair Lawn, New Jersey
B.A., Bloomfield College, 1964

David Blaine Cable, Belle Vernon, Pennsylvania
B.S., California State College, 1963

Donald George Campbell, Clairton, Pennsylvania
B.A., Westminster College, 1964

Andrew C. Chalmers, Bernardsville, New Jersey
B.A., Bloomfield College, 1964

Gary Glenmar Close, Pittsburgh, Pennsylvania
B.S., Norwich University, 1964

Alice McGee Collins, Pittsburgh, Pennsylvania
B.A., Chatham College, 1957

Robert Scott Collins, Tarkio, Missouri
A.B., Tarkio College, 1960

James Eugene Cuppett, Bedford, Pennsylvania
B.A., University of Pittsburgh, 1964

Norman L. Dalton, Independence, Missouri
A.B., William Jewell College, 1964

Brent Fergus Davidson, Seattle, Washington
B.A., Seattle Pacific College, 1964

John James Dromazos, Hamburg, New York
B.S., New York State University, 1961

Robert Lee Finch, Peoria, Illinois
A.B., Taylor University, 1964

Charles Ray Fosnight, Coraopolis, Pennsylvania
A.B., Ottawa University, 1957

Kenneth Paul Gammons, Santa Barbara, California
B.A., Whitworth College, 1964

Clinton Clair Glenn, Jr., Hyattsville, Maryland
B.A., University of Maryland, 1964

Clyde Henry Goff, Toledo, Ohio
B.A., University of Toledo, 1959

Daniel Clark Graham, Cuyahoga Falls, Ohio
B.A., Westminster College, 1964

Ruth Morton Griffiths, Columbus, Ohio
B.A., The College of Wooster, 1960
B.S., Columbia University, 1962

James Willam Hartley, Euclid, Ohio
B.A., The College of Wooster, 1964

Philip Marlowe Hazelton, Lancaster, Ohio
B.S., Ohio State University, 1963

William Harry Hudson, Sharon, Pennsylvania
B.A., Westminster College, 1964

John C. Huff, Bowie, Maryland
B.A., Davis & Elkins College, 1964

Harry H. Johns, Pittsburgh, Pennsylvania
A.B., Geneva College, 1964

John Melvin Johnson, Beloit, Wisconsin
B.S., Wheaton College, 1964

Timothy Charles Johnson, Harbor Beach, Michigan
B.A., Alma College, 1964

William M. Johnson, East Aurora, New York
B.A., Monmouth College, 1964

John Jones, Salem, Ohio
A.B., University of North Carolina, 1948
M.Ed., Kent State University, 1960

David Conrad Kearns-Preston, Silver Spring, Maryland
B.A., American University, 1964

William John Kemp, Buffalo, New York
B.A., Westminster College, 1964

Festo Kivengere, Kabale, Uganda
University of London Institute of Education, 1956-57

Timothy Aaron Koah, Carlton, Pennsylvania
B.A., Westminster College, 1961

Joseph Leonard Luciana, Oakmont, Pennsylvania
B.A., University of Pittsburgh, 1948
L.L.B., University of Pittsburgh Law School, 1951

Kenneth V. Mapstone, Hellam, Pennsylvania
A.A., York Junior College, 1962
A.B., Waynesburg College, 1964

Charles Marks, Savannah, Georgia
B.A., Knoxville College, 1964

Helsel Roland Marsh, Pittsburgh, Pennsylvania
B.S., Westminster College, 1964

Robert Harrison McClure, Jr., Pittsburgh, Pennsylvania
B.A., Monmouth College, 1964

James W. McDowell, Knoxville, Tennessee
B.A., Knoxville College, 1959

Dean Carlyle Mead, Beaverton, Oregon
B.A., Lewis & Clark College, 1964

Hartzell A. Michael, Pittsburgh, Pennsylvania
B.S.E.E., West Virginia University, 1935
M.B.A., Harvard University, 1946

Ralph Wayne Milligan, Augusta, Kansas
B.A., Sterling College, 1961

Jack R. Moon, McKeesport, Pennsylvania
B.S.M.E., Carnegie Institute of Technology, 1955

William Machain Morgan, Jr., Worthington, Pennsylvania
B.S., Indiana State College, 1963

Bearly Bruce Mounts, Washington, Pennsylvania
B.A., Washington & Jefferson College, 1964

William Richard Myers, Oil City, Pennsylvania
B.A., Westminster College, 1964

Allen Lee Nephew, Gowanda, New York
B.A., Huron College, 1964

Bernard William Nord, Bessemer, Pennsylvania
B.A., Pennsylvania State University, 1963

Dale T. O'Connell, Pittsburgh, Pennsylvania
B.A., Tarkio College, 1964

Robert Alexander Orr, Jr., Mayfield, Kentucky
B.A., Southwestern at Memphis, 1964

George J. Peters, Joliet, Illinois
B.S., West Virginia University, 1957

Carol Rose Polivka, Bridgeport, Ohio
A.B., Muskingum College, 1964

Walter Radulovich, Westerville, Ohio
B.S., University of Illinois, 1950

Jack Donald Richardson, Smithfield, Pennsylvania
B.A., Roberts Wesleyan College, 1959

Henry Elwood Robinson, III, Pittsburgh, Pennsylvania
B.A., Emory University, 1963

Vernon Clarke Rushing, Ellicott City, Maryland
B.S., Brown University, 1964

Thomas J. Sawyer, Sharon, Pennsylvania
B.A., University of Pittsburgh, 1955

Peter David Schlichting, Arlington, New Jersey
B.A., Bloomfield College, 1964

Bill Vernon Seastrom, N. Muskegon, Michigan
B.M., Michigan State University, 1960

John William Shumaker, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1964

Jonathan Carl Siehl, Cincinnati, Ohio
B.A., Muskingum College, 1964

Robert Edward Singdahlsen, Decatur, Georgia
B.A., Dickinson College, 1957
M.A., Western Reserve University, 1961

Milton Edward Skiff, Greenwich, New York
B.S., Cornell University, 1957

James Avery Smith, Southampton, Pennsylvania
B.S., Drexel Institute, 1958

Theodore Nicholas Tate, Johnsonville, New York
A.B., State University of New York, 1963

William Clarence Weckerly, Butler, Pennsylvania
B.S., Indiana State College, 1959

Donald Paul Wilson, Carmichaels, Pennsylvania
A.B., Waynesburg College, 1964

Louis Henry Wollenberg, Orchard Park, New York
B.A., The College of Wooster, 1952

Fred Joseph Wood, N. Haledon, New Jersey
B.A., Bloomfield College, 1964

Hugh Stanley Zimmerman, Clyde, Ohio
B.A., The College of Wooster, 1962

Junior Class

Robert Herbert Barnes, Maple Heights, Ohio
B.A., Park College, 1964

Boyd A. Bell, Parker, Arizona
B.S., Pennsylvania State University, 1942

Laszlo Berzeviczy, Ontario, California
B.A., The College of Wooster, 1965

W. Wilson Bradburn, Jr., Oakdale, Pennsylvania
B.A., The College of Wooster, 1965

Allan Campbell, III, Mill City, Oregon
B.S., University of Massachusetts, 1958

Arthur John Campbell, Jeannette, Pennsylvania
B.A., Waynesburg College, 1965

Edward Allen Campbell, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1965

J. Terry Carnahan, Beaver, Pennsylvania
B.A., Westminster College, 1965

Lawrence Walter Corbett, Harrisville, Ohio
B.A., Muskingum College, 1965

Joseph Frederick Crawford, Monaghan, Ireland
B.A., Muskingum College, 1965

William Alan Doyle, Pittsburgh, Pennsylvania
B.A., Davis and Elkins College, 1965

David Harrison Foubert, Pittsburgh, Pennsylvania
B.A., Beloit College, 1965

William D. Fox, Jeannette, Pennsylvania
A.B., Lycoming College, 1960

John Charles Free, Washington, District of Columbia
B.A., Davis and Elkins College, 1965

William Irvin Gracey, Pittsburgh, Pennsylvania
B.A., Waynesburg College, 1965

Arthur George Hampson, Seattle, Washington
B.A., Seattle Pacific College, 1965

Robert Alfred Harris, Jr., Kansas City, Missouri
B.S., Missouri School of Mines, 1963

Kenneth W. Herman, Rochester, New York
B.S., New York State University, 1961

Robert Joseph Huck, Downers Grove, Illinois
A.B., Wheaton College, 1965

Alexander Phillips Hurt, Towson, Maryland
B.A., Norwich University, 1962

Midhat Daoud Ibrahim, Tripoli, Lebanon
Th.B., Near East School of Theology, 1964

J. Warren Jacobs, Waynesburg, Pennsylvania
A.B., Waynesburg College, 1965

David Ralph Johnston, West Lafayette, Indiana
B.S., Iowa State University, 1959
M.S., Purdue University, 1965

David S. King, Coraopolis, Pennsylvania
B.A., Maryville College, 1965

John Francis Kirkham, Canton, Ohio
B.A., Malone College, 1964

John G. Koesel, Pittsburgh, Pennsylvania
A.B., Muskingum College, 1962
M.Ed., University of Pittsburgh, 1965

Judith Evelyn Kress, Pittsburgh, Pennsylvania
B.A., Westminster College, 1965

Benjamin Peter Ksiazek, Pittsburgh, Pennsylvania
B.A., Butler University, 1965

John Roger Larson, Canton, Ohio
B.A., Bowling Green State University, 1965

Peter Church Leathersich, Hornell, New York
A.B., Union College, 1965

James Graham Lockhart, Butler, Pennsylvania
B.A., Westminster College, 1965

Robert Nicholas Lodwick, Sao Paulo, Brasil
Instituto Jose Manuel da Conceicao, 1963

Robert Louis Lowry, West Chester, Pennsylvania
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965

Donald Drew Ludwig, Washington, District of Columbia
B.A., The College of Wooster, 1965

Harry M. Lutton, East Liverpool, Ohio
B.A., Grove City College, 1951

Paul Scott McQueen, West Middlesex, Pennsylvania
A.B., Youngstown University, 1965

J. Michael Mullin, Fredericktown, Ohio
A.B., Pikeville College, 1965

Peggy Lou Nauman, Mound City, Missouri
B.A., Tarkio College, 1963

Kenneth Russell Newhams, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965

Milton Harold Ohlsen, Jr., Weaverville, North Carolina
B.A., Muskingum College, 1965

Alan Van de Mark Pareis, Union, New Jersey
A.B., Albright College, 1965

Charles Neal Perrine, Pittsburgh, Pennsylvania
B.A., Grove City College, 1965

John A. Pilutti, Irondale, Ohio
B.A., Kent State University, 1965

Ronald Edward Pugh, Hyattsville, Maryland
B.A., Tusculum College, 1965

Vaughn Paul Purnell, Glassport, Pennsylvania
B.S., Grove City College, 1965

Rhea Antoinette Rose, Butler, Pennsylvania
B.A., Slippery Rock State College, 1961

William Paul Saxman, West Mifflin, Pennsylvania
B.S., Slippery Rock State College, 1961

Jon Wayne Shelton, Venetia, Pennsylvania
B.A., Asbury College, 1962

William Marshall Simpson, Henry, Illinois
B.A., Monmouth College, 1965

Douglas Earl Smith, Barrington, Rhode Island
B.A., Barrington College, 1964

Edward Eldon Spence, Los Alamos, New Mexico
B.A., Hastings College, 1965

Ralph Carleton Stock, Kenmore, New York
B.A., Grove City College, 1965

William Leroy Thompson, East McKeesport, Pennsylvania
B.A., Waynesburg College, 1965

Harvey Gibson Throop, Omaha, Nebraska
B.A., Missouri Valley College, 1965

Barry T. Vance, McMurray, Pennsylvania
B.A., Bethany College, 1965

Terry Conrad Waibel, Allison Park, Pennsylvania
B.A., Colgate University, 1965

Steven Hoodless Washburn, Monmouth, Illinois
B.A., Monmouth College, 1963

Kenneth James Watt, Spokane, Washington
B.A., Whitworth College, 1965

Colin Thomas Webster, Hamburg, New York
B.B.A., University of Wisconsin, 1959

Frederick Wayne Weiss, Hamburg, New York
B.S., Cortland State Teachers College, 1958

William Scott Wills, New Kensington, Pennsylvania
A.B., Tarkio College, 1965

Roland Clarence Wroten, Scranton, Pennsylvania
B.S., University of Scranton, 1956
M.A., University of Scranton, 1963

Kenneth Edward Zweig, Philadelphia, Pennsylvania
B.A., Houghton College, 1965

B.D. Students Serving Internships

James Glen Bell, Grove City, Pennsylvania
B.S., Grove City College, 1964

William Alan Crawford, Cincinnati, Ohio
B.S., University of Cincinnati, 1964

Michael Fleming Smathers, Crossville, Tennessee
B.A., The College of Wooster, 1963

Gerald Floyd Stacy, Minneapolis, Minnesota
B.A., Macalester College, 1962

Candidates for Degree of Master of Religious Education

Senior Class

Roxanna Ryman Bertini, West Newbury, Massachusetts
B.A., Smith College, 1955

Gail G. Buchwalter, Philadelphia, Pennsylvania
B.A., The College of Wooster, 1963

David James Devey, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1952
M.E., University of Pittsburgh, 1956

Jean Hyde Humason, Fairmont, West Virginia
B.A., Davis and Elkins, 1964

Mary Laura Markley, Cadiz, Ohio
B.S., Muskingum College, 1948

Margaret Elizabeth Papsch, Pittsburgh, Pennsylvania
B.S. in Education, Slippery Rock State College, 1960

Junior Class

Susan Jane Becker, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1963

Ruth Emma Caldwell, Harrisburg, Pennsylvania
B.M., Westminster Choir College, 1950

Sally Hillman Childs, Pittsburgh, Pennsylvania
B.A., Sarah Lawrence College, 1949

Carolyn Jane Easdale, Tilden, Illinois
B.A., Monmouth College, 1965

Madge B. Floyd, Pittsburgh, Pennsylvania
B.A., Emory University, 1958

Jean Marian Oberlin, Pittsburgh, Pennsylvania
B.A., Kansas University, 1948

Lucille Kathryne Rupe, Ezel, Kentucky
B.A., Monmouth College, 1965

Nancy Jean Shaffer, Pittsburgh, Pennsylvania
B.A., Taylor University, 1961

Candidates for Degree of Master of Education
(to be granted by the University of Pittsburgh)

Mary Jean Engle, Pittsburgh, Pennsylvania

Elaine Kozar, Ambridge, Pennsylvania

Catherine M. Strang, Pittsburgh, Pennsylvania

Special Students

Francisco Penha Alves, Sao Paulo, Brasil
Milton William Aylor, Kokomo, Indiana
Kenneth E. Bailey, New York, New York
Ruth Florence Frazer, Baltimore, Maryland
Eudaldo Silva Lima, Brasilia, Brasil
Isao Otomo, Kyoto-shi, Japan
Amba Durga Prasad, Mainpuri, India
Sung Jong Shin, Seoul, Korea
Don Raymond Smith, Masontown, Pennsylvania
Anne E. Sponsler, Pittsburgh, Pennsylvania
Edward Horace Thomas, Salisbury, Rhodesia
Roselis Wachholz, Stuttgart, Germany
James Clyde Wright, Knoxville, Tennessee

Candidates for The Degree of Master of Theology

Biblical Studies

Rev. Robert A. Coughenour, Pittsburgh, Pennsylvania
B.S., State Teachers College, 1953
B.D., Pittsburgh Theological Seminary, 1960

Rev. Howard Eshbaugh, Oakdale, Pennsylvania
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. Ernest J. Frederick, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1955
B.D., Biblical Seminary, 1964

Rev. Philip M. Hastings, Sewickley, Pennsylvania
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. Charles C. Hendricks, Fort Worth, Texas
B.A., Austin College, 1961
B.D., Austin Seminary, 1965

Rev. A. Vanlier Hunter, Pittsburgh, Pennsylvania
A.B., Grove City College, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. John W. Irwin, Colliers, West Virginia
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. John Bavington McLaren, Pittsburgh, Pennsylvania
B.A., Westminster College, 1957

B.D., Pittsburgh Theological Seminary, 1963

Rev. David W. Philips, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. Jay Rochelle, Pittsburgh, Pennsylvania
B.A., Concordia College, 1961
B.D., Concordia Seminary, 1965

Rev. Rowland Dean Van Es, Pittsburgh, Pennsylvania
A.B., Hope College, 1960
B.D., Western Theological Seminary (Holland, Mich.), 1964

History and Theology

Rev. Kenneth P. Alpers, Pittsburgh, Pennsylvania
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. William Cheston Berlin, Johnstown, Pennsylvania
B.A., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

Rev. Raymond Whitford Cartwright, Jr., Sewickley, Pennsylvania
B.A., Otterbein College, 1958
B.D., United Theological Seminary, 1961

Rev. Din Dayal, Gadarwara, India
B.A., Allahabad University, 1949
B.D., Leonard Theological College, 1952

Rev. Benjamin T. Griffin, Mt. Pleasant, Pennsylvania
B.A., Baylor University, 1961
B.D., Andover Newton Theological Seminary, 1965

Rev. Dong Soo Kim, Seoul, Korea
B.A., Union Christian College, 1959
B.D., Pittsburgh Theological Seminary, 1965

Rev. Kerry Meier, Glenwillard, Pennsylvania
A.B., Bloomfield College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Robert Van Wyk, Clinton, Pennsylvania
A.B., The College of Wooster, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. Ralph K. Weber, Derry, Pennsylvania
B.A., Bluffton College, 1951
B.D., Bethany Biblical Seminary, 1954
S.T.M., Biblical Seminary, 1955

Program for Advanced Pastoral Studies

Rev. John E. Adams, Cross Creek, Pennsylvania
B.A., University of Buffalo, 1957
B.D., Pittsburgh Theological Seminary, 1961

Rev. James B. Bailey, Weirton, West Virginia
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959

Rev. Milton L. Bierman, Johnstown, Pennsylvania
B.A., Carleton College, 1953
B.D., Union Theological Seminary, 1958

Rev. S. Hayden Britton, Pittsburgh, Pennsylvania
B.S. in Ed., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Duncan Campbell, Argyll, Scotland
M.A., St. Andrews University, 1952
B.D., Austin Presbyterian Theological Seminary, 1956

Rev. Alfred M. Deemer, Natrona Heights, Pennsylvania
A.B., Greenville College, 1948
B.D., Western Theological Seminary, 1953
M.Ed., University of Pittsburgh, 1955

Rev. Wayne E. Faust, Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. D. M. Geconcillo, Pasay City, Philippines
Th.B., Union Theological Seminary, Manila, 1953
A.B., Philippine Christian College, 1964

Rev. Richard C. Horn, Pittsburgh, Pennsylvania
B.A., American University, 1957
B.D., Colgate Rochester Divinity School, 1960

Rev. J. Theodore Hunniford, Roscoe, Pennsylvania
B.S., Temple University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh, Johnstown, Pennsylvania
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. William P. Kearns, West Newton, Pennsylvania
B.A., Bob Jones University, 1956
M.A., Bob Jones University, 1957
Ph.D., Bob Jones University, 1960

Rev. George Hallauer Lower, Westtown, Pennsylvania
B.S., Bucknell University, 1953
B.D., Pittsburgh Theological Seminary, 1960
M.A., Hartford Theological Seminary, 1961

Rev. Iqbal Nisar, Lyallpur, W. Pakistan
B.A., Gordon College, 1952
B.D., Gujranwala Seminary, 1961

Rev. J. Robert Phillips, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Mr. Dayanand David Pitamber, Mainpuri, India
M.A., Agra University, 1960
B.D., Pittsburgh Theological Seminary, 1964

Rev. John P. Pro, Jeannette, Pennsylvania
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. Bruce Warner Reeves, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1955
B.D., Union Theological Seminary, 1959

Rev. Fred M. Rogers, Pittsburgh, Pennsylvania
B.M., Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. Hugh King Rose, Clairton, Pennsylvania
A.B., Muskingum College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1954

Rev. Bertram H. Saunders, Walnut Creek, California
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. Judson Wiley, Bakerstown, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

Summary of Attendance

Bachelor of Divinity Program		
Juniors	64	
Middlers	69	
Seniors	54	
Interns	4	191
Master of Religious Education Program		
Juniors	8	
Seniors	6	14
Master of Education Program		3
Master of Theology Program		43
Special Students		12
Total Enrollment		263

Board of Directors

Administration

Roll of Professors

Board of Directors

Officers

Rev. Charles P. Robshaw, S.T.D., D.D., LL.D., *President*
Rev. J. Hubert Henderson, D.D., *Vice President*
Mr. George D. Lockhart, *Secretary*
Mr. J. Rowe Hinsey, *Assistant Secretary*
Mr. Robert L. Becker, *Treasurer*
Mr. A. Douglas Swanberg, B.S., M.B.A., *Assistant Treasurer*
Mr. Henry C. Herchenroether, Jr., *Counsel*

Members

Term Expires May 1966

Mr. A. C. Amsler, Pittsburgh, Pennsylvania
Retired—Westinghouse Electric Corporation

Rev. John B. Barker, D.D., Canton, Ohio
Pastor, Calvary Presbyterian Church

Mr. Frank H. Davis, LL.D., Pittsburgh, Pennsylvania
Retired

Rev. Robert H. French, D.D., LL.D., Des Moines, Iowa
Synod Executive, Synod of Iowa

Mr. Henry C. Herchenroether, Jr., Pittsburgh, Pennsylvania
Attorney, Alter, Wright, and Barron

Mr. W. Kenneth Menke, Pittsburgh, Pennsylvania
President, Pittsburgh Chemical Company, a division of United States Steel Corporation

Rev. Don P. Montgomery, D.D., Youngstown, Ohio
Pastor, Pleasant Grove United Presbyterian Church

Mr. William H. Rea, Pittsburgh, Pennsylvania
President, Oliver Tyrone Corporation

Rev. Robert H. Stephens, D.D., Summit, New Jersey
Pastor, Central Presbyterian Church

Mr. James W. Vicary, Erie, Pennsylvania
President, Ervite Corporation

Rev. Robert R. Vogelsang, Latrobe, Pennsylvania
Pastor, Latrobe United Presbyterian Church

Rev. Walter R. Young, D.D., Pittsburgh, Pennsylvania
Pastor, Second United Presbyterian Church of Wilkinsburg

Term Expires May 1967

Mr. Robert L. Becker, Pittsburgh, Pennsylvania
Retired—President, Wear-Ever Aluminum, Inc.

Mr. Earle M. Craig, Pittsburgh, Pennsylvania
Retired—Chairman of the Board, Valvoline Oil Company

Rev. Richard W. Graves, D.D., Litt.D., New Wilmington, Pennsylvania
Retired

Mr. Max A. Lauffer, Ph.D., Pittsburgh, Pennsylvania
Andrew Mellon Professor of Biophysics and Chairman,
Department of Biophysics, University of Pittsburgh

Mr. George D. Lockhart, Pittsburgh, Pennsylvania
Attorney, Kirkpatrick, Pomeroy, Lockhart and Johnson

Rev. W. Paul Ludwig, Ph.D., Washington, District of Columbia
Pastor, Chevy Chase Presbyterian Church

Mr. John R. McCune, Pittsburgh, Pennsylvania
Vice President, Lockhart Iron and Steel Company

Rev. Walter L. Moser, Ph.D., D.D., Pittsburgh, Pennsylvania
Secretary-Treasurer, Johnson C. Smith University

Mr. Alexander P. Reed, Pittsburgh, Pennsylvania
Attorney at Law

Rev. John Coventry Smith, D.D., LL.D., New York, New York
General Secretary, Commission on Ecumenical Mission and Relations

Rev. Frederick Bruce Speakman, D.D., Dayton, Ohio
Pastor, Westminster Presbyterian Church

Rev. C. T. R. Yeates, D.D., LL.D., Des Moines, Iowa
Pastor, Westminster United Presbyterian Church

Term Expires May 1968

Rev. Charles C. Bray, Jr., Pittsburgh, Pennsylvania
Pastor, Third Presbyterian Church

Mr. Donald C. Burnham, Pittsburgh, Pennsylvania
President, Westinghouse Electric Corporation

Rev. J. Hubert Henderson, D.D., Pittsburgh, Pennsylvania
Pastor, J. M. Wallace Memorial United Presbyterian Church

Mr. William R. Jackson, Pittsburgh, Pennsylvania
President, Pittsburgh-Des Moines Steel Company

Rev. John C. Lorimer, D.D., New Wilmington, Pennsylvania
Retired

Rev. Charles P. Robshaw, S.T.D., D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, East Liberty Presbyterian Church

Mr. James H. Rogers, HH.D., Latrobe, Pennsylvania
Chairman, Latrobe Die Casting Company

Rev. Howard C. Scharfe, D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, Shadyside Presbyterian Church

Mr. H. Parker Sharp, Pittsburgh, Pennsylvania
Vice President and General Counsel, Jones & Laughlin Steel Corporation

Rev. Samuel C. Weir, D.D., Detroit, Michigan
Minister of Visitation, Cherry Hill United Presbyterian Church, Dearborn

Rev. W. Bruce Wilson, D.D., Bethel Park, Pennsylvania
Minister of Visitation, Westminster United Presbyterian Church

Mr. Ralph M. Wyman, Greenwich, Connecticut
Vice President and Director, H. O. Canfield Company

Administrative Staff

The Rev. Donald G. Miller, Ph.D., LL.D., Litt.D.
President

The Rev. Gordon E. Jackson, Ph.D., D.D.
Dean of the Seminary

Mr. J. Rowe Hinsey, B.S.
Director of Development

Mr. William R. Atkins, B.S., M.R.E.
Business Manager

Mr. A. Douglas Swanberg, B.S., M.B.A.
Comptroller

The Rev. Howard M. Jamieson, Jr., Ph.D., D.D.
Dean of Students

Miss Bessie M. Burrows, M.A.
Registrar

The Rev. James S. Irvine, M.L.S., Ph.D.
Librarian

The Rev. Charles C. W. Idler, B.D.
Director of Admissions

The Rev. John M. Bald, Th.M., D.D.
Financial Aid Officer

The Rev. William R. Phillippe, B.D.
Director of Continuing Education

Historical Roll of Professors

Name	*Seminary of Inauguration*	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914

Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962

Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-1965
Arlan P. Dohrenburg	Pittsburgh	1961-1964
Edward D. Grohman	Pittsburgh	1961-1964
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-
Douglas R. A. Hare	Pittsburgh	1964-
Donald E. Gowan	Pittsburgh	1965-
Jared J. Jackson	Pittsburgh	1965-

Donations and Bequests

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh, Pennsylvania 15206." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . ."

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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The Pittsburgh Theological Seminary



1967-68



The Annual Catalogue of

The Pittsburgh Theological Seminary

1967-68

A SEMINARY OF THE UNITED PRESBYTERIAN CHURCH IN THE UNITED STATES OF AMERICA, FOUNDED 1794. ACCREDITED BY THE AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS.

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

THE SEMINARY CALENDAR

1967

Summer Programs of Continuing Education

19-23 June	School of Religion, Pennsylvania

First Semester

5-7 Sept.	Junior Orientation and Registration
7 Sept.	Convocation, 11:00 a.m., and Community Luncheon
8 Sept.	Class Work Begins
16 Sept.	Junior Orientation Retreat
3 Oct.	Continuing Education Eight Weeks School Begins
20 Oct.	Last day for dropping courses
23-27 Oct.	Schaff Lecture Week
15 Nov.	Semi-Annual Meeting, Board of Directors
23 Nov.	Thanksgiving Day (No Classes)
11-15 Dec.	Reading Period
18-20 Dec.	Examination Period
21 Dec.-2 Jan.	Christmas Recess

1968

3-19 Jan.	*Intersession*

Second Semester

22 Jan.	Class Work Begins
6 Feb.	Continuing Education Eight Weeks School Begins
10 Mar.	Last day for dropping courses
4-8 Mar.	First Reading Period
12 Apr.	Good Friday (No Classes)
22 Apr.	Last Class day
22-25 Apr.	Second Reading Period for Seniors
23-26 Apr.	Second Reading Period for Juniors and Middlers
26-27 Apr.	Examination Period for Seniors
29 Apr.-3 May	Examination week for Juniors and Middlers
5 May	Communion Service for Seniors, 4:00 p.m., and Buffet Supper
7 May	Annual Meeting of the Board of Directors
7 May	Annual Meeting and Dinner of the Alumni Association
7 May	Commencement, 8:00 p.m., The East Liberty Presbyterian Church

The Faculty

The Faculty



Donald G. Miller, President. Greenville College, A.B.; The Biblical Seminary in N.Y., S.T.B. and S.T.M.; New York University, M.A. and Ph.D.



William F. Orr, Professor of New Testament Literature and Exegesis. Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Frank Dixon McCloy, Jr., Associate Professor of Church History. University of Pittsburgh, A.B. and A.M.; Western Theological Seminary, S.T.B.; Harvard University, A.M. and Ph.D.



Walter R. Clyde, Professor of Christian Mission. Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



Gordon E. Jackson, Dean of the Seminary and Hugh Thomson Kerr Professor of Pastoral Theology. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.

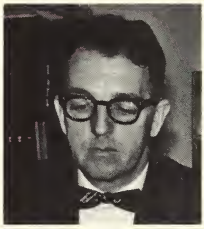


John H. Gerstner, Professor of Church History. Westminster College, A.B.; Westminster Theological Seminary, Th.B. and Th.M.; Harvard University, Ph.D.

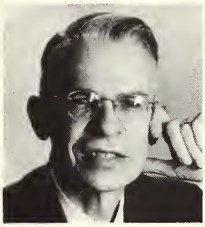
The Faculty



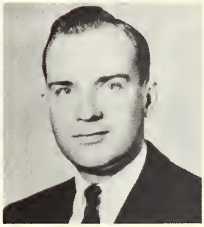
Bessie M. Burrows, Assistant Professor of Christian Education and Registrar. Geneva College, B.A.; Columbia University, M.A.



James A. Walther, Associate Professor of New Testament Literature and Exegesis. Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Toronto, Th.D.



Sidney O. Hills, Associate Professor of Hebrew and Old Testament Literature. Northwestern University, B.A.; McCormick Theological Seminary, B.D.; Johns Hopkins University, Ph.D.



Robert Lee Kelley, Jr., Associate Professor of Biblical Languages. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.; Princeton University, M.A.



Howard M. Jamieson, Jr., Associate Professor of Biblical Theology and Dean of Students. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A. and Ph.D.



John M. Bald, Associate Professor of Christian Ethics and Financial Aid Officer. Muskingum College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; Emmanuel College, Victoria University, Toronto, Th.D.

The Faculty



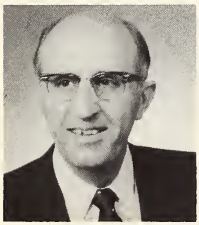
Walter E. Wiest, Professor of Philosophy of Religion. Lafayette College, A.B.; Princeton Theological Seminary, Th.B.; Columbia University, Ph.D.



Harold E. Scott, Associate Professor of Homiletics and Director of Field Education. Sterling College, B.A.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.D.



Howard L. Ralston, Assistant Professor of Church Music. Muskingum College, Mus.B.; Curtis Institute of Music, A.A.G.O.



William A. Nicholson, Assistant Professor of Homiletics. Washington & Jefferson College, A.B.; Western Theological Seminary, S.T.B.



J. Gordon Chamberlin, Associate Professor of Christian Education. Cornell College in Iowa, A.B.; Union Theological Seminary (N.Y.), B.D.; Columbia University, Ed.D.



David G. Buttrick, Assistant Professor in Church and Ministry. Haverford College, B.A.; Union Theological Seminary (N.Y.), B.D.

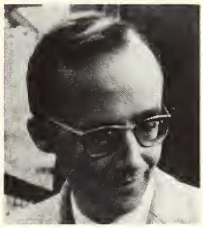
The Faculty



George H. Kehm, Professor in Theology. Queens College, B.S.; Princeton Theological Seminary, B.D.; Harvard Divinity School, S.T.M.; Harvard University, Th.D.



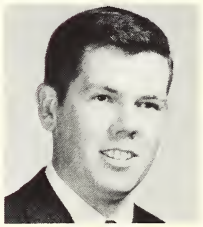
Dietrich Ritschl, Professor of History of Doctrine and Systematic Theology. University of Edinburgh, Ph.D.



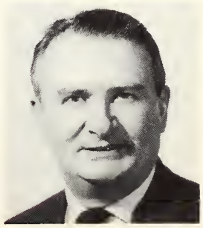
Markus Barth, Professor of New Testament. University of Goettingen, Dr. Theol.



Edward Farley, Professor of Systematic Theology. Centre College, A.B.; Louisville Presbyterian Theological Seminary, B.D.; Columbia University, Ph.D.



Lynn Boyd Hinds, Assistant Professor of Speech. University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



Iain G. Wilson, William Oliver Campbell Professor of Homiletics. University of Edinburgh, M.A. and B.D.

The Faculty



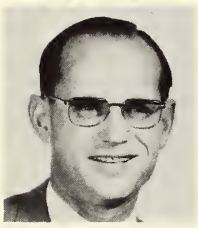
Douglas R. A. Hare, Assistant Professor of New Testament. Victoria College, University of Toronto, B.A.; Emmanuel College, B.D.; Union Theological Seminary (N.Y.), S.T.M. and Th.D.



Donald E. Gowan, Assistant Professor of Old Testament. University of South Dakota, B.A.; Dubuque Theological Seminary, B.D.; University of Chicago, Ph.D.



Jared Judd Jackson, Assistant Professor of Old Testament. Harvard College, A.B.; Episcopal Theological School (Cambridge, Mass.), B.D.; Union Theological Seminary (N.Y.), Th.D.



H. Eberhard von Waldow, Associate Professor of Old Testament. Bonn University, Dr. Theol.



Dikran Y. Hadidian, Librarian and Professor of Bibliography. American University of Beirut, B.A.; Hartford Theological Seminary, B.D.; Hartford School of Religious Education, M.A.; Hartford Theological Seminary, S.T.M.; Columbia University, M.S.



Peter Fribley, Instructor in Homiletics. Hanover College (Hanover, Indiana), B.A.; Union Theological Seminary (N.Y.), B.D. and S.T.M.



Robert S. Paul, Professor of Modern Church History. Saint Catherine's (Oxford University), B.A. and M.A.; Mansfield College (Oxford University), Ph.D.

Guest Professors

Paul Louis Lehmann, Th.D. (Union, N.Y.)
Guest Professor in Ethics, 1966-1967

Carl Ellis Nelson, Ph.D. (Columbia)
Guest Professor in Christian Education, 1966-1967

Neil R. Paylor, Ph.D. (Harvard)
Lecturer, the Program for Advanced Pastoral Studies

Clifford E. Davis, Ph.D. (Pennsylvania State)
Lecturer in Christian Education

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Moises Wodnicki, M.D. (Havana)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Director of Professional Education and Medical Research, Mayview State Hospital)
Lecturer, the Program for Advanced Pastoral Studies, 1967-1968

Erma T. Meyerson, B.S., M.A.A.S.S. (Pittsburgh)
(Professor of Sociology and Social Work, College of Liberal Arts and Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Jack Matthews, M.A., Ph.D. (Ohio State)
(Professor and Chairman, the Department of Speech, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Victor Freeman, M.D.
(University of Toronto, Canada)
Lecturer, the Program for Advanced Pastoral Studies

A. Vanlier Hunter, Jr., B.D. (Pittsburgh)
Teaching Fellow in Biblical Languages

Fred M. Rogers, B.D. (Pittsburgh)
(Minister to Children, the Oakland Ministry, Pittsburgh, and in Television)
Guest Instructor in Church and Ministry

George Todd, B.D. (Yale)
Guest Instructor in Church and Ministry, 1966-1967

William Storey, D.M.S. (Notre Dame)
Guest Professor in Church History

Edith Warman Skinner, M.A. (Columbia)
(Professor, Drama Department, Carnegie Institute of Technology)
Guest Professor of Speech, 1965-1966

Robert L. Parks, B.F.A. (Carnegie Tech.)
(Assistant Professor of Voice and Speech, Carnegie Institute of Technology)
Guest Professor of Speech, 1965-1966

James B. Bloomfield, M.S.W. (Pittsburgh)
(Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Margaret M. Wynne, M.S.W. (Pittsburgh)
(Assistant Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Emeriti

The Rev. Clifford Edward Barbour, Ph.D., D.D., LL.D.
President Emeritus

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology

The Rev. James Leon Kelso, A.M., Th.M., Th.D., D.D., LL.D.
Emeritus Professor of Old Testament History and Biblical Archaeology

The Rev. George Anderson Long, D.D., LL.D., Litt.D.
President Emeritus and Emeritus Professor of English Bible

The Rev. Henry A. Riddle, D.D., LL.D.
President Emeritus

The Rev. Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Emeritus Professor of Ecclesiastical History and History of Doctrine



A Pittsburgh Seminary Alumnus
Captain T. D. Parham Jr., Chc, USN

Special Lectures—1966-1967

Dr. Gordon D. Kaufman
Professor of Systematic Theology
Harvard Divinity School
Cambridge, Massachusetts

Dr. David A. MacLennan
Pastor, Brick Presbyterian Church
Rochester, New York

Dr. Max A. Lauffer
Andrew Mellon Professor and Chairman of
Department of Biophysics
University of Pittsburgh
Pittsburgh, Pennsylvania

Dr. Anna Teresa Tymieniecka
Visiting Professor for Phenomenology
Duquesne University
Pittsburgh, Pennsylvania

Dr. Paul W. Lapp
Professor of Near Eastern History and Archaeology
American School of Oriental Research
Jerusalem, Jordan

Fr. Peter E. Gemayel
Professor of Oriental Liturgy,
Syriac Patrology and Syriac
St. Joseph University
Beirut, Lebanon

Dr. Paul Ricoeur
Professor of Philosophy
at the Sorbonne
Paris, France

Dr. Gabriel Vahanian
Associate Professor of Religion
Syracuse University
Syracuse, New York

The Rev. George Todd
Division of Church Strategy and Development
Board of National Missions, UPCUSA
New York, New York

The Honorable Wayne Morse
U. S. Senator from Oregon

Professor J. L. Hromádka
Retired Dean and Professor of Systematic
Theology at the Comenius Faculty
Prague, Czechoslovakia

Henry W. Brosin, M.D.
Chief of Psychiatry, School of Medicine
University of Pittsburgh
Pittsburgh, Pennsylvania

Professor Fritz Buri
Professor of Dogmatics
University of Basel
Basel, Switzerland

The Rev. Paul C. Mills
Director of Training
The Pastoral Counseling Center of Dayton
Dayton, Ohio

Captain T. D. Parham, Jr., CHC, USN
U. S. Naval Air Station
Quonset Point, Rhode Island

The Rev. Donald G. Roper
Division of Radio, Television and Audio-Visuals
Board of National Missions, UPCUSA
New York, New York

Dr. Schubert M. Ogden
Professor of Theology
Perkins School of Theology
Dallas, Texas

Professor Eduard Schweizer
Professor of New Testament
University of Zürich
Zürich, Switzerland

Dr. James Moody Gustafson
Professor of Christian Ethics
Yale Divinity School
New Haven, Connecticut

The Rev. Ganse Little
Moderator
The United Presbyterian Church in the U.S.A.

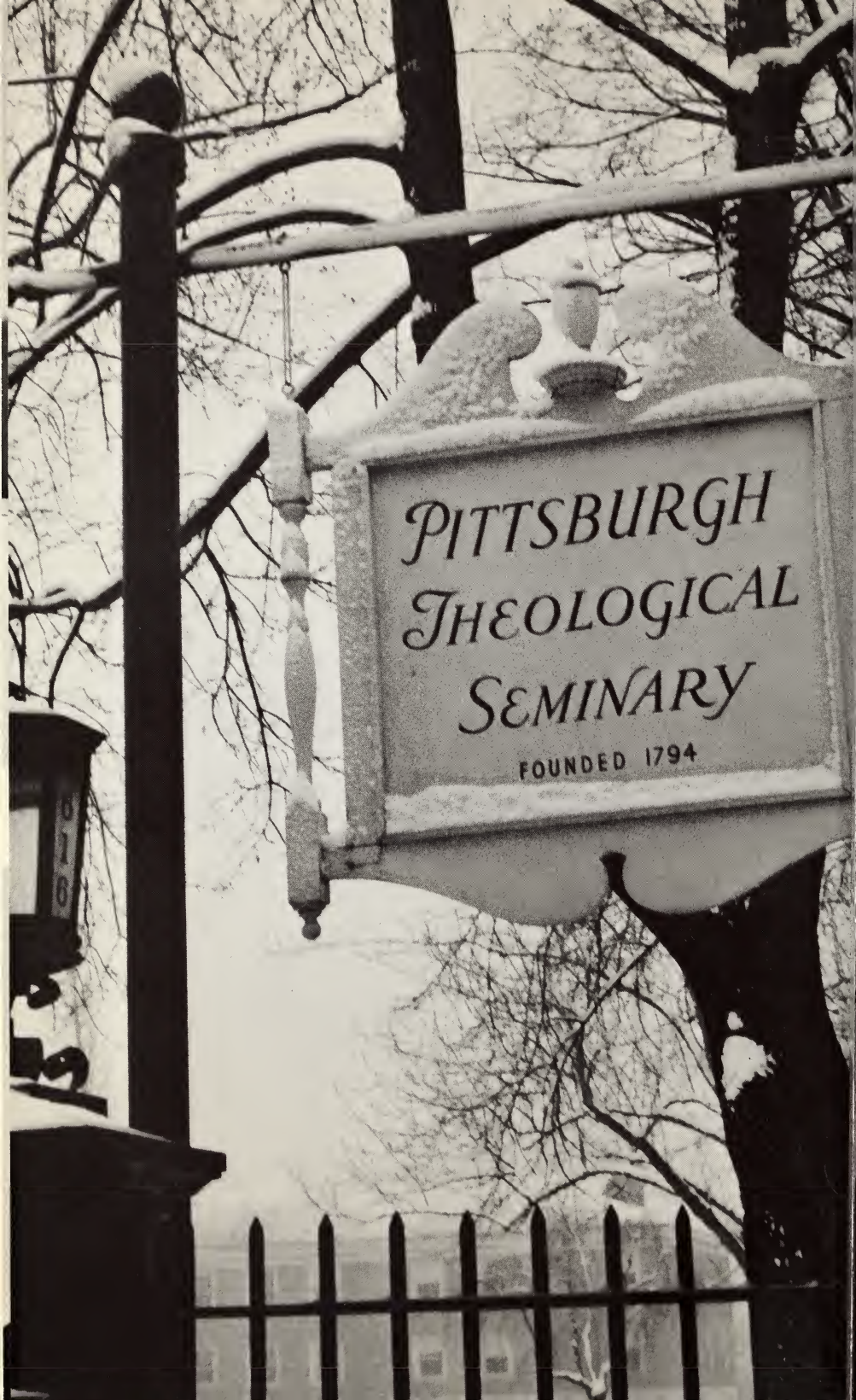
Dr. Edmund A. Steimle
Brown Professor of Homiletics
Union Theological Seminary
New York, New York

Senator Wayne Morse, a Convocation Speaker



Dr. Paul Ricoeur, Schaff Lecturer

The Seminary and Its Environment


PITTSBURGH
THEOLOGICAL
SEMINARY
FOUNDED 1794

Pittsburgh Seminary

Our History

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clear-cut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh at Night

University of Pittsburgh

Pittsburgh

Our Environment

Pittsburgh Seminary is located in the workshop of America. Together with the contiguous towns, Pittsburgh is one of the great industrial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Mendelssohn and Bach Choirs and other choral and concert groups; the Pittsburgh Playhouse, in its thirty-third year, which presents a total repertoire of plays; numerous art galleries including the Arts and Crafts Center and the Pittsburgh Plan for Art, both near the campus; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important exhibitions of contemporary art in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Pittsburgh Presbytery is one of the largest presbyteries in the United Presbyterian Church, U.S.A. Within its bounds are two hundred eleven churches with a total membership of about one hundred twenty-six thousand. Of these, about one-fifth have more than five hundred members each, and mission work is conducted in over twenty different places.



The Campus

Setting

Pittsburgh Theological Seminary is ideally situated to symbolize by its very setting the church in the world. Located at the heart of a metropolitan center of two and a half million people, it is bordered on one side by an urban renewal project, including business and apartment buildings, churches, and schools, and on the other side by a residential area housing people of many ethnic backgrounds. By looking out almost any window on campus, one sees not only the broad expanse of lawn and trees of a once lovely estate given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr., but is reminded also of the world in which the church lives and serves.

Buildings

New, modern buildings of American Colonial design, constructed of Hampton Court Colonial red brick trimmed with Indiana limestone and fireproof throughout, house the seminary activities.

At the center of the campus stands *The George A. Long Administration Building,* which is the nerve center of campus life. Here classrooms, seminar rooms, faculty and administrative offices, a student center, a reception room, a Bible Lands Museum, a speech center, and the mail room all constitute a beehive of learning and social fellowship.

The McCune Chapel, opening off the rotunda at the rear of the main building, done in chaste Colonial style, is the place where the seminary community gathers for worship and the renewal of spiritual life.





The Clifford E. Barbour Library was built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations. The library is air-conditioned throughout. There is easy access to book resources located in four stack areas. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary by Dr. Barth in 1964. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 is an autographed copy of his *Kirchliche Dogmatik* I/1.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.



The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U.S.A.

Housing

Single students are comfortably and commodiously housed in two buildings connected to the Administration Building by a covered passageway on both the first and second floor levels. The George C. Fisher Memorial Hall accommodates 80 men in single rooms. Six apartments for employees and married students are also located on the ground floor in this building. The John McNaugher Memorial Hall provides for 63 men, with an additional wing which houses 25 women. The dormitories have student lounges on each floor in addition to a game room and a snack room on the ground floor. There are three large dining rooms served by a cafeteria and having a seating capacity of over 500; in addition, there are six guests rooms which complete the dormitory complex.

Although student rooms are fully and comfortably furnished, students must supply their own sheets, pillowcases, blankets, and towels, and provide for their own laundering. Summer occupancy of dormitory rooms is available by special arrangement.

Married students and their families are housed on campus in five apartment buildings and a number of duplex houses.

The Highlander is a modern apartment building on Highland Avenue near the northwest corner of the campus. It contains seventeen one bedroom and six two bedroom units. Each apartment includes a living room, kitchen, bath, and storage locker. These apartments are unfurnished, although all kitchens are equipped with electric ranges and refrigerators. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette, a bath, with a storage locker in the basement. These apartments are fully furnished with desk, bookcase, dining table, chairs, davenport-bed, a chest of drawers, wardrobe, electric stove and refrigerator. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter type) are available in the basement. A six-room, fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries

seeking fuller preparation for service on return to their various fields.

New Stanton Avenue Apartments. On October 3rd, 1966, work was started on the latest project of Pittsburgh Seminary's campus extension. A new residence hall consisting of 31 married student apartments is being constructed on the corner of Stanton and Highland Avenues. Because of our increasing enrollment, this new, three story "townhouse type" resident hall will consist of 31 unfurnished apartments. The plan calls for 10 three-bedroom, 18 two-bedroom and 3 one-bedroom units, together with a complete nursery playroom.

We are hopeful that the apartments will be completed near the end of August. In any event they will be a tremendous addition to the campus and will greatly improve our facilities in accommodating married students and their families.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are a number of unfurnished duplex apartments on campus for students with families. Special arrangements may be made for summer occupancy of these apartments.

Life for married students and their families is as comfortable and efficient as is possible in student apartments. Rents are well below the commercial rates, shops and stores are within easy reach, public transportation comes right to the campus gate, and good schools are nearby for children of school age. There is an enclosed play area with several pieces of playground equipment located on the campus and near the married students housing facilities.





The Bible Lands Museum

Pittsburgh Theological Seminary has an outstanding list of accomplishments in archaeological research of Bible times in ancient Palestine. In conjunction with the American Schools of Oriental Research at Jerusalem, in Jordan, it conducted an exploration at Bab ed-Dra at the southern end of the Dead Sea in 1924. A series of joint excavations was made at Kirjath-Sepher in 1926, 1928, 1930 and 1932. Bethel became the site of research in 1934, 1954, 1957, and 1960, and a significant project was carried out at New Testament Jericho and Nitla in 1950. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established and a joint project with the American Schools of Oriental Research was carried on at Gibeah of Saul in the summer of 1964. Approval was granted for a joint expedition at Tell er Rumeith either in 1966 or 1967. This site is thought to be Old Testament Rumeith Gilead. For the year 1966-67 Howard M. Jamieson, Jr., has been named Honorary Associate of the American School of Oriental Research in Jerusalem.

In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund, Pittsburgh Theological Seminary conducted archaeological digs at the biblical site at Ashdod in 1962, 1963, and 1965. Publication of the findings of the work during these seasons is now being prepared.

The archaeological work at Pittsburgh Theological Seminary was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso until his retirement in 1963. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr., was appointed Faculty Administrator of the Kyle-Kelso Fund. Members of the faculty and students often participate in the digs. Assistant Professor Donald M. Gowan and A. Vanlier Hunter, a teaching fellow, were recent participants in the Ashdod project. Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum, which is located in the administration building. The museum is used as a teaching facility for the seminary program. A unique collection of ancient coins has been catalogued by Professor Iain Wilson.

The objects in the Bible Lands Museum illustrate the way of life of the people of Palestine, and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate biblical statements, as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to Isaiah 20:1. For the most part, however, archaeological excavations illumine the cultural, social, economic, political, and religious background of the Bible, supplying much data for deeper understanding of the people and the land of the Bible.

Students at All-Seminary Picnic



A Fast Play



The Covenant Players

Life on The Campus

Community Life

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of group get-togethers and periodical school functions. Among these are selected motion pictures, square dances, school picnics, art shows displaying works of seminary artists, and musical talent shows by seminary vocalists and instrumentalists trained in classical and folk music.

A beautiful contemporary student center has been a recent addition to the community life on the campus. Located below the chapel wing of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

The Women's Association, for all women on campus, provides opportunities for group participation in a varied program of study, community activity, and social concern.

Speakers for Viet Nam Debate Sitting on Left: Dr. John H. Gerstner, Pittsburgh Theological Seminary; Standing: Frederick Flott, Representative from the State Department; Sitting on Right: Dr. Joseph Zasloff, University of Pittsburgh









Convocations and Worship

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a major lectureship in which a prominent person—theologian, Biblical scholar, psychiatrist, writer, social thinker, and planner, etc.—is heard by the seminary family. Every Thursday a visiting scholar from some field of intellectual inquiry, or some service project is on campus to speak in the weekly convocation. A list of some of these speakers from 1966-1967 is on pages 14 and 15 of this catalogue. Chapel worship is conducted by students and faculty four days a week.

Church and Society

Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America. The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Church and Society Committee. The latter is a dynamic part of the seminary neighborhood as it has established relations with settlement houses, urban renewal and development offices, and with churches of the community for work with slum clearance, housing units, gangs, etc. The committee sponsors a tutoring relationship between seminary personnel and neighborhood school children, and directs faculty and student involvement in civil rights problems, both locally and elsewhere in the nation.

The Student Association

The Student Association provides the organization through which the students carry on a program of involvement in community life, determined only by the interest and concern of the students themselves. A student Curriculum Committee meets twice during the year with the faculty Curriculum Committee and is called upon to offer counsel and initiate continuing curriculum evaluation. The Convocation and Worship Committee of the faculty works out the annual program of chapel services and lecture series after consultation with the student Convocation and Worship Committee. The student Publication Committee shares in the publication of *Perspective, Panorama,* and *The Directory.* An all-student publication, *Unofficial Perspective,* offers weekly opportunity for the expression of opinion and the examination of issues. One of the most active groups is the student Church and Society Committee, which works with a similar faculty committee in a study of current social problems. This joint committee also organizes student and faculty action when deemed necessary. A student Social Committee and a student Stewardship Committee direct activities in their respective areas of concern.

The Executive Committee of the Student Association for the year, 1966-1967, was led by Clint Glenn, President, and Sue Becker, Secretary-Treasurer.

The Seminary Musical Program

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.

John Browning, Pianist



Admissions
Fees
Scholarships
Financial Assistance

Admission Requirements

Pittsburgh Theological Seminary offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. This purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
 (a) The ability to think, to see relationships, to follow out logical steps of an argument, to develop procedures for dealing with problems. This ability is achieved in part through independent study.
 (b) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

The American Association of Theological Schools has proposed a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. The liberal arts background is felt to provide the best foundation for seminary work.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, problems and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, anthropology, economics, political science, education.
At least 6 semesters.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. Greek should be taken in the final year of college, as well as before, if possible.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems. The pre-seminary student may well seek counsel of the seminary in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable, and, where the department is strong, religion.

At the beginning of the first year of seminary students will take examinations in philosophy, Greek, speech, and basic English. Students showing a deficiency in philosophy will be required to remedy such deficiency before proceeding to Systematic Theology I. Students showing a deficiency in English will be required to remedy such deficiency before graduation. The Greek and speech examinations are for the purpose of placement.

Procedure for Admission

Candidates seeking degrees may apply any time after the Junior year is completed and prior to June 1 preceding the September for which admission is sought. All correspondence concerning admission to the seminary should be addressed to the Director of Admissions. Applications are considered by the committee when the following credentials are submitted.

(1) A formal application.

(2) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.

(3) Mental capacity test. The Seminary normally will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.

(4) A personal interview with the Director of Admissions or another representative of the Seminary who may be designated by the Director of Admissions.

(5) A medical report on a blank furnished by the Seminary.

(6) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.

(7) A battery of psychological tests which will be forwarded to a proctor as soon as the application form is received. These are the same tests that Presbytery requires of all candidates. You need take them only once.

(8) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

Transfer Students

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

Foreign Students

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. TOEFL (Test of English as a Foreign Language) is the standard test used by the Commission on Ecumenical Mission and Relations and the World Council of Churches. The test is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

Matriculation

A final transcript showing the degree and date of graduation of the applicant must be submitted to the registrar.



Fees and Expenses*

(for the academic year)

$640.00	Tuition (incl. Intersession) (approx.)
550.00	Board (incl. Intersession)
200.00	Room Fee (incl. Intersession)
10.00	Library Fee (annual)
5.00	Student Association Fee (annual)
150.00	Books (approx.)
50.00-150.00	Hospitalization Insurance (approx.)
100.00-200.00	Incidentals

Matriculation Fee—$35.00 payable at the time of registration.

Tuition Fee—$20.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.
*Subject to change.

Married Student Apartment Fees

The Highlander
Twenty-three unfurnished apartments, $75.00-$85.00 per month

The Stanton Avenue Apartments (under construction)**
Thirty-one unfurnished apartments, $80.00-$120.00 per month

The Samuel A. Fulton Memorial Hall
Thirty-nine furnished apartments, $55.00-$70.00 per month

Sheridan Avenue Apartments
Six unfurnished apartments, $55.00-$70.00 per month

Duplexes
Five unfurnished apartments, $55.00-$70.00 per month

**The availability of these apartments depends on their completion which is scheduled for August 15, 1967.

All apartments include refrigerator, stove, and storage locker or area.

Fees for apartment occupancy are payable monthly. A $5.00 assessment will be added to all accounts not paid by the tenth of the month. Applications for apartments should be made as early as possible.

A deposit of $10 per married couple, payable at registration, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

Payment of Fees

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

Seminary Meals

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

Tuition Refunds on Courses Dropped

First week of semester, $1.00 withheld for each credit hour; balance refunded.
Second to seventh week, one half refunded.
Seventh week on, no refund.

Medical and Hospitalization Insurance

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Insurance Company of North America or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

Total Cost

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $2,100 for an unmarried student and $3,000 to $3,250 for a married student without children, depending on the variation in rentals. The cost for a married student having children is correspondingly higher. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

Student Financial Assistance

Pittsburgh Seminary provides financial help from endowed and general funds for students who demonstrate that their resources from their own earnings and savings, their families, local congregations and presbyteries are not sufficient to meet their Seminary expenses. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its office of Educational Loans and Scholarships, provides assistance for United Presbyterian seminary students who demonstrate financial need in two programs: (1) Loans ($100 to $1,000 in a given year) and (2) United Presbyterian Study Grants (up to $1,000 in a given year).

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

Loan Funds

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

The Mary Jane Dando Student Loan Fund. Loans from this fund are available to Junior students with interest and without further endorsement. Any loan from this fund must be repaid by the first day of the borrower's Senior year, or if the borrower for any reason discontinues his enrollment at the Seminary it becomes due at the termination of his relationship with the Seminary.

Awards, Prizes, and Graduate Fellowships

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award in Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Chevy Chase Christian Education Award

This award was established by the college age young people of the Chevy

Chase Presbyterian Church, Washington, D. C., in appreciation of those who are interested in youth. It is to be given to the person who, throughout the seminary course, has best ministered to young people and who intends to specialize in youth work upon completion of his studies.

The Alice Myers Sigler Memorial Prize in History and Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize in Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The First Presbyterian Church of McKeesport Preaching Prize

This prize was established in 1964 by the congregation of The First Presbyterian Church of McKeesport, to be awarded to a student at the end of the fall semester of his Senior year for excellence in preaching. The winner of the prize is expected to preach one Sunday in The First Presbyterian Church of McKeesport during the spring semester of his Senior year.

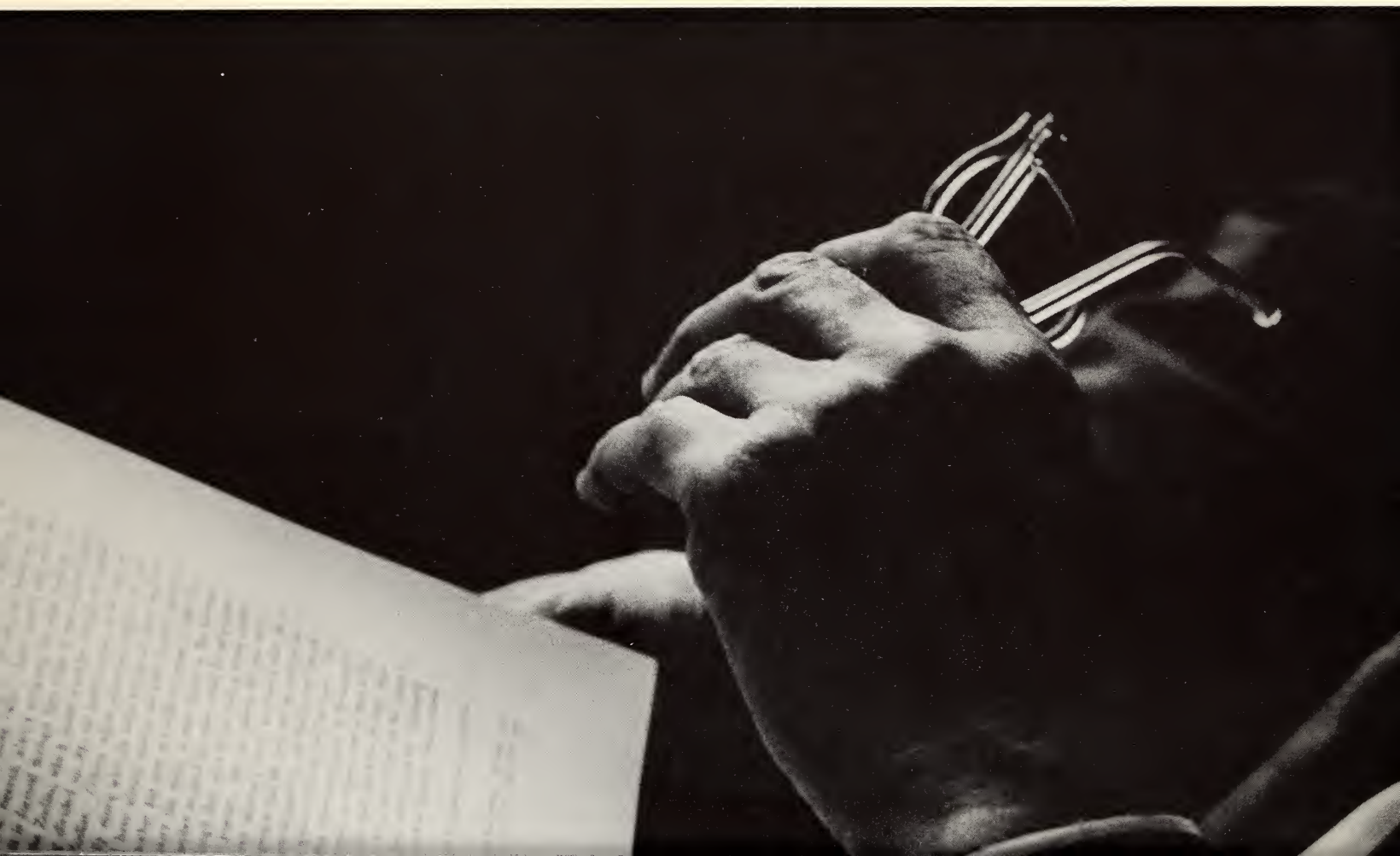
The Henry A. Riddle Fund for Graduate Study

This fund was established in 1966 by the family and friends of Dr. Henry A. Riddle, a former president of Pittsburgh Theological Seminary, to provide an annual award to a member of the graduating class designated by the faculty for assistance in post-graduate study, preferably in the field of New Testament.

The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.

Degree Programs



Degree Programs and Courses of Study

Bachelor of Divinity
Degree description pages 50-53
Course descriptions pages 58-76

Master of Religious Education
Degree description pages 54-55
Course descriptions pages 58-76

Master of Education page 56

Master of Theology
Degree description pages 78-79
Course descriptions pages 80-85

Master of Public Administration and
Master of Public and International Affairs page 86

Doctor of Philosophy pages 87-89

The Bachelor of Divinity Curriculum

To be quite candid, the curriculum of Pittsburgh Seminary is heavily loaded on the side of requirements. However, this is modified through the program of Advanced Standing. But before we get to that, it is important to peer into the mind of the faculty to grasp the raison d-être of the curriculum. The faculty has asked the question: What kind of studies must a student pursue in the seminary in order to become an able minister? The requirements of the curriculum reflect the judgment of the faculty about what the student needs to know so that he can take his place in the intellectual and professional leadership of the church.

Not all students need to go through the requirements of the curriculum. Some will have already taken excellent courses in church history, New Testament, ethics, etc., before coming to seminary. A number of college religion departments are of such high quality that their students can attain advanced standing at Pittsburgh Seminary. The Pittsburgh faculty delights in this. It has opened up every required course in the entire curriculum for advanced standing. All a student must do is to take an advanced standing examination in any required course. If he passes with a superior rating, he will be excused from that requirement and will have a corresponding number of elective hours anywhere in the curriculum. If he passes but without superior rating, he will go into independent study under the guidance of the professor of the course. Thus he will be freed from the required course itself in order to pursue a deepened understanding of the subject area. If he fails, he fails without prejudice and remains in the required course.

The program of Advanced Standing illustrates what the faculty is and is not concerned about. It is concerned about subject areas; it is not concerned about course credits. The Old Testament is vitally important to the life of the Church. Yet if a student comes to the seminary with a fine background in the Old Testament and is able to pass the advanced standing examination, he should not have to take the course which a novice in the field would be taking. The faculty determines to take a student where he is; if he belongs in advanced standing that is where he will be.

Furthermore, if a student demonstrates B+ work in any area, for example, history and theology, he is encouraged to do Honors Work in that area of his special interest and competence. This program begins in the senior year, enables the student to elect some work in graduate courses at the Master's level, and brings the student into a tutorial relationship with the faculty. The Honors Program is designed to encourage very able students to work independently to fulfil their own potential and exploit their own interests.

A seminary is a small enough school that a great deal of independent study can go on. Not only in Advanced Standings and in the Honors Program do students work independently; in a number of other ways is the ideal of independent study fulfilled. For example, each student must elect one offering in the field of church history. Some students prefer to do this in independent study as they work out a major project in Patristics, Augustine, Luther, Schleiermacher, etc. Intersession in the senior year is devoted to independent study. Exegetical studies may be elected on an individual basis. The point is that a student can go about as far and as fast as he can with the enthusiastic approval of the faculty. This is the way the faculty itself likes to work; this is the way it would like to see the student body working.

Requirements? Yes, we have them. They are the minimal expectation in the preparation of a minister. We want our students to get through with the requirements as early as possible—college, why not?—and to get on with the business of theological education at the truly graduate level.

The Prescribed Course of Study

Degree of Bachelor of Divinity

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
710 The Church in American Culture; Historical Perspective	2	711 The Church in American Culture; Sociological Perspective	2
	15		15

January Intersession

115 Intertestamental Period 2

Middler Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Psychological Foundations and Introduction to Homiletics	4	721 Liturgics and Homiletical and Counseling Practica	4
Elective	3	Elective	3
	15		15

January Intersession

723 Pastoral Care and Counseling 2

Senior Year

730 Ethics and Homiletics	5	Electives	12
732 Christian Education	3		
Electives	6		
	14		12

January Intersession

Elective

66 academic hours of required work
24 academic hours of electives

90 total academic hours required for graduation

The Four-Year Bachelor of Divinity Curriculum

(for students whose economic needs require them to serve as student pastors)

I

Semester I		*Semester II*	
110 Old Testament Introduction	5	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
	10		10

January Intersession

115 Intertestamental Period 2

II

210 Greek	3	211 Greek	3
520 Systematic Theology I	5	521 Systematic Theology II	5
710 The Church in American Culture; Historical Perspective	2	711 The Church in American Culture; Sociological Perspective	2
	10		10

III

120 Hebrew	3	121 Hebrew	3
720 Psychological Foundations and Introduction to Homiletics	4	721 Liturgics and Homiletical and Counseling Practica	4
Electives	6	Electives	6
	13		13

January Intersession

723 Pastoral Care and Counseling 2

IV

730 Ethics and Homiletics	4	Electives	9
732 Christian Education	3		
Elective	3		
	10		9

January Intersession

Elective

The Master of Religious Education Curriculum

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing, and the nursery school.

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of Hebrew or Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is a primary tool for this incursion. Twenty hours in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Prescribed Course of Study

Degree of Master of Religious Education

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	121 Hebrew, or 211 Greek	3
120 Hebrew, or 210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
720 Psychological Foundations	2	711 Sociological Foundations	2
	15		15

January Intersession

115 Intertestamental Period 2

Senior Year

520 Systematic Theology I	5	521 Systematic Theology II	5
730 Ethics	4	Counseling Practicum	1
734 Christian Education	3	721 Liturgics	2
Greek or Hebrew Exegesis Elective	3	Electives	6
	15		14

January Intersession

723 Pastoral Care and Counseling 2

54 academic hours of required work
9 academic hours of electives

63 total academic hours required for graduation

The Prescribed Course of Study

Degree of Master of Education (M.Ed.)

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches.

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

Biblical Studies	6 hours
History of Doctrine	6 hours
712 and 713—Christian Education	4 hours
Field Education Practicum	2 hours
	18 hours

Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania 15206


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The Biblical Division

Mr. Barth, *Chairman*

Mr. Gowan	Mr. J. Jackson	Mr. Orr
Mr. Hadidian	Mr. Jamieson	Mr. von Waldow
Mr. Hare	Mr. Kelley	Mr. Walther
Mr. Hills	Mr. Miller	

Some course offerings which might be listed under the Biblical Division are correlated with Church and Ministry and are listed under that division. Moreover, most exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

Required Courses

110. Old Testament Introduction. A survey of the books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The message and times of the prophets are surveyed, as well as the life and worship of the post-exilic community. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 5 hours credit. *Mr. von Waldow*

115. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Juniors, Intersession, 2 hours credit. *Mr. Gowan*

120. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Middlers, first semester, 3 hours credit.

121. Elementary Hebrew. Continuation of 120 with instruction in graded sections.

Middlers, second semester, 3 hours credit.

210. New Testament Greek. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in small, graded sections. Students who have previously studied Greek will be assigned to special sections for their New Testament linguistic work.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Juniors, second semester, 3 hours credit.

213. New Testament Introduction. The purpose of this course is to convey a basic knowledge and enjoyment of, and respect for, each New Testament book by preparation of careful exegesis of individual texts. Beginning from the background afforded by courses 110 and 115, the course faces the character and message, the diversity and unity of the New Testament books, as well as the open questions concerning authors, dates, places, and recipients. Some aspects of the manifold interpretations of the New Testament are outlined together with its influence upon later church life and modern scholarly endeavor.

Juniors, second semester, 5 hours credit. *Mr. Hare*

Electives

140, 141, 142, and 143. Hebrew Reading. Supervised reading of selected Old Testament passages.

Offered each semester, 1 hour credit.

144. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. *Mr. Hills*

145. Hebrew Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of an Old Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. *Mr. Hills*

152. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request. *Mr. Hills*

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request. *Mr. Orr or Mr. Walther*

156. Hellenistic Greek Studies. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately contemporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210 or 211.

Offered on request. *Mr. Orr*

161. Trends in Recent Old Testament Hermeneutics. A seminar based on discussions of the book *Problems of Old Testament Hermeneutics.*

Prerequisites: 2 exegesis courses and Reformation history.

Mr. Ritschl and Old Testament Instructor

170. Old Testament Theology. Introduction to current methods of interpretation of the theology of the Old Testament, as exemplified by Eichrodt and von Rad. Students will investigate major motifs of biblical thought, such as myth and history, chaos and creation, first and last, time and eternity, election and covenant, king and priest, prophet and wise man, man and woman, father and son, master and servant.

Offered first semester, 1966-67. *Mr. J. Jackson*

Courses 173, 174, and 175 will satisfy the three hours of Old Testament exegesis elective required of each student.

173. The Old Testament: Torah. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Israel's cult and worship offered first semester, 1967-68.

Mr. von Waldow

Exodus offered second semester, 1967-68. *Mr. Gowan*

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

Isaiah 1-39 offered first semester, 1967-68. *Mr. Gowan*

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Psalms offered second semester, 1967-68. *Mr. von Waldow*

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments.

Offered first semester, 1967-68. *Mr. Jamieson*

240, 241, 242, 243. Greek Reading. Supervised reading of selected New Testament or Septuagint passages.

Offered each semester, 1 hour credit.

244. Greek Grammar. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages.

Mr. Kelley

245. Greek Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of a New Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

Courses numbering in the 250's will satisfy the three hours of New Testament exegesis elective required of each student.

250. The Gospel of Luke. An inductive study of the purpose, structure, meaning, and contemporary significance of the third Gospel.

Mr. Miller

251. Galatians. A verse-by-verse study of the Greek text, together with study of its key words and themes, and of the literary elements and historical place of Paul. Finally, the main types of interpretation throughout the centuries are reviewed. In short, this is an attempt at a theological exegesis of the book.

Mr. Barth

252. First Peter. An exegetical seminar, including syntactical studies of I Peter 1:3-2:10, and word studies of the major theological words in the epistle. Stress on exegetical methodology. Requirement: weekly syntactical preparation and one major seminar paper. (Limited to 12 students.)

Offered first semester, *Mr. Miller*

253. Christ, The Church, and The World in Ephesians and Colossians. An exegetical study.

Offered first semester, 1967-68. *Mr. Barth*

254. Interpreting the First Gospel. An examination of the presuppositions and problems of exegesis with particular reference to the discourses of the Gospel according to St. Matthew.

Offered second semester, 1967-68. *Mr. Hare*

255. The Gospel of Mark. An exegetical study.

Offered first semester, 1967-68. *Mr. Barth*

260. New Testament Christology. The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race.

Mr. Barth

261. The Life of Jesus Christ. An examination of the Biblical materials supplemented by reference to the extra-Biblical sources and readings in the literature. The latter will include a survey of the critical study of the "Quest" in the last century and the "New Quest" from kerygma to history at the present time. Consideration will be given to the possibilities of writing a "life" today.

Offered first semester, 1967-68. *Mr. Walther*

262. Eschatology in the New Testament. The New Testament materials will be studied in exegetical detail with supplementary reading in the twentieth century literature on the subject.

Offered first semester. *Mr. Walther*

264. Biblical Theology. An introduction to current methods of interpretation and to the terminology of Biblical Theology. Examination of major motifs of biblical thought with attention to the continuity and discontinuity of biblical themes in the Old and New Testaments.

Offered second semester, 1967-68. *Mr. J. Jackson and Mr. Walther*

265. New Testament Theology. A course designed to acquaint students with the principal themes, the strands of thought, and the theological terminology of the New Testament. Attention will be given to the continuity of Biblical religion in Old and New Testaments. Lectures and discussion with reading and research in the literature.

Mr. Hare and Mr. Walther

270. Practical Use of the Synoptic Gospels. An exegetical examination of selected portions of the first three Gospels with special reference to their meaning for preaching, teaching, worship, evangelism, and counseling.

Offered second semester. *Mr. Orr*

271. Practical Use of the Fourth Gospel and Revelation. (See Course 270.)

Offered first semester, 1967-68. *Mr. Orr*

272. Practical Use of the Pauline Epistle: Romans. (See Course 270.)

Offered second semester, 1967-68. *Mr. Orr*

273. Practical Use of the Pauline Epistles. Similar to 272, with special attention to the Corinthian correspondence.

Offered first semester. *Mr. Orr*

The History and Theology Division

Mr. Ritschl, *Chairman*

Mr. Farley	Mr. Kehm	Mr. Paul
Mr. Gerstner	Mr. McCloy	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

Required Courses

410. Church History and History of Doctrine I. A composite course in church history and history of doctrine from the Apostolic Age to the twelfth century; an introduction to the historical developments of the theological discussion connected with the names of important Church Fathers and Councils in the period between Ignatius and John of Damascus (in the East) and Anselm (in the West.) The mission and expansion of the church and the rise of offices and government, art and literature are covered.

Juniors, first semester, 5 hours credit. *Mr. McCloy and Mr. Ritschl*

411. Church History and History of Doctrine II. A composite course in church history and the history of doctrine from the thirteenth century to the present, exclusive of American church history. History of doctrine is reviewed from the Scholastics through the Reformation Fathers to the 20th century.

Juniors, second semester, 5 hours credit. *Mr. Gerstner and Mr. Ritschl*

520. Systematic Theology I. Three areas of Christian doctrine are studied. A. The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The stress is placed on what is involved in theological thinking and inquiry. B. The being and attributes of God, including such "works" as election and creation. C. Man as sinner. The reading of major theological systems provides occasions for the student to do his own theological thinking and inquiry.

Middlers, first semester, 5 hours credit.

Mr. Wiest, Mr. Farley, Mr. Ritschl, Mr. Kehm

521. Systematic Theology II. The person and work of Jesus Christ, justification, sanctification, the Church and its mission, the sacraments, the ministry, and eschatology.

Middlers, second semester, 5 hours credit.

Mr. Wiest, Mr. Farley, Mr. Ritschl, Mr. Kehm

Electives

430. Patrology. A study of Christian literature of the ancient church from the Apostolic Fathers to Gregory the Great and John of Damascus. Texts of the Fathers in English translations will be used, together with the Patrology of Berthold Altaner.

Offered first semester, 1967-68. *Mr. McCloy*

431. Eastern Christianity. A study of the history of the church of Constantinople and the various national divisions of Orthodoxy: its liturgy, tradition, theology, and its contemporary situation; the rise and development of the Monophysite churches in Syria, Egypt, Armenia, and of the Nestorian church.

Offered second semester, 1967-68. *Mr. McCloy*

432. The Classics of Christian Literature. A study of the outstanding literary masterpieces of Christian history selected from ancient, mediaeval, and various national literatures of Great Britain and America, France, Spain, Italy: poetry, drama, sermons, essays, all writings wherein there is a consciousness of artistic excellence. *Mr. McCloy*

433. Christian Humanism. A study of the relations of the Christian church to the values and excellencies of human culture as seen in the Classical ideals *(paideia)* of the fourth and fifth centuries and again in the period of the Renaissance, and later; special study will be given to Erasmus and the English and Italian humanists. *Mr. McCloy*

435. Seminar in Luther. This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Course 411 and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. *Mr. Ritschl*

436. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. *Mr. Ritschl*

437. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. *Mr. Ritschl*

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations. *Mr. Bald*

443. Roman Catholicism since Trent. The historical and especially the theological development of the Roman Church to 1900 with particular concentration on the decrees and canons of Trent. *Mr. Gerstner*

444. The Age of Orthodoxy. The Reformation after the Reformers. A study of seventeenth century continental Reformed Orthodoxy especially in Turretin's *Theological Institutes* with reference to German Lutheranism and English Puritanism. A knowledge of Latin not required. *Mr. Gerstner*

450. Christian Biography. A study of the lives and personalities of outstanding Christians beginning with Ignatius of Antioch and extending to Albert Schweitzer; the various religions and cultural factors which helped to shape conspicuously Christian character; the ideals and art of Christian biography and autobiography. *Mr. McCloy*

452. Seminar in the History of the Ancient Church. Specialized areas will be considered upon consultation with the instructor: e.g., the expansion of Christianity into Northern Europe and Great Britain, Christian art and archaeology, the historical geography of the Ancient Church, daily life and culture in the Ancient Church. *Mr. McCloy*

455. Methodist History and Doctrine. Required of Methodist students for graduation; elective for other students.

Offered on alternate years, 3 hours credit. *Mr. Chamberlin*

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. *Mr. Bald*

462. American Theology through the 19th Century. Examination by primary sources of Edwards' theology and the subsequent developments with special reference to Hopkins, Taylor, Bushnell, and the Princeton School.

Offered second semester, 1967-68. *Mr. Gerstner*

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration. *Mr. Paul*

530. Theological Method. The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical. *Mr. Farley or Mr. Wiest*

531. Major Theological Loci. The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton.

Offered annually. *Mr. Farley, Mr. Kehm, Mr. Wiest or Mr. Ritschl*

532. Controversial Theological Issues. The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing, issues of Faith and Order in the ecumenical movement. *Mr. Farley and Mr. Kehm*

533. Major Christian Theologians. Intensive study of the works of one of the great theologians of the Church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, and Tillich.

Offered annually.

Mr. Wiest, Mr. Ritschl, Mr. Farley, Mr. Kehm, Mr. Bald

534. Twentieth Century Protestant Theology. A study of the development of one or more of the most influential theological movements in Protestantism in the twentieth century, such as fundamentalism and neo-evangelicalism, liberalism, neo-Reformation theology, and the Bultmann school.

Offered annually. *Mr. Wiest and Mr. Kehm*

540. Contemporary Issues in Philosophical Theology I. An examination of the "philosophy of analysis" and the questions it raises for Christian belief and thought. *Mr. Wiest*

541. Contemporary Issues in Philosophical Theology II. An examination of existentialism and phenomenology and their bearing upon the content and method of Christian theology. *Mr. Wiest*

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. *Mr. Wiest*

543. Time and the Christian Schema. An investigation of the temporal or non-temporal status of such "events" as creation, fall, incarnation, seconding; considering also the temporality or non-temporality of the Christian schema as a whole. *Mr. Farley*

544. German Theology in the 19th Century. Study of the line of development in German theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy."

Offered every other year. *Mr. Kehm*

545. *Christology and Anthropology.* A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 520 and 521. *Mr. Kehm*

547. *Studies in the History of Philosophical Theology.* A study of selected philosophical works and systems of thought which have played a part in the history of theology and which continue to have significance for theological thinking. In a given semester the course will be devoted to the thinking of one or more philosophers such as Plato, Aristotle, Kant, Leibniz, Hegel, Whitehead, and Heidegger. *Mr. Wiest or Mr. Farley*

552. *Advanced Reading in Philosophy of Religion.* Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. *Mr. Wiest*

560. *Theological Readings in Latin.* The principal text is H. P. V. Nunn, *An Introduction to Ecclesiastical Latin,* 1951, together with the annotated liturgical texts in M. Flad, *Le Latin de l'Eglise,* 1938. Readings in K. P. Harrington, *Mediaeval Latin,* 1962; *The Penguin Book of Latin Verse,* ed. by Frederick Brittain, 1962; Turretin, *Institutio Theologiae Elencticae.*

Offered on request. *Mr. McCloy or Mr. Gerstner*

561. *Theological Readings in German.* Karl Barth's *Die Christliche Lehre nach dem Heidelberger Katechismus* and/or similar theological works.

Offered annually. *Mr. Gerstner or Mr. Kehm*

562. *Theological Readings in French.* Contemporary theological and historical literature: Etienne Gilson, Jacques Maritain, and others.

Offered annually. *Mr. McCloy*



The Church and Ministry Division

Mr. Wilson, *Chairman*

Mr. Bald
Miss Burrows
Mr. Buttrick
Mr. Chamberlin
Mr. Clyde
Mr. Fribley
Mr. Hinds
Mr. G. Jackson
Mr. Kehm
Mr. Nicholson
Mr. Paul
Mr. Ralston
Mr. Rogers
Mr. Scott

Required Courses

710. The Church in American Culture; Historical Perspective. The purpose of this course is to clarify to the student, through a study of American church and cultural history, his prospective situation as a minister (or other church professional) in the American environment. Church and culture are studied with emphasis on the history of the Calvinist groups, and the Church is viewed in specific relationship to urban and industrial life, racial and economic problems, and growth and movement of population. Field trips are arranged.

Juniors, first semester, 2 hours credit. *Mr. Paul*

711. The Church in American Culture; Sociological Perspective. The purpose of this course is to acquaint the student with the social milieu of the Christian ministry through sociological study of the American environment. The problem of thinking ethically in a Christian context is discussed with particular emphasis on church-state relationship. Pittsburgh is utilized as an object of investigation and laboratory for student research.

Juniors, second semester, 2 hours credit.

712. Christian Education of Children. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., first semester, 2 hours credit. *Mr. Rogers*

713. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., second semester, 2 hours credit. *Miss Burrows*

720. Psychological Foundations and Introduction to Homiletics. The Church and Ministry sequence continues in this course which seeks to lay down psychological, communicative, and homiletical foundations, always related to theological material, for the bearing of the Church's witness. Field education includes several different experiences which are analyzed in the light of course material.

Middlers, first semester, 4 hours credit.

Mr. Buttrick, Mr. Wilson, Mr. Hinds, and Mr. G. Jackson

721. Liturgics and Homiletical and Counseling Practica. The course prepares students in preaching and in the ordering of worship. Theological norms are developed and discussed in relation to historic practice, psychological insight, and the task of the Church's ministry. Lectures on the history and theology of preaching will be followed by an investigation of hermeneutic principles, workshop sessions in sermon preparation, and practice preaching with homiletic and speech criticism. Small sectioned classes and tutorial instruction will be scheduled. The study of Christian worship includes the doctrine of the sacraments, the history of worship, the preparation and conduct of special services, and the role of music in congregational worship. Counseling seminars center on case presentations.

Middlers, second semester, 4 hours credit. *Divisional faculty*

723. Pastoral Care and Counseling. A course designed to equip the student for a ministry to particular human problems (grief, marital conflict, guilt, emotional crisis, etc.) with theological insight and psychological sensitivity. A supervised practicum continues throughout the second semester.

Middlers, Intersession, 2 hours credit. *Mr. G. Jackson*

730. Ethics and Homiletics. With the foundation of previous studies of the Church, its ministry and mission, and its relations to society, an examination is now made of the responsibilities of Christians in the secular world. Students are required to read the important literature in Christian ethics, to inquire into the Biblical and theological framework within which ethical decisions may be made, and to make an ethical analysis of a problem in a particular field such as economics or politics. A practicum in preaching is correlated with both exegesis and the ethical concerns of this course.

Seniors, first semester, 4 hours credit. *Inter-divisional faculty*

732. Christian Education. The major emphasis in this unit of the Church and Ministry sequence will be upon the teaching ministry of the church. Assuming all seminary studies are background, this course will review the history of present educational patterns of the churches; will examine contemporary philosophies of church education with particular attention to the relation of theology and education; will study various approaches to teaching doctrine, the Bible, and church history; and will develop skills in program planning, teaching, and administration in the framework of a broad understanding of administration in contemporary Protestant churches.

Seniors, first semester, 3 hours credit. *Mr. Chamberlin*

734. Christian Education. This course will include the Christian education portion of 732, and will provide an additional two hours each week for special projects and advanced supplementary work pointed directly toward professional preparation for positions in Christian education.

M.R.E. Seniors, first semester, 5 hours credit. *Mr. Chamberlin*

Electives

Polity

800. Life and Work of the United Presbyterian Church. Understanding of the life and work of the United Presbyterian Church, factual, critical, and creative, is sought by study of pertinent historical developments, present organization and administration at all levels and especially at the parish level, and developing understanding and action relative to the national and world mission of the Church.

Mr. Clyde

801. Polity and Program of the United Presbyterian Church. An introduction to the polity and program of the United Presbyterian Church, designed in part to help students to prepare for denominational examinations in that field.

Mr. Clyde

802. Methodist Polity. Required of Methodist students for graduation.

Mr. Chamberlin

Preaching

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century.

Mr. Scott

811. Preaching in the Pastorate. A study of preaching in the specific context of the congregational ministry: the relation of pastoral preaching to liturgy, education, counseling and "prophetic proclamation"; the planning of preaching according to the Christian Year.

Seniors only.

Mr. Scott, Mr. Wilson

812. The Theological Understanding of Preaching. A study of the theology of preaching from the Reformation to the present with special emphasis on contemporary positions held by representative proponents. The student will be introduced to the twentieth century context in which preaching takes place and its influence on the theology of preaching.

Mr. Scott

813. Preaching from the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Mr. Nicholson

814. Homiletical Study of the Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

815. Preaching from the Catholic Epistles. A study, in terms of exegesis and theological context, of preaching from the Catholic Epistles, especially

from Johannine and Petrine material. Consideration will be given to their historical as well as contemporary use. Sermons will be prepared and discussed. (Limited to 10 students.) *Mr. Wilson*

816. Preaching from the Synoptic Gospels. A study, on the basis of Mark's Gospel, of homiletical treatment of the records of the birth, baptism, teaching, temptation, transfiguration, passion, resurrection and ascension of Christ; the calling and training of the Twelve; with the exegetical use of parallel and relevant passages in the other Gospels.

Mr. Nicholson, Mr. Wilson

817. Preaching the Old Testament to our Contemporaries. An examination of Old Testament themes in relation to the Gospel and to selected contemporary intellectual and socio-cultural situations, leading to study of the hermeneutical and homiletical treatment of selected Old Testament books and passages. There will be sermon preparation, delivery, and class discussion. *Mr. Wilson*

818. Preaching on the Psalms.

Mr. Fribley

819. The New Look of Roman Catholic Preaching. A study will be made of the new concept of preaching within the Roman Catholic Church with particular reference to the influence of the Biblical and Liturgical movements and their influence on the homily as an integral part of the Mass.

Offered second semester, 1967-68. *Mr. Scott*

Christian Education

825. Creative Teaching. A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory experience, demonstration, and guest lectures will be used throughout the course.

Offered on request. *Miss Burrows*

826. Christian Education in the Local Church. Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Special attention is given to the possibilities of organization and program for the Christian education of children and youth.

Offered second semester, 1967-68. *Miss Burrows*

831. Christian Education in Cultural Context. Church education theory has recognized the significance of theology and psychology, but insufficient attention has been given to the influence of the cultural factors in both the theory and practice of education in the churches. The relation of education and culture will be examined in the light of the major contributions of sociology and anthropology, and the implications of the findings for church education will be traced. *Mr. Chamberlin*

832. The Churches and Public Education. Significant new challenges confront the churches in the growing inclusion of "religion" courses at all levels of public education. The historical relation between churches and public schools, the legal issues involved, the experience of religion in higher education, and present religion programs of State educational agencies—all these will be examined in preparation for understanding and designing what churches may do in this new situation. *Mr. Chamberlin*

833. Appropriating the Christian Faith. An examination of various views about the relation of the Holy Spirit to human activity in the processes of appropriation of faith, and the problems this poses for the educator. Contemporary learning theories will be studied in terms of their implications for a theological understanding of appropriation.

Mr. Chamberlin

834. The Minister of Christian Education. Patterns of local church staff responsibility for education, from the "Doctor" designated by Calvin, to the present time, will be reviewed. In the light of this history, the class will analyse problems of multiple-staff relationships and their implications for the complex processes of church education. An attempt will be made for each class member to clarify his own philosophy of educational administration (whether Minister of Education, Associate Minister, or Director of Christian Education) in the light of his total seminary course.

Mr. Chamberlin

835. New Patterns of Christian Presence. An exploration of the many new forms of ministry being conducted experimentally both in this country and abroad; a review of studies by denominational agencies, particularly the World Council of Churches study of the missionary structure of the parish; and an examination of the implications of these developments for the parish and its educational ministry. Registration is limited.

Mr. Chamberlin

Pastoral Care

840. Theology and Psychiatry. The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. *Mr. G. Jackson*

841. Seminar in Counseling. An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. *Mr. G. Jackson*

843. The Aging: Personality Formation and Pastoral Care. This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging. *Mr. Paylor*

844. Research in Pastoral Care. This course will investigate and develop criteria for pastoral counseling with in-patients and after-care patients having serious emotional illnesses. Methods of study will include readings, seminars, and clinical work at Woodville State Hospital.

By invitation of the instructor. *Mr. Paylor*

World Mission

850. Changing Patterns in Christian World Mission. In a changing world demanding changing patterns of Christian mission, the nature of the changes and the reasons for them, their implications for the contemporary understanding of the Gospel, and their possible effect upon the world extension of the Gospel in the present and the future, will constitute major themes for investigation. *Mr. Clyde*

854. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.

Offered on request. *Mr. Clyde*

855. Major Sects. Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted.

Offered first semester, 1967-68. *Mr. Gerstner*

857. Christian Responsibility and the World Social Revolution. The course will explore the nature and technique of Christian world responsibility in view of the nature of the Gospel and the action of the Church as both confront today's global revolution, with special attention given to the Christian approach to the non-Christian religions and to Communism.

Mr. Clyde

858. Contemporary Movements in Ecumenics. Through study of current ecumenical relations among churches resultant from such developments as Vatican II, the Consultation on Church Union, the Wheaton Conference of non-world Council churches, and selected denominational unions, effort will be made to prepare students for knowledgeable action in situations of ecumenical significance. *Mr. Clyde*

859. Seminar in Ecumenics. This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

Ethics

870. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. *Mr. Bald*

872. *Research Seminar in Selected Social Problems.* Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. Prerequisite, 730. *Mr. Bald*

Cultural Forms

880. *Christian Faith and Contemporary Literature.* A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. Three class sessions per week will be scheduled.

Mr. Buttrick

885. *Poetry, Poetics, and Christian Language.* A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. *Mr. Buttrick*

890. *Interpretative Reading.* Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.

One hour, first and second semesters, 1967-68. *Mr. Hinds*

891. *Communication: Theory and Practice.* Examination of the function of communication in the ministry. Various approaches to communication will be surveyed with an emphasis on modern communication theory as it relates to the various media by which the Gospel may be communicated, such as preaching, teaching, group process, radio-T.V., etc. Students will be encouraged to develop their own theory of communication.

Seniors only. *Mr. Hinds*

900. *Music in the Church.* A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster. *Mr. Ralston*

901. *Hymnology.* An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal. *Mr. Ralston*

902. *Masterpieces of Religious Music.* A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art. *Mr. Ralston*

Elective Credit at the University of Pittsburgh

Up to four credit hours may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. These elective courses would be primarily in urbanization, economics, and international affairs. Work may also be taken in several other departments and schools in the University.

Summer Field Education

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.





The Master of Theology Degree

A strong program of graduate education at the Master's level is offered by the Seminary in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. These Masters' programs are planned for two purposes: to help prepare candidates for such specialized services as teaching, counseling, and the campus ministry; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities. It is with the pastor in mind that the faculty views these programs as being right at the heart of continuing education. The courses are designed for a learned, relevant ministry, whatever form the ministry takes.

The course requirements outlined on the following pages may be completed in two academic years by students in half-residence (six hours of course work in each of four consecutive semesters) in which they will be expected to devote three days in each week to serious study. The remaining requirements listed must be met within five academic years from the date of matriculation. Candidates in the fields of Biblical Studies and History and Theology may elect to complete the requirements for the degree in a minimum period of thirteen calendar months by enrolling in full-residence (twelve hours of course work in each of two consecutive semesters) in which all of their time would be devoted to the program of study, fulfilling the remaining requirements by September 30 of the year following the date of matriculation.

All candidates for this degree will be required to maintain a high level of achievement throughout their course work and to sustain a comprehensive examination on it. They will also be required to prepare and present a thesis or a research project. In the fulfillment of this final requirement they will be expected to make a significant contribution to the discussion of the subject, to demonstrate the scholarly competence and the uniform excellence of form and content associated with academic work at the graduate level, and successfully to undergo an oral examination on the thesis or research project.

Every effort will be made to fill up gaps in theological knowledge, and this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

Admission Requirements

1. B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study. While not a requirement for admission, a reading knowledge of French or German is required before a student can begin the second half of the course. Language examinations are given in September, January, and June.
4. The ability to handle English composition with competence.

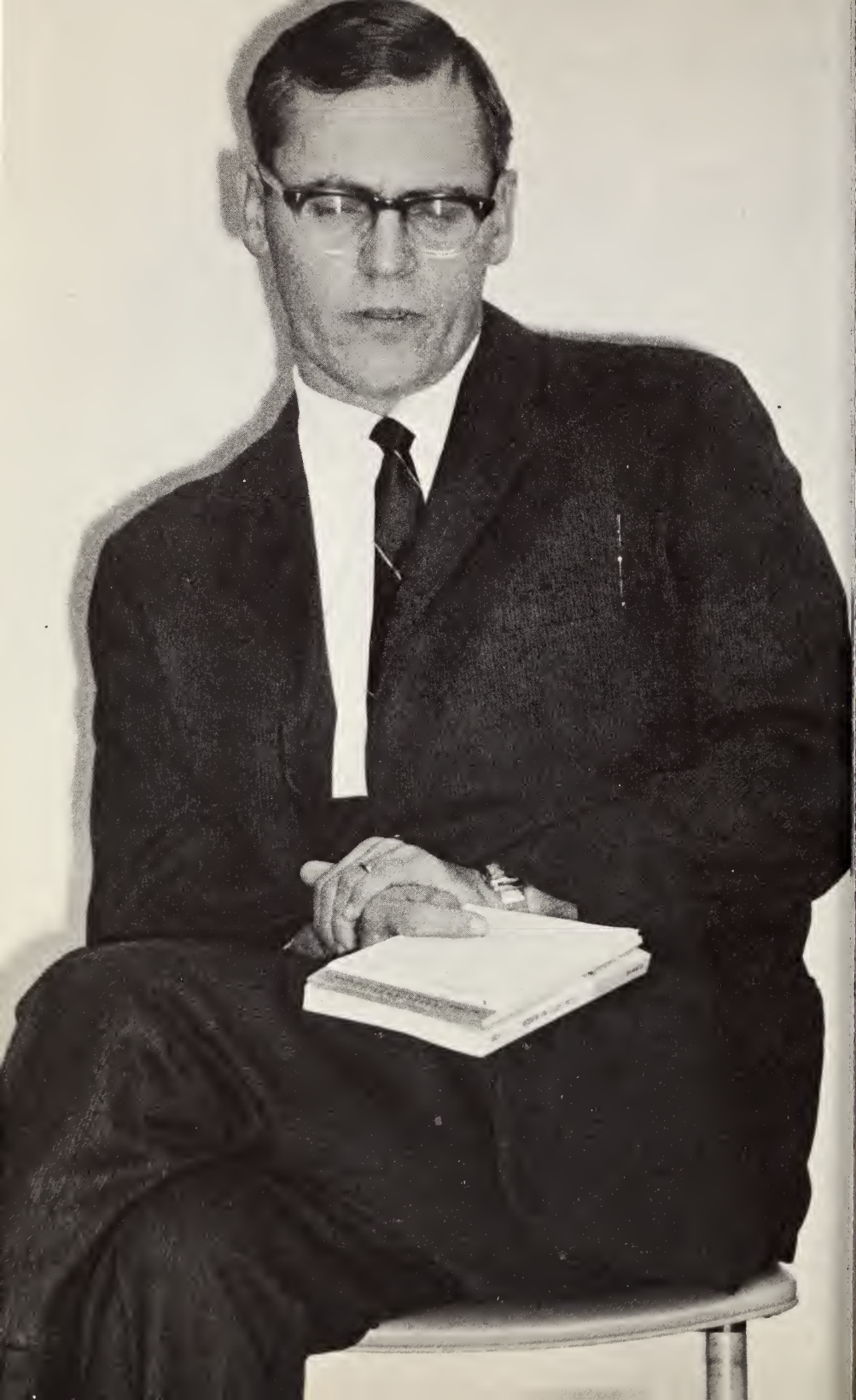
Requirements for the Degree

1. Twenty-four course hours (30 in the Advanced Pastoral Studies Program) with an average of B or better. More than two C grades will eliminate a student from the program.
2. A comprehensive examination covering the 24 (or 30) units of study, oral and/or written.
3. Six hours for a thesis or a research project.
4. An oral examination on the thesis or research project.
5. The requirements for the degree must be met no later than five academic years from the date of matriculation.

Fees and Expenses

Matriculation Fee, $35.00
Tuition, $20.00 per credit hour
Library Fee, $20.00 per year
Graduation Fee, $10.00

Applicants for this degree should apply to the Director of Admissions.



Description of Courses of Instruction

Master of Theology Degree

The Master of Theology Program in Biblical Studies

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The six hours of electives may be taken in Biblical Studies, in History and Theology, or in the Program in Advanced Pastoral Studies, or the hours may be used in guided research.

Year One

Semester I		*Semester II*	
Advanced Hebrew Grammar and Reading	3	Exegesis (Hebrew)	3
Advanced Greek Grammar and Reading	3	Exegesis (Greek)	3

Year Two

Seminar	3	Seminar	3
Elective	3	Elective	3

M100. Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew Old Testament.

Three hours credit.

M200. Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek New Testament. Books of the New Testament not previously read will be completed, and selected portions of the Greek Old Testament may be added.

Three hours credit.

M102 and M202. Exegesis. Thorough exegesis of selected passages in the Hebrew Old Testament and the Greek New Testament.

Three hours credit in each of two courses.

M103 and M203. Seminars. Problems of introduction, text, archaeology, and the various areas of criticism are considered. The bibliography of the modern literature on the Bible is surveyed with reading and discussion of selected volumes. The particular needs of the candidates enrolled are given special attention.

Three hours credit in each of two courses.

Electives to be announced.

The Master of Theology Program

History and Theology

The candidate for the Master's degree in History and Theology may major in either Church History or Systematic Theology, taking twelve hours in required courses, twelve hours in electives from the list below (in the selection of which he must have the approval of his adviser), and six hours in work on a thesis. Majors in history will select primarily from the history elective offerings, majors in theology, primarily from the theology elective offerings. Where it is deemed advisable in view of a candidate's special interests, electives may also be chosen from Masters' courses offered in Biblical Studies and the Program in Advanced Pastoral Studies.

Half-Time Sequence

Year One

Semester I		Semester II	
Seminar in Theological Method	3	Seminar in Historical Method	3
Elective	3	Elective	3

Year Two

Guided Research	3	Guided Research	3
Elective	3	Elective	3

Full-Time Sequence

Seminar in Theological Method	3	Seminar in Historical Method	3
Guided Research	3	Guided Research	3
Electives	6	Electives	6

M400. Seminar in Historical Method. Study of research technique, problems of interpretation, jointures between history and other disciplines, and the problem of limiting such interconnections, bibliography, historiography, and comparable problems. Normally this instruction is conducted through the prosecution of a specified research project.

Three hours credit.

M500. Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians.

Three hours credit.

Electives

M401, M402, M403, M404, M405, M531, M533, M540, M544, M547, and M551. (See corresponding numbers, pp. 68-69, for Courses M531-M547.)

M401. Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers, The Fathers of the Church, etc.*

Three hours credit.

M402. Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored.

Three hours credit.

M403. 17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians.

Three hours credit.

M404. Seminar in the American Churches and Secular Culture. Each year a special topic will be selected and announced for study: for example, church and state, the Protestant ethos in the 19th century, the social gospel.

M405. Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required.

Three hours credit.

M551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students.

Guided Research. The candidate will be guided by a professor in reading in an area of special interest, to which it is assumed his thesis will belong. Reading and research will lead to the definition of a thesis topic and writing of a précis to be submitted for approval.

Six hours credit.

The Master of Theology Program

Advanced Pastoral Studies

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The latter include Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Erma T. Meyerson, M.A.A.S.S., Jack Matthews, Ph.D., Moises Wodnicki, M.D., and Victor Freeman, M.D.

Year One

Semester I		*Semester II*	
Seminar in Theological Method	3	Developmental Theory of Personality II	3
Developmental Theory of Personality I	3	Philosophical Issues in Psychotherapy	3
General Hospital Practicum (Veterans Administration Hospital)	2	Practicum with Children (Child Study Center)	2
	8		8

Year Two

Dynamics of Family Life	2	Theology and Psychology	3
The Socio-Cultural Environment	3	Group Process	2
Counseling Seminar	2	Counseling Seminar	2
	7		7

Clinical Training. A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission or in the summer between the first and second years.

M500. Seminar in Theological Method. For course description see bottom of page 84.

M600. Developmental Theory of Personality I. The age span is traced from pre-natal influences and birth through the various stages of childhood, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the child to the social milieu.

M601. Developmental Theory of Personality II. Continuation of M600 from adolescence through the aging process.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied from the biblical and theological perspective with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory.

M603. Practicum with Children. This practicum is conducted at the Child Study Center, the Medical School, and the University of Pittsburgh under the direction of the staff at the Child Study Center. Interpretive seminars are held regularly.

M604. Dynamics of Family Life.

M605. General Hospital Practicum. This practicum is conducted at the Veterans Administration Hospital under the direction of the social work staff of the hospital. Interpretive seminars are held regularly.

M606. Group Process. The theory and practice of group experience are studied with the end in view of better understanding the dynamics of church groups.

M607. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (other than the family) and power structures in their direct and indirect effect upon the individual.

M608. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M609. Counseling Seminar. Continuation of M608.

M610. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

The University of Pittsburgh's Graduate School of Public and International Affairs and Pittsburgh Theological Seminary

(A Joint Program)

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nation workers, etc.

Inquiries should be directed to:

The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania 15206

The Cooperative Doctoral Program In Religious Studies

The University of Pittsburgh and Pittsburgh Theological Seminary

The University of Pittsburgh and Pittsburgh Theological Seminary will inaugurate a cooperative graduate program in the study of religion in the Fall of 1967. This program, interdisciplinary in scope, will draw upon the resources of both institutions and will culminate in the awarding of a Ph.D. degree by the University of Pittsburgh.

The purpose of this program is to engage and assist qualified students in a responsible and original academic research in religious source literature, history, and theology; to train them in the use of appropriate methods of specialized study; and to help them to prepare for teaching ministry in colleges, universities and seminaries or more fully for the pastoral ministry, or for some specialized form of ministry.

The program will begin in three fields: New Testament, Church History, and Theology. It will be expanded to include Old Testament, Ethics, and History of Religions. Relevant fields to be offered by the University include Anthropology, Classics, History, Philosophy, Psychology, Sociology, or others as approved by the program's administrative committee. This committee will be composed of four from the seminary and five from the university.

The program will consist of a minimum of four terms of full residence. The student will take the equivalent of at least eight one term courses and one half term of dissertation research. The minimum eight courses will be distributed according to the following schema:

1. Two special seminar courses, required of all students and taught either individually by members of the Seminary and University faculties, one on some aspect of religion as a social phenomenon, and one on some aspect of religion as a system of thought.
2. Two courses in a single University field.
3. Two courses in the candidate's field of specialization, other than those satisfying requirement two.
4. Two electives in either the field of specialization or any cognate field or fields.

The faculty will be drawn from the Seminary and from the University. Certain members of the Seminary faculty will be recommended by the President of the Seminary to the University as adjunct professors in the University. Only an adjunct professor may direct dissertations. However, any member of the seminary faculty is eligible to teach a course in the program providing that course is in the area of his specialty and is needed

by the program itself. Other faculty members may be used in the program from Duquesne University as well as other schools in the area as they may be needed and are qualified.

A preliminary written examination will normally be taken before the end of the second term of residence. This examination, covering general background at the B.D. level of competence, will include the following areas: Old Testament, New Testament, Church History, Theology, Ethics, and History of Religions. Students who enter the program without a B.D. preparation, or its equivalent, should expect to spend more than the usual amount of time preparing for this examination. Furthermore, all students will have to pass examination in two modern foreign languages, normally French and German, before they are eligible to sit for the comprehensive examination. Additional examinations will be required in languages necessary as tools of research in fields of study in which primary materials are in those languages.

When all course, language, and preliminary examination requirements have been met, the student will be admitted to the comprehensive examination, which will consist of both written and oral components. The comprehensive examination will measure competence in each of four fields, one of which will be the student's area of specialization. At least one field will be from each of the cooperating institutions. A dissertation and final oral examination will complete the requirements.

A very significant aspect of this Ph.D. program is that the student will be encouraged to move into independent study in the area of his own specialization and interest just as quickly as possible. There will be no great emphasis upon courses; rather, there will be a minimum of courses as indicated above. A very serious attempt will be made to pick up the student in his eagerness and allow him to go full speed ahead into his research and writing.

There will be some financial aid available for needy students. All students will be matriculated in the University of Pittsburgh and, therefore, those coming from within the State of Pennsylvania will benefit from the State-relatedness of the University and the lowered tuition fees of $450.00 per year.

The program itself will be kept small so that it can be of the highest quality possible. Admissions requirements will be those of the University which include the usual transcripts and letters of recommendations. Furthermore, the students will be required to provide scores on the Graduate Record Examination or the Miller Analogies Test and will also be responsible for providing a seminar paper or other evidence of scholarly research

experience. Applications can be requested through writing to either institution, but preferably to the University of Pittsburgh, the Division of Humanities.

This program will be extremely valuable to the Seminary not only in the area of the Ph.D. but also for the B.D. program itself. It will assist the Seminary in continuing to employ the very finest faculty available, providing that faculty with teaching and research experience at the doctoral level. Already the Seminary library has earmarked large sums of money for the building up of book collections in the fields in which the Doctorate will be offered. This, again, of course, will strengthen the Bachelor of Divinity program.

Admission Committee for Doctoral Program in Religious Studies
Standing, left to right: Prof. Robert D. Marshall, English; Prof. Nicholas Rescher, Philosophy; Prof. Walter Wiest, Theology; Prof. William Stanton, History; Prof. Markus Barth, New Testament
Seated: Dean Walter Evert; Dean Gordon Jackson
Absent: Prof. George P. Murdock, Anthropology; Prof. Edward Farley, Theology





Continuing Education

Alumni

Continuing Education

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Over 300 pastors in the Pittsburgh and Canton, Ohio, areas regularly participate in Eight Weeks Schools. A distinctive feature, and the catalyst that precipitates a truly vital learning experience, is the active participation of pastors from over a dozen denominations who make up a majority of those enrolled.

The Eight Weeks Schools

At the Seminary. For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last year: The Individual and the Community in New Testament Thought, New Testament Greek Refresher Seminar; Christianity as an Historical Religion, The Problems of Guilt and Hostility, Roots of Vatican II in the Medieval Church, History of Negroes in the United States; and Introduction to the Problems of Old Testament Prophecy.

Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to William R. Phillippe, Director of Continuing Education.

At Canton, Ohio. Each fall the Seminary conducts an eight week session for pastors of this area, with the same format and courses as listed above. Other schools in other areas will be announced as they are developed. A special announcement and registration form may be secured from the Director of Continuing Education.

A Program of Training and Research in Pastoral Counseling was started this past year in cooperation with St. Francis Community Mental Health Center. A number of pastors were admitted to the program on a "pilot project" basis, committing themselves to a thirty week schedule. This new project will be expanded and linked with other centers in the greater Pittsburgh area in the next year. The schedule calls for a one hour seminar for case consultation at the St. Francis Center and a one hour weekly presentation at the seminary per week. Tuition for the 30 week program is $30.00.

Spring and Summer Programs

Seminar on Preaching will be held on the campus June 12-16 and consist of exegetical lectures and a homiletics workshop utilizing members of our faculty. A fee of $45.00 covers the cost of room board and tuition. The seminar is limited to 40 persons.

The School of Religion at Shady Side Academy, Pittsburgh, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1967 school are June 19-23.

Continuing Education Seminar, Synod of Ohio. Under the joint sponsorship of the Seminary and the Synod of Ohio a seminar for ministers and their wives will be held on the campus of Muskingum College June 26-30, 1967. The seminar this summer, whose theme will be "Current Crucial Issues" will bring together an interdisciplinary faculty from four major institutions. A Geneticist from Ohio State, an Economist from the College of Wooster, a Political Scientist from the University of Pittsburgh and an Ethicist from our own seminary will join the Director of Continuing Education for this experience. Those who attend are expected to do prescribed reading before the beginning of the school in order that the best use may be made of seminar time. The cost is $40.00 per person for room, board and tuition.

Audit Courses

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the registrant must have the approval of both the Academic Dean and the professor for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, auditors are expected to be faithful in attendance and to do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

Credit Courses

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

The Alumni Association

Officers

President, Dale K. Milligan '51

Vice President, Curtis J. Patterson '37

Secretary, Harry W. Rankin '45

Treasurer, Frank C. Black '27

Necrological Secretary, Clarence F. Anderson '28

Director of Alumni Relations, William R. Phillippe '55

The Alumni Association, now numbering more than 2,300 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Annual Alumni Day will be held on May 9, 1967 and begin with an address by a major figure in the field of science. At noon there will be the 5 year reunion luncheons and a general luncheon for all alumni. The afternoon program consists of a faculty panel to discuss the issues raised in the morning, a brief business session for election of officers, and a reception by President and Mrs. Donald Miller. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

Annual supplements to the *Alumni Directory* are published each summer and list changes of address and the newly received alumni.

Degrees Awarded

Register of Students

The Degree of Bachelor of Divinity

Gary Dean Alexander, Leawood, Kansas
A.B., University of Kansas, 1963

Gary Lyle Baer, Baltimore, Maryland
B.A., Davis and Elkins College, 1963

Rawley D. Boone, Hickory, Pennsylvania
B.A., Grove City College, 1963

Charles L. Bulger, Omaha, Nebraska
B.A., Hastings College, 1962

Donald C. Byers, Orrville, Ohio
B.S., Ohio State University, 1961

Robert T. Cassell, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1962

In Soon Choi, Seoul, Korea
B.A., Seoul National University, 1958

Larry Arthur Dunster, Middle Granville, New York
B.A., Bloomfield College, 1963

George Edward Espy, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1963

Thomas W. Filbern, West Newton, Pennsylvania
B.A., Westminster College, 1962

Peter Judd Fosburg, Westfield, New Jersey
B.A., Westminster College, 1963

Donald S. French, Ithaca, New York
B.S., Cornell University, 1962

Stephen Wayne Getty, Wallingford, Pennsylvania
B.A., Grove City College, 1963

Robert W. Gracey, Wheeling, West Virginia
B.A., Davis and Elkins College, 1963

James W. Graham, Philadelphia, Pennsylvania
B.A., Temple University, 1963

Dennis Haines, Harvard, Illinois
B.A., University of Dubuque, 1963

William Russell Hayes, East Paterson, New Jersey
B.A., Bloomfield College, 1963

James L. Hobson, Linden, Michigan
B.A., Alma College, 1962

Richard Kenneth Horn, Pittsburgh, Pennsylvania
B.A., Grove City College, 1963

Gary Evans Huffman, Loves Park, Illinois
A.B., Monmouth College, 1963

Ralph B. Jones, Baltimore, Maryland
B.A., Maryland University, 1962

Raymond J. Marquette, Scranton, Pennsylvania
B.S., Geneva College, 1961

Guy H. McIver, Columbus, Ohio
B.S., Ohio State University, 1962

George M. Mighells, Salamanca, New York
Th.B., Malone College, 1950

Harold Richard Moore, Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1961

McClain J. Moredock, Rices Landing, Pennsylvania
B.A., Westminster College, 1962

Frank David Moser, Pittsburgh, Pennsylvania
B.M., Grove City College, 1963

Myron A. Newell, Alexandria, Virginia
B.S., Pennsylvania State University, 1960

Wayne F. Parker, Monmouth, Illinois
B.A., Monmouth College, 1962

Ronald G. Pritchard, Baltimore, Maryland
B.A., University of Maryland, 1963

Jay King Rabuck, Port Arthur, Texas
B.S., Stephen F. Austin College, 1963

Joseph Dunnell Small, III, Gibsonia, Pennsylvania
A.B., Brown University, 1963

Leland Ralph Stoops, Jr., New Castle, Pennsylvania
B.A., Westminster College, 1963

Wichean Watakeecharoen, Bangkok Thailand
B.A., Dubuque University, 1960

Paul R. Watson, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1963

Stephen Boyce Woods, Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

William R. Yeats, Morton, Pennsylvania
B.A., Bloomfield College, 1963

June, 1966

Ralph B. Jones, Baltimore, Maryland
B.A., Maryland University, 1962

September, 1966

John D. Reuben, Pensacola, Florida
B.A., Knoxville College, 1962

The Degree of Master of Religious Education

Gail G. Buchwalter, Philadelphia, Pennsylvania
B.A., The College of Wooster, 1963

Mary Laura Markley, Cadiz, Ohio
B.S., Muskingum College, 1948

Iqbal Nisar, Lyallpur, W. Pakistan
B.A., Gordon College, 1952
B.D., Gujranwala Seminary, 1961

The Degree of Master of Theology

Rev. Din Dayal, Gadarwara, India
B.A., Allahabad University, 1949
B.D., Leonard Theological College, 1952

Rev. Rowland Dean Van Es, Pittsburgh, Pennsylvania
A.B., Hope College, 1960
B.D., Western Theological Seminary (Holland, Mich.), 1964

Honors and Awards

Magna Cum Laude

Gail Guptill Buchwalter

Cum Laude

George Edward Espy
James Wilson Graham
Mary L. Markley
Joseph Dunnell Small, III
Stephen Boyce Woods

Graduating With Honors In Biblical Studies

Joseph Dunnell Small, III

The Thomas Jamison Scholarship and The Sylvester S. Marvin Memorial Fellowship

George Edward Espy

The Jennie Rigg Barbour Memorial Prize

Joseph Dunnell Small, III

The Hugh Thomson Kerr Moderator Prize

Gary Dean Alexander

The Michael Wilson Keith Memorial Homiletical Prize
Peter Judd Fosburg

The Robert A. Lee Church History Award
Joseph Dunnell Small, III
Stephen Boyce Woods

The Home Training Bible Class Award In Missions
Rawley Dodd Boone

The Chevy Chase Christian Education Award
(Young People's Work)
McClain Jeffrey Moredock

The First Presbyterian Church of McKeesport Preaching Prize
Joseph Dunnell Small, III

The John Watson Prize in New Testament Greek
R. Benjamin Jones

The Henry A. Riddle Award For Graduate Study
In Soon Choi

Middler Class Awards

The Alice Myers Sigler Memorial Prize in History and Theology
Henry E. Robinson, III

The Walter P. and Anna L. McConkey Award in Homiletics
John M. Fife

Junior Class Awards

The James Purdy Scholarships
Carolyn Jane Easdale
Arthur George Hampson
J. Warren Jacobs
James Graham Lockhart
Robert Louis Lowry
Edward Eldon Spence

The Fred McFeely Rogers Prize in Biblical Studies
Arthur George Hampson

Register of Students, 1966-1967

Senior Class

Arthur C. Broadwick, Somerdale, New Jersey
B.S., Muhlenberg College, 1957

David Blaine Cable, Belle Vernon, Pennsylvania
B.S., California State College, 1963

Donald George Campbell, Clairton, Pennsylvania
B.A., Westminster College, 1964

Andrew C. Chalmers, Bernardsville, New Jersey
B.A., Bloomfield College, 1964

Gary Glenmar Close, Pittsburgh, Pennsylvania
B.S., Norwich University, 1964

Alice McGee Collins, Pittsburgh, Pennsylvania
B.A., Chatham College, 1957

Robert Scott Collins, Tarkio, Missouri
A.B., Tarkio College, 1960

Rodger L. Cragun, Niagara Falls, New York
A.A., Lincoln College, 1960
B.A., Tusculum College, 1963

James Eugene Cuppett, Bedford, Pennsylvania
B.A., University of Pittsburgh, 1964

Brent Fergus Davidson, Seattle, Washington
B.A., Seattle Pacific College, 1964

John James Dromazos, Hamburg, New York
B.S., New York State University, 1961

John D. Evans, Pittsburgh, Pennsylvania
A.B., Harvard College, 1961
B.A., St. Peter's College, 1963

John M. Fife, Titusville, Pennsylvania
B.A., Washington and Jefferson College, 1962

Robert Lee Finch, Peoria, Illinois
A.B., Taylor University, 1964

Kenneth Paul Gammons, Santa Barbara, California
B.A., Whitworth College, 1964

Clinton Clair Glenn, Jr., Hyattsville, Maryland
B.A., University of Maryland, 1964

Clyde Henry Goff, Toledo, Ohio
B.A., University of Toledo, 1959

Daniel Clark Graham, Cuyahoga Falls, Ohio
B.A., Westminster College, 1964

Ruth Morton Griffiths, Columbus, Ohio
B.A., The College of Wooster, 1960
B.S., Columbia University, 1962

Howard James Hansen, Blairsville, Pennsylvania
B.A., University of Pittsburgh, 1952

James William Hartley, Euclid, Ohio
B.A., The College of Wooster, 1964

Philip Marlowe Hazelton, Lancaster, Ohio
B.S., Ohio State University, 1963

Jon Louis Hoadley, Seattle, Washington
B.A., Seattle Pacific College, 1962

Harvey Samuel Holtgraver, Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

David Z. Howard, Monrovia, Liberia
B.S., University of Liberia, 1960

J. Wallace Huber, Princeton, Indiana
B.A., Muskingum College, 1963

William Harry Hudson, Sharon, Pennsylvania
B.A., Westminster College, 1964

John C. Huff, Bowie, Maryland
B.A., Davis & Elkins College, 1964

Douglas James, Spokane, Washington
B.A., Whitworth College, 1963

Harry H. Johns, Pittsburgh, Pennsylvania
A.B., Geneva College, 1964

John Melvin Johnson, Beloit, Wisconsin
B.S., Wheaton College, 1964

Timothy Charles Johnson, Harbor Beach, Michigan
B.A., Alma College, 1964

William M. Johnson, East Aurora, New York
B.A., Monmouth College, 1964

John Jones, Salem, Ohio
A.B., University of North Carolina, 1948
M.Ed., Kent State University, 1960

David Conrad Kearns-Preston, Silver Spring, Maryland
B.A., American University, 1964

William John Kemp, Buffalo, New York
B.A., Westminster College, 1964

Festo Kivengere, Kabale, Uganda
University of London Institute of Education, 1956-57

Timothy Aaron Koah, Carlton, Pennsylvania
B.A., Westminster College, 1961

William James Legge, Jr., Pittsburgh, Pennsylvania
B.S., Indiana State College, 1963

J. Reynolds Lewis, Greensburg, Pennsylvania
B.A., Bethany College, 1958

Joseph Leonard Luciana, Oakmont, Pennsylvania
B.A., University of Pittsburgh, 1958
L.L.B., University of Pittsburgh Law School, 1951

Kenneth V. Mapstone, Hellam, Pennsylvania
A.A., York Junior College, 1962
A.B., Waynesburg College, 1964

Charles Marks, Savannah, Georgia
B.A., Knoxville College, 1964

Helsel Roland Marsh, Pittsburgh, Pennsylvania
B.S., Westminster College, 1964

Harry E. Martin, Pittsburgh, Pennsylvania
A.B., Miami University, 1949
M.S., George Williams College, 1953

Robert Harrison McClure, Jr., Pittsburgh, Pennsylvania
B.A., Monmouth College, 1964

Richard B. McCune, New Castle, Pennsylvania
B.A., Westminster College, 1963

James W. McDowell, Knoxville, Tennessee
B.A., Knoxville College, 1959

Dean Carlyle Mead, Beaverton, Oregon
B.A., Lewis & Clark College, 1964

Hartzell A. Michael, Pittsburgh, Pennsylvania
B.S.E.E., West Virginia University, 1935
M.B.A., Harvard University, 1946

Ralph Wayne Milligan, Augusta, Kansas
B.A., Sterling College, 1961

Jack R. Moon, McKeesport, Pennsylvania
B.S.M.E., Carnegie Institute of Technology, 1955

William Machain Morgan, Jr., Worthington, Pennsylvania
B.S., Indiana State College, 1963

William Richard Myers, Oil City, Pennsylvania
B.A., Westminster College, 1964

Allen Lee Nephew, Gowanda, New York
B.A., Huron College, 1964

Bernard William Nord, Bessemer, Pennsylvania
B.A., Pennsylvania State University, 1963

Robert Alexander Orr, Jr., Mayfield, Kentucky
B.A., Southwestern at Memphis, 1964

George J. Peters, Joliet, Illinois
B.S., West Virginia University, 1957

Bertrand C. Pitchford, Pittsburgh, Pennsylvania
B.A., Washington and Jefferson College, 1956

Carol Rose Polivka, Bridgeport, Ohio
A.B., Muskingum College, 1964

Walter Radulovich, Westerville, Ohio
B.S., University of Illinois, 1950

Donald H. Ralston, Salineville, Ohio
B.A., Monmouth College, 1950

Henry Elwood Robinson, III, Pittsburgh, Pennsylvania
B.A., Emory University, 1963

Thomas J. Sawyer, Sharon, Pennsylvania
B.A., University of Pittsburgh, 1955

George John Scoulas, Pittsburgh, Pennsylvania
Greek Theological Institute, 1950

Jonathan Carl Siehl, Cincinnati, Ohio
B.A., Muskingum College, 1964

Robert Edward Singdahlsen, Decatur, George
B.A., Dickinson College, 1957
M.A., Western Reserve University, 1961

Milton Edward Skiff, Greenwich, New York
B.S., Cornell University, 1957

Michael Fleming Smathers, Big Lick, Tennessee
B.A., The College of Wooster, 1963

James Avery Smith, Southampton, Pennsylvania
B.S., Drexel Institute, 1958

Gerald Floyd Stacy, Minneapolis, Minnesota
B.A., Macalester College, 1962

Kirk Patrick Swiss, Baltimore, Maryland
B.A., Muskingum College, 1962

Theodore Nicholas Tate, Johnsonville, New York
A.B., State University of New York, 1963

William Clarence Weckerly, Butler, Pennsylvania
B.S., Indiana State College, 1959

David C. Williams, Oak Park, Illinois
B.A., Millikin University, 1963

Donald Paul Wilson, Carmichaels, Pennsylvania
A.B., Waynesburg College, 1964

Louis Henry Wollenberg, Orchard Park, New York
B.A., The College of Wooster, 1952

Hugh Stanley Zimmerman, Clyde, Ohio
B.A., The College of Wooster, 1962

Middler Class

Robert Herbert Barnes, Maple Heights, Ohio
B.A., Park College, 1964

Boyd A. Bell, Parker, Arizona
B.S., Pennsylvania State University, 1942

James Glen Bell, Grove City, Pennsylvania
B.S., Grove City College, 1964

Laszlo Berzeviczy, Ontario, California
B.A., The College of Wooster, 1965

W. Wilson Bradburn, Jr., Oakdale, Pennsylvania
B.A., The College of Wooster, 1965

Robert Ousley Brown, Weirton, West Virginia
B.A., The College of Wooster, 1965

Arthur John Campbell, Jeannette, Pennsylvania
B.A., Waynesburg College, 1965

Edward Allen Campbell, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1965

J. Terry Carnahan, Beaver, Pennsylvania
B.A., Westminster College, 1965

Lawrence Walter Corbett, Harrisville, Ohio
B.A., Muskingum College, 1965

Norman L. Dalton, Independence, Missouri
A.B., William Jewell College, 1964

William Alan Doyle, Pittsburgh, Pennsylvania
B.A., Davis and Elkins College, 1965

Carolyn Jane Easdale, Tilden, Illinois
B.A., Monmouth College, 1965

Madge B. Floyd, Pittsburgh, Pennsylvania
B.A., Emory University, 1958

David Harrison Foubert, Pittsburgh, Pennsylvania
B.A., Beloit College, 1965

John Charles Free, Washington, District of Columbia
B.A., Davis and Elkins College, 1965

William Irvin Gracey, Pittsburgh, Pennsylvania
B.A., Waynesburg College, 1965

Arthur George Hampson, Seattle, Washington
B.A., Seattle Pacific College, 1965

Robert Alfred Harris, Jr., Kansas City, Missouri
B.S., Missouri School of Mines, 1963

Robert Joseph Huck, Downers Grove, Illinois
A.B., Wheaton College, 1965

Alexander Phillips Hurt, Towson, Maryland
B.A., Norwich University, 1962

Midhat Daoud Ibrahim, Tripoli, Lebanon
Th.B., Near East School of Theology, 1964

J. Warren Jacobs, Waynesburg, Pennsylvania
A.B., Waynesburg College, 1965

David Ralph Johnston, West Lafayette, Indiana
B.S., Iowa State University, 1959
M.S., Purdue University, 1965

A. Boyd Keys, New Kensington, Pennsylvania
B.S., Waynesburg College, 1939

David S. King, Coraopolis, Pennsylvania
B.A., Maryville College, 1965

John Francis Kirkham, Canton, Ohio
B.A., Malone College, 1964

Judith Evelyn Kress, Pittsburgh, Pennsylvania
B.A., Westminster College, 1965

Benjamin Peter Ksiazek, Pittsburgh, Pennsylvania
B.A., Butler University, 1965

John D. Kutz, Grafton, North Dakota
A.B., University of North Dakota, 1966

Peter Church Leathersich, Hornell, New York
A.B., Union College, 1965

James Graham Lockhart, Butler, Pennsylvania
B.A., Westminster College, 1965

Robert Nicholas Lodwick, Sao Paulo, Brazil
Instituto Jose Manuel da Conceicao, 1963

Robert Louis Lowry, West Chester, Pennsylvania
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965

Donald Drew Ludwig, Washington, District of Columbia
B.A., The College of Wooster, 1965

Paul Scott McQueen, West Middlesex, Pennsylvania
A.B., Youngstown University, 1965

J. Michael Mullin, Fredericktown, Ohio
A.B., Pikeville College, 1965

Kenneth Russell Newhams, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965

Milton Harold Ohlsen, Jr., Weaverville, North Carolina
B.A., Muskingum College, 1965

Alan Van de Mark Pareis, Union, New Jersey
A.B., Albright College, 1965

Charles Neal Perrine, Pittsburgh, Pennsylvania
B.A., Grove City College, 1965

John A. Pilutti, Irondale, Ohio
B.A., Kent State University, 1965

Vaughn Paul Purnell, Glassport, Pennsylvania
B.S., Grove City College, 1965

William Paul Saxman, West Mifflin, Pennsylvania
B.S., Slippery Rock State College, 1961

Jon Wayne Shelton, Venetia, Pennsylvania
B.A., Asbury College, 1962

Douglas Earl Smith, Barrington, Rhode Island
B.A., Barrington College, 1964

Edward Eldon Spence, Los Alamos, New Mexico
B.A., Hastings College, 1965

Ralph Carleton Stock, Kenmore, New York
B.A., Grove City College, 1965

Harvey Gibson Throop, Omaha, Nebraska
B.A., Missouri Valley College, 1965

Barry T. Vance, McMurray, Pennsylvania
B.A., Bethany College, 1965

Robert L. Trimble, Sr., Fayette City, Pennsylvania
B.S., Slippery Rock State College, 1965

Terry Conrad Waibel, Allison Park, Pennsylvania
B.A., Colgate University, 1965

Steven Hoodless Washburn, Monmouth, Illinois
B.A., Monmouth College, 1963

Kenneth James Watt, Spokane, Washington
B.A., Whitworth College, 1965

Colin Thomas Webster, Hamburg, New York
B.B.A., University of Wisconsin, 1959

Frederick Wayne Weiss, Hamburg, New York
B.S., Cortland State Teachers College, 1958

William Scott Wills, New Kensington, Pennsylvania
A.B., Tarkio College, 1965

D. Darrell Woomer, Dayton, Ohio
A.B., Juniata College, 1964

Roland Clarence Wroten, Scranton, Pennsylvania
B.S., University of Scranton, 1956
M.A., University of Scranton, 1963

Kenneth Edward Zweig, Philadelphia, Pennsylvania
B.A., Houghton College, 1965

Junior Class

Michael Graham Anderson, Yakima, Washington
B.A., Whitworth College, 1966

Paul Edwin Anderson, Clinton, Massachusetts
B.A., Trinity University, 1964

Lance L. M. Brown, Niagara Falls, New York
B.A., Buena Vista College, 1966

Donald Davis Crowe, Eighty Four, Pennsylvania
B.A., Asbury College, 1966

James Edwin Davison, Glenshaw, Pennsylvania
B.A., Westminster College, 1966

James Torrence Dennison, Jr., Beaver Falls, Pennsylvania
B.S., Geneva College, 1965

Donald J. Dilley, II, Edmonds, Washington
B.A., University of Washington, 1966

Robert Louis Eckard, Vero Beach, Florida
B.A., Tusculum College, 1966

Merritt Wayne Ednie, Vandergrift, Pennsylvania
A.B., Indiana University of Pennsylvania, 1966

David James Evans, El Paso, Texas
B.A., Trinity University, 1966

Joseph Elmo Ferrara, New Brunswick, New Jersey
A.B., Rutgers University, 1966

Robert Douglas Forsythe, Dundalk, Maryland
B.S., University of Maryland, 1958

William Dean Fox, Jeannette, Pennsylvania
A.B., Lycoming College, 1960

Robert Alan Greene, Elnora, New York
B.A., Lycoming College, 1966

David Quincy Hall, Muskegon, Michigan
B.A., University of Michigan, 1966

Lee Roy Hearn, Bethel Park, Pennsylvania
B.M., Westminster Choir College, 1960
M.M., Westminster Choir College, 1963

Lorna E. Hempstead, Houston, Minnesota
B.A., Whitworth College, 1966

Clarence Ernst Hoener, Jr., Pitcairn, Pennsylvania
B.A., Lebanon Valley College, 1967

William Edward Hoffman, Newark, New Jersey
B.A., Bloomfield College, 1966

William George Holliday, Conneaut, Ohio
B.A., Westminster College, 1966

Elinor Jane Hubert, Cincinnati, Ohio
B.A., Muskingum College, 1966

Paul Kabo, Jr., Hickory, Pennsylvania
B.A., Waynesburg College, 1966

Ralph Kenneth Keiper, Jr., Johnstown, Pennsylvania
B.A., University of Pittsburgh, 1964

Ronald Thomas Kilpatrick, Pittsburgh, Pennsylvania
B.A., Westminster College, 1966

William Albert Kramp, Normal, Illinois
B.A., Beloit College, 1964

Gerard Roland Kuyk, Fenton, Michigan
B.A., Alma College, 1966

John Robert Lane, Columbus, Ohio
B.A., Capital University, 1966

Neal Evan Lloyd, Cambria, Wisconsin
B.A., Macalester College, 1966

James Edgar Long, Jr., Pittsburgh, Pennsylvania
B.A., Westminster College, 1966

Botond Bulcsu Makar, Franklin, New Jersey
B.A., Bloomfield College, 1966

Robert Vaughn Mathias, Rockville Centre, New York
B.A., The College of Wooster, 1966

John Wallace McCreight, Washington, Pennsylvania
B.A., The College of Wooster, 1966

W. Thomas Mecouch, Upper Darby, Pennsylvania
B.A., Dickinson College, 1966

Harold James Mills, Warren, Ohio
B.A., Kent State University, 1966

Homer Eugene Nye, Galion, Ohio
A.B., Ohio University, 1966

John William Orr, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1966

Donald P. Owens, Jr., Arlington, Texas
B.A., Trinity University

Richard Irving Peters, Pittsburgh, Pennsylvania
B.A., Kenyon College, 1965

Harold A. Rainey, Clifton, New Jersey
B.A., Tusculum College, 1966

Robert Everett Ralston, Canton, Ohio
A.B., Malone College, 1966

Mary Stossel Rishel, Indiana, Pennsylvania
B.S., Indiana University of Pennsylvania, 1966

Fred Edward Roedger, Jr., Cleveland, Ohio
B.A., The College of Wooster, 1966

Robert Edward Salmon, Cheswick, Pennsylvania
B.A., Westminster College, 1966

Marvin Bailey Scott, Henderson, North Carolina
B.A., Johnson C. Smith University, 1966

Kenneth Raymond Stahl, Ligonier, Pennsylvania
B.A., Westminster College, 1966

Thomas Richard Stout, Glenshaw, Pennsylvania
A.B., Grove City College, 1966

Samuel Greason Strohm, Uniontown, Pennsylvania
B.A., Davis and Elkins College, 1965

R. Eldon Trubee, Minerva, Ohio
A.B., The College of Wooster, 1966

George William Walker, III, Buffalo, New York
A.B., Westminster College, 1966

Douglas Robert Walters, Royal Oak, Michigan
B.A., Waterloo Lutheran University, 1966

George Newins Ward, III, Walden, New York
B.A., Williams College, 1966

Lewis Clifton Weldon, Jr., Pittsburgh, Pennsylvania
B.A., DePauw University, 1966

Gary Lee Wolfer, Spokane, Washington
B.A., Whitworth College, 1965

B.D. Students Serving Internships

Dennis Frank Butler, Fair Lawn, New Jersey
B.A., Bloomfield College, 1964

Jean Hyde Humason, Fairmont, West Virginia
B.A., Davis and Elkins College, 1964

Bearly Bruce Mounts, Washington, Pennsylvania
B.A., Washington and Jefferson College, 1964

Dale T. O'Connell, Pittsburgh, Pennsylvania
B.A., Tarkio College, 1964

Vernon Clarke Rushing, Ellicott City, Maryland
B.S., Brown University, 1964

Peter David Schlichting, Arlington, New Jersey
B.A., Bloomfield College, 1964

Fred Joseph Wood, N. Haledon, New Jersey
B.A., Bloomfield College, 1964

Candidates for The Degree of Master of Theology

Biblical Studies

Rev. Waldir Berndt, Blumenau, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1964

Rev. In Soon Choi, Seoul, Korea
B.A., Seoul National University, 1958
B.D., Pittsburgh Theological Seminary, 1966

Rev. Howard Eshbaugh, Oakdale, Pennsylvania
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. Philip M. Hastings, Sewickley, Pennsylvania
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. Charles C. Hendricks, Fort Worth, Texas
B.A., Austin College, 1961
B.D., Austin Seminary, 1965

Rev. A. Vanlier Hunter, Pittsburgh, Pennsylvania
A.B., Grove City College, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. John W. Irwin, Colliers, West Virginia
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. John Bavington McLaren, Pittsburgh, Pennsylvania
B.A., Westminster College, 1957
B.D., Pittsburgh Theological Seminary, 1963

Rev. David W. Philips, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. Jay Rochelle, Pittsburgh, Pennsylvania
B.A., Concordia College, 1961
B.D., Concordia Seminary, 1965

History and Theology

Rev. Elias Abrahao, Campinas, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1965

Rev. Kenneth P. Alpers, Pittsburgh, Pennsylvania
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. William Cheston Berlin, Johnstown, Pennsylvania
B.A., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

Rev. Benjamin T. Griffin, Mt. Pleasant, Pennsylvania
B.A., Baylor University, 1961
B.D., Andover Newton Theological Seminary, 1965

Rev. Dong Soo Kim, Seoul, Korea
B.A., Union Christian College, 1959
B.D., Pittsburgh Theological Seminary, 1965

Rev. Jacob E. Lall, Rawalpindi, West Pakistan
B.A., Gordon College, 1954
B.D., Theological Seminary, Gujranwala, 1959

Rev. Kerry Meier, Glenwillard, Pennsylvania
A.B., Bloomfield College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Robert M. A. L. Miller, Pittsburgh, Pennsylvania
B.A., Muhlenberg College, 1960
B.D., Lutheran Theological Seminary, 1963

Rev. Ralph K. Weber, Derry, Pennsylvania
B.A., Bluffton College, 1951
B.D., Bethany Biblical Seminary, 1954
S.T.M., Biblical Seminary, 1955

Rev. John Robert Walchenbach, Holland, Michigan
A.B., Hope College, 1957
B.D., New Brunswick Theological Seminary, 1961

Program for Advanced Pastoral Studies

Rev. John E. Adams, Cross Creek, Pennsylvania
B.A., University of Buffalo, 1957
B.D., Pittsburgh Theological Seminary, 1961

Rev. James B. Bailey, Weirton, West Virginia
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959

Rev. Milton L. Bierman, Johnstown, Pennsylvania
B.A., Carleton College, 1953
B.D., Union Theological Seminary, 1958

Rev. S. Hayden Britton, Pittsburgh, Pennsylvania
B.S. in Ed., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Duncan Campbell, Argyll, Scotland
M.A., St. Andrews University, 1952
B.D., Austin Presbyterian Theological Seminary, 1956

Rev. Alfred M. Deemer, Natrona Heights, Pennsylvania
A.B. Greenville College, 1948
B.D., Western Theological Seminary, 1953
M.Ed., University of Pittsburgh, 1955

Rev. Wayne E. Faust, Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Ernest J. Frederick, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1955
B.D., Biblical Seminary, 1964

Rev. D. M. Geconcillo, Pasay City, Philippines
Th.B., Union Theological Seminary, Manila, 1953
A.B., Philippine Christian College, 1964

Rev. Ronald Ivan Glassman, Wilmington, Delaware
B.A., City College of New York, 1952
B.D., Western Theological Seminary, 1959

Rev. William John Green, New Florence, Pennsylvania
B.S.C.E., Carnegie Institute of Technology, 1954
B.D., Pittsburgh Theological Seminary, 1962

Rev. Eduardo Hernandez, Matanzas, Cuba
B.A., Instituto Segunda Ensenanza, 1938
B.Th., Western Theological Seminary, 1947

Rev. Richard C. Horn, Pittsburgh, Pennsylvania
B.A., American University, 1957
B.D., Colgate Rochester Divinity School, 1960

Rev. J. Theodore Hunniford, Roscoe, Pennsylvania
B.S., Temple University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh, Johnstown, Pennsylvania
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. William P. Kearns, West Newton, Pennsylvania
B.A., Bob Jones University, 1956
M.A., Bob Jones University, 1957
Ph.D., Bob Jones University, 1960

Rev. George Hallauer Lower, Westtown, Pennsylvania
B.S., Bucknell University, 1953
B.D., Pittsburgh Theological Seminary, 1960
M.A., Hartford Theological Seminary, 1961

Rev. J. Robert Phillips, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Rev. Dayanand David Pitamber, Mainpuri, India
M.A., Agra University, 1960
B.D., Pittsburgh Theological Seminary, 1964

Rev. John P. Pro, Jeannette, Pennsylvania
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. William Jessie Redmon, Follansbee, West Virginia
B.S., University of Baltimore, 1960
B.D., Bexley Hall Divinity School, 1963

Rev. Bruce Warner Reeves, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1955
B.D., Union Theological Seminary

Rev. Fred M. Rogers, Pittsburgh, Pennsylvania
B.M., Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. Bertram H. Saunders, Walnut Creek, California
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. Robert Edward Thomas, Pittsburgh, Pennsylvania
A.B., Thiel College, 1962
B.D., Philadelphia Lutheran Seminary, 1965

Rev. Judson Wiley, Bakerstown, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

Candidates for The Degree Doctor of Philosophy

Rev. John Charles Biesemeier, Fort Worth, Texas
B.S.M.E., University of Texas, 1959
B.D., Brite Divinity School, 1965

Rev. Charles Cameron Dickinson, III, Charleston, West Virginia
B.A., Dartmouth College, 1958
B.D., Pittsburgh Theological Seminary, 1965

Rev. Winslow Hackley Galbraith, Tarrytown, New York
B.S., Massachusetts Institute of Technology, 1962
B.D., Western Theological Seminary, 1965

Rev. Robert Van Wyk, Clinton, Pennsylvania
A.B., The College of Wooster, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. Arthur Hayes Williams, Jr., Craigsville, Virginia
B.A., Washington and Lee University, 1954
B.D., Austin Presbyterian Theological Seminary, 1959

Candidates for the Degree of Master of Religious Education

Senior Class

Susan Jane Becker, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1963

Ruth Emma Caldwell, Harrisburg, Pennsylvania
B.M., Westminster Choir College, 1950

Sally Hillman Childs, Pittsburgh, Pennsylvania
B.A., Sarah Lawrence College, 1949

Roxanna Bertini Coop, Severna Park, Maryland
B.A., Smith College, 1955

Sookja Paik Kim, Seoul, Korea
B.S., Seoul National University (Korea), 1964

Margaret Elizabeth Papsch, Pittsburgh, Pennsylvania
B.S. in Ed., Slippery Rock State College, 1960

Junior Class

Elizabeth Anne Cessna, Fairview, Pennsylvania
B.S., Edinboro State College, 1966

Elizabeth Ann Gessler, Pittsburgh, Pennsylvania
B.A., Florida Presbyterian College, 1966

Jean Marian Oberlin, Pittsburgh, Pennsylvania
B.A., Kansas University, 1948

Mary E. Rindlaub, Pittsburgh, Pennsylvania
B.A., University of Pittsburgh, 1966

Barbara Ann Rowden, Alton, Illinois
B.A., Davis and Elkins College, 1966

Mary Ellen Templeton, Pittsburgh, Pennsylvania
A.B., Dickinson College, 1964
M.A., New York University, 1965

Mary S. Williams, Pittsburgh, Pennsylvania
B.A., Russell Sage College, 1937

Candidates for The Degree of Master of Education
(to be granted by the University of Pittsburgh)

Christine Anne Galgoczy, Butler, Pennsylvania
B.S., Geneva College, 1965

Amal Rizkallah Halaby, Beirut, Lebanon
B.A., Maryville College, 1960

Insorn Metah, Chiengmai, Thailand
B.Ed., Chulalongkorn University, 1963

Elaine Lenore Kozar, Pittsburgh, Pennsylvania
B.A., Grove City College, 1962

Martha Lynn Woodruff, Akron, Ohio
B.S., Carson-Newman College, 1966

Special Students

Robert Bellingham, Pasadena, California

George R. Bleil, Clairton, Pennsylvania

Macrina Geconcillo, Manila, Philippines

Amba Durga Prasad, Mainpuri, India

Helmut Staudt, Manheim, Germany

Roselis Wachholz, Stuttgart, Germany

Summary of Attendance

Bachelor of Divinity		
Juniors	53	
Middlers	60	
Seniors	78	
Interns	7	198
Master of Religious Education Program		
Juniors	7	
Seniors	6	13
Master of Education	5	
Master of Theology Program	46	
Doctoral Program	5	
Special Students	6	75
Total Enrollment		273

Board of Directors

Administration

Roll of Professors

Board of Directors

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Mr. Robert L. Becker, *Treasurer*
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Mr. Henry C. Herchenroether, Jr. *Counsel*

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Retired—President, Wear-Ever Aluminum, Inc.

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Rev. Richard W. Graves, D.D., Litt.D., New Wilmington, Pennsylvania
Retired

Mr. Max A. Lauffer, Ph.D., Pittsburgh, Pennsylvania
Andrew Mellon Professor of Biophysics and Chairman, Department of Biophysics, University of Pittsburgh

Mr. George D. Lockhart, Pittsburgh, Pennsylvania
Attorney, Kirkpatrick, Pomeroy, Lockhart and Johnson

Rev. W. Paul Ludwig, Ph.D., Washington, District of Columbia
Pastor, Chevy Chase Presbyterian Church

Mr. John R. McCune, Pittsburgh, Pennsylvania
Vice President, Lockhart Iron and Steel Company

Rev. Walter L. Moser, Ph.D., D.D., Pittsburgh, Pennsylvania
Secretary-Treasurer, Johnson C. Smith University

Mr. Alexander P. Reed, Pittsburgh, Pennsylvania
Attorney at Law

Rev. John Coventry Smith, D.D., LL.D., New York, New York
General Secretary, Commission on Ecumenical Mission and Relations

Rev. Frederick Bruce Speakman, D.D., Dayton, Ohio
Pastor, Westminster Presbyterian Church

Rev. C. T. R. Yeates, D.D., LL.D., Des Moines, Iowa
Pastor, Westminster United Presbyterian Church

Term Expires May 1968

Rev. Charles C. Bray, Jr., Pittsburgh, Pennsylvania
Pastor, Third Presbyterian Church

Mr. Donald C. Burnham, Pittsburgh, Pennsylvania
President, Westinghouse Electric Corporation

Rev. J. Hubert Henderson, D.D., Pittsburgh, Pennsylvania
Pastor, J. M. Wallace Memorial United Presbyterian Church

Mr. William R. Jackson, Pittsburgh, Pennsylvania
President, Pittsburgh-Des Moines Steel Company

Rev. John C. Lorimer, D.D., New Wilmington, Pennsylvania
Retired

Rev. Charles P. Robshaw, S.T.D., D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, East Liberty Presbyterian Church

Mr. James H. Rogers, HH.D., Latrobe, Pennsylvania
Chairman, Latrobe Die Casting Company

Rev. Howard C. Scharfe, D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, Shadyside Presbyterian Church

Mr. H. Parker Sharp, Pittsburgh, Pennsylvania
Vice President and General Counsel, Jones & Laughlin Steel Corporation

Rev. Samuel C. Weir, D.D., Detroit, Michigan
Minister of Visitation, Cherry Hill United Presbyterian Church, Dearborn

Rev. W. Bruce Wilson, D.D., Bethel Park, Pennsylvania
Minister of Visitation, Westminster United Presbyterian Church

Mr. Ralph M. Wyman, Greenwich, Connecticut
Vice President and Director, H. O. Canfield Company

Term Expires May 1969

Mr. A. C. Amsler, Pittsburgh, Pennsylvania
Retired—Westinghouse Electric Corporation

Rev. John B. Barker, D.D., Canton, Ohio
Pastor, Calvary Presbyterian Church

Mr. Frank H. Davis, LL.D., Pittsburgh, Pennsylvania
Retired

Rev. Robert H. French, D.D., LL.D., Des Moines, Iowa
Synod Executive, Synod of Iowa

Mr. Henry C. Herchenroether, Jr., Pittsburgh, Pennsylvania
Attorney, Alter, Wright, and Barron

Mr. W. Kenneth Menke, Pittsburgh, Pennsylvania
President, Pittsburgh Chemical Company, a division of
United States Steel Corporation

Rev. Don P. Montgomery, D.D., Youngstown, Ohio
Pastor, Pleasant Grove United Presbyterian Church

Mr. William H. Rea, Pittsburgh, Pennsylvania
President, Oliver Tyrone Corporation

Rev. Robert H. Stephens, D.D., Summit, New Jersey
Pastor, Central Presbyterian Church

Mr. James W. Vicary, Erie, Pennsylvania
President, Ervite Corporation

Rev. Robert R. Vogelsang, D.D., Latrobe, Pennsylvania
Pastor, Latrobe United Presbyterian Church

Rev. Walter R. Young, D.D., Pittsburgh, Pennsylvania
Pastor, Second United Presbyterian Church of Wilkinsburg

Administrative Staff

The Rev. Donald G. Miller, Ph.D., LL.D., Litt.D.
President

The Rev. Gordon E. Jackson, Ph.D., D.D.
Dean of the Seminary

Mr. J. Rowe Hinsey, B.S.
Director of Development

Mr. William R. Atkins, B.S., M.R.E.
Business Manager

Mr. John T. Logan, B.B.A., C.P.A.
Comptroller

The Rev. Howard M. Jamieson, Jr., Ph.D., D.D.
Dean of Students

Miss Bessie M. Burrows, M.A.
Registrar

Mr. Dikran Y. Hadidian, M.S., S.T.M.
Librarian

The Rev. Charles C. W. Idler, B.D.
Director of Admissions

The Rev. John M. Bald, Th.D., D.D.
Financial Aid Officer

The Rev. William R. Phillippe, B.D.
Director of Continuing Education

Historical Roll of Professors

Name	*Seminary of Inauguration*	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914

Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962

Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-1966
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-1966
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-1966
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-1965
Arlan P. Dohrenburg	Pittsburgh	1961-1964
Edward D. Grohman	Pittsburgh	1961-1964
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-
Douglas R. A. Hare	Pittsburgh	1964-
Donald E. Gowan	Pittsburgh	1965-
Jared J. Jackson	Pittsburgh	1965-
Eberhard von Waldow	Pittsburgh	1966-
Dikran Y. Hadididian	Pittsburgh	1966-
Peter Fribley	Pittsburgh	1966-
Robert S. Paul	Pittsburgh	1967-

Donations and Bequests

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America*, located at 616 North Highland Avenue, Pittsburgh, Pennsylvania 15206." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . ."

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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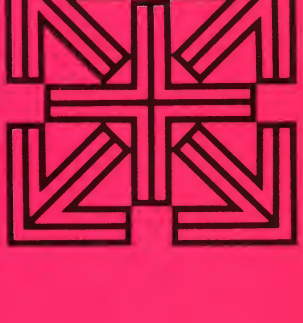
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PITTSBURGH THEOLOGICAL SEMINARY



68-1969

TALOGUE ISSUE OF THE SEMINARY QUARTERLY



The Annual Catalogue of

The Pittsburgh Theological Seminary

1968-69

A SEMINARY OF THE UNITED PRESBYTERIAN CHURCH IN THE UNITED STATES OF AMERICA, FOUNDED 1794. ACCREDITED BY THE AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS.

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

THE SEMINARY CALENDAR

1968

Summer Programs of Continuing Education

3-7 June	Ministers' Institute, The Seminary
16-21 June	School of Religion, Shadyside Academy

First Semester

3-5 Sept.	Junior Orientation and Registration
5 Sept.	Convocation, 11:00 a.m., and Community Luncheon
6 Sept.	Class Work Begins (Thursday classes)
14 Sept.	Junior Orientation Retreat
1 Oct.	Continuing Education Eight Weeks School Begins
18 Oct.	Last day for dropping courses
21-25 Oct.	Schaff Lecture Week
20 Nov.	Semi-Annual Meeting, Board of Directors
28 Nov.	Thanksgiving Day (No Classes)
9-13 Dec.	Reading Period
16-20 Dec.	Examination Period
21 Dec.-5 Jan.	Christmas Recess

1969

6-24 Jan.	**Intersession**

Second Semester

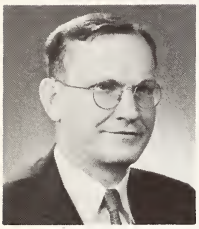
27 Jan.	Class Work Begins
3 Feb.	Continuing Education Eight Weeks School Begins
7 Mar.	Last day for dropping courses
10-14 Mar.	First Reading Period
4 Apr.	Good Friday (No Classes)
25 Apr.	Last Class day
28-30 Apr.	Second Reading Period for Seniors
28 Apr.-2 May	Second Reading Period for Juniors and Middlers
1-2 May	Examination Period for Seniors
5-9 May	Examination Week for Juniors and Middlers
11 May	Communion Service for Seniors, 4:00 p.m., and Buffet Supp
13 May	Annual Meeting of the Board of Directors
13 May	Annual Meeting and Dinner of the Alumni Association
13 May	Commencement, 8:00 p.m., The East Liberty Presbyterian Church

The Faculty

The Faculty



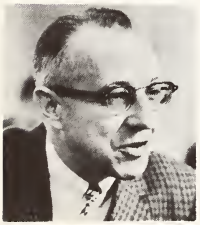
Donald G. Miller, President. Greenville College, A.B.; The Biblical Seminary in N.Y., S.T.B. and S.T.M.; New York University, M.A. and Ph.D.



William F. Orr, Professor of New Testament Literature and Exegesis. Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Walter R. Clyde, Professor of Christian Mission. Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



Gordon E. Jackson, Dean of the Seminary and Hugh Thomson Kerr Professor of Pastoral Theology. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.



John H. Gerstner, Professor of Church History. Westminster College, A.B.; Westminster Theological Seminary, Th.B. and Th.M.; Harvard University, Ph.D.



Bessie M. Burrows, Assistant Professor of Christian Education and Registrar. Geneva College, B.A.; Columbia University, M.A.

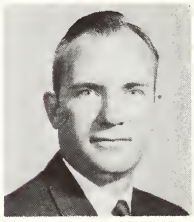
The Faculty



James A. Walther, Associate Professor of New Testament Literature and Exegesis. Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Toronto, Th.D.



Sidney O. Hills, Associate Professor of Hebrew and Old Testament Literature. Northwestern University, B.A.; McCormick Theological Seminary, B.D.; Johns Hopkins University, Ph.D.



Robert Lee Kelley, Jr., Associate Professor of Biblical Languages. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.; Princeton University, M.A.



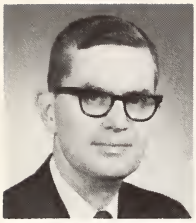
Howard M. Jamieson, Jr., Associate Professor of New Testament and Dean of Students. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A. and Ph.D.



John M. Bald, Associate Professor of Christian Ethics and Associate Dean. Muskingum College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; Emmanuel College, Victoria University, Toronto, Th.D.



Walter E. Wiest, Professor of Philosophy of Religion. Lafayette College, A.B.; Princeton Theological Seminary, Th.B.; Columbia University, Ph.D.



Harold E. Scott, Associate Professor of Homiletics and Director of Field Education. Sterling College, B.A.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.D.



Howard L. Ralston, Assistant Professor of Church Music. Muskingum College, Mus. B.; Curtis Institute of Music, A.A.G.O.



William A. Nicholson, Assistant Professor of Homiletics. Washington & Jefferson College, A.B.; Western Theological Seminary, S.T.B.



J. Gordon Chamberlin, [redacted] Professor of Christian Education. Cornell College in Iowa, A.B.; Union Theological Seminary (N.Y.), B.D.; Columbia University, Ed.D.



David G. Buttrick, Associate Professor in Church and Ministry. Haverford College, B.A.; Union Theological Seminary (N.Y.), B.D.



George H. Kehm, Associate Professor in Theology. Queens College, B.S.; Princeton Theological Seminary, B.D.; Harvard Divinity School, S.T.M.; Harvard University, Th.D.

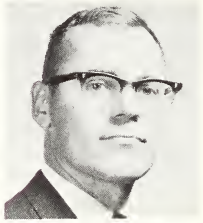
The Faculty



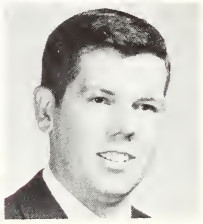
Dietrich Ritschl, Professor of History of Doctrine and Systematic Theology. University of Edinburgh, Ph.D.



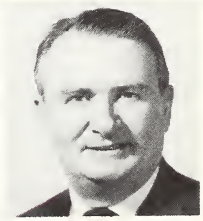
Markus Barth, Professor of New Testament. University of Goettingen, Dr. Theol.



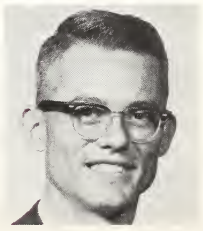
Edward Farley, Professor of Systematic Theology. Centre College, A.B.; Louisville Presbyterian Theological Seminary, B.D.; Columbia University, Ph.D.



Lynn Boyd Hinds, Assistant Professor of Speech. University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



Iain G. Wilson, William Oliver Campbell Professor of Homiletics. University of Edinburgh, M.A. and B.D.



Douglas R. A. Hare, Associate Professor of New Testament. Victoria College, University of Toronto, B.A.; Emmanuel College, B.D.; Union Theological Seminary (N.Y.), S.T.M. and Th.D.

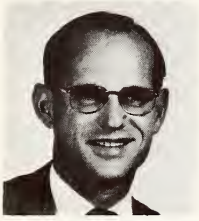
The Faculty



Donald E. Gowan, Assistant Professor of Old Testament. University of South Dakota, B.A.; Dubuque Theological Seminary, B.D.; University of Chicago, Ph.D.



Jared Judd Jackson, Assistant Professor of Old Testament. Harvard College, A.B.; Episcopal Theological School (Cambridge, Mass.), B.D.; Union Theological Seminary (N.Y.), Th.D.



H. Eberhard von Waldow, Associate Professor of Old Testament. Bonn University, Dr. Theol.



Dikran Y. Hadidian, Librarian and Professor of Bibliography. American University of Beirut, B.A.; Hartford Theological Seminary, B.D.; Hartford School of Religious Education, M.A.; Hartford Theological Seminary, S.T.M.; Columbia University, M.S.



Peter Fribley, Instructor in Homiletics. Hanover College (Hanover, Indiana), B.A.; Union Theological Seminary (N.Y.), B.D. and S.T.M.



Robert S. Paul, Professor of Modern Church History. Saint Catherine's (Oxford University), B.A. and M.A.; Mansfield College (Oxford University), Ph.D.

The Faculty



Ford Lewis Battles, Professor of Church History and History of Doctrine. West Virginia University, B.A.; Tufts College, M.A.; Hartford Seminary Foundation, Ph.D.



Paul Wilbert Lapp, Professor of Old Testament and Archeology. Concordia College, B.A.; Washington University, M.A. in Education; University of California, Ph.D.; Harvard University, Th.D.

Guest Professors

David Henderson, Ph.D. (Pittsburgh)
(Dean, Chatham College)
Guest Professor in Church and Ministry, 1967-1968

Jacob M. Myers, S.T.D., Ph.D. (Johns Hopkins)
(Lutheran Theological Seminary, Gettysburg)
Guest Professor in Old Testament, 1967-1968

Paul Achtemeier, Th.D. (Union, N.Y.)
Guest Professor in New Testament

Neil R. Paylor, Ph.D. (Harvard)
Lecturer, the Program for Advanced Pastoral Studies

Clifford E. Davis, Ph.D. (Pennsylvania State)
Lecturer in Christian Education

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Erma T. Meyerson, B.S., M.A.A.S.S. (Pittsburgh)
(Professor of Sociology and Social Work, College of Liberal Arts and Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Jack Matthews, M.A., Ph.D. (Ohio State)
(Professor and Chairman, the Department of Speech, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Victor Freeman, M.D.
(University of Toronto, Canada)
Lecturer, the Program for Advanced Pastoral Studies

Fred M. Rogers, B.D. (Pittsburgh)
(Minister to Children, the Oakland Ministry, Pittsburgh, and in Television)
Guest Instructor in Church and Ministry

Edith Warman Skinner, M.A. (Columbia)
(Professor, Drama Department, Carnegie Institute of Technology)
Guest Professor of Speech

Robert L. Parks, B.F.A. (Carnegie Tech.)
(Assistant Professor of Voice and Speech, Carnegie Institute of Technology)
Guest Professor of Speech

James B. Bloomfield, M.S.W. (Pittsburgh)
(Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Margaret M. Wynne, M.S.W. (Pittsburgh)
(Assistant Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Teaching Pastors in East Liberty Pilot Project
Charles Bray
Robert Finertie
Charles Robshaw
Mrs. John Yingling

Emeriti

The Rev. Clifford Edward Barbour, Ph.D., D.D., L.L.D.
President Emeritus

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology

The Rev. James Leon Kelso, A.M., Th.M., Th.D., D.D., LL.D.
Emeritus Professor of Old Testament History and Biblical Archaeology

The Rev. George Anderson Long, D.D., LL.D., Litt D.
President Emeritus and Emeritus Professor of English Bible

The Rev. Henry A. Riddle, D.D., LL.D.
President Emeritus

The Rev. Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Emeritus Professor of Ecclesiatical History and History of Doctrine



Gordon Kaufmann, Schaff Lecturer

Dr. Albert C. Winn
President, Louisville Presbyterian Theological Seminary
Louisville, Kentucky

Dr. George A. Buttrick
Emeritus Professor, Harvard University
Professor of Preaching, Garrett Theological Seminary
Evanston, Illinois

Dr. Emil L. Fackenheim
Professor of Philosophy
University of Toronto
Toronto, Canada

Dr. Roland M. Frye
Professor of English Literature
University of Pennsylvania
Philadelphia, Pennsylvania

Very Reverend Demetrius R. Dumm, O.S.B.
Rector, St. Vincent Seminary
Latrobe, Pennsylvania

Dr. George S. Johnson
Professor of New Testament Language and Literature
McGill University
Principal, United Theological College
Montreal, Canada

Dr. J. C. Wynn
Professor of Christian Education
and Director of Studies
Colgate Rochester Divinity School
Rochester, New York

John R. Fry
Pastor, First Presbyterian Church of Chicago

Nicholas Rescher
Professor of Philosophy
University of Pittsburgh
Pittsburgh, Pennsylvania

The Rev. James M. Dix
Rector, St. Thomas Episcopal Church
Oakmont, Pennsylvania

Dr. Willem A. Bijlefeld
Associate Professor of Islamics
Hartford Theological Seminary
Hartford, Connecticut

David W. Craig
Director, Department of Public Safety
Pittsburgh, Pennsylvania

Dr. Martin E. Marty
Chairman, Historical Field
Divinity School, University of Chicago
Associate Editor of THE CHRISTIAN CENTURY

The Reverend Eugene Smathers
Moderator of the General Assembly
Crossville, Tennessee

The Rev. Hans Küng
Director of the Institute for Ecumenical Research
Professor of Dogmatic Theology in the Catholic Faculty
University of Tübingen

Dr. Paul Abernathy Crow, Jr.
Professor of Church History
Lexington Theological Seminary
Lexington, Kentucky

Dr. Hans Werner Bartsch
Professor of Theology
Johann Wolfgange Goethe University
Frankfurt, Germany

Fr. Bernard Haring
Professor of Moral Theology
Academia Alfonsiana
Rome, Italy

Dr. Gordon Kaufmann
Professor of Systematic Theology
Harvard Divinity School
Cambridge, Massachusetts

Professor L.K. Dupree
Department of Philosophy
Georgetown University
Georgetown, D.C.

The Honorable Joseph Clark
U.S. Senator from Pennsylvania

Dr. Joseph Fletcher
Professor of Social Ethics
Episcopal Theological Seminary
Cambridge, Massachusetts

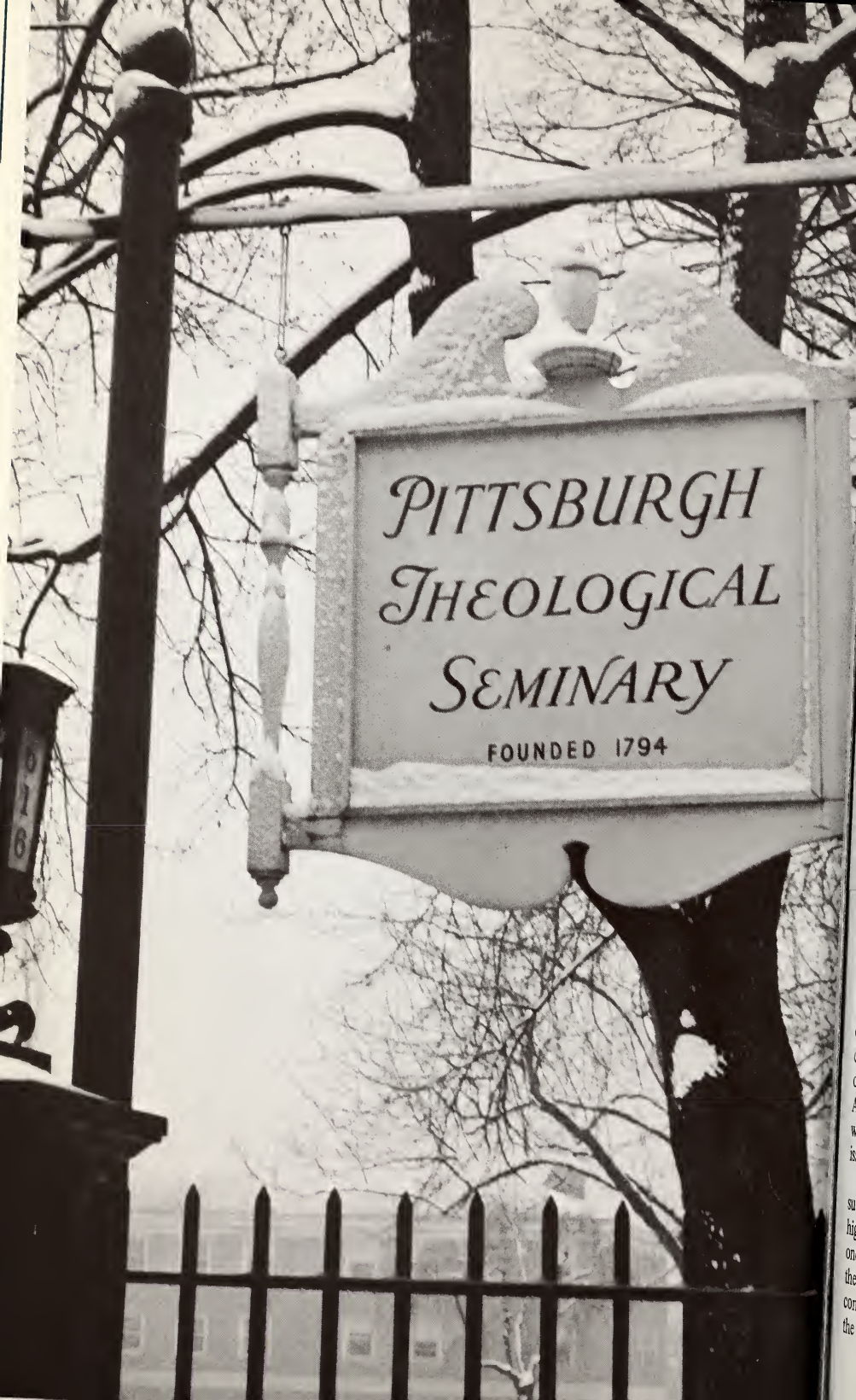


Dr. Frank Dixon McCloy, Jr. 1910-1967

Miss Mildred Cowan, Secretary to Four Presidents



The Seminary and Its Environment


PITTSBURGH
THEOLOGICAL
SEMINARY
FOUNDED 1794

Pittsburgh Seminary

Our History

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clearcut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh

Our Environment

Pittsburgh Seminary is located in the workshop of America. Together with the contiguous towns, Pittsburgh is one of the great industrial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie-Mellon University, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Mendelssohn and Bach Choirs and other choral and concert groups; the Pittsburgh Playhouse, in its thirty-third year, which presents a total repertoire of plays; numerous art galleries including the Arts and Crafts Center and the Pittsburgh Plan for Art, both near the campus; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important exhibitions of contemporary art in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Pittsburgh Presbytery is one of the largest presbyteries in the United Presbyterian Church, U.S.A. Within its bounds are two hundred eleven churches with a total membership of about one hundred twenty-six thousand. Of these, about one-fifth have more than five hundred members each, and mission work is conducted in over twenty different places.



The Campus

Setting

Pittsburgh Theological Seminary is ideally situated to symbolize by its very setting the church in the world. Located at the heart of a metropolitan center of two and a half million people, it is bordered on one side by an urban renewal project, including business and apartment buildings, churches, and schools, and on the other side by a residential area housing people of many ethnic backgrounds. By looking out almost any window on campus, one sees not only the broad expanse of lawn and trees of a once lovely estate given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr., but is reminded also of the world in which the church lives and serves.

Buildings

New, modern buildings of American Colonial design, constructed of Hampton Court Colonial red brick trimmed with Indiana limestone and fireproof throughout, house the seminary activities.

At the center of the campus stands *The George A. Long Administration Building,* which is the nerve center of campus life. Here classrooms, seminar rooms, faculty and administrative offices, a student center, a reception room, a Bible Lands Museum, a speech center, and the mail room all constitute a beehive of learning and social fellowship.

The McCune Chapel, opening off the rotunda at the rear of the main building, done in chaste Colonial style, is the place where the seminary community gathers for worship and the renewal of spiritual life.





The Clifford E. Barbour Library was built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations. The library is air-conditioned throughout. There is easy access to book resources located in four stack areas. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary by Dr. Barth in 1964. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 is an autographed copy of his *Kirchliche Dogmatik I/1.*

The following special collections augment the book resources:

The John M. Mason Memorial Collection

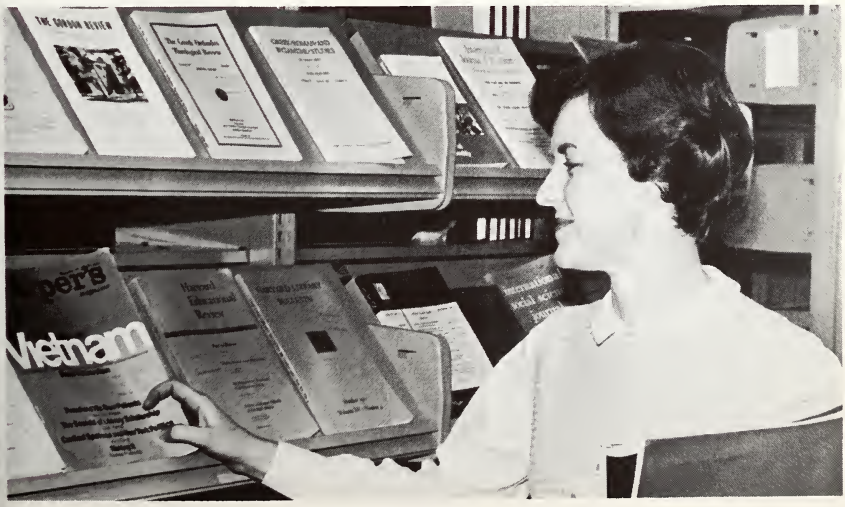
The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.



The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in the Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U.S.A.

Housing

Single students are comfortably and commodiously housed in two buildings connected to the Administration Building by a covered passageway on both the first and second floor levels. The George C. Fisher Memorial Hall accommodates 80 men in single rooms. Six apartments for employees and married students are also located on the ground floor in this building. The John McNaugher Memorial Hall provides for 63 men, with an additional wing which houses 25 women. The dormitories have student lounges on each floor in addition to a game room and a snack room on the ground floor. There are three large dining rooms served by a cafeteria and having a seating capacity of over 500; in addition, there are six guests rooms which complete the dormitory complex.

Although student rooms are fully and comfortably furnished, students must supply their own sheets, pillowcases, blankets, and towels, and provide for their own laundering. Summer occupancy of dormitory rooms is available by special arrangement.

Married students and their families are housed on campus in five apartment buildings and a number of duplex houses.

The Highlander is a modern apartment building on Highland Avenue near the northwest corner of the campus. It contains seventeen one bedroom and six two bedroom units. Each apartment includes a living room, kitchen, bath, and storage locker. These apartments are unfurnished, although all kitchens are equipped with electric ranges and refrigerators. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette, a bath, with a storage locker in the basement. These apartments are fully furnished with desk, bookcase, dining table, chairs, davenport-bed, a chest of drawers, wardrobe, electric stove and refrigerator. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter type) are available in the basement. A six-room, fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available through cooperation with the

Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their various fields.

Anderson and McMillan Halls were completed for occupancy early in 1968 and provide 31 unfurnished "town house type" apartments. The buildings form a quadrangle with the existing two wings of the Highlander. This may be used as an enclosed play area for children. Anderson Hall includes 6 two bedroom and 6 three bedroom apartments on three floors. A laundry and locker storage area is provided in the basement.

McMillan Hall provides 19 apartments which include one four bedroom, three three bedroom, 12 two bedroom, and 3 one bedroom apartments. Again, there is a laundry in the basement together with ample locker storage space.

The apartments are unfurnished although a refrigerator and electric stove are provided. These appliances are a permanent part of the apartments and cannot be moved out to allow personal appliances. All windows are equipped with shades and traverse rods. The walls are an off-white neutral shade and the floors are covered wall to wall with a wheat heather carpeting. On the ground level of McMillan Hall a large community room has been provided for use as a children's play-care room as well as a general activities room for the student community.

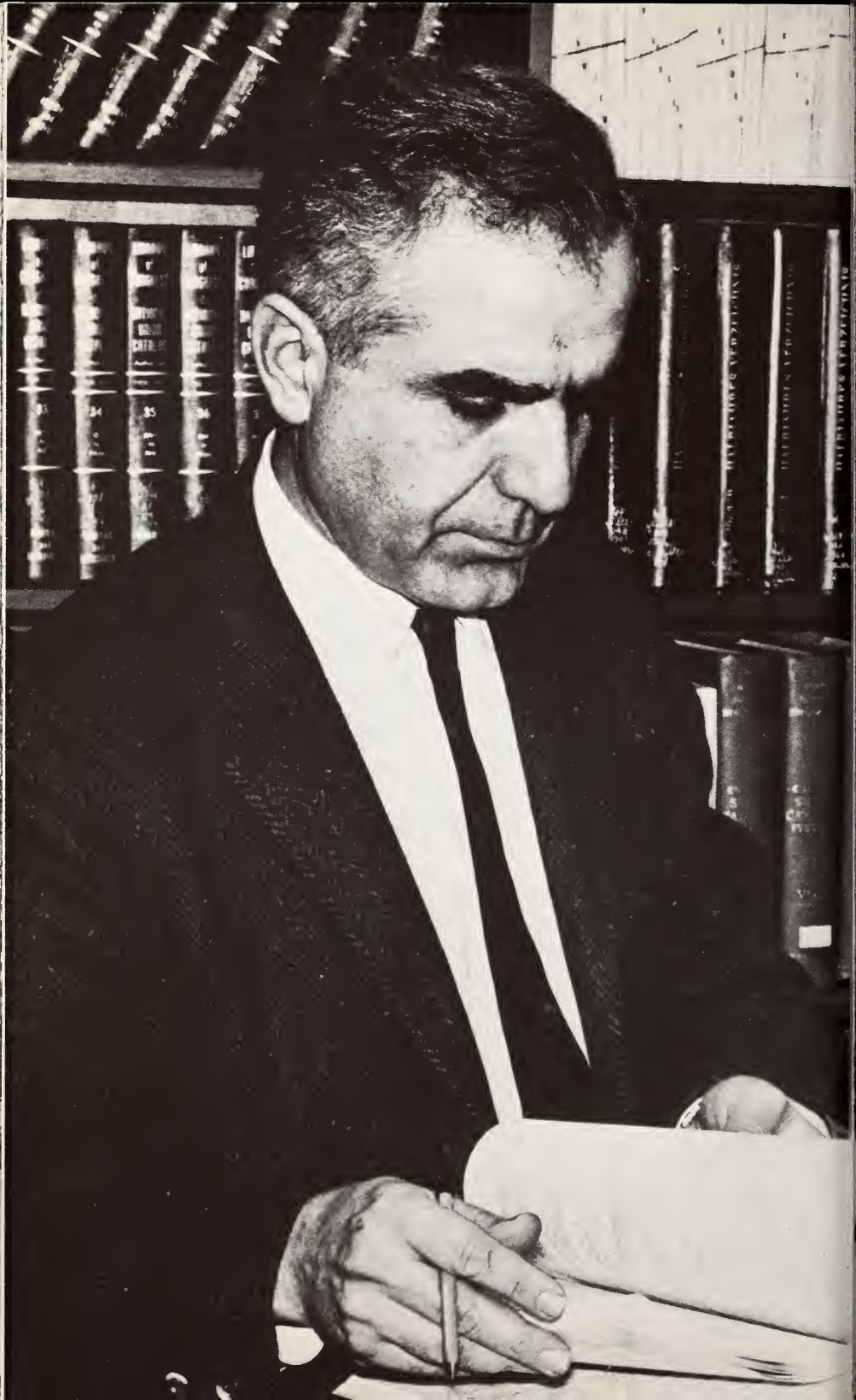
The Sheridan Avenue Apartments are located on the campus at 519 Sheridan Avenue. This three story building contains 6 unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

There are a limited number of unfurnished apartments on campus for students and families. Many of these houses will be eliminated as there is assurance of adequate housing in other seminary facilities.

Life for married students and their families is as comfortable and efficient as is possible in student apartments. Rents are well below the commercial rates, shops and stores are within easy reach, public transportation is available right to the seminary gate, and good schools are nearby for children of school age.



Anderson and McMillan Halls



The Bible Lands Museum

Pittsburgh Theological Seminary has an outstanding list of accomplishments in archaeological research of Bible times in ancient Palestine. In conjunction with the American Schools of Oriental Research at Jerusalem, in Jordan, it conducted an exploration at Bab ed-Dra at the southern end of the Dead Sea in 1924. A series of joint excavations was made at Kirjath-Sepher in 1926, 1928, 1930 and 1932. Bethel became the site of research in 1934, 1954, 1957, and 1960, and a significant project was carried out at New Testament Jericho and Nitla in 1950. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established and a joint project with the American Schools of Oriental Research was carried on at Gibeah of Saul in the summer of 1964. Approval was granted for a joint expedition at Tell er Rumeith either in 1966 or 1967. This site is thought to be Old Testament Rumeith Gilead. For the year 1966-67 Howard M. Jamieson, Jr., has been named Honorary Associate of the American School of Oriental Research in Jerusalem.

In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund, Pittsburgh Theological Seminary conducted archaeological digs at the biblical site at Ashdod in 1962, 1963, and 1965. Publication of the findings of the work during these seasons is now being prepared.

The archaeological work at Pittsburgh Theological Seminary was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso until his retirement in 1963. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr., was appointed Faculty Administrator of the Kyle-Kelso Fund. Members of the faculty and students often participate in the digs. Assistant Professor Donald M. Gowan and A. Vanlier Hunter, a teaching fellow, were recent participants in the Ashdod project. Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum, which is located in the administration building. The museum is used as a teaching facility for the seminary program. A unique collection of ancient coins has been catalogued by Professor Iain Wilson.

The objects in the Bible Lands Museum illustrate the way of life of the people of Palestine, and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate biblical statements, as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to Isaiah 20:1. For the most part, however, archaeological excavations illumine the cultural, social, economic, political, and religious background of the Bible, supplying much data for deeper understanding of the people and the land of the Bible.







Life on The Campus

Community Life

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

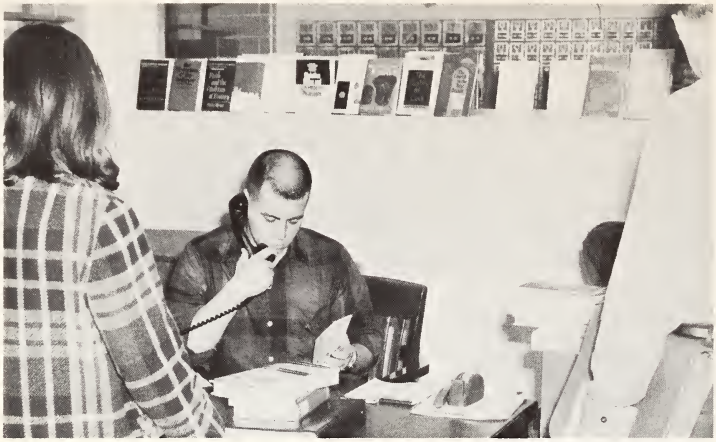
Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of group get-togethers and periodical school functions. Among these are selected motion pictures, square dances, school picnics, art shows displaying works of seminary artists, and musical talent shows by seminary vocalists and instrumentalists trained in classical and folk music.

A beautiful contemporary student center has been a recent addition to the community life on the campus. Located below the chapel wing of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

The Woman's Association, for all women on campus, provides opportunities for group participation in a varied program of study, community activity, and social concern.





In the Bookstore



A Student's Apartment



A Festive Evening

Convocations and Worship

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a major lectureship in which a prominent person—theologian, Biblical scholar, psychiatrist, writer, social thinker, and planner, etc.—is heard by the seminary family. Every Tuesday a visiting scholar from some field of intellectual inquiry, or some service project is on campus to speak in the weekly convocation. A list of some of these speakers from 1967-1968 is on pages 14 and 15 of this catalogue. Chapel worship is conducted by students and faculty four days a week.

Church and Society

Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America. The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Church and Society Committee. The latter is a dynamic part of the seminary neighborhood as it has established relations with settlement houses, urban renewal and development offices, and with churches of the community for work with slum clearance, housing units, gangs, etc. The committee sponsors a tutoring relationship between seminary personnel and neighborhood school children, and directs faculty and student involvement in civil rights problems, both locally and elsewhere in the nation.

The Student Association

The Student Association provides the organization through which the students carry on a program of involvement in community life, determined only by the interest and concern of the students themselves. A student Curriculum Committee meets twice during the year with the faculty Curriculum Committee and is called upon to offer counsel and initiate continuing curriculum evaluation. The Convocation and Worship Committee of the faculty works out the annual program of chapel services and lecture series after consultation with the student Convocation and Worship Committee. The student Publication Committee shares in the publication of *Perspective, Panorama,* and *The Directory.* An all-student publication, *Unofficial Perspective,* offers weekly opportunity for the expression of opinion and the examination of issues. One of the most active groups is the student Church and Society Committee, which works with a similar faculty committee in a study of current social problems. This joint committee also organizes student and faculty action when deemed necessary. A student Social Committee and a student Stewardship Committee direct activities in their respective areas of concern.

The Executive Committee of the Student Association for the year, 1967-1968, was led by Allen Campbell, President, and Barbara Rowden, Secretary-Treasurer.

The Seminary Musical Program

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.

John Gustafson, Snowden artist



Admissions
Fees
Scholarships
Financial Assistance

Admission Requirements

Pittsburgh Theological Seminary offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church and intellectually capable of the most rigorous kind of academic discipline.

Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. This purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
 (a) The ability to think, to see relationships, to follow out logical steps of an argument, to develop procedures for dealing with problems. This ability is achieved in part through independent study.
 (b) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

The American Association of Theological Schools has proposed a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. The liberal arts background is felt to provide the best foundation for seminary work.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, problems and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, anthropology, economics, political science, education.
At least 6 semesters.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. Greek should be taken in the final year of college, as well as before, if possible.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems. The pre-seminary student may well seek counsel of the seminary in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable, and, where the department is strong, religion.

At the beginning of the first year of seminary students will take examinations in philosophy, Greek, speech, and basic English. Students showing a deficiency in English will be required to remedy such deficiency before graduation. The Greek, philosophy, and speech examinations are for the purpose of placement.

Procedure for Admission

Candidates seeking degrees may apply any time after the Junior year is completed and prior to June 1 preceding the September for which admission is sought. All correspondence concerning admission to the seminary should be addressed to the Director of Admissions. Applications are considered by the committee when the following credentials are submitted.

(1) A formal application.

(2) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.

(3) Mental capacity test. The Seminary normally will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.

(4) A personal interview with the Director of Admissions or another representative of the Seminary who may be designated by the Director of Admissions.

(5) A medical report on a blank furnished by the Seminary.

(6) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.

(7) A battery of psychological tests which will be forwarded to a proctor as soon as the application form is received. These are the same tests that Presbytery requires of all candidates. They need to be taken only once.

(8) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

Transfer Students

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

Foreign Students

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. TOEFL (Test of English as a Foreign Language) is the standard test used by the Commission on Ecumenical Mission and Relations and the World Council of Churches. The test is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

Matriculation

A final transcript showing the degree and date of graduation of the applicant must be submitted to the registrar.



Fees and Expenses*

(for the academic year)

$640.00 Tuition (incl. Intersession) (approx.)
650.00 Tuition B.D.-Th.M., (third and fourth years)
550.00 Board (incl. Intersession)
200.00 Room Fee (incl. Intersession)
10.00 Library Fee (annual)
7.00 Student Association Fee (annual)
150.00 Books (approx.)
50.00-150.00 Hospitalization Insurance (approx.)
100.00-200.00 Incidentals
25.00 Campus Facility Fee for Non-Resident Students

Maticulation Fee–$35.00 payable at the time of registration.

Tuition Fee–$20.00 per semester hour.

Late Registration Fee–A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee–$10.00

Transcript Fee–One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

*Subject to change.

Married Student Apartment Fees

Off Campus Residents
All students admitted to the Seminary are expected to live on campus, unless, in the judgment of the Seminary, circumstances make it necessary to live elsewhere. All students who live off campus are required to pay a $25 campus fee. Students choosing to live off campus without the approval of the Seminary will not be eligible for financial assistance from the Seminary.

The Highlander
Twenty-three unfurnished apartments, $75.00-$85.00 per month

The Samuel A. Fulton Memorial Hall
Thirty-nine furnished apartments, $55.00-$70.00 per month

Anderson Hall
Twelve unfurnished apartments, $90.00-$100.00 per month

McMillan Hall
Nineteen unfurnished apartments, $80.00-$120.00 per month

Sheridan Avenue Apartments
Six unfurnished apartments, $55.00-$70.00 per month

Duplexes
Five unfurnished apartments, $55.00-$70.00 per month
All apartments include refrigerator, stove, and storage locker or area.

Fees for apartment occupancy are payable monthly. A $5.00 assessment will be added to all accounts not paid by the tenth of the month. Applications for apartments should be made as early as possible.

A deposit of $10 per married couple, payable at registration, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

Payment of Fees

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due .

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

Seminary Meals

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

Tuition Refunds on Courses Dropped

First week of semester, $1.00 withheld for each credit hour; balance refunded.
Second to seventh week, one half refunded.
Seventh week on, no refund.

Medical and Hospitalization Insurance

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by Minister's Life and Casualty Company. Detailed information concerning premiums and benefits may be secured at the Business Office.

Total Cost

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $2,100 for an unmarried student and $3,000 to $3,250 for a married student without children, depending on the variation in rentals. The cost for a married student having children is correspondingly higher. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

Student Financial Assistance

Pittsburgh Seminary provides financial help from endowed and general funds for students who demonstrate that their resources from their own earnings and savings, their families, local congregations and presbyteries are not sufficient to meet their Seminary expenses. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its office of Educational Loans and Scholarships, provides assistance for United Presbyterian seminary students who demonstrate financial need in two programs: (1) Loans ($100 to $1,000 in a given year) and (2) United Presbyterian Study Grants (up to $1,000 in a given year).

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

Loan Funds

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsements, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

The Mary Jane Dando Student Loan Fund. Loans from this fund are available to Junior students with interest and without further endorsement. Any loan from this fund must be repaid by the first day of the borrower's Senior year, or if the borrower for any reason discontinues his enrollment at the Seminary it becomes due at the termination of his relationship with the Seminary.

Awards, Prizes, and Graduate Fellowships

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to

impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award in Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Alice Myers Sigler Memorial Prize in History and Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize in Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The First Presbyterian Church of McKeesport Preaching Prize

This prize was established in 1964 by the congregation of The First Presbyterian Church of McKeesport, to be awarded to a student at the end of the fall semester of his Senior year for excellence in preaching. The winner of the prize is expected to preach one Sunday in The First Presbyterian Church of McKeesport during the spring semester of his Senior year.

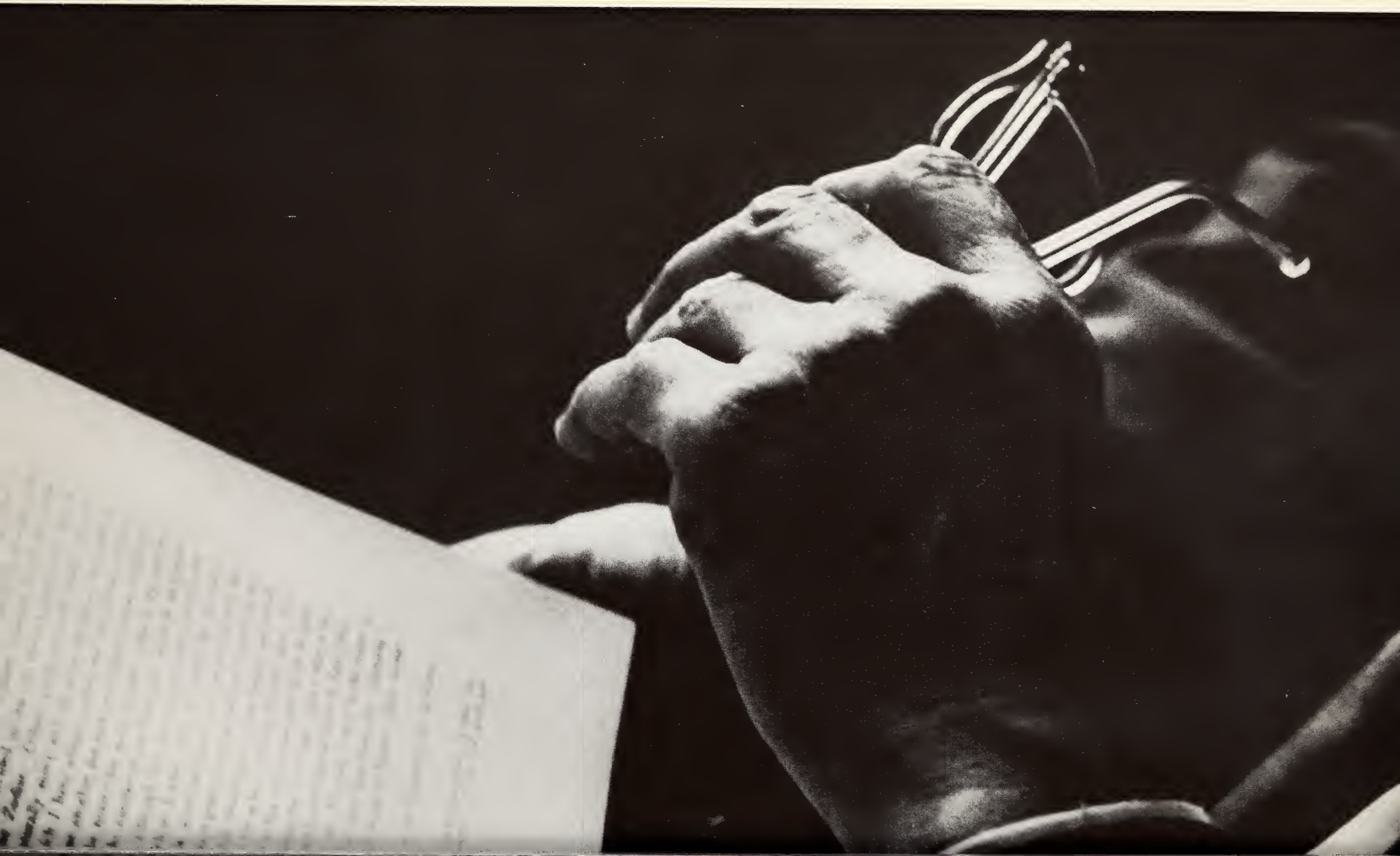
The Henry A. Riddle Fund for Graduate Study

This fund was established in 1966 by the family and friends of Dr. Henry A. Riddle, a former president of Pittsburgh Theological Seminary, to provide an annual award to a member of the graduating class designated by the faculty for assistance in post-graduate study, preferably in the field of New Testament.

The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.

Degree Programs



Degree Programs and Courses of Study

Bachelor of Divinity

Degree description pages 50-53
Course descriptions pages 56-74

Master of Religious Education

Degree description pages 54-55
Course descriptions pages 56-74

Master of Theology

Degree description pages 76-77
Course descriptions pages 78-81

Degree Relationships with University of Pittsburgh

Master of Social Work—Bachelor of Divinity pages 84-85
Master of Education page 86
Master of Public Administration and Master of Public and International Affairs page 87
Doctor of Philosophy pages 88-90

The Bachelor of Divinity Curriculum

To be quite candid, the curriculum of Pittsburgh Seminary is heavily loaded on the side of requirements. However, this is modified through the program of Advanced Standing. But before we get to that, it is important to peer into the mind of the faculty to grasp the raison d-être of the curriculum. The faculty has asked the question: What kind of studies must a student pursue in the seminary in order to become an able minister? The requirements of the curriculum reflect the judgment of the faculty about what the student needs to know so that he can take his place in the intellectual and professional leadership of the church.

Not all students need to go through the requirements of the curriculum. Some will have already taken excellent courses in church history, New Testament, ethics, etc., before coming to seminary. A number of college religion departments are of such high quality that their students can attain advanced standing at Pittsburgh Seminary. The Pittsburgh faculty delights in this. It has opened up every required course in the entire curriculum for advanced standing. All a student must do is to take an advanced standing examination in any required course. If he passes with a superior rating, he will be excused from that requirement and will have a corresponding number of elective hours anywhere in the curriculum. If he passes but without superior rating, he will go into independent study under the guidance of the professor of the course. Thus he will be freed from the required course itself in order to pursue a deepened understanding of the subject area. If he fails, he fails without prejudice and remains in the required course.

The program of Advanced Standing illustrates what the faculty is and is not concerned about. It is concerned about subject areas; it is not concerned about course credits. The Old Testament is vitally important to the life of the Church. Yet if a student comes to the seminary with a fine background in the Old Testament and is able to pass the advanced standing examination, he should not have to take the course which a novice in the field would be taking. The faculty determines to take a student where he is; if he belongs in advanced standing that is where he will be.

Furthermore, if a student demonstrates B+ work in any area, for example, history and theology, he is encouraged to do Honors Work in that area of his special interest and competence. This program begins in the senior year, enables the student to elect some work in graduate courses at the Master's level, and brings the student into a tutorial relationship with the faculty. The Honors Program is designed to encourage very able students to work independently to fulfil their own potential and exploit their own interests.

A seminary is a small enough school that a great deal of independent study can go on. Not only in Advanced Standings and in the Honors Program do students work independently; in a number of other ways is the ideal of independent study fulfilled. For example, each student must elect one offering in the field of church history. Some students prefer to do this in independent study as they work out a major project in Patristics, Augustine, Luther, Schleiermacher, etc. Intersession in the senior year is devoted to independent study. Exegetical studies may be elected on an individual basis. The point is that a student can go about as far and as fast as he can with the enthusiastic approval of the faculty. This is the way the faculty itself likes to work; this is the way it would like to see the student body working.

Requirements? Yes, we have them. They are the minimal expectation in the preparation of a minister. We want our students to get through with the requirements as early as possible—college, why not?—and to get on with the business of theological education at the truly graduate level.

The Prescribed Course of Study

Degree of Bachelor of Divinity

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	211 Greek	3
210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
710 The Church in American Culture; Historical Perspective	2	711 The Church in American Culture; Sociological Perspective	2
	15		15

January Intersession

115 Intertestamental Period 2

Middler Year

120 Hebrew	3	121 Hebrew	3
520 Systematic Theology I	5	521 Systematic Theology II	5
720 Psychological Foundations and Introduction to Homiletics	4	721 Liturgics and Homiletical and Counseling Practica	4
Elective	3	Elective	3
	15		15

January Intersession

723 Pastoral Care and Counseling 2

Senior Year

730 Ethics	4	Electives	12
732 Christian Education	3		
734 Homiletics Practicum	1		
Electives	6		
	14		12

January Intersession

Elective

66 academic hours of required work
24 academic hours of electives
90 total academic hours required for graduation

The Four-Year Bachelor of Divinity Curriculum

(for students whose economic needs require them to serve as student pastors)

I

Semester I		*Semester II*	
110 Old Testament Introduction	5	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
	10		10

January Intersession

115 Intertestamental Period 2

II

210 Greek	3	211 Greek	3
520 Systematic Theology I	5	521 Systematic Theology II	5
710 The Church in American Culture; Historical Perspective	2	711 The Church in American Culture; Sociological Perspective	2
	10		10

III

120 Hebrew	3	121 Hebrew	3
720 Psychological Foundations and Introduction to Homiletics	4	721 Liturgics and Homiletical and Counseling Practica	4
Electives	6	Electives	6
	13		13

January Intersession

723 Pastoral Care and Counseling 2

IV

730 Ethics	4	Electives	9
732 Christian Education	3		
734 Homiletics Practicum	1		
Elective	3		
	11		9

January Intersession

Elective

The Master of Religious Education Curriculum

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing, and the nursery school.

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of Hebrew or Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is a primary tool for this incursion. Twenty hours in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Prescribed Course of Study

Degree of Master of Religious Education

Junior Year

Semester I		*Semester II*	
110 Old Testament Introduction	5	121 Hebrew, or 211 Greek	3
120 Hebrew, or 210 Greek	3	213 New Testament Introduction	5
410 Church History and History of Doctrine I	5	411 Church History and History of Doctrine II	5
720 Psychological Foundations	2	711 Sociological Foundations	2
	15		15

January Intersession

115 Intertestamental Period 2

Senior Year

520 Systematic Theology I	5	521 Systematic Theology II	5
730 Ethics	4	Counseling Practicum	1
732 Christian Education	3	721 Liturgics	2
Greek or Hebrew Exegesis Elective	3	Electives	6
	15		14

January Intersession

723 Pastoral Care and Counseling 2

54 academic hours of required work
9 academic hours of electives

63 total academic hours required for graduation

Description of Courses of Instruction:

B.D., M.R.E., M.Ed.

The Biblical Division

Mr. Barth, *Chairman*

Mr. Gowan	Mr. J. Jackson	Mr. Miller
Mr. Hadidian	Mr. Jamieson	Mr. Orr
Mr. Hare	Mr. Kelley	Mr. von Waldow
Mr. Hills	Mr. Lapp	Mr. Walther

Some course offerings which might be listed under the Biblical Division are correlated with Church and Ministry and are listed under that division. Moreover, most exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

Required Courses

110. Old Testament Introduction. A survey of the books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The message and times of the prophets are surveyed, as well as the life and worship of the post-exilic community. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 5 hours credit. *Mr. J. Jackson*

115. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Juniors, Intersession, 2 hours credit. *Mr. Gowan*

120. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Middlers, first semester, 3 hours credit.

121. Elementary Hebrew. Continuation of 120 with instruction in graded sections.

Middlers, second semester, 3 hours credit.

210. New Testament Greek. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in

small, graded sections. Students who have previously studied Greek will be assigned to special sections for their New Testament linguistic work.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Juniors, second semester, 3 hours credit.

213. New Testament Introduction. The purpose of this course is to convey a basic knowledge and enjoyment of, and respect for, each New Testament book by preparation of careful exegesis of individual texts. Beginning from the background afforded by courses 110 and 115, the course faces the character and message, the diversity and unity of the New Testament books, as well as the open questions concerning authors, dates, places, and recipients. Some aspects of the manifold interpretations of the New Testament are outlined together with its influence upon later church life and modern scholarly endeavor.

Juniors, second semester, 5 hours credit. *Mr. Barth*

Electives

140. Hebrew Reading. Supervised reading of selected Old Testament passages.

Offered each semester, 1 hour credit.

142. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. *Mr. Hills*

144. Hebrew Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of an Old Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

146. Ugaritic. Northwest Semitic language and literature: I. Introduction to Ugaritic. Elements of syntax and grammer; translations of the Legend of King KRT, selections from the Ba'al cycle.

Graduate and Honors Students. *Mr. J. Jackson*

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. *Mr. Hills*

152. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request. *Mr. Hills*

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request. *Mr. Orr or Mr. Walther*

156. Hellenistic Greek Studies. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately contemporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210 or 211.

Offered on request. *Mr. Orr*

170. Old Testament Theology. Introduction to current methods of interpretation of the theology of the Old Testament, as exemplified by Eichrodt and von Rad. Students will investigate major motifs on biblical thought, such as myth and history, chaos and creation, first and last, time and eternity, election and covenant, king and priest, prophet and wise man, man and woman, father and son, master and servant. *Mr. J. Jackson*

Courses 173, 174, and 175 will satisfy the three hours of Old Testament exegesis elective required of each student.

173. The Old Testament: Pentateuch. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Israel's cult and worship, offered first semester, 1968-69. *Mr. von Waldow*
Exodus offered first semester, 1968-69. *Mr. Lapp*
Deuteronomy offered second semester, 1968-69. *Mr. von Waldow*

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

Amos offered first semester, 1968-69.
Ezekiel offered first semester, 1968-69. *Mr. J. Jackson*

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Selected Psalms offered first semester, 1968-69. *Mr. von Waldow*
Selections from the Wisdom Literature offered second semester, 1968-69. *Mr. Gowan*

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments. *Mr. Jamieson*

240. Greek Reading. Supervised reading of selected New Testament or Septuagint passages.

Offered each semester, 1 hour credit.

242. Greek Grammar. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages. *Mr. Kelley*

244. Greek Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of a New Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

Courses numbering in the 250's will satisfy the three hours of New Testament exegesis elective required of each student.

250. The Gospels:

Matthew: An examination of the presuppositions and problems of exegesis with particular reference to the discourses of the Gospel according to St. Matthew. *Mr. Hare*

Mark: An exegetical study. *Mr. Barth*

Luke: An inductive study of the purpose, structure, meaning, and contemporary significance of the third Gospel. *Mr. Miller*

251. Galatians. A verse-by-verse study of the Greek text, together with study of its key words and themes, and of the literary elements and historical place of Paul. Finally, the main types of interpretation throughout the centuries are reviewed. In short, this is an attempt at a theological exegesis of the book. *Mr. Barth*

252. First Peter. An exegetical seminar, including syntactical studies of I Peter 1:3-2:10, and word studies of the major theological words in the epistle. Stress on exegetical methodology. Requirement: weekly syntactical preparation and one major seminar paper. (Limited to 12 students.) *Mr. Miller*

253. Christ, The Church, and The World in Ephesians and Colossians. An exegetical study. *Mr. Barth*

254. Exegetical Seminar. A workshop course to study exegetical method and to develop habits of use by practice. New Testament passages representing a variety of exegetical problems will be examined. Both oral and written work will be required. *Mr. Walther*

255. Philippians. An exegetical study with special emphasis on 2:5-11. *Mr. Jamieson*

256. Corinthian Letters. An exegetical study of selected chapters from I and II Corinthians. *Mr. Jamieson*

260. New Testament Christology. The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race. *Mr. Barth*

261. The Life of Jesus Christ. An examination of the Biblical materials supplemented by reference to the extra-Biblical sources and readings in the literature. The latter will include a survey of the critical study of the "Quest" in the last century and the "New Quest" from kerygma to history at the present time. Consideration will be given to the possibilities of writing a "life" today. *Mr. Walther*

262. Eschatology in the New Testament. The New Testament materials will be studied in exegetical detail with supplementary reading in the twentieth century literature on the subject. *Mr. Walther*

264. Biblical Theology. An introduction to current methods of interpretation and to the terminology of Biblical Theology. Examination of major motifs of biblical thought with attention to the continuity and discontinuity of biblical themes in the Old and New Testaments.
Mr. J. Jackson and Mr. Walther

265. New Testament Theology. A course designed to acquaint students with the principal themes, the strands of thought, and the theological terminology of the New Testament. Attention will be given to the continuity of Biblical religion in Old and New Testaments. Lectures and discussion with reading and research in the literature. *Mr. Hare and Mr. Walther*

266. Problems Pertaining to Christian Origins. A research seminar with primary emphasis on the bibliographical approach to the study of Christian Origins which raises many questions and problems—geographical, historical, library and related problems. Requirement for the seminar is one major paper and weekly progress reports. *Mr. Hadidian*

270. Practical Use of the Synoptic Gospels. An exegetical examination of selected portions of the first three Gospels with special reference to their meaning for preaching, teaching, worship, evangelism, and counseling.
Offered second semester. *Mr. Orr*

271. Practical Use of the Fourth Gospel and Revelation. (See Course 270.)
Offered first semester. *Mr. Orr*

272. Practical Use of the Pauline Epistle: Romans. (See Course 270.)
Offered second semester. *Mr. Orr*

273. Practical Use of the Pauline Epistles. Similar to 272, with special attention to the Corinthian correspondence.
Offered first semester. *Mr. Orr*

The History and Theology Division

Mr. Ritschl, *Chairman*

Mr. Battles	Mr. Gerstner	Mr. Paul
Mr. Farley	Mr. Kehm	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

Required Courses

410. Church History and History of Doctrine I. A composite course in church history and history of doctrine from the Apostolic Age to the twelfth century; an introduction to the context and development of theological discussion during the period between Ignatius and John of Damascus (in the East) and Anselm (in the west). The mission and expansion of the church, offices and government, art and literature are covered.

Juniors, first semester, 5 hours credit. *History Staff*

411. Church History and History of Doctrine II. A composite course in church history and the history of doctrine from the thirteenth century to the present, exclusive of America. History of doctrine from the Scholastics through the Reformers to the 20th century is examined.

Juniors, second semester, 5 hours credit. *History Staff*

In order to meet the preparatory requirement in historical studies for Systematic Theology a Divisional Examination will be set at the end of Semester II on the course material covered in 410 and 411. The grade will be based 50% on course work; 50% on the Divisional Examination.

While the Divisional Examination will expect a reasonable coverage of the whole material, opportunity will be given for the student to show the areas in which he has given independent thought and study.

520. Systematic Theology I. Three areas of Christian doctrine are studied. A. The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The stress is placed on what is involved in theological thinking and inquiry. B. The being and attributes of God, including such "works" as election and creation. C. Man as sinner. The reading of major theological systems provides occasions for the student to do his own theological thinking and inquiry.

Middlers, first semester, 5 hours credit. *Theology Staff*

521. Systematic Theology II. The person and work of Jesus Christ, justification, sanctification, the Church and its mission, the sacraments, the ministry, and eschatology.

Middlers, second semester, 5 hours credit. *Theology Staff*

Electives

434. Studies in Medieval Thought. Monasticism, Mysticism, Medieval Dissent, The Church; also the life and thought of a particular medieval churchman. *Mr. Battles*

435. Seminar in Luther. This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Course 411 and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. *Mr. Ritschl*

436. Studies in John Calvin. An introductory course centering in the 1536 *Institutes* and the other writings of the pre-Genevan and early Genevan Periods. *Mr. Battles*

438. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. *Mr. Ritschl*

439. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. *Mr. Ritschl*

440. The Problem of Unity in History and Theology.

A. Prior to the Reformation *Mr. Battles*

B. Since the Reformation *Mr. Paul*

441. Christian Classics: Serapion to Thomas á Kempis. *Mr. Battles*

442. Christian Classics from the Time of the Reformation. *Mr. Paul*

443. Roman Catholicism since Trent. The historical and especially the theological development of the Roman Church to 1900 with particular concentration on the decrees and canons of Trent. *Mr. Gerstner*

444. The Documents of Vatican II in Historical Perspective. Emphasis will be placed on the shifts seen in the various drafts and their bearing on the ecumenical enterprise. *Mr. Battles*

445. The Age of Orthodoxy. The Reformation after the Reformers. A study of seventeenth century continental Reformed Orthodoxy especially in Turretin's *Theological Institutes* with reference to German Lutheranism and English Puritanism. A knowledge of Latin not required. *Mr. Gerstner*

446. The Rise of Puritansim: (A) England. (B) America. *Mr. Paul*

455. Methodist History and Doctrine. Required of Methodist students for graduation; elective for other students.
Offered on alternate years, 3 hours credit. *Mr. Chamberlin*

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. *Mr. Bald*

462. American Theology through the 19th Century. Examination by primary sources of Edwards' theology and the subsequent developments with special reference to Hopkins, Taylor, Bushnell, and the Princeton School.
Offered second semester. *Mr. Gerstner*

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration. *Mr. Paul or Mr. Battles*

530. Theological Method. The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical. *Mr. Farley or Mr. Wiest*

531. Major Theological Loci. The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton.
Offered annually. *Mr. Farley, Mr. Kehm, Mr. Wiest or Mr. Ritschl*

532. Controversial Theological Issues. The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing, issues of Faith and Order in the ecumenical movement. *Mr. Farley and Mr. Kehm*

533. Major Christian Theologians. Intensive study of the works of one of the great theologians of the Church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, and Tillich.
Offered annually. *Mr. Wiest, Mr. Ritschl, Mr. Farley, Mr. Kehm, Mr. Bald*

534. Twentieth Century Protestant Theology. A study of the development of one or more of the most influential theological movements in Protestantism in the twentieth century, such as fundamentalism and neoevangelicalism, liberalism, neo-Reformation theology, and the Bultmann school.
Offered annually. *Mr. Wiest and Mr. Kehm*

540. Contemporary Issues in Philosophical Theology I. An examination of

the "philosophy of analysis" and the questions it raises for Christian belief and thought. *Mr. Wiest*

541. Contemporary Issues in Philosophical Theology II. An examination of existentialism and phenomenology and their bearing upon the content and method of Christian theology. *Mr. Wiest*

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. *Mr. Wiest*

544. German Theology in the 19th Century. Study of the line of development in German Theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy."
Offered every other year. *Mr. Kehm*

545. Christology and Anthropology. A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 520 and 521. *Mr. Kehm*

547. Studies in the History of Philosophical Theology. A study of selected philosophical works and systems of thought which have played a part in the history of theology and which continue to have significance for theological thinking. In a given semester the course will be devoted to the thinking of one or more philosophers such as Plato, Aristole, Kant, Leibniz, Hegel, Whitehead, and Heidegger. *Mr. Wiest or Mr. Farley*

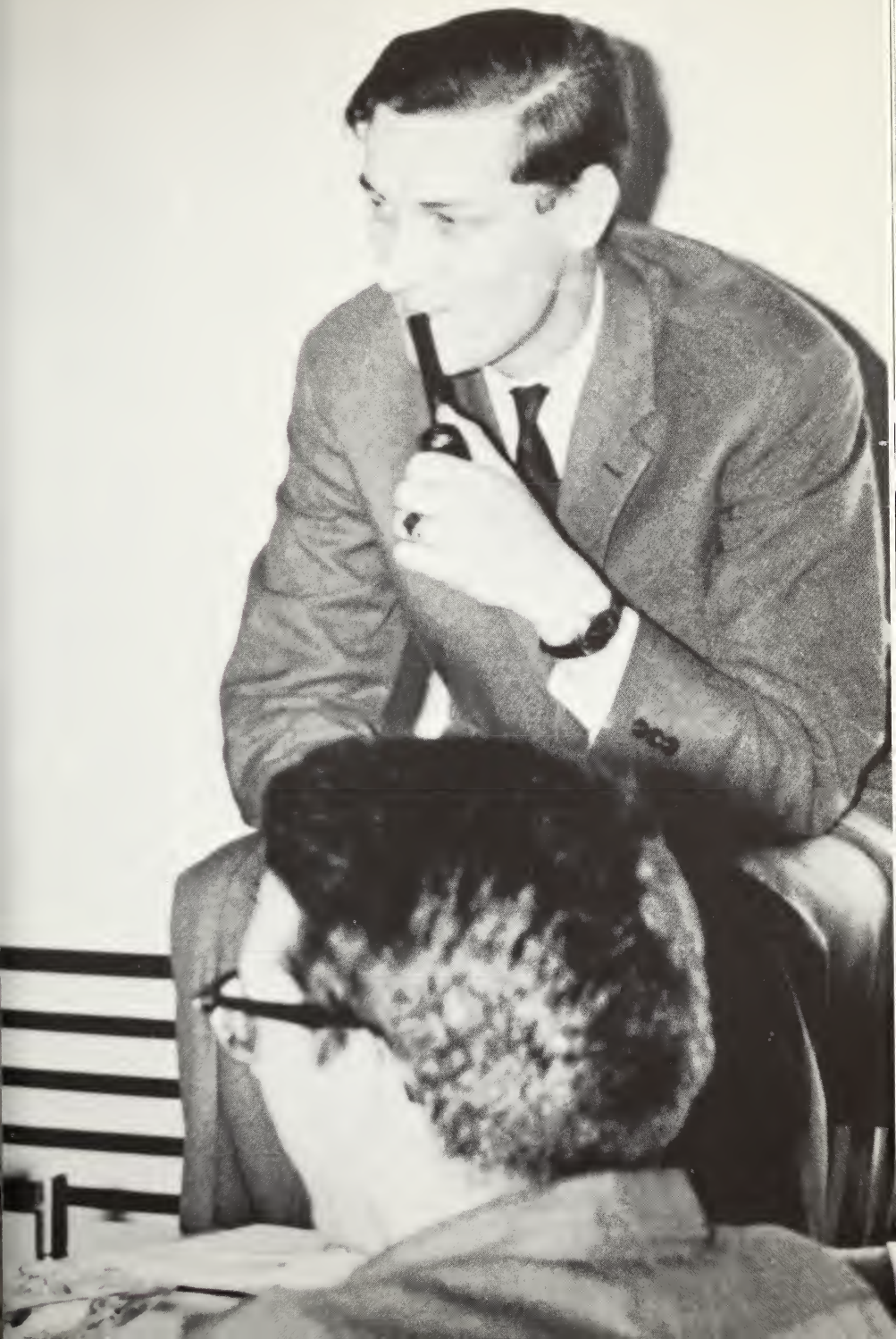
552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. *Mr. Wiest*

560. Theological Readings in Latin. A) The principal text is H. P. V. Nunn, *An Introduction to Ecclesiastical Latin,* 1951, together with the annotated Liturgical texts in M. Flad, *Le Latin de l'Eglise,* 1938. Readings in K. P. Harrington, *Mediaeval Latin,* 1962; *The Penguin Book of Latin Verse,* ed. by Frederick Brittain, 1962; Turretin, *Institutio Theologiae Elencticae.* B) Ecclesiastical Latin.
Offered on request. *Mr. Battles*

561. Theological Readings in German. Karl Barth's *Die Christliche Lehre nach dem Heidelberger Katechismus* and/or similar theological works.
Offered annually. *Mr. Gerstner or Mr. Kehm*

562. Theological Readings in French. Contemporary theological and historical literature: Etienne Gilson, Jacques Maritain, and others.
Offered annually.

Dr. Dietrich Ritschl





The Church and Ministry Division

The Church and Ministry Division

Mr. Wilson, *Chairman*

Mr. Bald	Mr. Clyde	Mr. Nicholson
Miss Burrows	Mr. Fribley	Mr. Ralston
Mr. Buttrick	Mr. Hinds	Mr. Rogers
Mr. Chamberlin	Mr. G. Jackson	Mr. Scott

Required Courses

710. The Church in American Culture; Historical Perspective. The purpose of this course is to clarify to the student, through a study of American church and cultural history, his prospective situation as a minister (or other church professional) in the American environment. Church and culture are studied with emphasis on the history of the Calvinist groups, and the Church is viewed in specific relationship to urban and industrial life, racial and economic problems, and growth and movement of population. Field trips are arranged.

Juniors, first semester, 2 hours credit. *Mr. Paul*

711. The Church in American Culture; Sociological Perspective. The purpose of this course is to acquaint the student with the social milieu of the Christian ministry through sociological study of the American environment. The problem of thinking ethically in a Christian context is discussed with particular emphasis on church-state relationship. Pittsburgh is utilized as an object of investigation and laboratory for student research.

Juniors, second semester, 2 hours credit.

712. Christian Education of Children. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., first semester, 2 hours credit. *Mr. Rogers*

713. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., second semester, 2 hours credit. *Miss Burrows*

720. Psychological Foundations and Introduction to Homiletics. The Church and Ministry sequence continues in this course which seeks to lay down psychological, communicative, and homiletical foundations, always related to theological material, for the bearing of the Church's witness. Field education includes several different experiences which are analyzed in the light of course material.

Middlers, first semester, 4 hours credit.

Mr. Buttrick, Mr. Wilson, Mr. Hinds, and Mr. G. Jackson

721. Liturgics and Homiletical and Counseling Practica. The course prepares students in preaching and in the ordering of worship. Theological norms are developed and discussed in relation to historic practice, psychological insight, and the task of the Church's ministry. Lectures on the history and theology of preaching will be followed by an investigation of hermeneutic principles, workshop sessions in sermon preparation, and practice preaching with homiletic and speech criticism. Small sectioned classes and tutorial instruction will be scheduled. The study of Christian worship includes the doctrine of the sacraments, the history of worship, the preparation and conduct of special services, and the role of music in congregational worship. Counseling seminars center on case presentations.

Middlers, second semester, 4 hours credit. *Divisional faculty*

723. Pastoral Care and Counseling. A course designed to equip the student for a ministry to particular human problems (grief, marital conflict, guilt, emotional crisis, etc.) with theological insight and psychological sensitivity. A supervised practicum continues throughout the second semester.

Middlers, Intersession, 2 hours credit. *Mr. G. Jackson*

730. Ethics. With the foundation of previous studies of the Church, its ministry and mission, and its relations to society, an examination is now made of the responsibilities of Christians in the secular world. Students are required to read the important literature in Christian ethics, to inquire into the Biblical and theological framework within which ethical decisions may be made, and to make an ethical analysis of a problem in a particular field such as economics or politics.

Seniors, first semester, 4 hours credit. *Mr. Wiest*

732. Christian Education. The major emphasis in this unit of the Church and Ministry sequence will be upon the teaching ministry of the church. Assuming all seminary studies are background, this course will review the history of present educational patterns of the churches; will examine contemporary philosophies of church education with particular attention to the relation of theology and education; will study various approaches to teaching doctrine, the Bible, and church history; and will develop skills in program planning, teaching, and administration in the framework of a broad understanding of administration in contemporary Protestant churches.

Seniors, first semester, 3 hours credit. *Mr. Chamberlin*

734. Homiletics Practicum.

Seniors, first semester, 1 hour credit. *Homiletics Faculty*

Electives

Polity

800. Life and Work of the United Presbyterian Church. Understanding of the life and work of the United Presbyterian Church, factual, critical, and creative, is sought by study of pertinent historical developments, present organization and administration at all levels and especially at the parish level, and developing understanding and action relative to the national and world mission of the Church. *Mr. Clyde*

801. Polity and Program of the United Presbyterian Church. An introduction to the polity and program of the United Presbyterian Church, designed in part to help students to prepare for denominational examinations in that field. *Mr. Clyde*

802. Methodist Polity. Required of Methodist students for graduation. *Mr. Chamberlin*

Preaching

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century. *Mr. Scott*

811. Preaching in the Pastorate. A study of preaching in the specific context of the congregational ministry: the relation of pastoral preaching to liturgy, education, counseling and "prophetic proclamation"; the planning of preaching according to the Christian Year.
Seniors only. *Mr. Scott, Mr. Wilson*

812. The Theological Understanding of Preaching. A study of the theology of preaching from the Reformation to the present with special emphasis on contemporary positions held by representative proponents. The student will be introduced to the twentieth century context in which preaching takes place and its influence on the theology of preaching. *Mr. Scott*

813. Preaching from the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables. *Mr. Nicholson*

814. Homiletical Study of the Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons. *Mr. Nicholson*

815. Preaching from the Catholic Epistles. A study, in terms of exegesis and theological context, of preaching from the Catholic Epistles, especially from Johannine and Petrine material. Consideration will be given to their historical as well as contemporary use. Sermons will be prepared and discussed. (Limited to 10 students.) *Mr. Wilson*

816. Preaching from the Synoptic Gospels. A study, on the basis of Mark's Gospel, of homiletical treatment of the records of the birth, baptism, teaching, temptation, transfiguration, passion, resurrection and ascension of Christ; the calling and training of the Twelve; with the exegetical use of parallel and relevant passages in the other Gospels. *Mr. Nicholson, Mr. Wilson*

817. Preaching the Old Testament to our Contemporaries. An examination of Old Testament themes in relation to the Gospel and to selected contemporary intellectual and socio-cultural situations, leading to study of the hermeneutical and homiletical treatment of selected Old Testament books and passages. There will be sermon preparation, delivery, and class discussion. *Mr. Wilson*

818. Preaching on the Psalms. *Mr. Fribley*

819. The New Look of Roman Catholic Preaching. A study will be made of the new concept of preaching within the Roman Catholic Church with particular reference to the influence of the Biblical and Liturgical movements and their influence on the homily as an integral part of the Mass.
Offered second semester. *Mr. Scott*

Christian Education

825. Creative Teaching. A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory, experience, demonstration, and guest lectures will be used throughout the course.
Offered second semester. *Miss Burrows*

826. Christian Education in the Local Church. Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Special attention is given to the possibilities of organization and program for the Christian education of children and youth.
Offered second semester. *Miss Burrows*

831. Christian Education in Cultural Context. Church education theory has recognized the significance of theology and psychology, but insufficient attention has been given to the influence of the cultural factors in both the theory and practice of education in the churches. The relation of education and culture will be examined in the light of the major contributions of sociology and anthropology, and the implications of the findings for church education will be traced. *Mr. Chamberlin*

832. The Churches and Public Education. Significant new challenges confront the churches in the growing inclusion of "religion" courses at all levels of public education. The historical relation between churches and public schools, the legal issues involved, the experience of religion in higher education, and present religion programs of State educational agencies—all these will be examined in preparation for understanding and designing what churches may do in this new situation. *Mr. Chamberlin*

833. Appropriating the Christian Faith. An examination of various views about the relation of the Holy Spirit to human activity in the processes of appropriation of faith, and the problems this poses for the educator. Contemporary learning theories will be studied in terms of their implications for a theological understanding of appropriation. *Mr. Chamberlin*

834. The Minister of Christian Education. Patterns of local church staff responsibility for education, from the "Doctor" designated by Calvin, to the present time, will be reviewed. In the light of this history, the class will analyse problems of multiple-staff relationships and their implications for the complex processes of church education. An attempt will be made for each class member to clarify his own philosophy of educational administration (whether Minister of Education, Associate Minister, or Director of Christian Education) in the light of his total seminary course.
Mr. Chamberlin

835. New Patterns of Christian Presence. An exploration of the many new forms of ministry being conducted experimentally both in this country and abroad; a review of studies by denominational agencies, particularly the World Council of Churches study of the missionary structure of the parish; and an examination of the implications of these developments for the parish and its educational ministry. Registration is limited. *Mr. Chamberlin*

Pastoral Care

840. Theology and Psychiatry. The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. *Mr. G. Jackson*

841. Seminar in Counseling. An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. *Mr. G. Jackson*

843. The Aging: Personality Formation and Pastoral Care. This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging. *Mr. Paylor*

844. Research in Pastoral Care. This course will investigate and develop criteria for pastoral counseling with in-patients and after-care patients having serious emotional illnesses. Methods of study will include readings, seminars, and clinical work at Woodville State Hospital.

By invitation of the instructor. *Mr. Paylor*

850. Changing Patterns in Christian World Mission. In a changing world demanding changing patterns of Christian mission, the nature of the changes and the reasons for them, their implications for the contemporary understanding of the Gospel, and their possible effect upon the world extension of the Gospel in the present and the future, will constitute major themes for investigation. *Mr. Clyde*

854. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confuciansim, and Islam, with regard to their bearing on Modern Missions.

Offered on request. *Mr. Clyde*

855. Major Sects. Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted. *Mr. Gerstner*

857. Christian Responsibility and the World Social Revolution. The course will explore the nature and technique of Christian world responsibility in view of the nature of the Gospel and the action of the Church as both confront today's global revolution, with special attention given to the Christian approach to the non-Christian religions and to Communism. *Mr. Clyde*

858. Contemporary Movements in Ecumenics. Through study of current ecumenical relations among churches resultant from such developments as Vatican II, the Consultation on Church Union, the Wheaton Conference of non-world Council churches, and selected denominational unions, effort will be made to prepare students for knowledgeable action in situations of ecumenical significance. *Mr. Clyde*

859. Seminar in Ecumenics. This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

Ethics

870. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. *Mr. Bald*

872. Research Seminar in Selected Social Problems. Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. Prerequisite, 730. *Mr. Bald*

Cultural Forms

880. Christian Faith and Contemporary Literature. A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. Three class sessions per week will be scheduled. *Mr. Buttrick*

885. Poetry, Poetics, and Christian Language. A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. *Mr. Buttrick*

890. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.

One hour, first and second semesters, 1968-69. *Mr. Hinds*

891. Christian Faith and Communication. A study of the dynamics of communication in relating the minister's message and the media of communication available to him. Various means of communication other than preaching will be examined: public speaking, group discussion, mass media. Emphasis on understanding and skill in each toward developing a total strategy of communication. *Mr. Hinds*

900. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster. *Mr. Ralston*

901. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal. *Mr. Ralston*

902. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art. *Mr. Ralston*

Elective Credit at the University of Pittsburgh

Up to two courses may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. These elective courses would be primarily in urbanization, economics, and international affairs. Work may also be taken in several other departments and schools in the University.

Field Education

The broad objective of Field Education in Pittsburgh Theological Seminary is to complement the academic work of each student with experiences through which he may expand and deepen his understanding of contemporary culture and the life of the Church, both in its parish setting as well as in its specialized ministeries. During the Junior year the students are encouraged to participate in churches as laymen. Field assignments are coordinated with the courses in The Church in American Culture. A congregation is studied in its total context. Further investigation is made of Pittsburgh, specifically of its industry, law enforcement, political life and social services. Middlers are assigned to selected Teaching Churches so that they may learn about and participate in the ministry under the supervision of Teaching Pastors. This field experience provides the matrix for integrated discussion with studies at the Seminary, e.g., Psychological Foundations, Counseling, Homiletics and Liturgics. After the Middler year students may elect to participate in the Intern Program, an approved year of experience and study away from the Seminary. Seniors are encouraged to undertake specialization and/or experimentation. All field assignments are made through the Field Education Office.

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.



Mr. David Buttrick
Mr. Donald Miller
Mr. George Buttrick

The Master of Theology Degree

(B.D.-Th.M. sequence and post-B.D.)

A strong program of graduate education at the Master's level is offered in a variety of options:

1. Students who enroll in the B.D. program may choose a four-year program in which they will receive both a B.D. and a Th.M. degree. Their third and fourth years will finish out eight hours of B.D. requirements, from two to four courses in the Th.M. program, elective offerings, and comprehensive exams or a thesis. The emphasis will be on independent study.

2. Those already holding a B.D. degree or those graduating from other accredited seminaries may apply for admission directly into the Th.M. program in either the Generalization or the Specialization options.

3. The Generalization option is designed to be largely independent study. A candidate needs to take only six hours total course work. The focus is on comprehensive examinations in the fields of Bible, history and theology, and church and ministry. He is supplied with bibliographical materials and sample questions. He is free to audit or take courses for credit as he wishes. He will work closely with his adviser to plan his program with the comprehensives in mind.

4. The Specialization option may be taken in Biblical Studies, History and Theology, or Advanced Pastoral Studies. Four courses are required in any one of these areas as is an acceptable thesis. The student must pass an oral exam in the thesis area. The curriculum for each of the specializations appears on the following pages.

All candidates must demonstrate a reading knowledge of at least one foreign language selected from: Hebrew, Greek, Latin, French, or German. Under the Specialization option additional languages may be required and those interested should check in the catalog description of those programs.

The statute of limitations is four academic years from the date of matriculation for candidates entering the program at the beginning of the B.D. senior year, and three academic years from the date of matriculation for all other candidates.

These Master's programs are offered to benefit pastors who may wish to improve their ministry as well as to help prepare candidates for specialized ministries. The programs are designed for a learned, relevant ministry, whatever form the ministry takes.

Admission Requirements

1. An average of C+ (1.5) or better during the junior and middler years for the B.D.-Th.M. sequence or C+ (1.5) or better for those holding a B.D. degree from an accredited seminary.

2. The ability to handle English composition with competence.

3. Final acceptance by the Curriculum Committee for the generalization option; and final acceptance by the specialization program faculty upon recommendation of the Curriculum Committee.

Fees and Expenses

Matriculation Fee, $35.00 for all not in the B.D.-Th.M. sequence.

Tuition, $650.00 each for the third and fourth years in the B.D.-Th.M. sequence, and $650.00 for the program for those holding a B.D.

Library Fee, $20.00 per year.

Graduation Fee, $10.00

Applicants for this degree should apply to the Director of Admissions.

Master of Theology Degree Programs

Biblical Studies

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The required number of courses is four. The program is as follows:

1. *Course Requirements:* Twelve hours of course work as follows:
 a. All candidates will take *Selected Problems of Biblical Theology.* Motifs which are woven through the Biblical literature are examined and discussed in detail. Study begins with the Biblical texts, but modern literature is also read and used.
 Six hours, three hours in each of two semesters.
 Mr. J. Jackson and Mr. Walther

 b. Candidates in Old Testament will take in addition:
 (1) *History, Cultures, and Religions of the Ancient Near East.*
 Offered first semester of each year, three hours.
 (2) *Hebrew Exegesis.*
 Offered second semester each year, three hours.

 c. Candidates in New Testament will take in addition:
 (1) *Greek Exegesis.*
 Offered first semester each year, three hours.
 (2) *History and Literature of New Testament Times.*
 Offered second semester each year, three hours.

2. *Language*
 a. Candidates specializing in Old Testament Studies must demonstrate special proficiency in Hebrew and a more modest proficiency in Greek. Those who have such proficiency in Hebrew when they enter the program will be encouraged to study Aramaic.

 b. Candidates specializing in New Testament Studies must demonstrate special proficiency in Greek and a more modest proficiency in Hebrew. Those having such proficiency in Greek when they enter the program will be encouraged to do additional study in the Septuagint.

 c. The Biblical Studies faculty may require a reading knowledge of an additional language if, in its judgment, a candidate's study program or thesis preparation demands it.

History and Theology

A total of four courses is required in this program, the courses to be selected by the student in consultation with his advisor from a list designated by the division each academic year. This list will include certain Ph.D. elective courses in strict accordance with the principles laid down by the American Association of Theological Schools for doctoral programs guaranteeing high excellence of graduate standards as well as certain B.D. advanced courses open to honor students. Where possible the program for each student is adapted to his background, interests, and thesis orientation. To accomplish this tailor-made goal, an advisor is assigned to the candidate upon his acceptance by the Seminary.

The History-Theology faculty may designate which language may be required and may require a reading knowledge of an additional language if the candidate's program of study and/or his thesis preparation demands it. Candidates will be advised in this matter upon entering the program.

Advanced Pastoral Studies

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The faculty includes Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Erma T. Meyerson, M.A.A.S.S., Jack Matthews, Ph.D., and Victor Freeman, M.D.

1. *Course Requirements:* Four academic courses and three practica, as follows:

Semester I		*Semester II*	
Philosophical Issues in Psychotherapy	3	Theology and Psychology	3
Developmental Theory of Personality	3	Socio-Cultural Environment	3
Counseling Seminar	2	Practicum with Children (Arsenal Child Study Center)	2
	8	Counseling Seminar	2
			10

2. *Language*

The A.P.S. faculty may designate which of the languages is to be required, or may require a reading knowledge of an additional language if the study program or thesis subject makes it necessary.

3. *Clinical Training*

A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission.

M600. Developmental Theory of Personality. The age span is traced from pre-natal influences and birth through the aging process, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the person to the social milieu.

M601. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied from the biblical and theological perspective with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory. Process philosophy is posed as an alternative framework.

M603. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions, (including the family) and power structures in their direct and indirect effect upon the individual.

M604. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M605. Counseling Seminar. Continuation of M604.

M607. Practicum with Children. This practicum is conducted at the Arsenal Child Study Center. Interpretive seminars are held regularly.





Degree Relationships with University of Pittsburgh

A Joint Program Leading to BD - MSW Degree

Theology and social work share many attributes in common. These include certain concerns and objectives, social values, and a mission to improve living. Historically, much that we call social work today had its beginnings in religion.

Currently, clergymen are involving themselves and their churches in the improvement of the human condition to an extent, perhaps beyond any movement in this direction in the past. Interest in pastoral counseling and family education is high. Ministers of all denominations are involved actively in neighborhood and community work and are making notable contributions in civil rights and anti-poverty programs. Young clergymen and theological students want to be equipped to serve in the area of social work in addition to the more traditional church duties.

In the past, a student with such a career interest had to enroll in a theological seminary and upon graduation then register in a school of social work; or some acquired social work degrees first and then succeeded to church work; others have been thwarted by the separateness of education for these two related fields, and did the best they could. To acquire both a BD and an MSW has usually taken five years.

To encourage and to equip young people to engage in social work both in and out of the church, and to provide the opportunity for social work students who feel a call to practice within a church setting, the Pittsburgh Theological Seminary and the University of Pittsburgh Graduate School of Social Work have developed a program together to offer a joint degree, that is, a BD-MSW.

This joint effort enables students to receive both the BD and the MSW in four years of post BA study instead of the usual five. The program provides alternate curriculum plans which allow students to integrate both courses of study throughout four years or to concentrate on theology in the first two years and on social work in the third and fourth years.

A student at the Seminary wishing to pursue the four year integrated program must request it upon entering the Seminary. Should the student choose the other alternative curriculum plan he must so elect in his second year. Students in the School of Social Work must request the joint program by their second term in that school. The admission requirements to each institution is the same as for other students. The student entering the joint program must be admitted by both institutions.

Under either plan, however, should a student elect to terminate at the end of two or three years and seek only one degree that student will be required to complete all of the work ordinarily required for that degree in the school which grants it.

The joint program will provide the students in it with a full course of study in both theology and social work. This result is effected by equating certain courses now taught in both schools as equivalent, by allowing courses in one school to be taken as electives in the other, and where appropriate by developing specialized field placements. Field work opportunities will be arranged to meet best the interest of the student.

In order to give breadth without sacrifice of depth, theological students in the joint program will have the opportunity to study two social work methods and in some instances to have field experiences in all three direct service approaches, i.e., social casework, social group work, and community work.

Student tuition is the same as for other students enrolled in each school. Financial assistance for students who are enrolled full-time at the Seminary is the responsibility of the Seminary.

The Pittsburgh Theological Seminary and the University of Pittsburgh Graduate School of Social Work are joining forces in order to better educate students whose interests lie in carrying out social work functions in and through the church and those who seek to introduce more spiritual focus in social work in the agency program in this nation and abroad. To this end, a joint program leading to a joint degree is being offered. The program will prepare students to serve people better.

A Joint Program with the School of Education

Degree of Master of Education (M.Ed.)

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches.

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

Biblical Studies	6 hours
History of Doctrine	6 hours
712 and 713—Christian Education	4 hours
Field Education Practicum	2 hours
	18 hours

Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. David E. Engel
Department of Religious Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania 15206

The University of Pittsburgh's Graduate School of Public and International Affairs and Pittsburgh Theological Seminary

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nation workers, etc.

Inquiries should be directed to:
The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania 15213
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania 15206

The Cooperative Graduate Program in the Study of Religion

The University of Pittsburgh and Pittsburgh Theological Seminary

The University of Pittsburgh and Pittsburgh Theological Seminary have a cooperative graduate program in the study of religion. This program, interdisciplinary in scope, draws upon the resources of both institutions and will culminate in the awarding of a Ph.D. degree by the University of Pittsburgh.

The purpose of this program is to engage and assist qualified students in a responsible and original academic research in religious source literature, history, and theology; to train them in the use of appropriate methods of specialized study; and to help them to prepare for teaching in colleges, universities, and seminaries; and to equip them for specialized and other vocational concerns.

The program includes four fields: Old Testament, New Testament, Church History and History of Doctrine, and Theology. It will be expanded to include Ethics and History of Religions. Relevant fields offered by the University include Anthropology, Classics, History, Philosophy, Sociology, or others as approved by the program's administrative committee. This committee is composed of four from the seminary and five from the university.

The program consists of a minimum of four terms of full residence.

The student will take the equivalent of at least eight one term courses and one half term of dissertation research. The minimum eight courses will be distributed according to the following schema:

1. Two special seminar courses, required of all students and taught by members of the Seminary and University faculties, one on some aspect of religion as a social phenomenon, and one on some aspect of religion as a system of thought.
2. Two courses in a single University field.
3. Two courses in the candidate's field of specialization, other than those satisfying requirement two.
4. Two electives in either the field of specialization or any cognate field or fields.

The faculty is drawn from the Seminary and from the University. Certain members of the Seminary faculty are recommended by the President of the Seminary to the University as adjunct professors in the University. Only an adjunct professor may direct dissertations. However, any member of the seminary faculty is eligible to teach a course in the program providing that course is in the area of his speciality and is needed by the program itself. Other faculty members may be used in the program from Duquesne University as well as other schools in the area as they may be needed and are qualified.

A preliminary written examination will normally be taken before the end of the second term of residence. This examination, covering general background at the B.D. level of competence, will include the following areas: Old Testament, New Testament, Church History, Theology, Ethics, and History of Religions (or up to two university fields may be substituted with the approval of the Administrative Committee). Students who enter the program without a B.D. preparation, or its equivalent, should expect to spend more than the usual amount of time preparing for this examination. Furthermore, all students will have to pass examinations in two modern foreign languages, normally French and German, before they are eligible to sit for the comprehensive examination. Additional examinations will be required in languages necessary as tools of research in fields of study in which primary materials are in those languages.

When all course, language, and preliminary examination requirements have been met, the student will be admitted to the comprehensive examination, which will consist of both written and oral components. The comprehensive examination will measure competence in each of four fields, one of which will be the student's area of specialization. At least one field will be from each of the cooperating institutions. By "field" in this context is meant a university area of study such as Anthropology, or a theological area such as Church History offered at relevant intersections of the student's background, his focus of study, his courses in the program, etc. A dissertation and final oral examination will complete the requirements.

A very significant aspect of this Ph.D. program is that the student will be encouraged to move into independent study in the area of his own specialization and interest just as quickly as possible. There will be no great emphasis upon courses; rather, there will be a minimum of courses as indicated above. A very serious attempt will be made to pick up the student in his eagerness and allow him to go full speed ahead into his research and writing. His course of study will be tailored insofar as possible to his interests and especially his general dissertation area.

The program itself will be kept small so that it can be of the highest quality possible. Admissions requirements will be those of the University which include the usual transcripts and letters of recommendations. Furthermore, the students will be required to provide scores on the Graduate Record Examination or the Miller Analogies Test and will also be responsible for providing a seminar paper or other evidence of scholarly research experience. All students will matriculate in the University of Pittsburgh. Applications may be requested through writing to either institution, but preferably to the University of Pittsburgh:

Dean Walter H. Evert
Faculty of Arts and Sciences
University of Pittsburgh, Room 1028-H.C.L.
Pittsburgh, Pennsylvania 15213

Scholarships, fellowships, and other financial assistance are available for needy students.

This program will be extremely valuable to the Seminary not only in the area of the Ph.D. but also for the B.D. program itself. It will assist the Seminary in continuing to employ the very finest faculty available, providing that faculty with teaching and research experience at the doctoral level. Already the Seminary library has earmarked large sums of money for the building up of book collections in the fields in which the Doctorate will be offered. This, again, of course, will strengthen the Bachelor of Divinity program.

Administrative Committee for Doctoral Program in Religious Studies
Standing, left to right: Prof. Robert D. Marshall, English; Prof. Nicholas Rescher, Philosophy; Prof. Walter Wiest, Theology; Prof. William Stanton, History; Prof. Markus Barth, New Testament
Seated: Dean Walter Evert; Dean Gordon Jackson
Absent: Prof. George P. Murdock, Anthropology; Prof. Edward Farley, Theology



Continuing Education

Alumni

Continuing Education

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Over 300 pastors in the Pittsburgh and Canton, Ohio, areas regularly participate in Eight Weeks Schools. A distinctive feature, and the catalyst that precipitates a truly vital learning experience, is the active participation of pastors from over a dozen denominations who make up a majority of those enrolled.

The Eight Weeks Schools

At the Seminary. For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last year: The Individual and the Community in New Testament Thought, New Testament Greek Refresher Seminar; Christianity as an Historical Religion, The Problems of Guilt and Hostility, Roots of Vatican II in the Medieval Church, History of Negroes in the United States; and Introduction to the Problems of Old Testament Prophecy.

Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to William P. Barker, Director of Continuing Education.

At Canton, Ohio. Each fall the Seminary conducts an eight week session for pastors of this area, with the same format and courses as listed above. Other schools in other areas will be announced as they are developed. A special announcement and registration form may be secured from the Director of Continuing Education.

At Loretto, Pa. The Seminary has begun an eight-weeks session for pastors in cooperation with St. Francis Roman Catholic Seminary. This school seeks to serve pastors and priests in the Blair-Cambria County area and, patterned after the Canton School, offers two courses. A special announcement and registration form may be secured from the Director of Continuing Education.

A program of training and research in pastoral counseling is conducted each year in cooperation with St. Francis Community Mental Health Center and with the Woodville State Hospital. A limited number of pastors are admitted to this program which runs for thirty weeks. The St. Francis program seeks to train clergymen to discover and meet certain mental problems

before the necessity of hospitalization. The Woodville project is a training in the handling and transition of a person already committed to a mental hospital back to community life and the support that can be given as the person returns to his home. The schedule in both programs calls for a one hour seminar for case consultation and a one hour weekly presentation at the Seminary. Tuition for the St. Francis program is $50 and for the Woodville project $40.

Spring and Summer Programs

Seminar on preaching will be held on the campus June 3 through June 7, 1968, at which time a registrant may select from one of three sections: Church and Ministry, History-Theology, Biblical. The format of the program will involve a problem in one of these sections and consist of lectures and workshops. A fee of $50.00 will cover the cost of room, board and tuition.

The School of Religion at Shady Side Academy, Pittsburgh, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1968 school are June 17-21.

Audit Courses

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the registrant must have the approval of both the Academic Dean and the professor for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, auditors are expected to be faithful in attendance and to do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

Credit Courses

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

The Alumni Association

Officers

President, Curtis J. Patterson, '37.

Vice President, Gordon E. Boak '49

Secretary, Harry W. Rankin '45

Treasurer, Frank C. Black '27

Director of Alumni Relations, William P. Barker '50

The Alumni Association, now numbering more than 2,300 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Annual Alumni Day will be held on May 13, 1968 and begin with an address by a major figure in the field of science. At noon there will be the 5 year reunion luncheons and a general luncheon for all alumni. The afternoon program consists of a faculty panel to discuss the issues raised in the morning, a brief business session for election of officers, and a reception by President and Mrs. Donald Miller. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

Annual supplements to the *Alumni Directory* are published each summer and list changes of address and the newly received alumni.

Degrees Awarded

Register of Students

Degrees Awarded, 1966-1967

The Degree of Bachelor of Divinity

David Blaine Cable, Belle Vernon, Pennsylvania
B.S., California State College, 1963

Donald George Campbell, Clairton, Pennsylvania
B.A., Westminster College, 1964

Andrew Cassells Chalmers, Basking Ridge, New Jersey
B.A., Bloomfield College, 1964

Robert Scott Collins, Tarkio, Missouri
A.B., Tarkio College, 1960

Rodger Lawson Cragun, Lewiston, New York
A.A., Lincoln College, 1960
B.A., Tusculum College, 1963

James Eugene Cuppett, Bedford, Pennsylvania
B.A., University of Pittsburgh, 1964

Brent Fergus Davidson, Seattle, Washington
B.A., Seattle Pacific College, 1964

John James Dromazos, Hamburg, New York
B.S., New York State University, 1961

John Duncan Evans, III, Pittsburgh, Pennsylvania
A.B., Harvard College, 1961
B.A., St. Peter's College, 1963

John McMillan Fife, Titusville, Pennsylvania
B.A., Washington and Jefferson College, 1962

Robert Lee Finch, Peoria, Illinois
A.B., Taylor University, 1964

Kenneth Paul Gammons, Santa Barbara, California
B.A., Whitworth College, 1964

Clinton C. Glenn, Jr., Hyattsville, Maryland
B.A., University of Maryland, 1964

Daniel Clark Graham, Cuyahoga Falls, Ohio
B.A., Westminster College, 1964

Ruth Morton Griffiths, Columbus, Ohio
B.A., The College of Wooster, 1960
B.S., Columbia University, 1962

Howard James Hansen, Bradford Woods, Pennsylvania
B.A., University of Pittsburgh, 1952

James William Hartley, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1964

Philip Marlowe Hazelton, Lancaster, Ohio
B.S., Ohio State University, 1963

Jon Louis James Hoadley, Seattle, Washington
B.A., Seattle Pacific College, 1962

Harvey Samuel Holtgraver, Jr., Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

David Zanyana Howard, Monrovia, Liberia
B.S., University of Liberia, 1960

William Harry Hudson, Sharon, Pennsylvania
B.A., Westminster College, 1964

John Carroll Huff, Bowie, Maryland
B.A., Davis & Elkins College, 1964

Harry Holland Johns, III, Pittsburgh, Pennsylvania
A.B., Geneva College, 1964

John M. Johnson, Beloit, Wisconsin
B.S., Wheaton College, 1964

Timothy Charles Johnson, Harbor Beach, Michigan
B.A., Alma College, 1964

William M. Johnson, East Aurora, New York
B.A., Monmouth College, 1964

John Jones, Warren, Ohio
A.B., University of North Carolina, 1948
M.Ed., Kent State University, 1960

David Conrad Kearns-Preston, Silver Spring, Maryland
B.A., American University, 1964

William John Kemp, Buffalo, New York
B.A., Westminster College, 1964

Festo Kivengere, Kabale, Uganda
University of London Institute of Education, 1956-57

William James Legge, Jr., Monroeville, Pennsylvania
B.S., Indiana University of Pennsylvania, 1963

J. Reynolds Lewis, Greensburg, Pennsylvania
B.A., Bethany College, 1958

Kenneth V. Mapstone, Hellam, Pennsylvania
A.A., York Junior College, 1962
A.B., Waynesburg College, 1964

Charles Marks, Savannah, Georgia
B.A., Knoxville College, 1964

Harry Edward Martin, Pittsburgh, Pennsylvania
A.B., Miami University, 1949
M.S., George Williams College, 1953

Robert Harrison McClure, Jr., Pittsburgh, Pennsylvania
B.A., Monmouth College, 1964

Richard Barry McCune, Latrobe, Pennsylvania
B.A., Westminster College, 1963

Dean Carlyle Mead, Portland, Oregon
B.A., Lewis & Clark College, 1964

Ralph W. Milligan, Augusta, Kansas
B.A., Sterling College, 1961

William Machain Morgan, Jr., Worthington, Pennsylvania
B.S., Indiana University of Pennsylvania, 1963

William Richard Myers, Oil City, Pennsylvania
B.A., Westminster College, 1964

Allen L. Nephew, Porcupine, South Dakota
B.A., Huron College, 1964

Bernard William Nord, Bessemer, Pennsylvania
B.A., Pennsylvania State University, 1963

Robert Alexander Orr, Jr., Mayfield, Kentucky
B.A., Southwestern at Memphis, 1964

Walter Radulovich, Westerville, Ohio
B.S., University of Illinois, 1950

Henry E. Robinson, III, Pittsburgh, Pennsylvania
B.A., Emory University, 1963

Robert E. Singdahlsen, Euclid, Ohio
B.A., Dickinson College, 1957
M.A., Western Reserve University, 1961

Milton Edward Skiff, Greenwich, New York
B.S., Cornell University, 1957

Michael Fleming Smathers, Big Lick, Tennessee
B.A., The College of Wooster, 1963

James Avery Smith, Philadelphia, Pennsylvania
B.S., Drexel Institute, 1958

Theodore N. Tate, Troy, New York
A.B., State University of New York, 1963

William C. Weckerly, Butler, Pennsylvania
B.S., Indiana University of Pennsylvania, 1959

David Williams, Oak Park, Illinois
B.A., Millikin University, 1963

Donald Paul Wilson, Carmichaels, Pennsylvania
A.B., Waynesburg College, 1964

Louis H. Wollenberg, Orchard Park, New York
B.A., The College of Wooster, 1952

Hugh Stanley Zimmerman, Clyde, Ohio
B.A., The College of Wooster, 1962

June, 1967

Arthur C. Broadwick, Somerdale, New Jersey
B.S., Muhlenberg College, 1957

Douglas O. James, Seattle, Washington
B.A., Whitworth College, 1963

The Degree of Master of Religious Education

Susan Jane Becker, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1963
Roxanna Ryman Coop, Severna Park, Maryland
B.A., Smith College, 1955
Margaret Elizabeth Papsch, Pittsburgh, Pennsylvania
B.S. in Ed., Slippery Rock State College, 1960

The Degree of Master of Theology

James Burton Bailey, Hanson, Massachusetts
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959
Dayanand David Pitamber, Mainpuri, India
M.A., Agra University, 1960
B.D., Pittsburgh Theological Seminary, 1964

Honors and Awards

Magna Cum Laude

Henry E. Robinson, III
Michael Fleming Smathers

Cum Laude

David Blaine Cable
Robert Scott Collins
Roxanna Ryman Coop
Daniel Clark Graham
Philip Marlowe Hazelton
Timothy Charles Johnson
William John Kemp

Graduating With Honors In Biblical Studies

Robert Scott Collins
Daniel Clark Graham
Ruth Morton Griffiths

History and Theology

John James Dromazos
Henry E. Robinson, III
Michael Fleming Smathers

Church and Ministry

William Richard Myers

The Thomas Jamison Scholarship
and
The Sylvester S. Marvin Memorial Fellowship

Michael Fleming Smathers

The Jennie Rigg Barbour Memorial Prize

Henry E. Robinson, III

The Hugh Thomson Kerr Moderator Prize

William Richard Myers

The Michael Wilson Keith Memorial Homiletical Prize

William Richard Myers

The Robert A. Lee Church History Award

Henry E. Robinson, III
David Blaine Cable

The Home Training Bible Class Award in Missions

Robert Scott Collins

The Chevy Chase Christian Education Award
(Young People's Work)

Charles Marks

The William B. Watson Prize in Hebrew

William C. Weckerly

The John Watson Prize In New Testament Greek

William John Kemp

The First Presbyterian Church of
McKeesport Preaching Prize

John McMillan Fife

The Henry A. Riddle Award
For Graduate Study

Henry E. Robinson, III

Middler Class Awards

The Alice Myers Sigler Memorial Prize in History and Theology

Robert L. Lowry

The Walter P. and Anna L. McConkey Award in Homiletics

Vaughn P. Purnell

Junior Class Awards

The James Purdy Scholarships

Donald Crowe
James Davison
William Hoffman
Robert Ralston
Fred Roedger
George Ward

The Fred McFeely Rogers Prize in Biblical Studies

James Davison
William Hoffman

Register of Students, 1967-1968

Senior Class

Robert Herbert Barnes, Maple Heights, Ohio
B.A., Park College, 1964

Boyd A. Bell, Parker, Arizona
B.S., Pennsylvania State University, 1942

James Glen Bell, Grove City, Pennsylvania
B.S., Grove City College, 1964

Laszlo Berzeviczy, Ontario, California
B.A., The College of Wooster, 1965

W. Wilson Bradburn, Jr., Oakdale, Pennsylvania
B.A., The College of Wooster, 1965

Robert Ousley Brown, Weirton, West Virginia
B.A., The College of Wooster, 1965

Dennis Frank Butler, Fair Lawn, New Jersey
B.A., Bloomfield College, 1964

Arthur John Campbell, Jeannette, Pennsylvania
B.A., Waynesburg College, 1965

Edward Allen Campbell, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1965

Judith Evelyn Campbell, Pittsburgh, Pennsylvania
B.A., Westminster College, 1965

J. Terry Carnahan, Beaver, Pennsylvania
B.A., Westminster College, 1965

Gary Glenmar Close, Pittsburgh, Pennsylvania
B.S., Norwich University, 1964

Alice McGee Collins, Pittsburgh, Pennsylvania
B.A., Chatham College, 1957

Lawrence Walter Corbett, Harrisville, Ohio
B.A., Muskingum College, 1965

Patterson A. Deane, Grenada, West Indies
B.D., Union Theological Seminary of Jamaica, 1958

William Alan Doyle, Pittsburgh, Pennsylvania
B.A., Davis and Elkins College, 1965

Carolyn Jane Easdale, Tilden, Illinois
B.A., Monmouth College, 1965

Madge B. Floyd, Pittsburgh, Pennsylvania
B.A., Emory University, 1958

John Charles Free, Washington, District of Columbia
B.A., Davis and Elkins College, 1965

Clyde Henry Goff, Toledo, Ohio
B.A., University of Toledo, 1959

William Irvin Gracey, Pittsburgh, Pennsylvania
B.A., Waynesburg College, 1965

Arthur George Hampson, Seattle, Washington
B.S., Seattle Pacific College, 1965

Robert Alfred Harris, Jr., Kansas City, Missouri
B.S., Missouri School of Mines, 1963

J. Wallace Huber, Princeton, Indiana
B.A., Muskingum College, 1963

Robert Joseph Huck, Downers Grove, Illinois
A.B., Wheaton College, 1965

Jean Hyde Humason, Fairmont, West Virginia
B.A., Davis and Elkins College, 1964

Alexander Phillips Hurt, Towson, Maryland
B.A., Norwich University, 1962

Midhat Daoud Ibrahim, Tripoli, Lebanon
Th.B., Near East School of Theology, 1964

J. Warren Jacobs, Waynesburg, Pennsylvania
A.B., Waynesburg College, 1965

David Ralph Johnston, West Lafayette, Indiana
B.S., Iowa State University, 1959
M.S., Purdue University, 1965

A. Boyd Keys, New Kensington, Pennsylvania
B.S., Waynesburg College, 1939

David S. King, Coraopolis, Pennsylvania
B.A., Maryville College, 1965

John Francis Kirkham, Canton, Ohio
B.A., Malone College, 1964

Timothy Aaron Koah, Carlton, Pennsylvania
B.A., Westminster College, 1961

Benjamin Peter Ksiazek, Pittsburgh, Pennsylvania
B.A., Butler University, 1965

John D. Kutz, Grafton, North Dakota
A.B., University of North Dakota, 1966

Peter Church Leathersich, Hornell, New York
A.B., Union College, 1965

James Graham Lockhart, Butler, Pennsylvania
B.A., Westminster College, 1965

Robert Nicholas Lodwick, Sao Paulo, Brazil
Institute Jose Manuel da Conceicao, 1963

Robert Louis Lowry, West Chester, Pennsylvania
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965

Joseph Leonard Luciana, Oakmont, Pennsylvania
B.A., University of Pittsburgh, 1950
L.L.B., University of Pittsburgh Law School, 1951

Donald Drew Ludwig, Washington, District of Columbia
B.A., The College of Wooster, 1965

Helsel Roland Marsh, Pittsburgh, Pennsylvania
B.S., Westminster College, 1964

James W. McDowell, Knoxville, Tennessee
B.A., Knoxville College, 1959

Paul Scott McQueen, West Middlesex, Pennsylvania
A.B., Youngstown University, 1965

Jack R. Moon, McKeesport, Pennsylvania
B.S.M.E., Carnegie Institute of Technology, 1955

Bearly Bruce Mounts, Washington, Pennsylvania
B.A., Washington and Jefferson College, 1964

J. Michael Mullin, Fredericktown, Ohio
A.B., Pikeville College, 1965.

Kenneth Russell Newhams, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965

Dale T. O'Connell, Pittsburgh, Pennsylvania
B.A., Tarkio College, 1964

Alan Van de Mark Pareis, Union, New Jersey
A.B., Albright College, 1965

Charles Neal Perrine, Pittsburgh, Pennsylvania
B.A., Grove City College, 1965

George J. Peters, Joliet, Illinois
B.S., West Virginia University, 1957

John A. Pilutti, Irondale, Ohio
B.A., Kent State University, 1965

Bertrand C. Pitchford, Pittsburgh, Pennsylvania
B.A., Washington and Jefferson College, 1956

Carol Rose Polivka, Bridgeport, Ohio
A.B., Muskingum College, 1964

Vaughn Paul Purnell, Glassport, Pennsylvania
B.S., Grove City College, 1965

Donald H. Ralston, Salineville, Ohio
B.A., Monmouth College, 1950

Vernon Clarke Rushing, Ellicott City, Maryland
B.S., Brown University, 1964

William Paul Saxman, West Mifflin, Pennsylvania
B.S., Slippery Rock State College, 1961

Peter David Schlichting, Arlington, New Jersey
B.A., Bloomfield College, 1964

George John Scoulas, Pittsburgh, Pennsylvania
Greek Theological Institute, 1950

Jonathan Carl Siehl, Cincinnati, Ohio
B.A., Muskingum College, 1964

Douglas Earl Smith, Barrington, Rhode Island
B.A., Barrington College, 1964

Edward Eldon Spence, Los Alamos, New Mexico
B.A., Hastings College, 1965

Gerald Floyd Stacy, Minneapolis, Minnesota
B.A., Macalester College, 1962
Kirk Patrick Swiss, Baltimore, Maryland
B.A., Muskingum College, 1962
Harvey Gibson Throop, Omaha, Nebraska
B.A., Missouri Valley College, 1965
Barry T. Vance, McMurray, Pennsylvania
B.A., Bethany College, 1965
Terry Conrad Waibel, Allison Park, Pennsylvania
B.A., Colgate University, 1965
Steven Hoodless Washburn, Monmouth, Illinois
B.A., Monmouth College, 1963
Kenneth James Watt, Spokane, Washington
B.A., Whitworth College, 1965
Colin Thomas Webster, Hamburg, New York
B.B.A., University of Wisconsin, 1959
Frederick Wayne Weiss, Hamburg, New York
B.S., Cortland State Teachers College, 1958
William Scott Wills, New Kensington, Pennsylvania
A.B., Tarkio College, 1965
Fred Joseph Wood, North Haledon, New Jersey
B.A., Bloomfield College, 1964
D. Darrell Woomer, Dayton, Ohio
A.B., Juniata College, 1964
Roland Clarence Wroten, Scranton, Pennsylvania
B.S., University of Scranton, 1956
M.A., University of Scranton, 1963

Middler Class

Michael Graham Anderson, Yakima, Washington
B.A., Whitworth College, 1966
Paul Edwin Anderson, Clinton, Massachusetts
B.A., Trinity University, 1964
Lance L. M. Brown, Niagara Falls, New York
B.A., Buena Vista College, 1966
Jon W. Clifton, Springfield, Ohio
A.B., Harvard College, 1963
Donald Davis Crowe, Eighty Four, Pennsylvania
B.A., Asbury College, 1966
James Edwin Davison, Glenshaw, Pennsylvania
B.A., Westminster College, 1966
James Torrence Dennison, Jr., Beaver Falls, Pennsylvania
B.S. Geneva College, 1965
Donald J. Dilley, II, Edmonds, Washington
B.A., University of Washington, 1966

Robert Louis Eckard, Vero Beach, Florida
B.A., Tusculum College, 1966

Merritt Wayne Ednie, Vandergrift, Pennsylvania
A.B., Indiana University of Pennsylvania, 1966

David James Evans, El Paso, Texas
B.A., Trinity University, 1966

Robert Douglas Forsythe, Dundalk, Maryland
B.S., University of Maryland, 1958

David Quincy Hall, Muskegon, Michigan
B.A., University of Michigan, 1966

Lee Roy Hearn, Bethel Park, Pennsylvania
B.M., Westminster Choir College, 1960
M.M., Westminster Choir College, 1963

Clarence Ernst Hoener, Jr., Pitcairn, Pennsylvania
B.A., Lebanon Valley College, 1967

William Edward Hoffman, Newark, New Jersey
B.A., Bloomfield College, 1966

William George Holliday, Conneaut, Ohio
B.A., Westminster College, 1966

Elinor Jane Hubert, Cincinnati, Ohio
B.A., Muskingum College, 1966

Paul Kabo, Jr., Hickory, Pennsylvania
B.A., Waynesburg College, 1966

William Albert Kramp, Normal, Illinois
B.A., Beloit College, 1964

Gerard Roland Kuyk, Fenton, Michigan
B.A., Alma College, 1966

John Robert Lane, Columbus, Ohio
B.A., Capital University, 1966

Neal Evan Lloyd, Cambria, Wisconsin
B.A., Macalester College, 1966

James Edgar Long, Jr., Pittsburgh, Pennsylvania
B.A., Westminster College, 1966

Robert Vaughn Mathias, Rockville Centre, New York
B.A., The College of Wooster, 1966

John Wallace McCreight, Washington, Pennsylvania
B.A., The College of Wooster, 1966

W. Thomas Mecouch, Upper Darby, Pennsylvania
B.A., Dickinson College, 1966

Harold James Mills, Warren, Ohio
B.A., Kent State University, 1966

Homer Eugene Nye, Galion, Ohio
A.B., Ohio University, 1966

John William Orr, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1966

Donald P. Owens, Jr., Arlington, Texas
B.A., Trinity University, 1967

Richard Irving Peters, Pittsburgh, Pennsylvania
B.A., Kenyon College, 1965

Harold A. Rainey, Clifton, New Jersey
B.A., Tusculum College, 1966

Robert Everett Ralston, Canton, Ohio
A.B., Malone College, 1966

Mary Stossel Rishel, Indiana, Pennsylvania
B.S., Indiana University of Pennsylvania, 1966

Fred Edward Roedger, Jr., Cleveland, Ohio
B.A., The College of Wooster, 1966

Robert Edward Salmon, Cheswick, Pennsylvania
B.A., Westminster College, 1966

Kenneth Raymond Stahl, Ligonier, Pennsylvania
B.A., Westminster College, 1966

Thomas Richard Stout, Glenshaw, Pennsylvania
A.B., Grove City College, 1966

Samuel Greason Strohm, Uniontown, Pennsylvania
B.A., Davis and Elkins College, 1965

William LeRoy Thompson, East McKeesport, Pennsylvania
A.B., Waynesburg College, 1965

R. Eldon Trubee, Minerva, Ohio
A.B., The College of Wooster, 1966

George William Walker, III, Buffalo, New York
A.B., Westminster College, 1966

Douglas Robert Walters, Royal Oak, Michigan
B.A., Waterloo Lutheran University, 1966

George Newins Ward, III, Walden, New York
B.A., Williams College, 1966

Lewis Clifton Weldon, Jr., Pittsburgh, Pennsylvania
B.A., DePauw University, 1966

Gary Lee Wolfer, Spokane, Washington
B.A., Whitworth College, 1965

B.D. Students Serving Internships

David Harrison Foubert, Pittsburgh, Pennsylvania
B.A., Beloit College, 1965

Milton Harold Ohlsen, Jr., Weaverville, North Carolina
B.A., Muskingum College, 1965

Ralph Carleton Stock, Kenmore, New York
B.A., Grove City College, 1965

Junior Class

William LeRoy Beckes, Tarentum, Pennsylvania
B.A., Grove City College, 1967

Robert J. Campbell, II, Wheeling, West Virginia
A.B., West Liberty State College, 1967

Eduardo O. C. Chaves, Sao Paulo, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1966

J. Gregory Clark, Sioux City, Iowa
B.A., Morningside College, 1967

Gary B. Collins, Mount Lebanon, Pennsylvania
B.A., Westminster College, 1967

Joseph C. Cramer, III, Monroeville, Pennsylvania
B.S., Pennsylvania State University, 1967

Glenwood T. Davis, Jr., Perryopolis, Pennsylvania
B.A., Waynesburg College, 1967

Fred H. deOliveira, Jr., Carlsbad, New Mexico
B.A., Trinity University, 1967

John C. Deupree, Marietta, Georgia
B.S., University of Tennessee, 1960

M. Dayle Dickey, Espyville Station, Pennsylvania
B.A., Taylor University, 1967

John F. Dietz, Canonsburg, Pennsylvania
B.A., Muskingum College, 1966

Frederick C. Doscher, Merrick, New York
B.A., Maryville College, 1967

Robert L. Emrich, Pittsburgh, Pennsylvania
B.A., Gettysburg College, 1967

Carl R. Engstrom, Duquesne, Pennsylvania
B.A., Geneva College, 1967

Joan M. Fenner, Cedar Falls, Iowa
B.A., State College of Iowa, 1966

John S. Ferguson, Sydney, Australia
B.A., University of Pittsburgh, 1966

Ronald J. Forsythe, Pittsburgh, Pennsylvania
A.B., Wheaton College, 1967

John C. Foster, Fraser, Michigan
B.A., Alma College, 1967

Warren L. Furnish, Indianapolis, Indiana
B.A., Indiana University, 1967

Gary A. Gard, Portland, Oregon
B.S., University of Missouri, 1965

Richard G. Goss, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1967

John A. Graham, Youngstown, Ohio
B.A., Maryville College, 1967

John Robert Gray, Jr., New Kensington, Pennsylvania
B.A., Juniata College, 1967

Frank N. Gready, South Lyon, Michigan
B.A., Maryville College, 1967

Howard Paul Hoover, Pikeville, Kentucky
B.A., Pikeville College, 1967

Dale A. Hunter, Coraopolis, Pennsylvania
B.A., Grove City College, 1967

Scott J. Hunter, New Kensington, Pennsylvania
B.S., Amherst College, 1967

Curtis D. Illingworth, San Mateo, California
A.B., Grove City College, 1967

Milton Bruce Irwin, Pittsburgh, Pennsylvania
B.A., Westminster College, 1967

Dennis W. Jones, Marietta, Ohio
B.A., Ohio State University, 1967

Alan D. Kern, Williamsport, Pennsylvania
B.A., Lycoming College, 1967

Keith R. Kivlin, Columbus, Ohio
B.S., Ohio State University, 1967

John R. Larson, Canton, Ohio
B.A., Bowling Green State University, 1965

David M. Liddle, Jr., Des Moines, Iowa
B.A., Northwestern University, 1965

Richard A. Markle, Franklin, Indiana
A.B., Franklin College, 1966

Charles A. Marriott, Pittsburgh, Pennsylvania
A.B., Shaw University, 1927

Timothy M. McClenahan, Pitcairn, Pennsylvania
B.A., Westminster College, 1967

John E. McKune, Springfield, Ohio
B.A., Kenyon College, 1952

Thomas W. Millan, Tacoma, Washington
B.A., Whitworth College, 1967

Sherwood L. Morf, Laguna Beach, California
B.A., Whittier College, 1962

James R. Morrisey, Hagerstown, Maryland
A.B., Dickinson College, 1967

Elliott R. Oakes, Newburgh, New York
B.A., Parsons College, 1967

Albert Hughes Prichard, Mannington, West Virginia
B.A., Davis and Elkins College, 1966

William J. Rumsey, Dover, New Jersey
B.A., Maryville College, 1967

Mariellen Smith Schwentker, Baltimore, Maryland
A.B., Bryn Mawr College, 1958

R. Lamar Seaton, Pittsburgh, Pennsylvania
B.A., Purdue University, 1967

Delmar G. Sewall, New Wilmington, Pennsylvania
B.A., Westminster College, 1966

Douglas L. Shaffer, Harrisburg, Pennsylvania
A.B., Lafayette College, 1967

Richard D. Shorthouse, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1967

Walter L. Siegel, Pottsville, Pennsylvania
B.A., Susquehanna University, 1966

John B. Simpson, Oakdale, Pennsylvania
B.A., Davis and Elkins College, 1967

James L. Smith, Butler, Pennsylvania
B.A., Westminster College, 1967

Edwin G. Steinmetz, Jr., East Stroudsburg, Pennsylvania
B.A., Bloomfield College, 1967

John R. Stevenson, Wichita, Kansas
B.A., University of Tulsa, 1967

Merle L. Stutzman, Johnstown, Pennsylvania
B.S., Indiana University of Pennsylvania, 1967

Dean E. Tapley, Hartford, Connecticut
B.A., Trinity University, 1967

Marilyn K. VanGelder, George, Iowa
B.A., Sterling College, 1967

Roselis E.M. Wachholz, Wuertt, West Germany
B.D., Denkandorf Seminary, 1954

Angus M. Watkins, Pemberville, Ohio
B.A., Bowling Green State University, 1967

Robert C. White, McMurray, Pennsylvania
B.A., Bethany College, 1967

Gary A. Wood, Pittsburgh, Pennsylvania
B.A., Westminster College, 1963

Pamela-Rae Yeager, Bowling Green, Ohio
B.S., Bowling Green State University, 1967

Candidates for The Degree of Master of Theology

Biblical Studies

Rev. Oscar L. Arnal, Industry, Pennsylvania
A.B., Thiel College, 1963
B.D., Lutheran Theological Seminary, 1966

Rev. Waldir Berndt, Blumenau, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1964

Rev. In Soon Choi, Seoul, Korea
B.A., Seoul National University, 1958
B.D., Pittsburgh Theological Seminary, 1966

Rev. Howard Eshbaugh, Coraopolis, Pennsylvania
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. David F. Hartzfeld, Greensburg, Pennsylvania
B.S., Nyack Missionary College, 1963
B.D., Bethel Theological Seminary, 1967

Rev. Philip M. Hastings, Sewickley, Pennsylvania
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. Charles C. Hendricks, Fort Worth, Texas
B.A., Austin College, 1961
B.D., Austin Seminary, 1965

Rev. A. Vanlier Hunter, Pittsburgh, Pennsylvania
A.B., Grove City College, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. John W. Irwin, Grove City, Pennsylvania
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. John Bavington McLaren, Pittsburgh, Pennsylvania
B.A., Westminster College, 1957
B.D., Pittsburgh Theological Seminary, 1963

Rev. David W. Philips, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. Jay C. Rochelle, Pittsburgh, Pennsylvania
B.A., Concordia College, 1961
B.D., Concordia Seminary, 1965

History and Theology

Rev. Elias Abrahao, Campinas, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1965

Rev. Kenneth P. Alpers, Pittsburgh, Pennsylvania
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. Robert Bellingham, Plymouth, Ohio
B.A., Bethel College, 1963
B.D., Fuller Theological Seminary, 1966

Rev. William Cheston Berlin, Johnstown, Pennsylvania
B.A., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

Rev. Benjamin T. Griffin, Mt. Pleasant, Pennsylvania
B.A., Baylor University, 1961
B.D., Andover Newton Theological Seminary, 1965

Rev. Frederick Francis Haworth, Grove City, Pennsylvania
B.S., University of Pittsburgh, 1944
B.D., Virginia Theological Seminary, 1947

Rev. Dong Soo Kim, Seoul, Korea
B.A., Union Christian College, 1959
B.D., Pittsburgh Theological Seminary, 1965

Rev. David E. Martin, Sewickley, Pennsylvania
B.S., Kent State University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Kerry Meier, Glenwillard, Pennsylvania
A.B., Bloomfield College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Robert M. A. L. Miller, Pittsburgh, Pennsylvania
B.A., Muhlenberg College, 1960
B.D., Lutheran Theological Seminary, 1963

Rev. Bernard Ernest Quick, Tarentum, Pennsylvania
B.M., University of Colorado, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1952

Rev. Theodore Sideris, Ambridge, Pennsylvania
B.Th., University of Athens Theological School (Greece), 1966

Rev. John Robert Walchenbach, Apollo, Pennsylvania
A.B., Hope College, 1957
B.D., New Brunswick Theological Seminary, 1961

Rev. Ralph K. Weber, Derry, Pennsylvania
B.A., Bluffton College, 1951
B.D., Bethany Biblical Seminary, 1954
S.T.M., Biblical Seminary in New York, 1955

Program for Advanced Pastoral Studies

Rev. William Beech Ailes, Pittsburgh, Pennsylvania
B.A., Ohio Wesleyan University, 1954
B.D., Western Theological Seminary, 1957

Rev. Milton L. Bierman, Johnstown, Pennsylvania
B.A., Carleton College, 1953
B.D., Union Theological Seminary, 1958

Rev. S. Hayden Britton, Pittsburgh, Pennsylvania
B.S., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Duncan Campbell, Argyll, Scotland
M.A., St. Andrews University, 1952
B.D., Austin Presbyterian Theological Seminary, 1956

Rev. Wayne E. Faust, Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Robert Wayne Finertie, Pittsburgh, Pennsylvania
B.S., Maryville College, 1957
B.D., Princeton Theological Seminary, 1960

Rev. Ernest J. Frederick, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1955
B.D., Biblical Seminary in New York, 1964

Rev. D. M. Geconcillo, Pasay City, Philippines
Th.B., Union Theological Seminary, Manila, 1953
A.B., Philippine Christian College, 1964

Rev. Ronald Ivan Glassman, Wilmington, Delaware
B.A., City College of New York, 1952
B.D., Western Theological Seminary, 1959

Rev. William John Green, New Florence, Pennsylvania
B.S.C.E., Carnegie Institute of Technology, 1954
B.D., Pittsburgh Theological Seminary, 1962

Rev. Edward S. Hammett, Irwin, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Pittsburgh Theological Seminary, 1964

Rev. James William Hartley, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1964
B.D., Pittsburgh Theological Seminary, 1967

Rev. Eduardo Hernandez, Matanzas, Cuba
B.A., Instituto Segunda Ensenanza, 1938
B.Th., Western Theological Seminary, 1947

Rev. Richard C. Horn, Pittsburgh, Pennsylvania
B.A., American University, 1957
B.D., Colgate Rochester Divinity School, 1960

Rev. J. Theodore Hunniford, Irwin, Pennsylvania
B.S., Temple University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh, Johnstown, Pennsylvania
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. James Franklin Karcher, Imperial, Pennsylvania
B.S., University of Pittsburgh, 1950
B.D., Western Theological Seminary, 1953

Rev. William P. Kearns, West Newton, Pennsylvania
B.A., Bob Jones University, 1956
M.A., Bob Jones University, 1957
Ph.D., Bob Jones University, 1960

Rev. Harry Donald Lash, Rector, Pennsylvania
B.S., Clarion State College, 1960
B.D., Pittsburgh Theological Seminary, 1964

Rev. George Hallauer Lower, Edinboro, Pennsylvania
B.S., Bucknell University, 1953
B.D., Pittsburgh Theological Seminary, 1960
M.A., Hartford Theological Seminary, 1961

Rev. John Harvey MacLeod, Homestead, Pennsylvania
A.B., The College of Wooster, 1945
B.D., Princeton Theological Seminary, 1948

Rev. David Matthews, Jr., Verona, Pennsylvania
B.A., Thiel College, 1963
B.D., Lutheran Theological Seminary, 1966

Rev. Robert Edward Maynard, Brownsville, Pennsylvania
B.A., Marshall University, 1960
B.D., Methodist Theological School, 1963

Rev. Richard Barry McCune, Beaver Falls, Pennsylvania
B.A., Westminster College, 1963
B.D., Pittsburgh Theological Seminary, 1967

Rev. J. Robert Phillips, Knoxville, Tennessee
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Rev. John Paul Pro, Jeannette, Pennsylvania
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. William Jessie Redmon, Fairmont, West Virginia
B.S., University of Baltimore, 1960
B.D., Bexley Hall Divinity School, 1963

Rev. Bruce Warner Reeves, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1955
B.D., Union Theological Seminary, 1959

Rev. Fred M. Rogers, Pittsburgh, Pennsylvania
B.M. Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. Bertram H. Saunders, Independence, Pennsylvania
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. John William Scott, Pittsburgh, Pennsylvania
A.B., Adrian College, 1952
B.D., Western Theological Seminary, 1955

Rev. John A. Simpson, Pittsburgh, Pennsylvania
B.A., University of Akron, 1961
B.D., Pittsburgh Theological Seminary, 1965

Rev. Robert Edward Thomas, Pittsburgh, Pennsylvania
A.B., Thiel College, 1962
B.D., Philadelphia Lutheran Seminary, 1965

Rev. Judson Wiley, Bakerstown, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

Generalization

Rev. Daniel Tin-Wo Chow, Hong Kong, China
B.D., Gordon Divinity School, 1964

Rev. Kenneth Earl Cramer, Bentleyville, Pennsylvania
B.A., Washington and Jefferson College, 1955
B.D., Western Theological Seminary, 1958

Rev. David C. Williams, Pitcairn, Pennsylvania
B.A., Millikin University, 1963
B.D., Pittsburgh Theological Seminary, 1967

Candidates for The Degree Doctor of Philosophy

Rev. Edward P. Brennan, Pittsburgh, Pennsylvania
B.A., Borromeo College
S.T.B., S.T.L., Gregorian University, Rome, Italy

Rev. Charles Cameron Dickinson, III, Charleston, West Virginia
B.A., Dartmouth College, 1958
B.D., Pittsburgh Theological Seminary, 1965

Rev. Winslow Hackley Galbraith, Tarrytown, New York
B.S., Massachusetts Institute of Technology, 1962
B.D., Western Theological Seminary, 1965

Sister Mary Michael Glenn, Pittsburgh, Pennsylvania
B.E., Duquesne University, 1951
M.A., University of Notre Dame, 1956

Rev. Paul F. Kokenda, Pittsburgh, Pennsylvania
B.A., Thiel College, 1961
M.A., University of Pittsburgh, 1962
B.D., Lutheran Theological Seminary, 1965

Rev. Henry E. Robinson, Pittsburgh, Pennsylvania
B.A., Emory University, 1963
B.D., Pittsburgh Theological Seminary, 1967

Rev. Robert Dale Taylor, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1956
B.D., Pittsburgh Theological Seminary, 1963

Rev. Robert Van Wyk, Clinton, Pennsylvania
A.B., The College of Wooster, 1961
B.D., Pittsburgh Theological Seminary, 1964
Mr. Archibald M. Woodruff, Pittsburgh, Pennsylvania
A.B., George Washington University, 1963
M.A., University of Pittsburgh, 1965

Candidates for the Degree of Master of Religious Education

Senior Class

Ruth Emma Caldwell, Camp Hill, Pennsylvania
B.M., Westminster Choir College, 1950
Sally Hillman Childs, Pittsburgh, Pennsylvania
B.A., Sarah Lawrence College, 1949
Sookja Paik Kim, Seoul, Korea
B.S., Seoul National University (Korea), 1964
Rosalyn S. Kummer, Mars, Pennsylvania
B.S., Pennsylvania State University, 1956
Barbara Ann Rowden, Alton, Illinois
B.A., Davis and Elkins College, 1966

Junior Class

Carol Ann Dilley, Edmonds, Washington
B.A., University of Washington, 1967
Clifford J. Ellis, Natal, South Africa
B.A., Rhodes University, South Africa, 1958
B.D., Natal University, South Africa, 1966
Rosalie R. Glover, Hialeah, Florida
B.S., Florida State University, 1967
Cassandra Ann Greco, Aliquippa, Pennsylvania
B.A., Mount Mercy College, 1965
Jean Marian Oberlin, Pittsburgh, Pennsylvania
B.A., Kansas University, 1948
Linda Lee Picklesimer, Bessemer, Pennsylvania
B.M. Westminster College, 1966
Ellen Ann Robinson, Pittsburgh, Pennsylvania
B.A., Emory University, 1964
Mary S. Williams, Pittsburgh, Pennsylvania
B.A., Russell Sage College, 1937

Candidates for The Degree of Master of Education
(to be granted by the University of Pittsburgh)

Patricia Anne Allen, Grove City, Pennsylvania
B.A., Grove City College, 1967
Maxine E. Cole, Pittsburgh, Pennsylvania
B.S., Muskingum College, 1966
Nancy Jeanne Kerr, Pittsburgh, Pennsylvania
A.B., Muskingum College, 1965
Glendora Blanche Williams, Allahabad, India
B.A., Nagpur University, 1959

Special Students

Thomas Asirvatham, Dindigul, India
Norberto Berton, Uruguay
Joseph R. Lemp, Pittsburgh, Pennsylvania
Francix X. Malinowski, Pittsburgh, Pennsylvania
Helga M. Rosemann, Goettinger, Germany
Robert L. Veon, Grove City, Pennsylvania

Summary of Attendance

Bachelor of Divinity		
Juniors	62	
Middlers	47	
Seniors	78	
Interns	3	190
Master of Religious Education Program		
Juniors	8	
Seniors	5	13
Master of Education	4	
Master of Theology Program	63	
Doctoral Program	9	
Special Students	6	82
Total Enrollment	285	



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Roll of Professors

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Term Expires May 1968

Rev. Charles C. Bray, Jr., Pittsburgh, Pennsylvania
Pastor, Third Presbyterian Church

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President, Westinghouse Electric Corporation

Rev. J. Hubert Henderson, D.D., Pittsburgh, Pennsylvania
Paster, J. M. Wallace Memorial United Presbyterian Church

Mr. William R. Jackson, Pittsburgh, Pennsylvania
President, Pittsburgh-Des Moines Steel Company

Rev. John C. Lorimer, D.D., New Wilmington, Pennsylvania
Retired

Rev. Charles P. Robshaw, S.T.D., D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, East Liberty Presbyterian Church

Mr. James H. Rogers, HH.D., Latrobe, Pennsylvania
Chairman, Latrobe Die Casting Company

Rev. Howard C. Scharfe, D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, Shadyside Presbyterian Church

Mr. H. Parker Sharp, Pittsburgh, Pennsylvania
Vice President and General Counsel, Jones & Laughlin Steel Corporation

Rev. Samuel C. Weir, D.D., Detroit, Michigan
Minister of Visitation, Cherry Hill United Presbyterian Church, Dearborn

Rev. W. Bruce Wilson, D.D., St. Petersburg, Florida
Retired

Mr. Ralph M. Wyman, Greenwich, Connecticut
Vice President and Director, H. O. Canfield Company

Term Expires May 1969

Mr. A. C. Amsler, Pittsburgh, Pennsylvania
Retired–Westinghouse Electric Corporation

Mr. Frank H. Davis, LL.D., Pittsburgh, Pennsylvania
Retired

Rev. Robert H. French, D.D., LL.D., Des Moines, Iowa
Synod Executive, Synod of Iowa

Mr. Henry C. Herchenroether, Jr., Pittsburgh, Pennsylvania
Attorney, Alter, Wright, and Barron

Mr. W. Kenneth Menke, Pittsburgh, Pennsylvania
President, Pittsburgh Chemical Company, a division of United States Steel Corporation

Rev. Don P. Montgomery, D.D., Youngstown, Ohio
Pastor, Pleasant Grove United Presbyterian Church

Mr. William H. Rea, Pittsburgh, Pennsylvania
President, Oliver Tyrone Corporation

Rev. Robert H. Stephens, D.D., Summit, New Jersey
Pastor, Central Presbyterian Church

Mr. James W. Vicary, Erie, Pennsylvania
President, Ervite Corporation

Rev. Robert R. Vogelsang, D.D., Latrobe, Pennsylvania
Pastor, Latrobe United Presbyterian Church

Rev. Walter R. Young, D.D., Pittsburgh, Pennsylvania
Pastor, Second United Presbyterian Church of Wilkinsburg

Term Expires May 1970

Mr. Robert L. Becker, Pittsburgh, Pennsylvania
Retired–President, Wear-Ever Aluminum, Inc.

Mr. John G. Buchanan, Jr., Pittsburgh, Pennsylvania
Attorney, Buchanan, Ingersoll, Rodewald, Kyle and Buerger

Mr. Earle M. Craig, Pittsburgh, Pennsylvania
Retired–Chairman of the Board, Valvoline Oil Company

Mr. Max A. Lauffer, Ph.D., Pittsburgh, Pennsylvania
Andrew Mellon Professor of Biophysics and Chairman, Department of Biophysics, University of Pittsburgh

Mr. George D. Lockhart, Pittsburgh, Pennsylvania
Attorney, Kirkpatrick, Pomeroy, Lockhart and Johnson

Rev. W. Paul Ludwig, Ph.D., Pittsburgh, Pennsylvania
Pastor, Eastminster United Presbyterian Church

Mr. John R. McCune, Pittsburgh, Pennsylvania
Vice President, Lockhart Iron and Steel Company

Rev. David E. Molyneaux, Flint, Michigan
Pastor, First Presbyterian Church

Rev. Walter L. Moser, Ph.D., D.D., Pittsburgh, Pennsylvania
Secretary-Treasurer, Johnson C. Smith University

Mr. Alexander P. Reed, Pittsburgh, Pennsylvania
Attorney at Law

Mr. Elmore A. Willets, Jr., Sewickley, Pennsylvania
Oil, Investments and Banking

Rev. C. T. R. Yeates, D.D., LL.D., Des Moines, Iowa
Pastor, Westminster United Presbyterian Church

Administrative Staff

The Rev. Donald G. Miller, Ph.D., LL.D., Litt.D.
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Dean of the Seminary

Mr. J. Rowe Hinsey, B.S.
Director of Development

Mr. William R. Atkins, B.S., M.R.E.
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Mr. John T. Logan, B.B.A., C.P.A.
Comptroller

The Rev. Howard M. Jamieson, Jr., Ph.D., D.D.
Dean of Students

The Rev. John M. Bald, Th.D., D.D.
Associate Dean

Miss Bessie M. Burrows, M.A.
Registrar

Mr. Dikran Y. Hadidian, M.S., S.T.M.
Librarian

The Rev. Charles C. W. Idler, B.D.
Director of Admissions

The Rev. William P. Barker, B.D.
Director of Continuing Education and Alumni Relations

Historical Roll of Professors

Name	Seminary of Inauguration	Period of Service
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836
		1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
		1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870
		1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914

Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962
Jarvis M. Cotton	Western	1944-1961

Frank Dixon McCloy	Western	1944-1967
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-1966
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-1966
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-1966
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-1965
Arlan P. Dohrenburg	Pittsburgh	1961-1964
Edward D. Grohman	Pittsburgh	1961-1964
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-
Douglas R. A. Hare	Pittsburgh	1964-
Donald E. Gowan	Pittsburgh	1965-
Jared J. Jackson	Pittsburgh	1965-
Eberhard von Waldow	Pittsburgh	1966-
Dikran Y. Hadididian	Pittsburgh	1966-
Peter Fribley	Pittsburgh	1966-
Robert S. Paul	Pittsburgh	1967-
Ford Lewis Battles	Pittsburgh	1967-
Paul W. Lapp	Pittsburgh	1968-

Donations and Bequests

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh, Pennsylvania 15206." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . . "

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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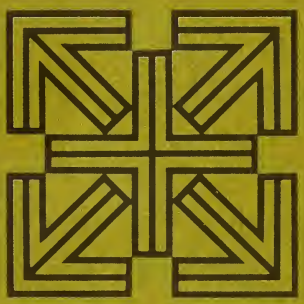
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PITTSBURGH THEOLOGICAL SEMINARY



969-1970

CATALOGUE ISSUE OF PERSPECTIVE

A Journal of Pittsburgh Theological Seminary Volume X, Spring 1969



The Annual Catalogue of

The Pittsburgh Theological Seminary

1969-1970

A SEMINARY OF THE UNITED PRESBYTERIAN CHURCH IN THE UNITED STATES OF AMERICA, FOUNDED 1794. ACCREDITED BY THE AMERICAN ASSOCIATION OF THEOLOGICAL SCHOOLS.

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

THE SEMINARY CALENDAR

The celebration of the 175th anniversary of the seminary which was begun at the 175th commencement (1969) will continue throughout the school year, 1969 – 1970.

Summer Programs of Continuing Education

1969

15-20 June	School of Religion, Shadyside Academy
12-19 July	Pastors-Wives' Seminar

First Semester

2-3 Sept.	Junior Orientation and Registration
3 Sept.	Convocation, 11:00 a.m., and Community Luncheon
4 Sept.	Class Work Begins
13 Sept.	Junior Orientation Retreat
7 Oct.	Continuing Education Eight Weeks School Begins
17 Oct.	Last day for dropping courses
20-25 Oct.	Schaff Lecture Week (Professor Paul L. Lehmann, Lecturer)
19 Nov.	Semi-Annual Meeting, Board of Directors
27 Nov.	Thanksgiving Day (No classes)
8-13 Dec.	Reading Period
15-18 Dec.	Examination Period
19 Dec.-4 Jan.	Christmas Recess

1970

5-23 Jan.	Intersession

Second Semester

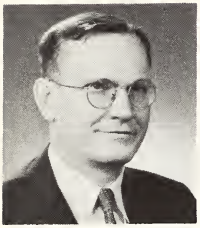
26 Jan.	Class Work Begins
3 Feb.	Continuing Education Eight Weeks School Begins
6 Mar.	Last day for dropping courses
9-14 Mar.	First Reading Period (Conference on Human Values in the 21st Century)
27 Mar.	Good Friday (No classes)
6-10 Apr.	Second Reading Period (Pittsburgh Conference on the Gospels)
27 Apr.	Last Class day (Friday classes)
30 Apr.-1 May	Examination Period for Seniors
4-8 May	Examination Week for Juniors and Middlers
10 May	Communion Service for Seniors, 4:00 p.m., and Buffet Supper
11 May	Dedication of the Chapel
12 May	Annual Meeting of the Board of Directors
12 May	Annual Meeting and Dinner of the Alumni Association
12 May	Commencement, 8:00 p.m.

The Faculty

The Faculty



Donald G. Miller, President. Greenville College, A.B.; The Biblical Seminary in N.Y., S.T.B. and S.T.M.; New York University, M.A. and Ph.D.



William F. Orr, Professor of New Testament Literature and Exegesis. Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Walter R. Clyde, Professor of Christian Mission. Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



Gordon E. Jackson, Dean of the Seminary and Hugh Thomson Kerr Professor of Pastoral Theology. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.

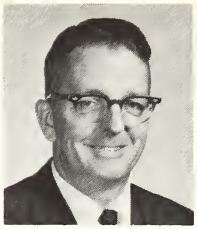


John H. Gerstner, Professor of Church History. Westminster College, A.B.; Westminster Theological Seminary, Th.B. and Th.M.; Harvard University, Ph.D.



Bessie M. Burrows, Assistant Professor of Christian Education and Registrar. Geneva College, B.A.; Columbia University, M.A.

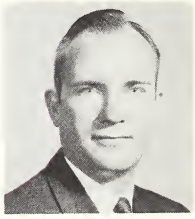
The Faculty



James A. Walther, Associate Professor of New Testament Literature and Exegesis. Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Toronto, Th.D.



Sidney O. Hills, Associate Professor of Hebrew and Old Testament Literature. Northwestern University, B.A.; McCormick Theological Seminary, B.D.; Johns Hopkins University, Ph.D.



Robert Lee Kelley, Jr., Associate Professor of Biblical Languages. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.; Princeton University, M.A.



Howard M. Jamieson, Jr., Associate Professor of New Testament and Dean of Students. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A. and Ph.D.

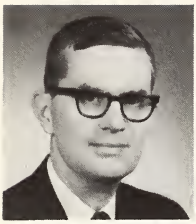


John M. Bald, Associate Professor of Christian Ethics and Associate Dean. Muskingum College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; Emmanuel College, Victoria University, Toronto, Th.D.



Walter E. Wiest, Professor of Philosophy of Religion. Lafayette College, A.B.; Princeton Theological Seminary, Th.B.; Columbia University, Ph.D.

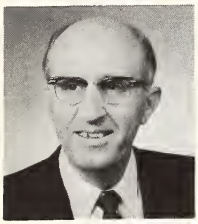
The Faculty



Harold E. Scott, Associate Professor of Homiletics and Director of Field Education. Sterling College, B.A.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.D.



Howard L. Ralston, Assistant Professor of Church Music. Muskingum College, Mus. B.; Curtis Institute of Music, A.A.G.O.



William A. Nicholson, Assistant Professor of Homiletics. Washington & Jefferson College, A.B.; Western Theological Seminary, S.T.B.



J. Gordon Chamberlin, Professor of Education. Cornell College in Iowa, A.B.; Union Theological Seminary (N.Y.), B.D.; Columbia University, Ed.D.



David G. Buttrick, Associate Professor in Church and Ministry. Haverford College, B.A.; Union Theological Seminary (N.Y.), B.D.

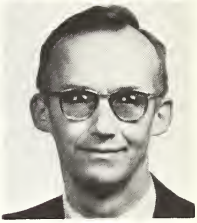


George H. Kehm, Associate Professor in Theology. Queens College, B.S.; Princeton Theological Seminary, B.D.; Harvard Divinity School, S.T.M.; Harvard University, Th.D.

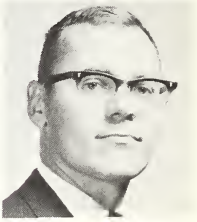
The Faculty



Dietrich Ritschl, Professor of History of Doctrine and Systematic Theology. University of Edinburgh, Ph.D.



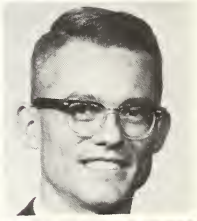
Markus Barth, Professor of New Testament. University of Goettingen, Dr. Theol.



Edward Farley, Professor of Systematic Theology. Centre College, A.B.; Louisville Presbyterian Theological Seminary, B.D.; Columbia University, Ph.D.



Lynn Boyd Hinds, Assistant Professor of Speech. University of Akron, B.A.; Eastern Baptist Theological Seminary, B.D.; Temple University, M.A.



Douglas R. A. Hare, Associate Professor of New Testament. Victoria College, University of Toronto, B.A.; Emmanuel College, B.D.; Union Theological Seminary (N.Y.), S.T.M. and Th.D.



Donald E. Gowan, Assistant Professor of Old Testament. University of South Dakota, B.A.; Dubuque Theological Seminary, B.D.; University of Chicago, Ph.D.

The Faculty



Jared Judd Jackson, Assistant Professor of Old Testament. Harvard College, A.B.; Episcopal Theological School (Cambridge, Mass.), B.D.; Union Theological Seminary (N.Y.), Th.D.



H. Eberhard von Waldow, Associate Professor of Old Testament. Bonn University, Dr. Theol.



Dikran Y. Hadidian, Librarian and Professor of Bibliography. American University of Beirut, B.A.; Hartford Theological Seminary, B.D.; Hartford School of Religious Education, M.A.; Hartford Theological Seminary, S.T.M.; Columbia University, M.S.



Robert S. Paul, Professor of Modern Church History. Saint Catherine's (Oxford University), B.A. and M.A.; Mansfield College (Oxford University), Ph.D.



Ford Lewis Battles, Professor of Church History and History of Doctrine. West Virginia University, B.A.; Tufts College, M.A.; Hartford Seminary Foundation, Ph.D.



Paul Wilbert Lapp, Professor of Old Testament and Archeology. Concordia College, B.A.; Washington University, M.A. in Education; University of California, Ph.D.; Harvard University, Th.D.



Neil R. Paylor, Assistant Professor in Church and Ministry. Hanover College, B.A.; Princeton Theological Seminary, B.D.; Harvard University, Ph.D.

Guest Professors

Paul L. Harrison, Ph.D. (Yale)
(Associate Professor of Religious Studies, Pennsylvania State University)
Guest Professor in Church and Ministry, 1968-1969.

Frederick Ferré, Ph.D. (St. Andrews, Scotland)
(Professor of Philosophy, Dickinson College)
Guest Professor in Theology, 1968-1969

Clifford E. Davis, Ph.D. (Pennsylvania State)
Lecturer in Christian Education

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Erma T. Meyerson, B.S., M.A.A.S.S. (Pittsburgh)
(Professor of Sociology and Social Work, College of Liberal Arts and Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Jack Matthews, M.A., Ph.D. (Ohio State)
(Professor and Chairman, the Department of Speech, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

Victor Freeman, M.D.
(University of Toronto, Canada)
Lecturer, the Program for Advanced Pastoral Studies

Fred M. Rogers, B.D. (Pittsburgh)
(Minister to Children, the Oakland Ministry, Pittsburgh, and in Television)
Guest Instructor in Church and Ministry

Edith Warman Skinner, M.A. (Columbia)
(Professor, Drama Department, Carnegie Institute of Technology)
Guest Professor of Speech

Robert L. Parks, B.F.A. (Carnegie Tech.)
(Assistant Professor of Voice and Speech, Carnegie Institute of Technology)
Guest Professor of Speech

James B. Bloomfield, M.S.W. (Pittsburgh)
(Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Margaret M. Wynne, M.S.W. (Pittsburgh)
(Assistant Chief, Social Work Service, Veterans Administration Hospital)
Lecturer, the Program for Advanced Pastoral Studies

F. Ross Kinsler, Ph.D. (University of Edinburgh)
(Professor, Evangelical Presbyterian Seminary of Guatemala)
Guest Professor in Church and Ministry

Rabbi Walter Jacob, Doctor of Hebrew Letters
(Rabbi of Rodef Shalom Temple)
Guest Professor in History and Theology

Rex Speers, M.D., (Utah)
(Associate Professor of Psychiatry) Lecturer, the Program for Advanced Pastoral Studies

Theodore M. Finney, Mus.D., (Washington and Jefferson)
Curator of the Warrington Collection on Hymnology

Precept Leaders in Field Education

William M. Aber	Paul H. Sampsell
Carl E. Ericson	Robert J. Stone
David W. Malone	Carl G. Stromee

Teaching Pastors in Homiletics

Ross Porter Charles Robshaw Robert Vogelsang

Precept Leaders in Psychological Foundations of Ministry

Martin Adler Alvan Bloch Don Gross

Emeriti

The Rev. Clifford Edward Barbour, Ph.D., D.D., L.L.D.
President Emeritus

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology

The Rev. James Leon Kelso, A.M., Th.M., Th.D., D.D., LL.D.
Emeritus Professor of Old Testament History and Biblical Archaeology

The Rev. George Anderson Long, D.D., LL.D., Litt D.
President Emeritus and Emeritus Professor of English Bible

The Rev. Henry A. Riddle, D.D., LL.D.
President Emeritus



Father Baum, Schaff Lecturer

SPECIAL LECTURERS - 1968-1969

Donald C. Burnham
President, Westinghouse Electric Corporation, Pittsburgh, Pa.

Charles Habib Malik
Lebanese diplomat and former president of the United Nations General Assembly and United Nations Security Council.

Dr. Harold Stahmer
Department of Religion, Barnard College, Columbia University, New York

Capt. T. David Parham
Chaplain, Department of the Navy, Washington, D.C.

Dr. John Coventry Smith
Moderator, UPUSA, Larchmont, New York

Dr. Earland I. Carlson
President, Westminster College, New Wilmington, Pa.

The Rev. Warren W. Ost
Director, Christian Ministry in the National Parks, New York

Dr. Jan M. Lochman
Professor of Systematic Theology & Philosophy, Comenius-Faculty of Theology, Prague, Czechoslovakia

Dr. Jean Jacques von Allmen
Professor of Practical Theology, Theological Faculty, Universite de Nauchatel, Switzerland

Fr. Gregory Baum
Associate Professor of Theology at St. Michael's College, University of Toronto, Canada

Dr. Milan Michovec
Professor of Philosophy, Charles University, Prague, Czechoslovakia

John Lynch
Vice-President, Blair & Company, Pittsburgh, Pa.

Convocations in Black Culture

Roy C. Nichols
Bishop of the Pittsburgh Conference of the Methodist Church

Charles Wesley
Association of Negro Life and History, Washington, D.C.

Lucius Walker
Inter-Religious Foundation for Community Organization, New York City

Byrd Brown
Attorney, and President of N.A.A.C.P. Pittsburgh Chapter

Miss Ida Mary Lewis
The University of Pittsburgh

Mr. George E. Sawyer
Attorney, Legal Aid Society, Indianapolis

Mr. Harold Betters
Jazz Musician, Pittsburgh

The Reverend Mr. Lenton Gunn
Pastor, St. Mark's United Presbyterian Church, Cleveland

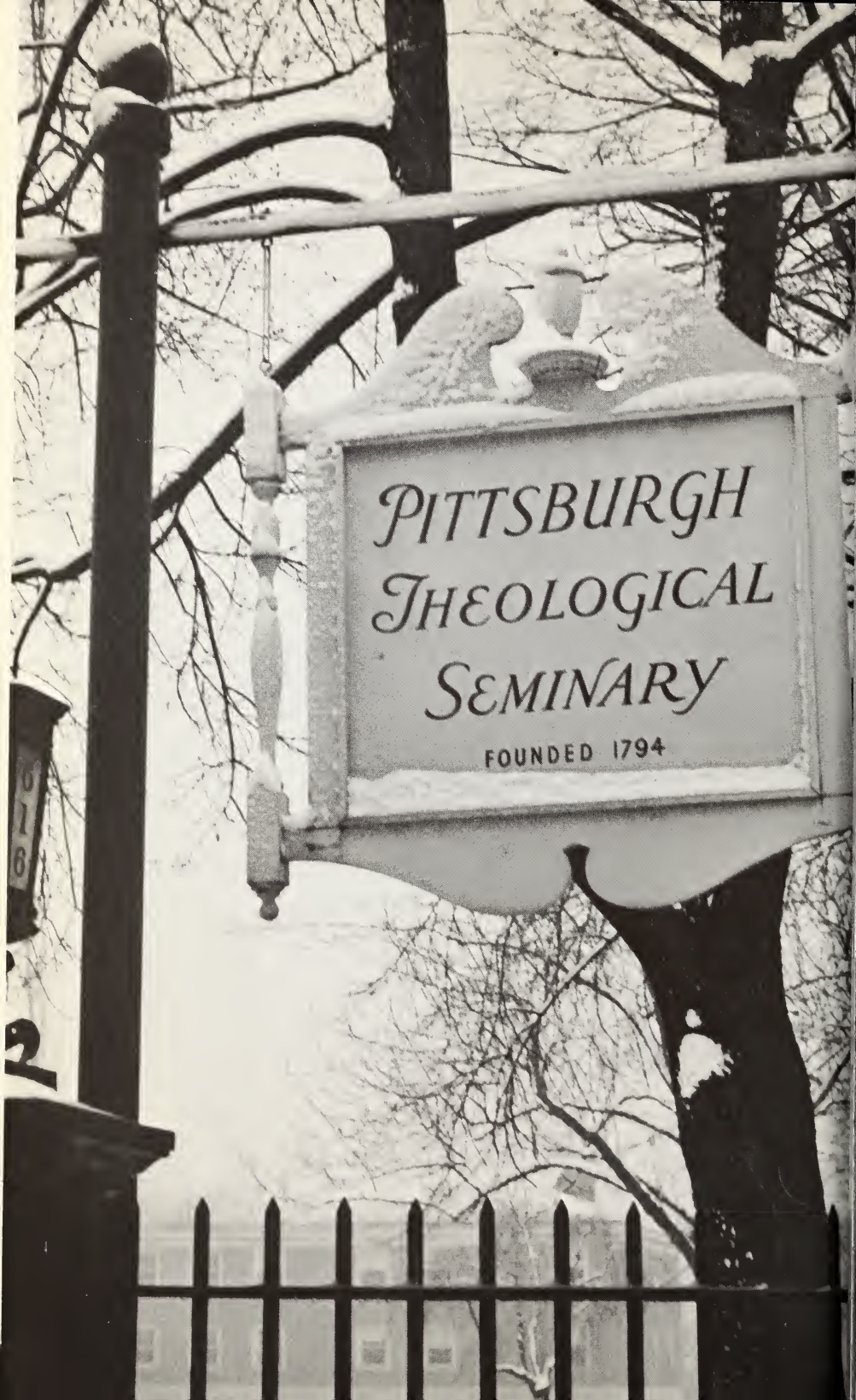
Dr. Gayraud Wilmore
Chairman, Division of Church and Race,
United Presbyterian Church, U.S.A.
New York City

The Reverend Mr. Channing Phillips
Washington, D.C.



Mr. Lucius Walker, speaking on Community Organization at a Convocation on Black Culture.

The Seminary and Its Environment


PITTSBURGH
THEOLOGICAL
SEMINARY
FOUNDED 1794

Pittsburgh Seminary

Our History

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clearcut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh

Our Environment

Pittsburgh Seminary is located in the workshop of America. Together with the contiguous towns, Pittsburgh is one of the great industrial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie-Mellon University, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Mendelssohn and Bach Choirs and other choral and concert groups; the Pittsburgh Playhouse, in its thirty-third year, which presents a total repertoire of plays; numerous art galleries including the Arts and Crafts Center and the Pittsburgh Plan for Art, both near the campus; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important exhibitions of contemporary art in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Pittsburgh Presbytery is one of the largest presbyteries in the United Presbyterian Church, U.S.A. Within its bounds are two hundred eleven churches with a total membership of about one hundred twenty-six thousand. Of these, about one-fifth have more than five hundred members each, and mission work is conducted in over twenty different places.



The Campus

Setting

Pittsburgh Theological Seminary is ideally situated to symbolize by its very setting the church in the world. Located at the heart of a metropolitan center of two and a half million people, it is bordered on one side by an urban renewal project, including business and apartment buildings, churches, and schools, and on the other side by a residential area housing people of many ethnic backgrounds. By looking out almost any window on campus, one sees not only the broad expanse of lawn and trees of a once lovely estate given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr., but is reminded also of the world in which the church lives and serves.

Buildings

New, modern buildings of American Colonial design, constructed of Hampton Court Colonial red brick trimmed with Indiana limestone and fireproof throughout, house the seminary activities.

At the center of the campus stands *The George A. Long Administration Building,* which is the nerve center of campus life. Here classrooms, seminar rooms, faculty and administrative offices, a student center, a reception room, a Bible Lands Museum, a speech center, and the mail room all constitute a beehive of learning and social fellowship.

The McCune Chapel, opening off the rotunda at the rear of the main building, done in chaste Colonial style, is the place where the seminary community gathers for worship and the renewal of spiritual life.



Anderson Hall



The Clifford E. Barbour Library was built and furnished with funds provided by the Sarah Mellon Scaife and Richard K. Mellon Foundations. The library is air-conditioned throughout. There is easy access to book resources located in four stack areas. One hundred and three desk carrels placed in and around the book stacks are available to all readers, in addition to which there are thirteen enclosed typing carrels which allow greater privacy for research work. Twenty research study rooms provide ideal conditions in which the faculty, visiting scholars and graduate students may pursue serious scholarly endeavors. Several study rooms and lounges, informally arranged, invite leisurely reading for more than 75 persons aside from many areas devoted to special purposes. Facilities are available for small seminar classes, conference and group study lessons, audio-visual work, music listening, microfilm reading, and hymnological and historical research.

On display in the Main Floor exhibit area are the desk and chair of Dr. Karl Barth, Basel, Switzerland, presented to Pittsburgh Seminary by Dr. Barth in 1964. Accompanying the desk at which Dr. Barth wrote his theological treatises from 1922 is an autographed copy of his *Kirchliche Dogmatik I/1.*

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in the Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U.S.A.

Housing

Single students are comfortably and commodiously housed in two buildings connected to the Administration Building by a covered passageway on both the first and second floor levels. The George C. Fisher Memorial Hall accommodates 80 men in single rooms. Six apartments for employees and married students are also located on the ground floor in this building. The John McNaugher Memorial Hall provides for 63 men, with an additional wing which houses 25 women. The dormitories have student lounges on each floor in addition to a game room and a snack room on the ground floor. There are three dining rooms served by a cafeteria, the larger of which has a seating capacity of over 500; in addition, there are six guests rooms which complete the dormitory complex.

Although student rooms are fully and comfortably furnished, students must supply their own sheets, pillowcases, blankets, and towels, and provide for their own laundering. Summer occupancy of dormitory rooms is available by special arrangement.

Married students and their families are housed on campus in five apartment buildings and a number of duplex houses.

The Highlander is a modern apartment building on Highland Avenue near the northwest corner of the campus. It contains seventeen one bedroom and six two bedroom units. Each apartment includes a living room, kitchen, bath, and storage locker. These apartments are unfurnished, although all kitchens are equipped with electric ranges and refrigerators. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette, a bath, with a storage locker in the basement. These apartments are fully furnished with desk, bookcase, dining table, chairs, davenport-bed, a chest of drawers, wardrobe, electric stove and refrigerator. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter type) are available in the basement. A six-room, fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their various fields.

Anderson and McMillan Halls were completed for occupancy early in 1968 and provide 31 unfurnished "town house type" apartments. The buildings form a quadrangle with the existing two wings of the Highlander. This may be used as an enclosed play area for children. Anderson Hall includes 6 two bedroom and 6 three bedroom apartments on three floors. A laundry and locker storage area is provided in the basement.

McMillan Hall provides 19 apartments which include one four bedroom, three three bedroom, 12 two bedroom, and 3 one bedroom apartments. Again, there is a laundry (coin meter type) in the basement together with ample locker storage space.

The apartments are unfurnished although a refrigerator and electric stove are provided. These appliances are a permanent part of the apartments and cannot be moved out to allow personal appliances. All windows are equipped with shades and traverse rods. The walls are an off-white neutral shade and the

floors are covered wall to wall with a wheat heather carpeting. On the ground level of McMillan Hall a large community room has been provided for use as a children's play-care room as well as a general activities room for the student community.

The Sheridan Avenue Apartments are located on the campus at 519 Sheridan Avenue. This three story building contains 6 unfurnished apartments for couples with children. Washers and dryers, (coin meter type), are installed in the basement.

There are a limited number of unfurnished apartments on campus for students and families. Many of these houses will be eliminated as there is assurance of adequate housing in other seminary facilities.

Life for married students and their families is as comfortable and efficient as is possible in student apartments. Rents are well below the commercial rates, shops and stores are within easy reach, public transportation is available right to the seminary gate, and good schools are nearby for children of school age.



Student Apartment

The Bible Lands Museum

Pittsburgh Theological Seminary has an outstanding list of accomplishments in archaeological research of Bible times in ancient Palestine. In conjunction with the American Schools of Oriental Research at Jerusalem, in Jordan, it conducted an exploration at Bab ed-Dra at the southern end of the Dead Sea in 1924. A series of joint excavations was made at Kirjath-Sepher in 1926, 1928, 1930 and 1932. Bethel became the site of research in 1934, 1954, 1957 and 1960, and a significant project was carried out at New Testament Jericho and Nitla in 1950. In 1964 the Kyle-Kelso Fund for Archaeological Research in Jordan was established and joint projects with the American Schools of Oriental Research were carried on at Gibeah of Saul in the summer of 1964 and at Tell er Rumeith in 1967. This latter site may possibly be that of Old Testament Ramoth Gilead.

In conjunction with Carnegie Museum and the Department of Antiquities of Israel, through the Holy Lands Exhibition Fund, Pittsburgh Theological Seminary conducted archaeological digs at the biblical site at Ashdod in 1962, 1963 and 1965. Both students and faculty have participated in the 1967 and 1968 Ashdod expeditions under the direction of Dr. James Swauger of Carnegie Museum.

The archaeological work at Pittsburgh Theological Seminary was inaugurated by Professor M. G. Kyle and was then carried on by Professor James L. Kelso until his retirement in 1963. In the spring of 1964 Associate Professor Howard M. Jamieson, Jr. was appointed Faculty Administrator of the Kyle-Kelso Fund. By action of the Board of Directors in November, 1968, the Kyle-Kelso Fund is established for the study of the peoples and culture of the Mediterranean Basin, with special reference to the Judeo-Christian heritage.

With the coming of Dr. Paul W. Lapp to the faculty the archaeological program of Pittsburgh Theological Seminary has added a significant new dimension. Having been involved in field archaeology in the Middle East consistently since 1957, Dr. Lapp will direct future field projects of the Seminary, including the participation of Doctoral candidates, as well as B.D. students.

Much of the Seminary's share of the antiquities excavated in the digs is now on exhibit in the Bible Lands Museum, which is located in the administration building. The museum is used as a teaching facility for the seminary program. The objects in the Bible Lands Museum illustrate the way of life of the people of Palestine and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate biblical statements, as in the case of the fragments of a royal inscription of Sargon II of Assyria, found at Ashdod, which relates to Isaiah 20:1. For the most part, however, archaeological excavations illumine the cultural, social, economic, political and religious background of the Bible, supplying much data for deeper understanding of the people and the land of the Bible.

Life on The Campus

Community Life

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is greatly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

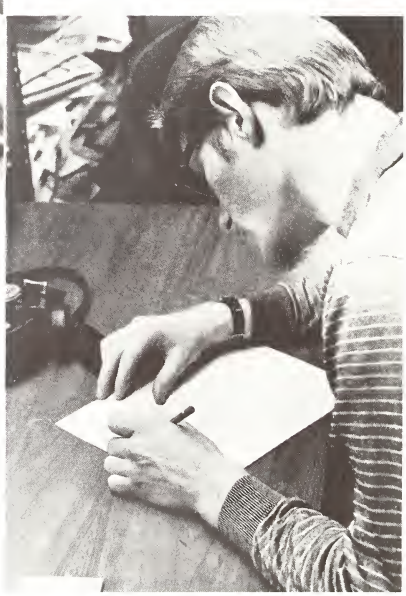
Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of group get-togethers and periodical school functions. A beautiful contemporary student center provides a setting for community life on the campus. Located below the chapel wing of the administration building, it is a place for refreshment, campus movies, group or class parties, and just a good place to get together.

The Women's Association, for all women on campus, provides opportunities for group participation in a varied program of study, community activity, and social concern.





A Faculty-Student Curriculum Committee Meeting



Father Gregory Baum with students at lunch.



Convocations and Worship

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a major lectureship in which a prominent person—theologian, Biblical scholar, psychiatrist, writer, social thinker, and planner, etc.—is heard by the seminary family. Every Tuesday a visiting scholar from some field of intellectual inquiry, or some service project is on campus to speak in the weekly convocation. A list of some of these speakers from 1968-1969 is on pages 14 and 15 of this catalogue. Chapel worship is conducted under the direction of students three days a week.

Church and Society

Ministry is done as well as studied at the Seminary. The student body reaches out to the community through field education and various laboratory assignments. Through the direction of the faculty-student Church and Society Committee the entire Seminary community is informed about current social issues and channeled into useful service. Relations are maintained with settlement houses, urban renewal and development offices, and with the churches of the city for work with street gangs, housing programs, community organization, etc. The committee sponsors a tutoring program for neighborhood school children and directs faculty and student involvement in direct social action in the city and elsewhere in the nation.

The Student Association

The Student Association provides the organization through which the students carry on a program of involvement in community life, determined only by the interest and concern of the students themselves. A student Curriculum Committee meets with the faculty Curriculum Committee and is called upon to offer counsel and initiate continuing curriculum evaluation. The Convocation and Worship Committee of the Student Association directs the chapel program and consults with the faculty Convocation and Worship Committee in the establishment of lecture series and the selection of Convocation speakers. The student Publication Committee shares in the publication of PERSPECTIVE, PANORAMA, and THE DIRECTORY. An all-student publication, UNOFFICIAL PERSPECTIVE, offers weekly opportunity for the expression of opinion and the examination of issues. The student Church and Society Committee works with a similar faculty committee in a study of current social problems. This joint committee also organizes student and faculty action when deemed necessary. A student Social Committee and a student Stewardship Committee direct activities in their respective areas of concern.

The Executive Committee of the Student Association for the year 1968-1969 was led by William A. Kramp, President, and Robert E. Salmon, Secretary-Treasurer.

The Seminary Musical Program

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

One of the highlights of the seminary year is the James H. Snowden Memorial Concert, established in 1964 by the late Dr. Roy R. Snowden in memory of his father, a longtime former professor in the Seminary. This annual event enriches the cultural life of the seminary community by bringing to the campus Metropolitan Opera stars and other concert artists of the highest rank.



Dr. Roy H. Snowden
1885-1968

Admissions
Fees
Scholarships
Financial Assistance

Admission Requirements

Pittsburgh Theological Seminary offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church and intellectually capable of the most rigorous kind of academic discipline.

Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

 (a) The ability to write and speak English clearly and correctly. This purpose should also be cultivated in all written work.

 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

 (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.

 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement:

 (a) The ability to think, to see relationships, to follow out logical steps of an argument, to develop procedures for dealing with problems. This ability is achieved in part through independent study.

 (b) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

The American Association of Theological Schools has prepared a list of the fields of study with which the student should have acquaintance before beginning seminary work. The liberal arts background is felt to provide the best foundation for theological study. However, this in no way precludes seminary study for the student with a background in the sciences.

Foreign language is a tool of scholarship. At least one of the following languages is important for scholarly research: Latin, Greek, Hebrew, German, French. If Greek is selected, it should be taken in the final year of college or preferably in the last two years.

A college background in religious studies is desirable. Included in such a study should be a thorough knowledge of the content of the Bible. The pre-seminary student may well seek counsel of the seminary in order most profitably to use the resources of his college.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable, and, where the department is strong, religion.

At the beginning of the first year of seminary students will take examinations in philosophy, Greek, speech, and basic English. Students showing a deficiency in English will be required to remedy such deficiency before graduation. The Greek, philosophy, and speech examinations are for the purpose of placement.

Procedure for Admission

Candidates seeking degrees may apply any time after the Junior year is completed and prior to June 1 preceding the September for which admission is sought. All correspondence concerning admission to the seminary should be addressed to the Director of Admissions. Applications are considered by the committee when the following credentials are submitted.

(1) A formal application.

(2) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.

(3) Mental capacity test. The Seminary normally will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.

(4) A personal interview with the Director of Admissions or another representative of the Seminary who may be designated by the Director of Admissions.

(5) A medical report on a blank furnished by the Seminary.

(6) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.

(7) A battery of psychological tests which will be forwarded to a proctor as soon as the application form is received. These are the same tests that Presbytery requires of all candidates. They need to be taken only once.

(8) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

Transfer Students

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

Foreign Students

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. TOEFL (Test of English as a Foreign Language) is the standard test used by the Commission on Ecumenical Mission and Relations and the World Council of Churches. The test is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

Matriculation

A final transcript showing the degree and date of graduation of the applicant must be submitted to the registrar.



Professor von Waldow with students in a faculty-student curriculum committee meeting.

Fees and Expenses*

(for the academic year)

$640.00 Tuition (incl. Intersession) (approx.)†
650.00 Tuition B.D.-Th.M., (third and fourth years)
550.00 Board (incl. Intersession)
200.00 Room Fee (incl. Intersession)
10.00 Library Fee (annual)
7.00 Student Association Fee (annual)
150.00 Books (approx.)
36.00-160.00 Hospitalization Insurance (approx.)
100.00-200.00 Incidentals
25.00 Campus Facility Fee for Non-Resident Students

Maticulation Fee–$35.00 payable at the time of registration.

Tuition Fee–$20.00 per semester hour.†

Late Registration Fee–A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee–$10.00

Transcript Fee–One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

*Subject to change.
†Subject to change in view of the new curriculum

Married Student Apartment Fees

Off Campus Residents
All students admitted to the Seminary are expected to live on campus, unless, in the judgment of the Seminary, circumstances make it necessary to live elsewhere. All students who live off campus are required to pay a $25 campus fee. Students choosing to live off campus without the approval of the Seminary will not be eligible for financial assistance from the Seminary.

The Highlander
Twenty-three unfurnished apartments, $75.00-$85.00 per month

The Samuel A. Fulton Memorial Hall
Thirty-nine furnished apartments, $55.00-$70.00 per month

Anderson Hall
Twelve unfurnished apartments, $90.00-$100.00 per month

McMillan Hall
Nineteen unfurnished apartments, $80.00-$120.00 per month

Sheridan Avenue Apartments
Six unfurnished apartments, $55.00-$70.00 per month

Duplexes
Five unfurnished apartments, $55.00-$70.00 per month
All apartments include refrigerator, stove, and storage locker or area.

Fees for apartment occupancy are payable monthly. A $5.00 assessment will be added to all accounts not paid by the tenth of the month. Applications for apartments should be made as early as possible.

A deposit of $10 per married couple, payable at registration, is required of all those living in seminary apartments. The deposit will be returned after satisfactory inspection at the time the apartment is vacated.

Payment of Fees

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the date due will incur a penalty of 1% of the amount due .

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

Seminary Meals

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall due to job requirements.

Tuition Refunds on Courses Dropped

First week of semester, $1.00 withheld for each credit hour; balance refunded.
Second to seventh week, one half refunded.
Seventh week on, no refund.

Medical and Hospitalization Insurance

Students are required to be insured by medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by Minister's Life and Casualty Company. Detailed information concerning premiums and benefits may be secured at the Business Office.

Total Cost

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $2,100 for an unmarried student and $3,000 to $3,250 for a married student without children, depending on the variation in rentals. The cost for a married student having children is correspondingly higher. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

Student Financial Assistance

Pittsburgh Seminary provides financial help from endowed and general funds for students who demonstrate that their resources from their own earnings and savings, their families, local congregations and presbyteries are not sufficient to meet their Seminary expenses. Several merit scholarships are offered to entering students who have excellent academic records in their pre-seminary work and who must have financial help. Scholarship aid is also given according to need to upperclassmen whose academic attainments in their seminary work are high. Loans, grants-in-aid and remunerative campus work are also available as a part of the Seminary's financial assistance program. Approximately fifty work opportunities are available to students in the library, dining hall, and student center, and as attendants for various campus facilities. The work is limited to ten hours per week and the remuneration is credited to the student's account or paid in cash. Once a student is admitted the Seminary makes every effort to see that he need not drop out for financial reasons.

The Board of Christian Education of the United Presbyterian Church, through its office of Educational Loans and Scholarships, provides assistance for United Presbyterian seminary students who demonstrate financial need in two programs: (1) Loans ($100 to $1,000 in a given year) and (2) United Presbyterian Study Grants (up to $1,000 in a given year).

Specific details concerning scholarships, grants-in-aid, work assistance, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

Loan Funds

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsements, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

Awards, Prizes, and Graduate Fellowships

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid

in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that

member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award in Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Alice Myers Sigler Memorial Prize in History and Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed

fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize in Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

The Henry A. Riddle Fund for Graduate Study

This fund was established in 1966 by the family and friends of Dr. Henry A. Riddle, a former president of Pittsburgh Theological Seminary, to provide an annual award to a member of the graduating class designated by the faculty for assistance in post-graduate study, preferably in the field of New Testament.

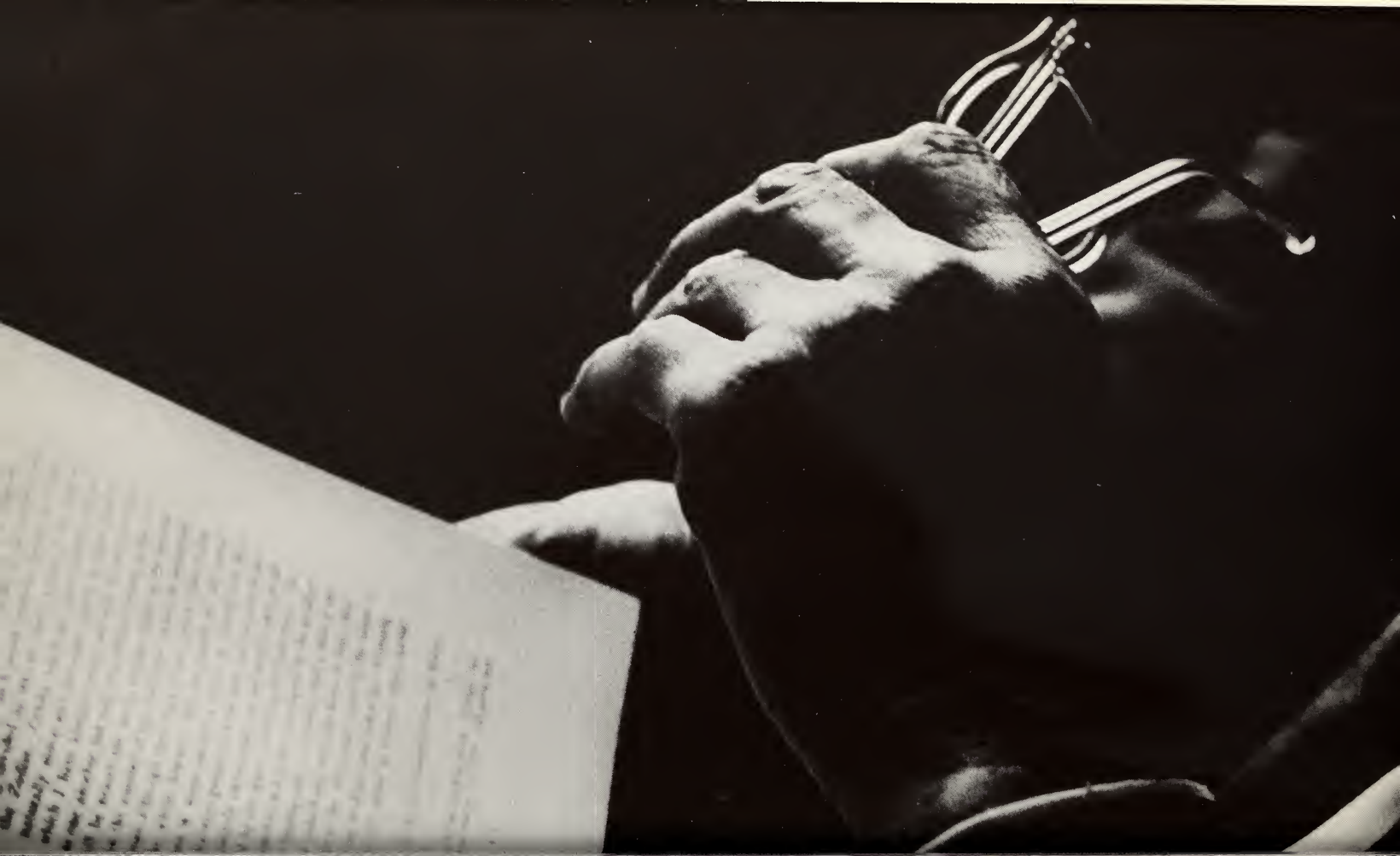
The Walter P. and Anna L. McConkey Award in Homiletics

This award was established in 1964 by the Central Presbyterian Church in Washington, Pa., in honor of Dr. and Mrs. McConkey, who served that pastorate for many years. It is to be given to a student who, at the end of his Middler year has, in the judgment of the homiletics professors, demonstrated excellence in preaching.



Professor Douglas Hare

Degree Programs



Degree Programs and Courses of Study

Bachelor of Divinity

Degree description pages 48-50
Course descriptions pages 54-71

Master of Religious Education

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The Bachelor of Divinity Curriculum

While this catalog was in the press, the faculty adopted an elective curriculum. We were able to stop the presses to describe briefly the new curriculum, as well as the processes through which it was arrived at, but the course descriptions on pages 54-70 could not be changed in time. They should be viewed as containing the stuff for new descriptions but the course structuring will be different, radically so in many cases.

The student and faculty curriculum committees were at work for months drawing up an elective curriculum. The definitive action of the faculty was itself the culmination of a lengthy process of discussion and debate. Even now detailed points are being hammered out. However, the main structure of the elective curriculum is clearly visible.

A. The Curriculum Structure

1. No course shall be more than three hours (a few courses, e.g., Greek reading, may be one hour).

2. Total hours for graduation will be 78.

3. Of the 78 hours, 45 are to be distributed according to the following formula: every student will take at least 15 hours in each of the three divisions, the selection of courses and professors to be that of the student in consultation with his adviser.

4. A minimum requirement of three hours of Hebrew and three hours of Greek will be retained for every student. (These are the only two required courses.)

5. There will be no comprehensive examinations.

B. Introductory and Advanced Courses

1. The divisions will set up introductory (or A-level) courses to be distinguished from advanced courses. While particular advanced courses may assume prerequisites, no general formula of prerequisites is desired by the faculty.

2. It is probable that each division will offer at least four three-hour A-level courses each semester. A-level courses can be either one-semester courses or two-semester courses. It is also probable that these courses will be offered on a two-year cycle and announced in the catalog to help students plan their course of study.

C. Field Education

Field education will no longer be a requirement for graduation. It, too, will be elective; and the field education office will continue to assist and supervise students who wish to elect field education for non-credit.

D. Student Load

1. In a typical semester the student's load will be four three-hour courses. This will help the student focus in depth as well as breadth, avoid fragmentation of time, and have the opportunity to be reflective in his intellectual endeavors.

2. In any given semester, one audit course will be permitted over and above the four credit courses with permission of the instructor. Such audit courses will not count toward the 78 required hours.

E. Faculty Advisers

A system of faculty advisers will be set up to help the student plan his course of study and to assist him at all points in his academic work.

Within this elective curriculum independent study will continue to be stressed. We intend to make as much use as possible of courses numbered 300, 600, 900 and designated Independent Study. Students may request courses in their special interests and needs and pursue them at the truly graduate level by way of independent study.

At this writing the three divisions of the faculty are at work re-thinking their divisional goals and their courses so that the elective curriculum will not be merely a renumbering of courses but will be a new structure at Pittsburgh Seminary to enable men and women to work more effectively in the ministry of Jesus Christ.

The Prescribed Course of Study

While there are no required courses leading to the B.D. degree, except one semester each of Hebrew and Greek, the following listing of courses was taken from the old required curriculum for the purpose of indicating one example advisers and students might consult in planning a course of study. While none of these courses, as such, may be offered in 1969-70, or thereafter, there will be courses or a series of courses to cover the general contents indicated below, as well as many new electives, from which students will chart their course of study.

Junior Year

Semester I	*Semester II*
Old Testament Introduction	New Testament Introduction
Greek	Greek Exegesis
Church History and History of Doctrine I	Church History and History of Doctrine II
The Church in American Culture: Historical Perspective	The Church in American Culture: Sociological Perspective

January Intersession

Intertestamental Period

Middler Year

Hebrew	Hebrew Exegesis
Systematic Theology I	Systematic Theology II
Introduction to Homiletics	Liturgics
Psychological Foundations of Ministry	Counseling Practicum
	Homiletics Practicum

January Intersession

Pastoral Care and Counseling

Senior Year

Ethics
Christian Education



Professor Robert Paul

The Master of Religious Education Curriculum

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations such as public school education, social work, nursing, and the nursery school.

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of one semester of Hebrew or Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is a primary tool for this incursion. Courses in church history, history of doctrine, and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology of, as well as develop methodological and administrative skills in, that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is offered each semester and is closely geared with class work.

The Prescribed Course of Study

While there are no required courses leading to the M.R.E. degree, except one semester each of Hebrew or Greek, the following listing of courses was taken from the old required curriculum for the purpose of indicating one example advisers and students might consult in planning a course of study. While none of these courses, as such, may be offered in 1969-70, or thereafter, there will be courses or a series of courses to cover the general contents indicated below, as well as many new electives, from which students will chart their course of study.

Junior Year

Semester I	*Semester II*
Old Testament Introduction	New Testament Introduction
Hebrew or Greek	Hebrew or Greek Exegesis
Church History and History of Doctrine I	Church History and History of Doctrine II
Psychological Foundations	Sociological Foundations

January Intersession

Intertestamental Period

Senior Year

Systematic Theology I	Systematic Theology II
Ethics	Liturgics
Christian Education	Counseling Practicum

January Intersession

Pastoral Care and Counseling

Description of Courses of Instruction:

B.D., M.R.E., M.Ed.

The Biblical Division

Mr. Barth
Mr. Gowan
Mr. Hadidian
Mr. Hare
Mr. Hills
Mr. J. Jackson
Mr. Jamieson
Mr. Kelley
Mr. Lapp
Mr. Miller
Mr. Orr
Mr. von Waldow
Mr. Walther

Some course offerings which might be listed under the Biblical Division are correlated with Church and Ministry and are listed under that division. Moreover, most exegesis courses listed below are correlated with Church and Ministry (especially homiletics).

Required Courses

110. Old Testament Introduction. A survey of the books of the Old Testament with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times and set in the framework of Near Eastern civilization as recovered through archaeological research. The message and times of the prophets are surveyed, as well as the life and worship of the post-exilic community. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 5 hours credit. *Mr. von Waldow*

115. The Intertestamental Period. A survey of the historical, literary, and religious background of the New Testament, concentrating on Palestinian Judaism from which Christianity was born, with some attention to the Hellenistic world in which it developed.

Juniors, Intersession, 2 hours credit. *Mr. Gowan*

120. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Middlers, first semester, 3 hours credit.

121. Elementary Hebrew. Continuation of 120 with instruction in graded sections.

Middlers, second semester, 3 hours credit.

210. New Testament Greek. A course designed to lead to a competent use of Greek as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the Greek New Testament, and unique study aids prepared by the Division are used. Instruction is in

small, graded sections. Students who have previously studied Greek will be assigned to special sections for their New Testament linguistic work.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections. As much of the New Testament will be read as progress permits. Some attention will be given to textual criticism, and exegetical method and practice will be introduced.

Juniors, second semester, 3 hours credit.

213. New Testament Introduction. The purpose of this course is to convey a basic knowledge and enjoyment of, and respect for, each New Testament book by preparation of careful exegesis of individual texts. Beginning from the background afforded by courses 110 and 115, the course faces the character and message, the diversity and unity of the New Testament books, as well as the open questions concerning authors, dates, places, and recipients. Some aspects of the manifold interpretations of the New Testament are outlined together with its influence upon later church life and modern scholarly endeavor.

Juniors, second semester, 5 hours credit. *Mr. Barth*

Electives

140. Hebrew Reading. Supervised reading of selected Old Testament passages.

Offered each semester, 1 hour credit.

142. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. *Mr. Hills*

144. Hebrew Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of an Old Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

146. Ugaritic. Northwest Semitic language and literature: I. Introduction to Ugaritic. Elements of syntax and grammer; translations of the Legend of King KRT, selections from the Ba'al cycle.

Graduate and Honors Students. *Mr. J. Jackson*

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. *Mr. Hills*

152. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.
Offered on request. *Mr. Hills*

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.
Offered on request. *Mr. Orr or Mr. Walther*

156. Hellenistic Greek Studies. Selected readings in Philo, Josephus, the Apostolic Fathers, and other Greek literature approximately contemporary with the New Testament period. First year students whose ability and experience warrant may be assigned to this course in place of 210 or 211.
Offered on request. *Mr. Orr*

170. Old Testament Theology. Introduction to current methods of interpretation of the theology of the Old Testament, as exemplified by Eichrodt and von Rad. Students will investigate major motifs on biblical thought, such as myth and history, chaos and creation, first and last, time and eternity, election and covenant, king and priest, prophet and wise man, man and woman, father and son, master and servant. *Mr. J. Jackson*

Courses 173, 174, and 175 will satisfy the three hours of Old Testament exegesis elective required of each student.

173. The Old Testament: Pentateuch. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.
Israel's cult and worship, offered first semester. *Mr. von Waldow*
Exodus offered first semester. *Mr. Lapp*
Deuteronomy offered second semester. *Mr. von Waldow*

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.
Amos offered first semester.
Ezekiel offered first semester. *Mr. J. Jackson*

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.
Selected Psalms offered first semester. *Mr. von Waldow*
Selections from the Wisdom Literature offered second semester. *Mr. Gowan*

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments. *Mr. Jamieson*

240. Greek Reading. Supervised reading of selected New Testament or Septuagint passages.
Offered each semester, 1 hour credit.

242. Greek Grammar. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages. *Mr. Kelley*

244. Greek Exegetical. A student with a B average in the Biblical field may elect to do independent study in the exegesis of a New Testament passage under the supervision of a member of the Biblical Division. The exegetical paper, 30-40 pages in length, will be due on the first day of classes in September.

Offered during the summer, two hours credit.

Courses numbering in the 250's will satisfy the three hours of New Testament exegesis elective required of each student.

250. The Gospels:

Matthew: An examination of the presuppositions and problems of exegesis with particular reference to the discourses of the Gospel according to St. Matthew. *Mr. Hare*

Mark: An exegetical study. *Mr. Barth*

Luke: An inductive study of the purpose, structure, meaning, and contemporary significance of the third Gospel. *Mr. Miller*

251. Galatians. A verse-by-verse study of the Greek text, together with study of its key words and themes, and of the literary elements and historical place of Paul. Finally, the main types of interpretation throughout the centuries are reviewed. In short, this is an attempt at a theological exegesis of the book. *Mr. Barth*

252. First Peter. An exegetical seminar, including syntactical studies of I Peter 1:3-2:10, and word studies of the major theological words in the epistle. Stress on exegetical methodology. Requirement: weekly syntactical preparation and one major seminar paper. (Limited to 12 students.) *Mr. Miller*

253. Christ, The Church, and The World in Ephesians and Colossians. An exegetical study. *Mr. Barth*

254. Exegetical Seminar. A workshop course to study exegetical method and to develop habits of use by practice. New Testament passages representing a variety of exegetical problems will be examined. Both oral and written work will be required. *Mr. Walther*

255. Philippians. An exegetical study with special emphasis on 2:5-11. *Mr. Jamieson*

256. Corinthian Letters. An exegetical study of selected chapters from I and II Corinthians. *Mr. Jamieson*

260. New Testament Christology. The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race. *Mr. Barth*

261. The Life of Jesus Christ. An examination of the Biblical materials supplemented by reference to the extra-Biblical sources and readings in the literature. The latter will include a survey of the critical study of the "Quest" in the last century and the "New Quest" from kerygma to history at the present time. Consideration will be given to the possibilities of writing a "life" today. *Mr. Walther*

262. Eschatology in the New Testament. The New Testament materials will be studied in exegetical detail with supplementary reading in the twentieth century literature on the subject. *Mr. Walther*

264. Biblical Theology. An introduction to current methods of interpretation and to the terminology of Biblical Theology. Examination of major motifs of biblical thought with attention to the continuity and discontinuity of biblical themes in the Old and New Testaments.
Mr. J. Jackson and Mr. Walther

265. New Testament Theology. A course designed to acquaint students with the principal themes, the strands of thought, and the theological terminology of the New Testament. Attention will be given to the continuity of Biblical religion in Old and New Testaments. Lectures and discussion with reading and research in the literature. *Mr. Hare and Mr. Walther*

266. Problems Pertaining to Christian Origins. A research seminar with primary emphasis on the bibliographical approach to the study of Christian Origins which raises many questions and problems—geographical, historical, literary and related problems. Requirement for the seminar is one major paper and weekly progress reports. *Mr. Hadidian*

270. Practical Use of the Synoptic Gospels. An exegetical examination of selected portions of the first three Gospels with special reference to their meaning for preaching, teaching, worship, evangelism, and counseling.
Offered second semester. *Mr. Orr*

271. Practical Use of the Fourth Gospel and Revelation. (See Course 270.)
Offered first semester. *Mr. Orr*

272. Practical Use of the Pauline Epistle: Romans. (See Course 270.)
Offered second semester. *Mr. Orr*

273. Practical Use of the Pauline Epistles. Similar to 272, with special attention to the Corinthian correspondence.
Offered first semester. *Mr. Orr*

300. Independent Study in Bible. An advanced course in a defined area of Biblical studies, offered by members of the division for specified credit hours.

Elective Credit at Pittsburgh Universities

With the permission of the Dean up to two courses may be taken at the University of Pittsburgh, Carnegie-Mellon University, and Duquesne University in such fields as classics and philosophy, and elective credit transferred to the seminary.

The History and Theology Division

Mr. Kehm, *Chairman*

Mr. Battles	Mr. Gerstner	Mr. Ritschl
Mr. Farley	Mr. Paul	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

Required Courses

410. Church History and History of Doctrine I. A composite course in church history and history of doctrine from the Apostolic Age to the twelfth century; an introduction to the context and development of theological discussion during the period between Ignatius and John of Damascus (in the East) and Anselm (in the west). The mission and expansion of the church, offices and government, art and literature are covered.

Juniors, first semester, 5 hours credit. *History Staff*

411. Church History and History of Doctrine II. A composite course in church history and the history of doctrine from the thirteenth century to the present, exclusive of America. History of doctrine from the Scholastics through the Reformers to the 20th century is examined.

Juniors, second semester, 5 hours credit. *History Staff*

In order to meet the preparatory requirement in historical studies for Systematic Theology a Divisional Examination will be set at the end of Semester II on the course material covered in 410 and 411. The grade will be based 50% on course work; 50% on the Divisional Examination.

While the Divisional Examination will expect a reasonable coverage of the whole material, opportunity will be given for the student to show the areas in which he has given independent thought and study.

520. Systematic Theology I. Three areas of Christian doctrine are studied. A. The presuppositions and procedures of theology; revelation, scripture, faith and reason, philosophy and theology. The stress is placed on what is involved in theological thinking and inquiry. B. The being and attributes of God, including such "works" as election and creation. C. Man as sinner. The reading of major theological systems provides occasions for the student to do his own theological thinking and inquiry.

Middlers, first semester, 5 hours credit. *Theology Staff*

521. Systematic Theology II. The person and work of Jesus Christ, justification, sanctification, the Church and its mission, the sacraments, the ministry, and eschatology.

Middlers, second semester, 5 hours credit. *Theology Staff*

710. The Church in American Culture: Historical Perspective. (see Church and Ministry Division, p. 63) *Mr. Paul*

Electives

434. Studies in Medieval Thought. Monasticism, Mysticism, Medieval Dissent, The Church; also the life and thought of a particular medieval churchman. *Mr. Battles*

435. Seminar in Luther. This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Course 411 and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. *Mr. Ritschl*

436. Studies in John Calvin. An introductory course centering in the 1536 *Institutes* and the other writings of the pre-Genevan and early Genevan Periods. *Mr. Battles*

438. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. *Mr. Ritschl*

439. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. *Mr. Ritschl*

440. The Problem of Unity in History and Theology.

A. Prior to the Reformation *Mr. Battles*

B. Since the Reformation *Mr. Paul*

441. Christian Classics: Serapion to Thomas à Kempis. *Mr. Battles*

442. Christian Classics from the Time of the Reformation. *Mr. Paul*

443. Roman Catholicism at Trent and Later. The historico-theological development of modern Roman Catholicism. Especial study of the canon's of the Council of Trent. *Mr. Gerstner*

444. The Documents of Vatican II in Historical Perspective. Emphasis will be placed on the shifts seen in the various drafts and their bearing on the ecumenical enterprise. *Mr. Battles*

445. The Age of Orthodoxy. The Reformation after the Reformers. A study of seventeenth century continental Reformed Orthodoxy especially in Turretin's *Theological Institutes* with reference to German Lutheranism and English Puritanism. A knowledge of Latin not required. *Mr. Gerstner*

446. The Rise of Puritansim: (A) England. (B) America. *Mr. Paul*

455. Methodist History and Doctrine. Required of Methodist students for graduation; elective for other students.

Offered on alternate years, 3 hours credit. *Mr. Chamberlin*

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. *Mr. Bald*

462. American Theology through the 19th Century. Examination by primary sources of Edwards' theology and the subsequent developments with special reference to Hopkins, Taylor, Bushnell, and the Princeton School. Offered second semester. *Mr. Gerstner*

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration. *Mr. Paul or Mr. Battles*

530. Theological Method. The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical. *Mr. Farley or Mr. Wiest*

531. Major Theological Loci. The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton.
Offered annually. *Mr. Farley, Mr. Kehm, Mr. Wiest or Mr. Ritschl*

532. Controversial Theological Issues. The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing, issues of Faith and Order in the ecumenical movement. *Mr. Farley and Mr. Kehm*

533. Major Christian Theologians. Intensive study of the works of one of the great theologians of the Church, such as Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, Barth, and Tillich.
Offered annually. *Mr. Wiest, Mr. Ritschl, Mr. Farley, Mr. Kehm, Mr. Bald*

534. Twentieth Century Protestant Theology. A study of the development of one or more of the most influential theological movements in Protestantism in the twentieth century, such as fundamentalism and neoevangelicalism, liberalism, neo-Reformation theology, and the Bultmann school.
Offered annually. *Mr. Wiest and Mr. Kehm*

540. Contemporary Issues in Philosophical Theology I. An examination of the "philosophy of analysis" and the questions it raises for Christian belief and thought. *Mr. Wiest*

541. Contemporary Issues in Philosophical Theology II. An examination of existentialism and phenomenology and their bearing upon the content and method of Christian theology. *Mr. Wiest*

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. *Mr. Wiest*

544. German Theology in the 19th Century. Study of the line of development in German Theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy."
Offered every other year. *Mr. Kehm*

545. Christology and Anthropology. A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 520 and 521. *Mr. Kehm*

547. Studies in the History of Philosophical Theology. A study of selected philosophical works and systems of thought which have played a part in the history of theology and which continue to have significance for theological thinking. In a given semester the course will be devoted to the thinking of one or more philosophers such as Plato, Aristole, Kant, Leibniz, Hegel, Whitehead, and Heidegger. *Mr. Wiest or Mr. Farley*

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. *Mr. Wiest*

560. Theological Readings in Latin. A) The principal text is H. P. V. Nunn, *An Introduction to Ecclesiastical Latin,* 1951, together with the annotated Liturgical texts in M. Flad, *Le Latin de l'Eglise,* 1938. Readings in K. P. Harrington, *Mediaeval Latin,* 1962; *The Penguin Book of Latin Verse,* ed. by Frederick Brittain, 1962; Turretin, *Institutio Theologiae Elencticae.* B) Ecclesiastical Latin.
Offered on request. *Mr. Battles*

561. Theological Readings in German. Karl Barth's *Die Christliche Lehre nach dem Heidelberger Katechismus* and/or similar theological works.
Offered annually. *Mr. Gerstner or Mr. Kehm*

562. Theological Readings in French. Contemporary theological and historical literature: Etienne Gilson, Jacques Maritain, and others.
Offered annually.

600. Independent Study in History and Theology. An advanced course in a defined area of history and/or theology, offered by members of the division for specified credit hours.

Elective Credit at Pittsburgh Universities

With the permission of the Dean up to two courses may be taken at the University of Pittsburgh, Carnegie-Mellon University, and Duquesne University in such fields as philosophy, history, and anthropology, and elective credit transferred to the seminary.

The Church and Ministry Division

Mr. Buttrick, *Chairman*

Mr. Bald
Miss Burrows
Mr. Chamberlin
Mr. Clyde
Mr. Hinds
Mr. G. Jackson
Mr. Nicholson
Mr. Ralston
Mr. Rogers
Mr. Scott

Required Courses

710. The Church in American Culture: Historical Perspective. The purpose of this course is to clarify to the student, through a study of American church and cultural history, his prospective situation as a minister (or other church professional) in the American environment. Church and culture are studied with emphasis on the history of the Calvinist groups, and the Church is viewed in specific relationship to urban and industrial life, racial and economic problems, and growth and movement of population. Field trips are arranged.

Juniors, first semester, 2 hours credit. *Mr. Paul*

711. The Church in American Culture: Sociological Perspective. The purpose of this course is to acquaint the student with the social milieu of the Christian ministry through sociological study of the American environment. The problem of thinking ethically in a Christian context is discussed with particular emphasis on church-state relationship, Pittsburgh is utilized as an object of investigation and laboratory for student research.

Juniors, second semester, 2 hours credit.

713. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course. (For M.Ed. students an additional hour of practicum will be required.)

M.R.E. and M.Ed., second semester, 2 hours credit. *Miss Burrows*

720. Introduction to Homiletics. The course will investigate the Church's speaking in the twentieth century, and will instruct in methods of preaching and public address. Lectures on the functioning of the Church's language, on the hermeneutic problem, on communication and cultural assumptions, will be followed by discussion and analysis of general rhetorical and homiletical theory and practice. Workshop sessions in sermon preparation will be held as well as tutorial sessions.

Middlers, first semester, 3 hours credit. *Mr. Buttrick*

721. Liturgics. A course that studies the history of Christian Worship from biblical times to the modern period of liturgical renewal, with attention to theological issues, the nature of symbol, and the structuring of worship services. Theology of the Sacraments will be approached systematically and historically. The music of the church at worship will be surveyed.
Middlers, second semester, 2 hours credit. *Mr. Buttrick*

722. Psychological Foundations of Ministry. The stages of human development are seen in depth to provide the psychological basis for ministry. Ways of coping with anxiety through the developmental stages are looked at. A theory of group process is set forth. Implications for ministry are traced.
Middlers, first semester, 2 hours credit. *Mr. G. Jackson*

723. Pastoral Care and Counseling. A course designed to equip the student for a ministry to particular human problems (grief, marital conflict, guilt, emotional crisis, etc.) with theological insight and psychological sensitivity. A supervised practicum continues throughout the second semester.
Middlers, Intersession and second semester, 3 hours credit. *Mr. G. Jackson*
Mr. Paylor

725. Homiletics Practicum. Divided into small groups, students will prepare and practice preach two sermons during the semester.
Middlers, second semester, 1 hour credit. *Homiletics Faculty*

730. Ethics. With the foundation of previous studies of the Church, its ministry and mission, and its relations to society, an examination is now made of the responsibilities of Christians in the secular world. Students are required to read the important literature in Christian ethics, to inquire into the Biblical and theological framework within which ethical decisions may be made, and to make an ethical analysis of a problem in a particular field such as economics or politics.
Seniors, first semester, 4 hours credit. *Mr. Wiest*

732. Christian Education. The major emphasis in this unit of the Church and Ministry sequence will be upon the teaching ministry of the church. Assuming all seminary studies are background, this course will review the history of present educational patterns of the churches; will examine contemporary philosophies of church education with particular attention to the relation of theology and education; will study various approaches to teaching doctrine, the Bible, and church history; and will develop skills in program planning, teaching, and administration in the framework of a broad understanding of administration in contemporary Protestant churches.
Seniors, first semester, 3 hours credit. *Mr. Chamberlin*

Electives

Polity

800. Life and Work of the United Presbyterian Church. Understanding of the life and work of the United Presbyterian Church, factual, critical, and creative, is sought by study of pertinent historical developments, present organization and administration at all levels and especially at the parish level, and developing understanding and action relative to the national and world mission of the Church. *Mr. Clyde*

801. Polity and Program of the United Presbyterian Church. An introduction to the polity and program of the United Presbyterian Church, designed in part to help students to prepare for denominational examinations in that field. *Mr. Clyde*

802. Methodist Polity. Required of Methodist students for graduation. *Mr. Chamberlin*

Preaching

810. The History of Preaching. A study of preaching from a historical perspective. Preaching will be examined in particular periods by analyzing doctrinal and ethical content, homiletic methods, style, and cultural contexts. Hermeneutic principles, liturgical setting, major forms will be considered.

The Great Ages of Preaching
Transitions in Roman Catholic Preaching *Mr. Scott*

811. Theology and Preaching. The course will examine various theological understandings of the church's speaking with special emphasis on positions held by contemporary proponents. Sermons by major theologians may be examined. *Mr. Buttrick or Mr. Scott*

812. Preaching from the Old Testament. The course will study the problem of preaching on Old Testament texts, the relation of such preaching to the New Testament and to contemporary thought-forms. A particular type of Old Testament literature—law, prophecy, wisdom—may be studied as it relates to speaking to today's world. Sermons will be prepared and, if possible, delivered. *Mr. Hinds*

813. Preaching from the New Testament. An exegetical and homiletical study of New Testament literature will be conducted. Usually a particular type of New Testament passage will be discussed, such as miracle or parable,

or a specific book examined.
Offered annually.
Preaching from the Synoptic Gospels.
Preaching from the Parables.
Preaching from the Acts. *Mr. Nicholson*

814. Interdisciplinary Studies in Homiletics. Courses will be offered by members of the homiletic faculty in cooperation with faculty from the other divisions. Such courses will relate communicative procedure and theory to content in history-theology, biblical studies, or disciplines within the scope of the Church and Ministry division. *Interdisciplinary Faculty*

815. Advanced Problems in Homiletics. The course will study particular problems relating to contemporary homiletic theory, such as the problem of linguistic change, the hermeneutic discussion, the new Rhetoric, changing cultural meanings, etc. *Mr. Buttrick*

Education

825. Creative Teaching. A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory, experience, demonstration, and guest lectures will be used throughout the course.
Offered second semester. *Miss Burrows*

826. Christian Education in the Local Church. Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Special attention is given to the possibilities of organization and program for the Christian education of children and youth.
Offered second semester. *Miss Burrows*

831. Christian Education in Cultural Context. Church education theory has recognized the significance of theology and psychology, but insufficient attention has been given to the influence of the cultural factors in both the theory and practice of education in the churches. The relation of education and culture will be examined in the light of the major contributions of sociology and anthropology, and the implications of the findings for church education will be traced. *Mr. Chamberlin*

832. The Churches and Public Education. Significant new challenges confront the churches as they attempt to adjust to the changes taking place in general education. The historical relation between churches and public schools, the legal issues involved, the study of religion in secular schools, and the present relation of churches to State Universities—all of these will be examined in preparation for understanding and designing what churches may do in the new situation. *Mr. Chamberlin*

833. Appropriating the Christian Faith. An examination of various views about the relation of the Holy Spirit to human activity in the processes of appropriation of faith, and the problems this poses for the educator. Contemporary learning theories will be studied in terms of their implications for a theological understanding of appropriation. *Mr. Chamberlin*

834. The Minister of Christian Education. Patterns of local church staff responsibility for education, from the "Doctor" designated by Calvin, to the present time, will be reviewed. In the light of this history, the class will analyse problems of multiple-staff relationships and their implications for the complex processes of church education. An attempt will be made for each class member to clarify his own philosophy of educational administration (whether Minister of Education, Associate Minister, or Director of Christian Education) in the light of his total seminary course.

Mr. Chamberlin

835. New Patterns of Christian Presence. An exploration of the many new forms of ministry being conducted experimentally both in this country and abroad; a review of studies by denominational agencies, particularly the World Council of Churches study of the missionary structure of the parish; and an examination of the implications of these developments for the parish and its educational ministry. Registration is limited. *Mr. Chamberlin*

Pastoral Care

840. Theology and Psychiatry. The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. *Mr. G. Jackson*

841. Seminar in Counseling. An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. *Mr. G. Jackson*

843. The Aging: Personality Formation and Pastoral Care. This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging. *Mr. Paylor*

844. Research in Pastoral Care. This course will investigate and develop criteria for pastoral counseling with in-patients and after-care patients having serious emotional illnesses. Methods of study will include readings, seminars, and clinical work at Woodville State Hospital.

By invitation of the instructor. *Mr. Paylor*

World Mission

850. Changing Patterns in Christian World Mission. In a changing world demanding changing patterns of Christian mission, the nature of the changes and the reasons for them, their implications for the contemporary understanding of the Gospel, and their possible effect upon the world extension of the Gospel in the present and the future, will constitute major themes for investigation. *Mr. Clyde*

854. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confuciansim, and Islam, with regard to their bearing on Modern Missions.

Offered on request. *Mr. Clyde*

855. Major Sects. Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with traditional Christianity. Resemblances and differences noted. *Mr. Gerstner*

857. Christian Responsibility and the World Social Revolution. The course will explore the nature and technique of Christian world responsibility in view of the nature of the Gospel and the action of the Church as both confront today's global revolution, with special attention given to the Christian approach to the non-Christian religions and to Communism. *Mr. Clyde*

858. Contemporary Movements in Ecumenics. Through study of current ecumenical relations among churches resultant from such developments as Vatican II, the Consultation on Church Union, the Wheaton Conference of non-world Council churches, and selected denominational unions, effort will be made to prepare students for knowledgeable action in situations of ecumenical significance. *Mr. Clyde*

859. Seminar in Ecumenics. This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

Ethics

870. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. *Mr. Bald*

872. Research Seminar in Selected Social Problems. Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. Prerequisite, 730. *Mr. Bald*

880. Christian Faith and Contemporary Literature. A study of the relationship between Christian faith and themes in contemporary literature. Works by a number of modern writers including Sartre, Updike, Greene, and Beckett will be read and discussed. Three class sessions per week will be scheduled. *Mr. Buttrick*

885. Poetry, Poetics, and Christian Language. A study of contemporary poetry and poetics in relation to the use of religious metaphor and imagery. Long poems by one or two contemporary poets will be analyzed. Reading in modern literary criticism will be discussed. *Mr. Buttrick*

890. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles already acquired in speech courses. Small sections, private conferences, recordings.

One hour, first and second semesters. *Mr. Hinds*

891. Christian Faith and Communication. A study of the kinds of communication appropriate to the nature of the Church. Focus will be on the relationship of medium to message, the goal being the development of a total strategy of communication for the church. *Mr. Hinds*

897. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster. *Mr. Ralston*

898. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal. *Mr. Ralston*

899. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art. *Mr. Ralston*

900. Independent Study in Church and Ministry. An advanced course in a defined area of church and ministry, offered by members of the division for specified credit hours.

Elective Credit at Pittsburgh Universities

With the permission of the Dean up to two courses may be taken at the University of Pittsburgh, Carnegie-Mellon University, and Duquesne University in such fields as Sociology, Psychology, Anthropology, Philosophy, Social Work, Urban Affairs, Administration, Speech, and elective credit transferred to the seminary.

Field Education

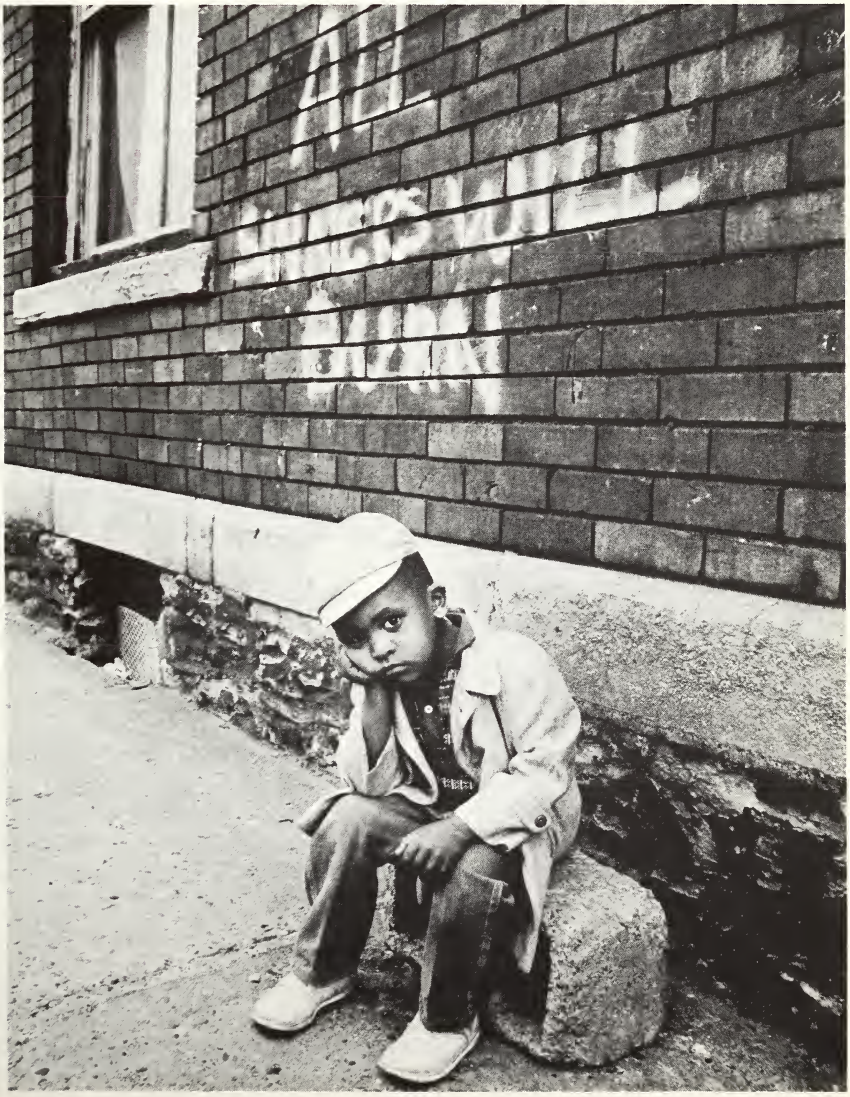
The broad objective of Field Education in Pittsburgh Theological Seminary is to complement the academic work of each student with experiences through which he may expand and deepen his understanding of contemporary culture and the life of the Church, both in its parish setting as well as in its specialized ministries. During the Junior year the students are encouraged to participate in churches as laymen. Field assignments are coordinated with the courses in The Church in American Culture. A congregation is studied in its total context. Further investigation is made of Pittsburgh, specifically of its industry, law enforcement, political life and social services. Middlers are assigned to selected Teaching Churches so that they may learn about and participate in the ministry under the supervision of Teaching Pastors. This field experience provides the matrix for integrated discussion with studies at the Seminary, e.g., Psychological Foundations, Counseling, Homiletics and Liturgics. After the Middler year students may elect to participate in the Intern Program, an approved year of experience and study away from the Seminary. Seniors are encouraged to undertake specialization and/or experimentation. All field assignments are made through the Field Education Office.

The industrial, cultural, educational and religious environment of the Pittsburgh area makes possible the cooperative development of field education assignments to fit the needs of each seminarian. For example, a student serves as an assistant chaplain at the State Correctional Institution. Opportunity is given to initiate and administer coffee house programs. One student is an assistant hospital chaplain. Another works with the Public Defenders Office. Others are assigned to an ecumenical ministry designed to meet the needs of a large inner city area. A further cooperative program of six denominations provides student experience which focuses on urban problems related to an area which includes a ghetto, university community, high rise apartments and hospital complex. Students serve as "Friends of the Defendant" in City Court. A Community Agency that works with disturbed teenagers provides a learning opportunity. A student discovers urban problems as he serves with a Neighborhood Development organization in an inner city area. An assignment to the youth ministries division of the Pittsburgh Council of Churches offers opportunity for involvement with mass media. Churches representing every segment of the sociological and theological spectra are available.

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours

of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching, and pastoral office.



The Master of Theology Degree

The Th.M. degree represents a strong program of graduate education. The program is offered to benefit pastors who wish to deepen their ministry, as well as to help prepare candidates for specialized ministries. It is designed in the interest of developing an increasingly learned and relevant ministry. The degree is awarded upon the fulfillment of requirements under a variety of options. The program may be undertaken in sequence with the B.D. degree curriculum, or as a post B.D. option.

The B.D.-Th.M. Sequence

Students enrolled in the B.D. program at Pittsburgh Theological Seminary may, at the end of their middler (2nd) year, apply for admission as candidates for both a B.D. and a Th.M. degree. This sequence requires one year of study beyond the normal three year B.D. program, but candidates accepted for the program may utilize their third and fourth years as a unit within which to correlate the completion of the requirements of both the B.D. and the Th.M. degrees. The emphasis is upon independent study, and this program enables each candidate to work out his plan of study with a high degree of freedom and to adopt a sequence in his required and elective course work which best serves his interests.

The Post-B.D. Course

Those already holding a B.D. degree from an accredited seminary may apply for admission to the Th.M. degree program. It is possible for a candidate to fulfill the requirements for the degree in one to three years of study depending upon whether he undertakes his program on a full time or a part time basis.

Th.M. Degree Optional Programs

Candidates will choose one of the several options described below:

1. *The Generalization Option–*
 This program is designed to enable the candidate to deepen his mastery of the theological disciplines as these are presented under the three divisions of the faculty: Biblical, Church and Ministry, History-Theology. Independent study is emphasized so that only six hours of elective course work (two courses) are required. Candidates must pass a comprehensive examination as the final requirement for the degree.

2. *The Specialization Options–*
 Candidates desiring to follow a particular interest may choose one of three fields of study: Advanced Pastoral Studies, Biblical Studies (Old or New Testament), or History-Theology. Each candidate is required to take twelve hours of course work (four courses) as specified in the

curriculum of the specialization of his choice as described below. He must also submit an acceptable thesis and sustain an oral examination on it.

A reading knowledge of at least one foreign language is required of candidates in all the Th.M. options. Candidates may choose the language on which they will be examined from among the following: Hebrew, Greek, Latin, French and German. The program faculties in the Specialization Options may designate for a candidate which of these languages shall be required of him or may require an additional foreign language in view of his special interest or thesis topic.

Candidates will be assigned appropriate faculty advisers who will be available for consultation early in their programs. When a candidate in a Specialization Option is ready to begin his thesis work, a Thesis Committee will be appointed to provide counsel as he fulfills that requirement.

The Statute of Limitations is four academic years from the date of matriculation for candidates entering the program at the beginning of the B.D. senior year, and three academic years from the date of matriculation for all other candidates.

Admission Requirements

1. Applicants for admission to the B.D.-Th.M. sequence must have achieved an average grade point ratio of 1.5 on the three point scale during the junior and middler years.
2. Applicants for admission to the Th.M. program who hold B.D. degrees from accredited seminaries must have achieved that degree with an average grade point ratio of 1.5 on the three point scale or its equivalent.
3. Applicants are admitted by action of the Curriculum Committee of the Faculty. Acceptance is not granted to an applicant for a Specialization Option without the concurrence of the appropriate program faculty.
4. A mastery of English composition.

All applications for the Th.M. program should be made through the office of the Director of Admissions.

Fees and Expenses

Matriculation Fee, $35.00 for those not in the B.D.-Th.M. sequence.

Tuition, $650.00 each for the third and fourth years in the B.D.-Th.M. sequence, and $650.00 for the program for those holding a B.D. Candidates in the Th.M. program may take as many courses as desired, either for credit or audit without additional tuition charge.

Library Fee, $20.00 per year.

Graduation Fee, $10.00.

Fee for Binding and Microfilming the Thesis, $15.00.

Applicants for this degree should apply to the Director of Admissions.

Generalization Option

1. *Course Requirements*
 A total of six elective hours (two courses) is required. The candidate may choose these courses from among the total of elective offerings in the seminary curriculum, but it is required that his completed transcript (B.D. and Th.M.) shall include at least two Church and Ministry Division electives or their equivalents.
2. *Language*
 Candidates must demonstrate by examination a reading knowledge of one of the foreign languages listed on page 73.
3. *Comprehensive Examination*
 The examination consists of written and oral parts. It is set and evaluated by the three faculty divisions: Biblical, Church and Ministry and History-Theology. Candidates are provided with a prospectus of the examination containing sample questions and bibliographies for guidance in their independent study, course selection, and preparation for the examination itself.

Specialization Options

I. Biblical Studies

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The required number of courses is four. The program is as follows:

1. *Course Requirements:* Twelve hours of course work as follows:
 a. All candidates will take *M300* and *M301 Selected Problems of Biblical Theology.* Motifs which are woven through the Biblical literature are examined and discussed in detail. Study begins with the Biblical texts, but modern literature is also read and used.
 Six hours, three hours in each of two semesters.
 b. Candidates in Old Testament will take in addition:
 (1) *M302 History, Cultures, and Religions of the Ancient Near East.*
 Offered first semester of each year, three hours.
 (2) *M303 Hebrew Exegesis.*
 Offered second semester each year, three hours.
 c. Candidates in New Testament will take in addition:
 (1) *M305 Greek Exegesis.*
 Offered first semester each year, three hours.
 (2) *M304 History and Literature of New Testament Times.*
 Offered second semester each year, three hours.
2. *Language*
 a. Candidates specializing in Old Testament Studies must demonstrate special proficiency in Hebrew and a more modest proficiency in Greek.

Those who have such proficiency in Hebrew when they enter the program will be encouraged to study Aramaic.

b. Candidates specializing in New Testament Studies must demonstrate special proficiency in Greek and a more modest proficiency in Hebrew. Those having such proficiency in Greek when they enter the program will be encouraged to do additional study in the Septuagint.

c. The Biblical Studies faculty may require a reading knowledge of an additional language if, in its judgment, a candidate's study program or thesis preparation demands it.

3. *Thesis*

A thesis on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis.

II. History and Theology

1. *Course Requirements:* A total of four courses is required in this program, the courses to be selected by the student from a list designated by the division each academic year. This list may include certain Ph.D. elective courses in strict accordance with the principles laid down by the American Association of Theological Schools for doctoral programs guaranteeing high excellence of graduate standards. Certain advanced B.D. courses open to honor students will also be included. Where possible the program for each student is adapted to his background, interests, and thesis orientation. It is suggested that each candidate plan his program in consultation with his faculty adviser.

2. *Language*

The History-Theology faculty may designate which language may be required and may require a reading knowledge of an additional language if the candidate's program of study and/or his thesis preparation demands it. Candidates will be advised in this matter upon entering the program.

3. *Thesis*

A thesis on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis.

III. Advanced Pastoral Studies

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to interpersonal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The faculty includes Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Erma T. Meyerson, M.A.A.S.S., Jack Matthews, Ph.D., Victor Freeman, M.D., and Rex Speers, M.D.

1. *Course Requirements:* Four academic courses and three practica, as follows:

Semester I		Semester II	
M602 Philosophical Issues in Psychotherapy	3	*M601* Theology and Psychology	3
M600 Developmental Theory of Personality	3	*M603* Socio-Cultural Environment	3
M604 Counseling Seminar	2	*M607* Practicum with Children (Arsenal Child Study Center)	2
		M605 Counseling Seminar	2
	8		10

M600. Developmental Theory of Personality. The age span is traced from pre-natal influences and birth through the aging process, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the person to the social milieu.

M601. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and recreative roles.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied from the biblical and theological perspective with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory. Process philosophy is posed as an alternative framework.

M603. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions, (including the family) and power structures in their direct and indirect effect upon the individual.

M604. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M605. Counseling Seminar. Continuation of M604.

M607. Practicum with Children. This practicum is conducted at the Arsenal Child Study Center. Interpretive seminars are held regularly.

2. *Language*

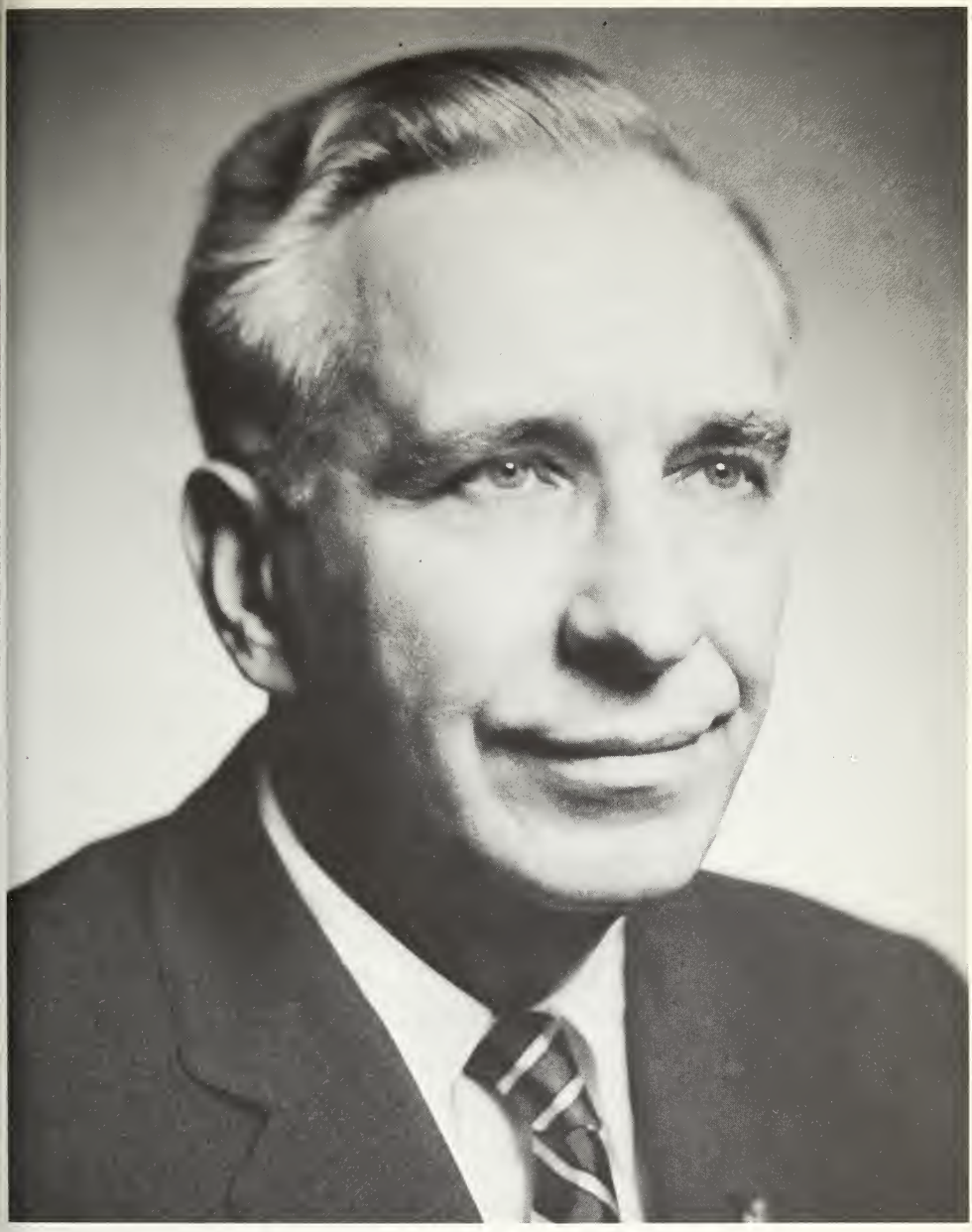
 The A.P.S. faculty may designate which of the languages is to be required, or may require a reading knowledge of an additional language if the study program or thesis subject makes it necessary.

3. *Clinical Training*

 A six weeks' course in an approved clinical training program will be required before graduation. It is recommended that it be taken previous to admission.

4. *Thesis*

 A thesis or research project on a subject approved by the program faculty is to be prepared and submitted. The candidate must also sustain an oral examination on his thesis or research project.



Henry Brosin, M.D.; Chairman, Department of Psychiatry, University of Pittsburgh

The Department of Psychiatry through several of its professors and the Arsenal Child Study Center participates in the program of Advanced Pastoral Studies leading to the Th.M. degree (see p. 75). Furthermore, Dr. Brosin and several others in the department serve on the advisory committee for this program and for the Center for Pastoral Studies, a continuing education program (see p. 94).


PITTSBURGH
PITTSBURGH

Degree Relationships with University of Pittsburgh

A Joint Program Leading to BD - MSW Degrees

Theology and social work share many attributes in common. These include certain concerns and objectives, social values, and a mission to improve living. Historically, much that we call social work today had its beginnings in religion. Around the turn of the century the first settlement houses, the first "off the street" programs of foster child-care, etc. were milestones in the beginning of applied social diagnosis. In the methods for helping people overwhelmed by circumstance and inner need, they marked a momentous transition—from indiscriminate "poor relief" to programs of prevention and cure which attempt to go to the heart of a problem. At the center of these programs were to stand, eventually, the particular community need to be met, the specific group relationship to be fostered, and the individual troubled human being to be understood in all his uniqueness. These are the three concerns of social work today.

In little more than half a century, social work has become a profession whose helpful intent is reinforced by highly developed skills. Its experience was forged in part from the crisis of two World Wars and a protracted depression. Its knowledge and methodology have expanded through its own research and through the findings of the social sciences, psychiatry, medicine, law—in short, through every discipline whose contributions help prevent breakdowns in social functioning.

Today social casework, group work, and community work are practiced in dozens of settings where human needs come into focus; in hospitals, psychiatric clinics, family welfare agencies, schools, correctional institutions, youth development centers, housing projects, and community planning councils. (*)

Currently, many clergymen are involving themselves and their churches in the improvement of the human condition along lines paralleling social work efforts. Interest in pastoral counseling and family education is high. Ministers of all denominations are involved actively in neighborhood and community work and are making notable contributions in civil rights and anti-poverty programs. Young clergymen and theological students want to be equipped to serve in the area of social work in addition to the more traditional church duties.

In the past, a student with such a career interest had to enroll in a theological seminary and upon graduation then register in a school of social work; or some students acquired social work degrees first and then succeeded to church work; others have been thwarted by the separateness of education for these two related fields, and did the best they could. To acquire both a BD and an MSW has usually taken five years.

To encourage and to equip young people to engage in social work both in and out of the church, and to provide the opportunity for social work students who feel a call to practice within a church setting, the Pittsburgh

(*) Part of this write-up is taken from the Bulletin of the Graduate School of Social Work.

Theological Seminary and the University of Pittsburgh Graduate School of Social Work have developed a program offering a joint degree, that is, a BD-MSW.

This joint effort enables students to receive both the BD and the MSW in four years of post BA study instead of the usual five. Nevertheless, the joint program will provide students with a full course of study in both theology and social work. This result is effected by equating certain courses now taught in both schools as equivalent, by allowing courses in one school to be taken as electives in the other, and where appropriate by developing specialized field placements. Field work opportunities will be arranged to meet best the interest of the student. The program allows students to concentrate on theology in the first two years and on social work in the third and fourth years.

A student at the Seminary wishing to pursue the four year integrated program should request it by the end of his third term at the Seminary. Students in the School of Social Work must request the joint program by their second term in that school. The admission requirements to each institution is the same as for other students. The student entering the joint program must be admitted by both institutions.

Should a student elect to terminate at the end of two or three years and seek only one degree that student will be required to complete all of the work ordinarily required for that degree in the school which grants it.

In order to give breadth without sacrifice of depth, theological students in the joint program will have the opportunity to study two social work methods and in some instances to have field experiences in all three direct service approaches, i.e., social casework, social group work, and community work in the more than 100 community agencies that cooperate with the Graduate School of Social Work.

Student tuition is the same as for other students enrolled in each school. Financial assistance for students who are enrolled full-time at the Seminary is the responsibility of the Seminary.

The Pittsburgh Theological Seminary and the University of Pittsburgh Graduate School of Social Work are joining forces in order to better educate students whose interests lie in carrying out social work functions in and through the church and those who seek to introduce more spiritual focus in social work in the agency programs in this nation and abroad. To this end, a joint program leading to a joint degree is being offered. The program will prepare students to serve people better.

Inquiries should be directed to:
Mrs. Erma T. Meyerson
Graduate School of Social Work
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or:
Director of Admissions
Pittsburgh Theological Seminary
616 North Highland Avenue
Pittsburgh, Pennsylvania 15206



William H. McCullough, Ph.D.; Dean, Graduate School of Social Work, University of Pittsburgh

Increasing numbers of students interested in theological education are also concerned with social work as a model for, and means of, service both in and out of the church. Some social work students are also interested in exploring the possibility of a more spiritual focus for social work. The seminary and the Graduate School of Social Work of the University of Pittsburgh have devised a joint four–year program: B.D.-M.S.W. Dean McCullough has been a chief architect of this program.

A Joint Program Leading to the B.D. and M.P.A. or M.U.R.P. Degrees

To prepare seminary students with insight into, and competence in, urban problems the Graduate School of Public and International Affairs of the University of Pittsburgh and Pittsburgh Seminary have established a joint program leading to both the Bachelor of Divinity degree and a Master's degree either in Public Administration or in Urban and Regional Planning. A student would take five terms of work in the Seminary. In his sixth semester he would embark upon 8 months of field work under the supervision of GSPIA faculty in some urban professional area. During this term and through the summer he might take electives at either school, possibly as many as two courses at any one time. The fourth year he would spend all of his time in the Graduate School of Public and International Affairs in a three-term program. By way of some interchange of course credit he should be able to complete requirements for both his Bachelor of Divinity degree and his Master's degree in urban affairs in four years. Both degrees, when earned, would be conferred at the end of the total program.

Students would elect this joint Master Degree program during their second year at the Seminary. It is expected that this joint program would help to train persons for the parish ministry with particular urban awareness and skills as well as to prepare students with specialization in urban problems. This program will also help those students who may want a specialized ministry instead of the more traditional parish ministry.

In addition to the degree program seminary students may elect certain courses in the Graduate School of Public and International Affairs, and more especially in the Department of Urban Affairs, to increase their own sensitivity into the nature of urban problems and to obtain some understanding of their role and the role of the church in working with the problems of the city. When such courses are elected, the credit will be accepted by the Seminary as elective credit. Normally, students will need to have a B average in order to elect such courses.

The Department of Urban Affairs, Graduate School of Public and International Affairs, offers programs leading to Master's degrees in the following fields:

Urban and Regional Planning (M.U.R.P. degree)
- Community Policies Emphasis;
- Systems Analysis and Urban Behavior;
- Physical-Environmental Emphasis.

Urban Development and Renewal (M.P.A. degree)
Urban Community Development (M.P.A. dregree)
Urban Executive Administration (M.P.A. degree)
Metropolitan Studies (M.P.A. degree).

These programs are all professional in character. The planning program, with three emphases to choose from, is recognized by the American

Institute of Planners. The four administration sequences emphasize implementation of plans and development of effective programs for urban change. Students in the joint program may choose to specialize in any one of these fields. (For further details, consult the G.S.P.I.A. *Bulletin.*)

Inquiries should be directed to:

Dr. Clifford Ham
Graduate School of Public
and International Affairs
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh, Pennsylvania, 15206





Donald C. Stone, Ph.D.; Dean, Graduate School of Public and International Affairs, University of Pittsburgh

The many and complex urban problems require of the clergy some knowledge and competence to try to deal with them, and of some clergy a degree of specialization in urban affairs. The world-famous Graduate School of Public and International Affairs of the University of Pittsburgh and the seminary have established a joint program in urban affairs leading to a B.D. and Master's degree. Dean Stone has helped to create this new joint program.

A Cooperative Program with the School of Education

Degree of Master of Education (M.Ed.)

The M.Ed. course of study in religious education is designed for those students with an accredited Bachelor's degree and an undergraduate major in the fields of religion, philosophy, religious education, or their equivalent, to provide further depth, understanding and technical skills for work in local churches or religious agencies.

This degree is offered by the School of Education of the University of Pittsburgh in cooperation with Pittsburgh Theological Seminary. It will be conferred by the University upon the completion of a course of study which will include approximately 36 hours of course work divided between the University and the Seminary, normally 18 hours at each institution, but not less than 12 hours at the Seminary. Students will be expected to meet the basic course requirements of the School of Education at the University of Pittsburgh. Course of study will be tailored to meet the student's individual vocational needs in the light of his previous academic experience.

Ordinarily the student's University courses will include studies in the general history and philosophy of education, educational research and elective courses in religious education. In addition, students may take some course work in such areas as: urban education, comparative or international education, elementary or secondary education. At the Seminary the student may choose course work in the area of biblical studies, theology, church history, and christian education.

Housing may be arranged at either institution.

Applicants for this degree may write to:

Dr. David E. Engel
Department of Foundations of Education
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Director of Admissions
Pittsburgh Theological Seminary
616 North Highland Avenue
Pittsburgh, Pennsylvania 15206



David E. Engel, Ed.D.; Assistant Professor of Religion and Education in Department of Foundations of Education at University of Pittsburgh

The School of Education, the University of Pittsburgh, offers in conjunction with seminary courses the M.Ed. degree especially for overseas students and young women with college majors in religion or education who desire greater depth or technical skills. Professor David Engel advises these students and tailors their programs to their needs and interests.

A Joint Program Leading to the BD - MLS Degrees

The Graduate School of Library and Information Sciences of the University of Pittsburgh and Pittsburgh Seminary have initiated a joint program to train librarians in theological librarianship. The program, spread over three and one-half to four academic years, will culminate in two degrees: B.D. and M.L.S.

The Seminary will accept 14 hours in elective credit from the M.L.S. degree toward the B.D. degree and the following courses will constitute those hours:

LS 100–Introduction to Librarianship	2 hours
LS 244–Resources in the Social Sciences	3 hours
LS 245–Resources in the Sciences	3 hours
LS 267–Languages for the Library and Information Sciences	3 hours

Plus one course from the following three to be offered by the Seminary

911–Resources in the Theological Library	3 hours
266–Theological Bibliography	3 hours
471–Critique of Sources	3 hours

The Graduate School of Library and Information Sciences will accept toward its M.L.S. the two remaining courses to be taught at the Seminary and listed above. The total M.L.S. hours will be 29 at the University and 9 at the Seminary.

This will be a joint program in which a student opting for the program must finish the joint course of study before he is awarded either degree. In case he does not finish the program, he will be required to fulfill all of the B.D. program as outlined by the Seminary or all of the M.L.S. program as outlined by the University.

Inquiries should be directed to:

Dean Harold Lancour
Graduate School of Library and Information Sciences
University of Pittsburgh
Pittsburgh, Pennsylvania 15213

or

Professor Dikran Y. Hadidian, Librarian
616 North Highland Avenue
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania 15206



Harold Lancour, Ed.D.; Dean of Graduate School of Library and Information Sciences, University of Pittsburgh

To help provide competent and needed theological librarians the seminary and Graduate School of Library and Information Sciences, the University of Pittsburgh, have a joint program leading to the B.D.-M.L.S. degree. Dean Harold Lancour of Pitt and Professor Dikran Hadidian, seminary librarian, work together in the operation of this program.

The Cooperative Graduate Program in the Study of Religion The University of Pittsburgh and Pittsburgh Theological Seminary

The University of Pittsburgh and the Pittsburgh Theological Seminary have a cooperative graduate program in the study of religion. Inter-disciplinary in character, the program draws upon the resources of both institutions and leads to the Ph.D. degree, awarded by the University of Pittsburgh.

The aim of the program is to foster interdisciplinary and creative study in the biblical, historical, theological, and ethical fields broadly conceived. To this end, the student is encouraged to move beyond the necessary preliminary steps as quickly as possible to independent research in his own special area and to the writing of a dissertation which is deemed, both by the joint faculty and by an external examiner, to be a contribution to human knowledge. A second and no less important aim is to engage the student, if possible, in actual teaching and research assistance, under the direction of the faculty. The number of candidates will be deliberately limited to afford close supervision by the directing professors.

Program

A. *Residence and courses*

Full residence for a minimum of four terms is required for the degree. In this time, a student will be expected to take at least eight one-term courses (or equivalent) and undertake one half term (or more) of dissertation research. The eight courses will be distributed as follows:

1. Two interdisciplinary courses (taught by the seminary faculty and/or University of Pittsburgh faculty) required of all students;

2. Two courses in a University field;

3. Two courses in the candidate's field of specialization (other than those satisfying requirement 2);

4. Two electives (either in the field of specialization or in cognate fields).

B. *Examinations*

1. Not later than the second term of matriculation and preferably at the beginning, *preliminary examinations* in biblical studies, church history and history of doctrine, theology, ethics and history of

religions will be required of each candidate who possesses a B.D. degree. (Two University fields may be substituted with the approval of the Administrative Committee.)

2. *Language examinations* will normally be required in French and German, and in such other languages as necessary for research in the student's chosen field of specialization. Petitions to substitute other languages will be decided on the merits of each individual case.

3. The *comprehensive examination* (taken at the completion of all prior examinations and course work) will be directed toward the field of the student's eventual specialization. Of the four fields covered, one will be in that specialization and one each in areas respectively appropriate to departments in the two cooperating institutions.

C. *The Dissertation*

Chief emphasis will be placed upon the dissertation itself and upon the preparation of the candidate for its writing. He will be under the direction of a working committee consisting of his thesis adviser and at least three other members representing related disciplines. The thesis will be defended orally by the candidate.

Admission

The program requires for admission either a Bachelor of Divinity or suitable master's degree or equivalent. Application forms for admission and financial aid may be obtained by writing to either institution, but preferably to the University of Pittsburgh:

Dean Richard H. McCoy
Faculty of Arts and Sciences
University of Pittsburgh, Room 1028-H
Pittsburgh, Pennsylvania 15213

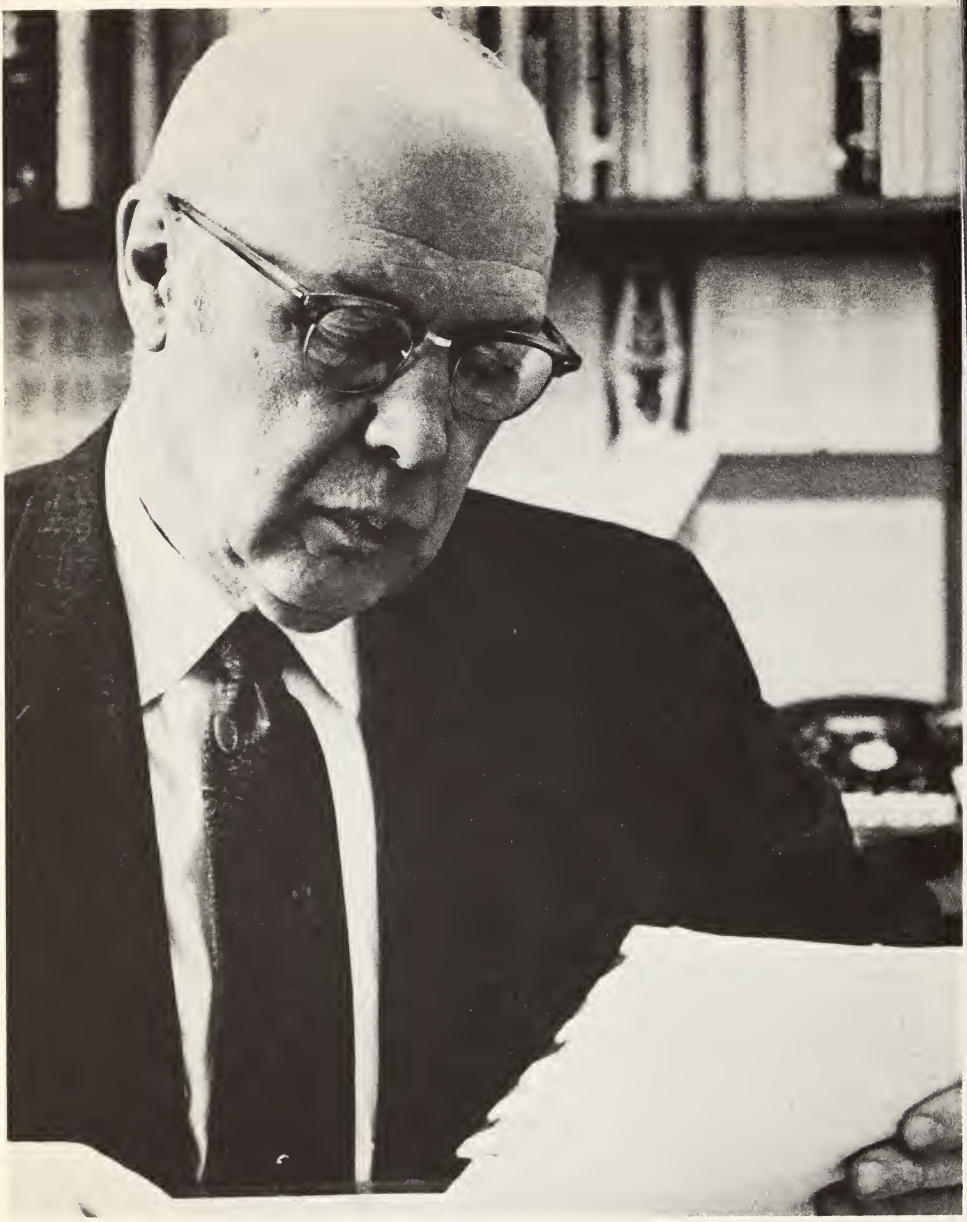
or

Professor Ford Battles
Faculty Adviser, Ph.D. program
Pittsburgh Theological Seminary
Pittsburgh, Pennsylvania

In addition to the usual transcripts and letters of recommendation, applicants will be expected to provide scores on (preferably) the Graduate Record Examination or (alternatively) the Miller Analogies Test, as well as a seminar paper or other evidence of scholarly research experience.

Financial Aid

Some financial assistance is available. Awards will be made on the basis of merit and need. Students desiring consideration for assistance may apply on a special form, furnished at their request, at the time of application for admission.



Richard H. McCoy, Ph.D.; Associate Dean of the Faculty of Arts and Sciences, University of Pittsburgh

Dean Richard McCoy is chairman of the Administrative Committee for the Cooperative Graduate Program in the Study of Religion (Ph.D.). Other members of the committee are: (University) Professor Robert D. Marshall, English; Professor Nicholas Resher, Philosophy; Professor George P. Murdock, Anthropology; Professor William Stanton, History; (Seminary) Professor Walter Wiest, Systematic Theology and Ethics; Professor Markus Barth, New Testament; Professor Ford Battles, Church History; and Dean Gordon E. Jackson.

Continuing Education

Alumni

Continuing Education

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Over 300 pastors in the Pittsburgh, Erie and Blair-Cambria Counties, Pennsylvania, and Canton, Ohio areas participate in Eight Weeks Schools. A distinctive feature, and the catalyst that precipitates a truly vital learning experience, is the active participation of pastors from over a dozen denominations who make up a majority of those enrolled.

The Eight Weeks Schools

At the Seminary. For eight Tuesdays in October and November, and again in February and March, the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, the following courses were offered last fall: Church and Ministry and Problems of Church Union; New Testament Greek Refresher Seminar; and Main Themes and Problems of Ephesians. Frequently, outside faculty from the University of Pittsburgh and from other universities teach special courses, such as The Urban Community, taught last fall by a Professor from the Graduate School of Social Work at the University of Pittsburgh. Each class runs two hours and a registrant may take up to three courses. Announcement of course offerings is made in PANORAMA, the quarterly bulletin, as well as in brochure form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to William P. Barker, Director of Continuing Education.

At Canton, Ohio. Each fall the Seminary conducts an eight week session for pastors of this area, with the same format and two courses as listed above. Other schools in other areas will be announced as they are developed. A special announcement and registration form may be secured from the Registrar of the Canton School of Theology, Christ U. P. Church, Canton, Ohio, or from the Director of Continuing Education at the Seminary.

At Loretto, Pa. Each fall the Seminary also conducts an eight week session for pastors in cooperation with St. Francis Roman Catholic Seminary. This school seeks to serve pastors and priests in the Blair-Cambria County area and, patterned after the Canton School, offers two courses. A special announcement and registration form may be secured from the Director of Continuing Education.

At Erie, Pa. The Seminary has begun an eight week session in the fall for pastors in Northwestern Pennsylvania, patterned after the schools at Canton and Loretto, also offering two courses. A special announcement and registration form may be secured from the Director of Continuing Education.

The Center for Pastoral Studies Training Program

The Center for Pastoral Studies, a program of training, research and referral for clergymen of all faiths, which opened September, 1968, offers

a training course which runs for thirty weeks. This program offers a limited number of clergymen the opportunity to acquire counseling experience in a supervised setting with individuals referred to the Center. Each week clergymen participating in the course attend a one hour teaching session, followed by an hour and a half seminar for case study with a psychiatric consultant and a pastoral consultant. Tuition for the training course is $50.

The Woodville Project

In addition to the thirty week training course of the Center for Pastoral Studies, the Seminary cooperates with Woodville State Hospital to sponsor a special project for five pastors. This project offers training in the handling and transition of a person already committed to a mental hospital back to community life and the support needed as such a person returns to his home. This project, running for thirty weeks also, uses a format similar to the training course for the Center for Pastoral Studies. Tuition for the Woodville Project is $40.

Winter, Spring and Summer Programs

A Lenten Preaching Seminar will be held on campus in January 1970, designed to give a limited number of pastors the opportunity to read and study with three from the faculty and staff of the Seminary. The cost for the week, including tuition, room, board and all fees, is $45.

A Seminar for Pastors and Pastors' Wives will be held on campus from July 12 through July 19, 1969, which will provide lectures and seminars designed to provide a meaningful learning experience in the fields of Biblical materials, contemporary culture and personal relations. A fee of $45 per person will cover the cost of tuition, room and board.

The School of Religion at Shady Side Academy, Pittsburgh, supported by the Pitcairn-Crabbe Foundation, each summer invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1969 school are June 15-20.

Independent Study-in-Residence

Many pastors find that study leaves can be spent most profitably by living on campus and pursuing an uninterrupted, personal study program. Those participating in Independent Study-in-Residence may select an on-campus faculty adviser who suggests readings and meets with the pastor. Private rooms are usually available in the dormitories for $1.50 per night; meals are served in the cafeteria. Tuition for Independent Study-in-Residence is $5.00 per week. Further information may be secured from the Director of Continuing Education.

The Alumni Association

Officers

President, Curtis J. Patterson, '37

Vice President, Gordon E. Boak '49

Secretary, Richard A. Davis, '39

Treasurer, Merl L. Galusha, '64

Director of Alumni Relations, William P. Barker '50

The Alumni Association, now numbering more than 2,300 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Annual Alumni Day will be held on May 12, 1969 and begin with an address by a major figure in the field of science. At noon there will be the 5 year reunion luncheons and a general luncheon for all alumni. The afternoon program consists of a faculty panel to discuss the issues raised in the morning, a brief business session for election of officers, and a reception by President and Mrs. Donald Miller. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

Annual supplements to the *Alumni Directory* are published each summer and list changes of address and the newly received alumni.

Degrees Awarded

Register of Students

Degrees Awarded, 1967-1968

The Degree of Bachelor of Divinity

Robert Herbert Barnes, Maple Heights, Ohio
B.A., Park College, 1964

Laszlo Berzeviczy, Ontario, California
B.A., The College of Wooster, 1965

Wilbur Wilson Bradburn, Jr., Oakdale, Pennsylvania
B.A., The College of Wooster, 1965

Arthur John Campbell, Jeannette, Pennsylvania
B.A., Waynesburg College, 1965

Edward Allen Campbell, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1965

Judith Evelyn Campbell, Pittsburgh, Pennsylvania
B.A., Westminster College, 1965

J. Terry Carnahan, Beaver, Pennsylvania
B.A., Westminster College, 1965

Gary Glenmar Close, Pittsburgh, Pennsylvania
B.S., Norwich University, 1964

Lawrence W. Corbett, Harrisville, Ohio
B.A., Muskingum College, 1965

Patterson A. Deane, Barbados, West Indies
B.D., Union Theological Seminary of Jamaica, 1958

Carolyn Jane Easdale, Tilden, Illinois
B.A., Monmouth College, 1965

John Charles Free, Washington, District of Columbia
B.A., Davis and Elkins College, 1965

Clyde Henry Goff, Dayton, Ohio
B.A., University of Toledo, 1959

Robert A. Harris, Jr., Kansas City, Missouri
B.S., Missouri School of Mines, 1963

Jean Humason Henderson, Fairmont, West Virginia
B.A., Davis and Elkins College, 1964

J. Wallace Huber, Jr., Princeton, Indiana
B.A., Muskingum College, 1963

J. Warren Jacobs, Waynesburg, Pennsylvania
A.B., Waynesburg College, 1965

David Ralph Johnston, Jr., West Lafayette, Indiana
B.S., Iowa State University, 1959
M.S., Purdue University, 1965

Timothy A. Koah, Mars, Pennsylvania
B.A., Westminster College, 1961

Benjamin Peter Ksiazek, Pittsburgh, Pennsylvania
B.A., Butler University, 1965

Peter Church Leathersich, Almond, New York
A.B., Union College, 1965

James Graham Lockhart, Butler, Pennsylvania
B.A., Westminster College, 1965

Robert Nicholas Lodwick, Sao Paulo, Brazil
Institute Jose Manuel da Conceicao, 1963

Robert Louis Lowry, West Chester, Pennsylvania
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965

Joseph Leonard Luciana, Jr., Oakmont, Pennsylvania
B.A., University of Pittsburgh, 1950
L.L.B., University of Pittsburgh Law School, 1951

Helsel R. Marsh, Jr., Pittsburgh, Pennsylvania
B.S., Westminster College, 1964

James Warren McDowell, Knoxville, Tennessee
B.A., Knoxville College, 1959

Paul Scott McQueen, West Middlesex, Pennsylvania
A.B., Youngstown University, 1965

Jack R. Moon, McKeesport, Pennsylvania
B.S.M.E., Carnegie Institute of Technology, 1955

Bruce Mounts, Washington, Pennsylvania
B.A., Washington and Jefferson College, 1964

J. Michael Mullin, Fredericktown, Ohio
A.B., Pikeville College, 1965

George J. Peters, Joliet, Illinois
B.S., West Virginia University, 1957

John A. Pilutti, Irondale, Ohio
B.A., Kent State University, 1965

Bertrand Custer Pitchford, Pittsburgh, Pennsylvania
B.A., Washington and Jefferson College, 1956

Carol Rose Polivka, Bridgeport, Ohio
A.B., Muskingum College, 1964

Vaughn Paul Purnell, Glassport, Pennsylvania
B.S., Grove City College, 1965

D. Herbert Ralston, Salineville, Ohio
B.A., Monmouth College, 1950

Vernon C. Rushing, Amherst, New York
B.S., Brown University, 1964

Peter David Schlichting, North Arlington, New Jersey
B.A., Bloomfield College, 1964

George John Scoulas, Pittsburgh, Pennsylvania
Greek Theological Institute, 1950

Jonathan Carl Siehl, Cincinnati, Ohio
B.A., Muskingum College, 1964

Edward Eldon Spence, Los Alamos, New Mexico
B.A., Hastings College, 1965

Gerald F. Stacy, Minneapolis, Minnesota
B.A., Macalester College, 1962

Harvey Gibson Throop, Omaha, Nebraska
B.A., Missouri Valley College, 1965

Barry T. Vance, McMurray, Pennsylvania
B.A., Bethany College, 1965

Steven Hoodless Washburn, Flossmoor, Illinois
B.A., Monmouth College, 1963

Kenneth James Watt, Berkeley, California
B.A., Whitworth College, 1965

William Scott Wills, New Kensington, Pennsylvania
A.B., Tarkio College, 1965

Fred Wood, North Haledon, New Jersey
B.A., Bloomfield College, 1964

Roland Clarence Wroten, Scranton, Pennsylvania
B.S., University of Scranton, 1956
M.A., University of Scranton, 1963

The Degree of Master of Religious Education

Ruth E. Caldwell, Middlesex, New Jersey
B.M., Westminster Choir College, 1950

Sookja Paik Kim, Seoul, Korea
B.S., Seoul National University (Korea), 1964

Barbara Ann Rowden, Alton, Illinois
B.A., Davis and Elkins College, 1966

The Degree of Master of Theology

Rev. Samuel Hayden Britton, Pittsburgh, Pennsylvania
B.S., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Howard Eshbaugh, Pittsburgh, Pennsylvania
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. A. Vanlier Hunter, Jr., Pittsburgh, Pennsylvania
A.B., Grove City College, 1961
B.D., Pittsburgh Theological Seminary, 1964

Rev. John W. Irwin, Grove City, Pennsylvania
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. John Bavington McLaren, Pittsburgh, Pennsylvania
B.A., Westminster College, 1957
B.D., Pittsburgh Theological Seminary, 1963

Rev. Jay C. Rochelle, Pittsburgh, Pennsylvania
B.A., Concordia College, 1961
B.D., Concordia Seminary, 1965

Honors and Awards

Cum Laude

J. Warren Jacobs
Robert Louis Lowry
Joseph Leonard Luciana, Jr.
Helsel R. Marsh, Jr.
Carol Rose Polivka
Vernon C. Rushing
Jonathan Carl Siehl
Edward Eldon Spence

The Thomas Jamison Scholarship
and
The Sylvester S. Marvin Memorial Fellowship

Robert Louis Lowry
Helsel R. Marsh, Jr.

The Jennie Rigg Barbour Memorial Prize

Robert Louis Lowry
Helsel R. Marsh, Jr.

The Hugh Thomson Kerr Moderator Prize

Vernon C. Rushing

The Michael Wilson Keith Memorial Homiletical Prize

Vaughn Paul Purnell

The Robert A. Lee Church History Award

David Ralph Johnston, Jr.
Vernon C. Rushing

The Home Training Bible Class Award in Missions

James Warren McDowell

The Henry A. Riddle Award for Graduate Study

Helsel R. Marsh, Jr.

Middler Class Awards

The Alice Myers Sigler Memorial Prize in History and Theology

James Davison

The Walter P. and Anna L. McConkey Award in Homiletics

Robert L. Eckard

Junior Class Awards

The James Purdy Scholarships

Eduardo O. Chaves
John F. Dietz
Carol A. Dilley
John E. McKune
William J. Rumsey
Mariellen Schwentker
Delmar G. Sewall

The Fred McFeely Rogers Prize in Biblical Studies

Eduardo O. Chaves

The Joseph Watson Greek Entrance Prize

John F. Dietz

Register of Students, 1968-1969

Senior Class

Paul Edwin Anderson, Clinton, Massachusetts
B.A., Trinity University, 1964

Boyd A. Bell, Parker, Arizona
B.S., Pennsylvania State University, 1942

James Glen Bell, Grove City, Pennsylvania
B.S., Grove City College, 1964

Lance L. M. Brown, Niagara Falls, New York
B.A., Buena Vista College, 1966

Robert Ousley Brown, Weirton, West Virignia
B.A., The College of Wooster, 1965

Dennis Frank Butler, Fair Lawn, New Jersey
B.A., Bloomfield College, 1964

Jon W. Clifton, Springfield, Ohio
A.B., Harvard College, 1963

Donald Davis Crowe, Eighty Four, Pennsylvania
B.A., Asbury College, 1966

James Edwin Davison, Glenshaw, Pennsylvania
B.A., Westminster College, 1966

James Torrence Dennison, Jr., Beaver Falls, Pennsylvania
B.S., Geneva College, 1965

Donald J. Dilley, II, Edmonds, Washington
B.A., University of Washington, 1966

William Alan Doyle, Pittsburgh, Pennsylvania
B.A., Davis and Elkins College, 1965

Robert Louis Eckard, Vero Beach, Florida
B.A., Tusculum College, 1966

Merritt Wayne Ednie, Vandergrift, Pennsylvania
A.B., Indiana University of Pennsylvania, 1966

David James Evans, El Paso, Texas
B.A., Trinity University, 1966

Madge B. Floyd, Pittsburgh, Pennsylvania
B.A., Emory University, 1958

David Harrison Foubert, Pittsburgh, Pennsylvania
B.A., Beloit College, 1965

Robert Douglas Forsythe, Dundalk, Maryland
B.S., University of Maryland, 1958

William Irvin Gracey, Pittsburgh, Pennsylvania
B.A., Waynesburg College, 1965

David Quincy Hall, Muskegon, Michigan
B.A., University of Michigan, 1966

Arthur George Hampson, Seattle, Washington
B.S., Seattle Pacific College, 1965

Lee Roy Hearn, Bethel Park, Pennsylvania
B.M., Westminster Choir College, 1960
M.M., Westminster Choir College, 1963

Clarence Ernst Hoener, Jr., Pitcairn, Pennsylvania
B.A., Lebanon Valley College, 1967

William Edward Hoffman, Newark, New Jersey
B.A., Bloomfield College, 1966

William George Holliday, Conneaut, Ohio
B.A., Westminster College, 1966

Robert Joseph Huck, Downers Grove, Illinois
A.B., Wheaton College, 1965

Alexander Phillips Hurt, Towson, Maryland
B.A., Norwich University, 1962

Midhat Daoud Ibrahim, Tripoli, Lebanon
Th.B., Near East School of Theology, 1964

Paul Kabo, Jr., Hickory, Pennsylvania
B.A., Waynesburg College, 1966

A. Boyd Keys, New Kensington, Pennsylvania
B.S., Waynesburg College, 1939

David S. King, Coraopolis, Pennsylvania
B.A., Maryville College, 1965

John Francis Kirkham, Canton, Ohio
B.A., Malone College, 1964

William Albert Kramp, Normal, Illinois
B.A., Beloit College, 1964

John D. Kutz, Grafton, North Dakota
A.B., University of North Dakota, 1966

John Robert Lane, Columbus, Ohio
B.A., Capital University, 1966

James Edgar Long, Jr., Pittsburgh, Pennsylvania
B.A., Westminster College, 1966

Donald Drew Ludwig, Washington, District of Columbia
B.A., The College of Wooster, 1965

Robert Vaughn Mathias, Rockville Centre, New York
B.A., The College of Wooster, 1966

John Wallace McCreight, Washington, Pennsylvania
B.A., The College of Wooster, 1966

W. Thomas Mecouch, Upper Darby, Pennsylvania
B.A., Dickinson College, 1966

Harold James Mills, Warren, Ohio
B.A., Kent State University, 1966

Kenneth Russell Newhams, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1965

Dale T. O'Connell, Pittsburgh, Pennsylvania
B.A., Tarkio College, 1964

Milton Harold Ohlsen, Jr., Weaverville, North Carolina
B.A., Muskingum College, 1965

John William Orr, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1966

Donald P. Owens, Jr., Arlington, Texas
B.A., Trinity University, 1967

Alan Van de Mark Pareis, Union, New Jersey
A.B., Albright College, 1965

Charles Neal Perrine, Pittsburgh, Pennsylvania
B.A., Grove City College, 1965

Richard Irving Peters, Pittsburgh, Pennsylvania
B.A., Kenyon College, 1965

Harold A. Rainey, Clifton, New Jersey
B.A., Tusculum College, 1966

Robert Everett Ralston, Canton, Ohio
A.B., Malone College, 1966

Mary Stossel Rishel, Indiana, Pennsylvania
B.S., Indiana University of Pennsylvania, 1966

Fred Edward Roedger, Jr., Cleveland, Ohio
B.A., The College of Wooster, 1966

Robert Edward Salmon, Cheswick, Pennsylvania
B.A., Westminster College, 1966

Thomas J. Sawyer, Sharon, Pennsylvania
B.A., University of Pittsburgh, 1955

William Paul Saxman, West Mifflin, Pennsylvania
B.S., Slippery Rock State College, 1961

Kenneth Raymond Stahl, Ligonier, Pennsylvania
B.A., Westminster College, 1966

Ralph Carleton Stock, Kenmore, New York
B.A., Grove City College, 1965

William LeRoy Thompson, East McKeesport, Pennsylvania
A.B., Waynesburg College, 1965

R. Eldon Trubee, Minerva, Ohio
A.B., The College of Wooster, 1966

Roselis E. M. Wachholz, Wuertt, West Germany
B.D., Denkandorf Seminary, 1954

George William Walker, III, Buffalo, New York
A.B., Westminster College, 1966

George Newins Ward, III, Walden, New York
B.A., Williams College, 1966

Colin Thomas Webster, Hamburg, New York
B.B.A., University of Wisconsin, 1959

Frederick Wayne Weiss, Hamburg, New York
B.S., Cortland State Teachers College, 1958

Gary Lee Wolfer, Spokane, Washington
B.A., Whitworth College, 1965

D. Darrell Woomer, Dayton, Ohio
A.B., Juniata College, 1964

Middler Class

William LeRoy Beckes, Tarentum, Pennsylvania
B.A., Grove City College, 1967

Robert J. Campbell, II, Wheeling, West Virginia
A.B., West Liberty State College, 1967

Eduardo O. C. Chaves, Sao Paulo, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1966

J. Gregory Clark, Sioux City, Iowa
B.A., Morningside College, 1967

Gary B. Collins, Mount Lebanon, Pennsylvania
B.A., Westminster College, 1967

Fred H. deOliveira, Jr., Carlsbad, New Mexico
B.A., Trinity University, 1967

M. Dayle Dickey, Espyville Station, Pennsylvania
B.A., Taylor University, 1967

John F. Dietz, Canonsburg, Pennsylvania
B.A., Muskingum College, 1966

Carol Ann Dilley, Edmonds, Washington
B.A., University of Washington, 1967

Frederick C. Doscher, Merrick, New York
B.A., Maryville College, 1967

Robert L. Emrich, Pittsburgh, Pennsylvania
B.A., Gettysburg College, 1967

Carl R. Engstrom, Duquesne, Pennsylvania
B.A., Geneva College, 1967

Joan M. Fenner, Cedar Falls, Iowa
B.A., State College of Iowa, 1966

John S. Ferguson, Sydney, Australia
B.A., University of Pittsburgh, 1966

John C. Foster, Fraser, Michigan
B.A., Alma College, 1967

Warren L. Furnish, Indianapolis, Indiana
B.A., Indiana University, 1967

Gary A. Gard, Portland, Oregon
B.S., University of Missouri, 1965

Richard G. Goss, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1967

John A. Graham, Youngstown, Ohio
B.A., Maryville College, 1967

John Robert Gray, Jr., New Kensington, Pennsylvania
B.A., Juniata College, 1967

Frank N. Gready, South Lyon, Michigan
B.A., Maryville College, 1967

Howard Paul Hoover, Pikeville, Kentucky
B.A., Pikeville College, 1967

Dale A. Hunter, Coraopolis, Pennsylvania
B.A., Grove City College, 1967

Scott J. Hunter, New Kensington, Pennsylvania
B.S., Amherst College, 1967

Curtis D. Illingworth, San Mateo, California
A.B., Grove City College, 1967

Milton Bruce Irwin, Pittsburgh, Pennsylvania
B.A., Westminster College, 1967

Dennis W. Jones, Marietta, Ohio
B.A., Ohio State University, 1967

Alan D. Kern, Williamsport, Pennsylvania
B.A., Lycoming College, 1967

Keith R. Kivlin, Columbus, Ohio
B.S., Ohio State University, 1967

David M. Liddle, Jr., Des Moines, Iowa
B.A., Northwestern University, 1965

Richard A. Markle, Franklin, Indiana
A.B., Franklin College, 1966

John E. McKune, Springfield, Ohio
B.A., Kenyon College, 1952

James R. Morrisey, Hagerstown, Maryland
A.B., Dickinson College, 1967

Albert Hughes Prichard, Mannington, West Virginia
B.A., Davis and Elkins College, 1966

William J. Rumsey, Dover, New Jersey
B.A., Maryville College, 1967

Mariellen Smith Schwentker, Baltimore, Maryland
A.B., Bryn Mawr College, 1958

Delmar G. Sewall, New Wilmington, Pennsylvania
B.A., Westminster College, 1966

Douglas L. Shaffer, Harrisburg, Pennsylvania
A.B., Lafayette College, 1967

Walter L. Siegel, Pottsville, Pennsylvania
B.A., Susquehanna University, 1966

John B. Simpson, Oakdale, Pennsylvania
B.A., Davis and Elkins College, 1967

James L. Smith, Butler, Pennsylvania
B.A., Westminster College, 1967

Edwin G. Steinmetz, Jr., East Stroudsburg, Pennsylvania
B.A., Bloomfield College, 1967

John R. Stevenson, Wichita, Kansas
B.A., University of Tulsa, 1967

Dean E. Tapley, Hartford, Connecticut
B.A., Trinity University, 1967

Marilyn K. VanGelder, George, Iowa
B.A., Sterling College, 1967

Angus M. Watkins, Pemberville, Ohio
B.A., Bowling Green State University, 1967

Pamela-Rae Yeager, Bowling Green, Ohio
B.S., Bowling Green State University, 1967

B.D. Students Serving Internships

Gerard R. Kuyk, Fenton, Michigan
B.A., Alma College, 1966

Neal Evan Lloyd, Cambria, Wisconsin
B.A., Macalester College, 1966

Homer Eugene Nye, Galion, Ohio
A.B., Ohio University, 1966

Lewis Clifton Weldon, Jr., Pittsburgh, Pennsylvania
B.A., DePauw University, 1966

Junior Class

Michael John Ader, Pittsburgh, Pennsylvania
B.A., Duquesne University, 1968

Philip Bell, Jr., Detroit, Michigan
B.A., Detroit Institute of Technology, 1965

David Alan Black, Cedar Rapids, Iowa
B.A., Coe College, 1968

James Edward Boos, Huron, Ohio
B.S., Ohio State University, 1968

Peter C. Bower, Tenafly, New Jersey
B.A., Alfred University, 1968

David MacDonald Brookman, Wellsville, Ohio
B.A., The College of Wooster, 1967

Curt L. Brown, Youngstown, Ohio
B.S., Youngstown State College, 1967

George Joseph Cottay, Jr., Traverse City, Michigan
B.A., Alma College, 1968

Gregory Allan Dana, Sherman, Texas
B.A., Austin College, 1968

Ronald Ralph Davidson, Warrendale, Pennsylvania
L.Th., University of Toronto, 1962

William F. W. Davis, Dobbs Ferry, New York
B.A., Marietta College, 1966

Jack H. Dawson, Birmingham, Michigan
B.S., Northwestern University, 1949

Robert Clarence DeFazio, Niagara Falls, New York
B.A., State University College at Potsdam, 1968

Leo Renold DelPasqua, Pittsburgh, Pennsylvania
B.A., Cathedral College of the Immaculate Conception, 1967

J. Samuel Diddle, Sharon, Pennsylvania
B.A., University of Pittsburgh, 1968

W. Glenn Doak, Eighty Four, Pennsylvania
B.S., Sterling College, 1968

Judson W. Dolphin, Philadelphia, Pennsylvania
A.B., Grove City College, 1967

Brent J. Dugan, Waterford, Pennsylvania
B.A., Edinboro College, 1968

David W. Dyson, Mt. Lebanon, Pennsylvania
B.A., Bethany College, 1968

Edwin Elliott Evans, Coatesville, Pennsylvania
A.B., Calvin College, 1968

Donald Robert Ewing, Abington, Pennsylvania
B.S., University of Pennsylvania, 1968

Timothy Joseph Fairman, Pittsburgh, Pennsylvania
B.A., Westminster College, 1968

David James Felts, Ashland, Ohio
A.B., Ashland College, 1968

Ray Howard Ford, New Brighton, Pennsylvania
B.S., Geneva College, 1967

Charles Ray Fosnight, Pittsburgh, Pennsylvania
B.A., Ottawa University, 1957

Robert William Graham, Olean, New York
B.A., Bloomfield College, 1968

Joel Edward Grottenhaler, Harrisburg, Pennsylvania
B.A., Westminster College, 1968

William Harrison Hammann, Carlisle, Pennsylvania
B.S., Shippensburg State College, 1968

Wilbur Pierce Hawthorne, III, Pittsburgh, Pennsylvania
B.A., Duquesne University, 1968

Harry Rollo Heidrich, New Kensington, Pennsylvania
B.A., Westminster College, 1968

Robert Grey Helfrich, Catonsville, Maryland
B.S., Loyola College, 1968

Paul A. Heller, Swissvale, Pennsylvania
B.A., Gettysburg College, 1968

Richard James Henderson, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1968

Douglas Eric Holben, Pittsburgh, Pennsylvania
B.A., Baldwin-Wallace College, 1968

Eldon Russell Holland, Little Rock, Arkansas
B.A., Phillips University, 1968

Lawrence Kenneth Hooten, Charleroi, Pennsylvania
B.M., Grove City College, 1968

Janet L. Hoyt, Johnstown, Pennsylvania
B.S., University of Pittsburgh, 1967

Thomas Van Johnson, Garard's Fort, Pennsylvania
B.A., Alderson-Broaddus College, 1968

David Mitchell Kilgore, Norco, Louisiana
B.A., Southwestern at Memphis College, 1968

William Henry Lane, Mt. Lebanon, Pennsylvania
B.A., Westminster College, 1965

Bill Norman Lawrence, Brockport, New York
B.A., Missouri Valley College, 1968

Wilmer Edward Lucas, III, Pittsburgh, Pennsylvania
B.S., California State College, 1966

Patricia Anne Luetgert, Oberlin, Ohio
A.B., Oberlin College, 1968

George Taylor Lyon, Towson, Maryland
B.A., Muskingum College, 1967

George Louis Mason, Pittsburgh, Pennsylvania
A.B., Grove City College, 1968

Daniel King McKeon, Pittsburgh, Pennsylvania
B.A., Kalamazoo College, 1968

Rose Moehrke, Kirchgasse, Germany
Seminar fur kirchlichen Dienst Hannover, 1951

Robert Allen Morgart, Johnstown, Pennsylvania
B.A., University of Pittsburgh, 1966

Edward Bernard Newberry, Charlotte, North Carolina
B.A., Knoxville College, 1968

Howard Alfred Newman, Abington, Pennsylvania
B.A., Maryville College, 1968

W. Jack Noble, Newport Beach, California
B.A., Southern California College, 1968

Lutrelle Delano Rainey, Newport News, Virginia
A.B., Virginia Union University, 1968

John D. Rickloff, Hamburg, New York
B.A., Grove City College, 1968

David Edgar Rider, West Sunbury, Pennsylvania
B.S., Westminster College, 1968

Gerald Abram Rife, II, Erie, Pennsylvania
B.A., University of Pittsburgh, 1968

Jay Alan Schrader, New Stanton, Pennsylvania
A.B., Waynesburg College, 1968

Richard A. Sells, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1968

Terry Lynn Singer, Tyrone, Pennsylvania
B.A., Pennsylvania State University, 1968

George Albert Staffa, Dundalk, Maryland
B.A., Towson State College, 1968

Eugene F. Stevens, Exeter, New Hampshire
B.A., Boston University, 1967

Moses Locatie Stith, Petersburg, Virginia
B.A., Virginia Union University, 1968

Dwight Ward Tawney, Jr., Rockledge, Florida
B.A., Florida Presbyterian College, 1968

Frank David Throop, Omaha, Nebraska
B.A., Hastings College, 1968

Douglas John Tracy, Bismarck, North Dakota
B.A., Carroll College, 1968

Candidates for The Degree of Master of Theology

Biblical Studies

Rev. Oscar L. Arnal, Industry, Pennsylvania
A.B., Theil College, 1963
B.D., Lutheran Theological Seminary, 1966

Rev. Waldir Berndt, Blumenau, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1964

Rev. In Soon Choi, Seoul, Korea
B.A., Seoul National University, 1958
B.D., Pittsburgh Theological Seminary, 1966

Rev. Gary G. Close, Evon Valley, Pennsylvania
B.S., Norwich University, 1964
B.D., Pittsburgh Theological Seminary, 1968

Rev. George E. Espy, Beaver, Pennsylvania
B.A., University of Pittsburgh, 1963
B.D., Pittsburgh Theological Seminary, 1966

Rev. David F. Hartzfeld, Greensburg, Pennsylvania
B.S., Nyack Missionary College, 1963
B.D., Bethel Theological Seminary, 1967

Rev. Charles C. Hendricks, Fort Worth, Texas
B.A., Austin College, 1961
B.D., Austin Seminary, 1965

Rev. Gary Evans Huffman, Loves Park, Illinois
A.B., Monmouth College, 1963
B.D., Pittsburgh Theological Seminary, 1966

Rev. Midhat D. Ibrahim, Tripoli, Lebanon
Th.B., Near East School of Theology, 1964

Rev. Benjamin Peter Ksiazek, Pittsburgh, Pennsylvania
B.A., Butler University, 1965
B.D., Pittsburgh Theological Seminary, 1968

Rev. David W. Philips, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. James Avery Smith, McKeesport, Pennsylvania
B.S., Drexel Institute of Technology, 1958
B.D., Pittsburgh Theological Seminary, 1967

Rev. D. Darrell Woomer, Cleveland, Ohio
A.B., Juniata College, 1964

Rev. Roland Clarence Wroten, Pittsburgh, Pennsylvania
B.S., University of Scranton, 1956
M.A., University of Scranton, 1963
B.D., Pittsburgh Theological Seminary, 1968

History and Theology

Rev. Elias Abrahao, Campinas, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1965

Rev. Kenneth P. Alpers, Minneapolis, Minnesota
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. Robert Bellingham, Plymouth, Ohio
B.A., Bethel College, 1963
B.D., Fuller Theological Seminary, 1966

Rev. William Cheston Berlin, Pittsburgh, Pennsylvania
B.A., Muskingum College, 1953
B.D., Western Theological Seminary, 1956

Rev. Daniel Tin-Wo Chow, Hong Kong, China
B.D., Gordon Divinity School, 1964

Rev. Benjamin T. Griffin, Mt. Pleasant, Pennsylvania
B.A., Baylor University, 1961
B.D., Andover Newton Theological Seminary, 1965

Rev. J. Warren Jacobs, Natrona, Pennsylvania
A.B., Waynesburg College, 1965
B.D., Pittsburgh Theological Seminary, 1968

Rev. Dong Soo Kim, Seoul, Korea
B.A., Union Christian College, 1959
B.D., Pittsburgh Theological Seminary, 1965

Rev. Kerry Meier, Glenwillard, Pennsylvania
A.B., Bloomfield College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Robert M. A. L. Miller, Pittsburgh, Pennsylvania
B.A., Muhlenberg College, 1960
B.D., Lutheran Theological Seminary, 1963

Rev. Bernard Ernest Quick, Tarentum, Pennsylvania
B.M., University of Colorado, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1952

Rev. Theodore Sideris, Ambridge, Pennsylvania
B.Th., University of Athens Theological School (Greece), 1966

Rev. John Robert Walchenbach, Apollo, Pennsylvania
A.B., Hope College, 1957
B.D., New Brunswick Theological Seminary, 1961

Rev. Ralph K. Weber, Derry, Pennsylvania
B.A., Bluffton College, 1951
B.D., Bethany Biblical Seminary, 1954
S.T.M., Biblical Seminary in New York, 1955

Program for Advanced Pastoral Studies

Rev. William Beech Ailes, Pittsburgh, Pennsylvania
B.A., Ohio Wesleyan University, 1954
B.D., Western Theological Seminary, 1957

Rev. Robert Herbert Barnes, Pittsburgh, Pennsylvania
B.A., Park College, 1964
B.D., Pittsburgh Theological Seminary, 1968

Rev. David E. Breckenridge, Springfield, Massachusetts
B.S., Sterling College, 1959
B.D., Pittsburgh Theological Seminary, 1963

Rev. Robert Wayne Finertie, Pittsburgh, Pennsylvania
B.S., Maryville College, 1957
B.D., Princeton Theological Seminary, 1960

Rev. Ernest J. Frederick, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1955
B.D., Biblical Seminary in New York, 1964

Rev. D. M. Geconcillo, Pasay City, Philippines
Th.B., Union Theological Seminary, Manila, 1953
A.B., Philippine Christian College, 1964

Rev. Ronald Ivan Glassman, Smock, Pennsylvania
B.A., City College of New York, 1952
B.D., Western Theological Seminary, 1959

Rev. Robert H. Gnagy, Springdale, Pennsylvania
A.B., Youngstown College, 1949
B.D., Western Theological Seminary, 1959

Rev. Robert W. Gracey, Cowansville, Pennsylvania
B.A., Davis and Elkins College, 1963
B.D., Pittsburgh Theological Seminary, 1966

Rev. William John Green, New Florence, Pennsylvania
B.S.C.E., Carnegie Institute of Technology, 1954
B.D., Pittsburgh Theological Seminary, 1962

Rev. Edward S. Hammett, Irwin, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Pittsburgh Theological Seminary, 1964

Rev. James William Hartley, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1964
B.D., Pittsburgh Theological Seminary, 1967

Rev. Eduardo Hernandez, Ft. Worth, Texas
B.A., Instituto Segunda Ensenanza, 1938
B.Th., Western Theological Seminary, 1947

Rev. J. Theodore Hunniford, Irwin, Pennsylvania
B.S., Temple University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh, Johnstown, Pennsylvania
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. James Franklin Karcher, Imperial, Pennsylvania
B.S., University of Pittsburgh, 1950
B.D., Western Theological Seminary, 1953

Rev. William P. Kearns, West Newton, Pennsylvania
B.A., Bob Jones University, 1956
M.A., Bob Jones University, 1957
Ph.D., Bob Jones University, 1960

Rev. Harry Donald Lash, Monessen, Pennsylvania
B.S., Clarion State College, 1960
B.D., Pittsburgh Theological Seminary, 1964

Rev. George Hallauer Lower, Edinboro, Pennsylvania
B.S., Bucknell University, 1953
B.D., Pittsburgh Theological Seminary, 1960
M.A., Hartford Theological Seminary, 1961

Rev. John Harvey MacLeod, Homestead, Pennsylvania
A.B., The College of Wooster, 1945
B.D., Princeton Theological Seminary, 1948

Rev. David Matthews, Jr., Verona, Pennsylvania
B.A., Theil College, 1963
B.D., Lutheran Theological Seminary, 1966

Rev. Robert Edward Maynard, Brownsville, Pennsylvania
B.A., Marshall University
B.D., Methodist Theological School, 1963

Fr. Isidor Ambrose McCarthy, Pittsburgh, Pennsylvania
St. Joseph
St. Charles Seminary, Carthagena, Ohio

Rev. Richard Barry McCune, Beaver Falls, Pennsylvania
B.A., Westminster College, 1963
B.D., Pittsburgh Theological Seminary, 1967

Rev. William H. Morford, Pittsburgh, Pennsylvania
A.B., Dennison University, 1949
B.D., Eastern Baptist Theological Seminary, 1952

Rev. Donald William Musser, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1963
B.D., Southern Baptist Theological Seminary, 1968

Rev. J. Robert Phillips, Knoxville, Tennessee
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Rev. John Paul Pro, Jeannette, Pennsylvania
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. William Jessie Redmon, Fairmont, West Virginia
B.S., University of Baltimore, 1960
B.D., Bexley Hall Divinity School, 1963

Rev. Bruce Warner Reeves, Pittsburgh, Pennsylvania
B.A., The College of Wooster, 1955
B.D., Union Theological Seminary, 1959

Rev. Fred M. Rogers, Pittsburgh, Pennsylvania
B.M., Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. John William Scott, Pittsburgh, Pennsylvania
A.B., Adrian College, 1952
B.D., Western Theological Seminary, 1955

Rev. John A. Simpson, Waterford, Pennsylvania
B.A., University of Akron, 1961
B.D., Pittsburgh Theological Seminary, 1965

Rev. Robert Edward Thomas, Pittsburgh, Pennsylvania
A.B., Theil College, 1962
B.D., Philadelphia Lutheran Seminary, 1965

Rev. Judson Wiley, Bakerstown, Pennsylvania
A.B., Washington and Jefferson College, 1950
B.D., Western Theological Seminary, 1953

Generalization

Rev. Robert L. Lowry, West Chester, Pennsylvania
B.S., University of Pennsylvania, 1955
M.B.A., Temple University, 1965
B.D., Pittsburgh Theological Seminary, 1968

Rev. David C. Williams, Pitcairn, Pennsylvania
B.A., Millikin University, 1963
B.D., Pittsburgh Theological Seminary, 1967

Candidates for The Degree Doctor of Philosophy

Rev. Waldir Berndt, Blumenau, Brazil
B.D., Campinas Presbyterian Theological Seminary, 1964

Rev. Edward P. Brennan, Pittsburgh, Pennsylvania
B.A., Borromeo College
S.T.B., S.T.L., Gregorian University, Rome, Italy

Rev. Charles Cameron Dickinson, III, Charleston, West Virginia
B.A., Dartmouth College, 1958
B.D., Pittsburgh Theological Seminary, 1965

Rev. Winslow Hackley Galbraith, Tarrytown, New York
B.S., Massachusetts Institute of Technology, 1962
B.D., Western Theological Seminary, 1965

Sister Mary Michael Glenn, Pittsburgh, Pennsylvania
B.E., Duquesne University, 1951
M.A., University of Notre Dame, 1956

Rev. Paul F. Kokenda, Pittsburgh, Pennsylvania
B.A., Thiel College, 1961
M.A., University of Pittsburgh, 1962
B.D., Lutheran Theological Seminary, 1965

Rev. Wayne R. Spear, Roslyn, Pennsylvania
B.A., Geneva College, 1957
Diploma, Reformed Presbyterian Theological Seminary, 1960

Rev. Robert Dale Taylor, Pittsburgh, Pennsylvania
B.S., University of Pittsburgh, 1956
B.D., Pittsburgh Theological Seminary, 1963

Rev. Robert Van Wyk, Clinton, Pennsylvania
A.B., The College of Wooster, 1961
B.D., Pittsburgh Theological Seminary, 1964

Mr. Archibald M. Woodruff, Pittsburgh, Pennsylvania
A.B., George Washington University, 1963
M.A., University of Pittsburgh, 1965

Candidates for the Degree of Master of Religious Education

Senior Class

Sally Hillman Childs, Pittsburgh, Pennsylvania
B.A., Sarah Lawrence College, 1949

Linda L. Evans, Pittsburgh, Pennsylvania
B.M., Westminster College, 1966

Rosalie R. Glover, Hialeah, Florida
B.S., Florida State University, 1967

Jean Marian Oberlin, Pittsburgh, Pennsylvania
B.A., Kansas University, 1948

Helga M. Rosemann, Goettingen, Germany
B.D., Burckhardt-Hans Seminary, 1954

Ellen Ann Thompson, Pittsburgh, Pennsylvania
B.A., Emory University, 1964

Junior Class

Elizabeth Yuile Anderson, Haddonfield, New Jersey
B.A., Thiel College, 1968

Mary Caroline Dana, Houston, Texas
B.A., Austin University, 1968

Mary S. Williams, Pittsburgh, Pennsylvania
B.A., Russell Sage College, 1937

Candidates for The Degree of Master of Education

(to be granted by the University of Pittsburgh)

Patricia Anne Allen, Grove City, Pennsylvania
B.A., Grove City College, 1967

Rebecca A. Eifert, Danville, Pennsylvania
B.A., Westminster College, 1968

Nancy Jeanne Kerr, Pittsburgh, Pennsylvania
A.B., Muskingum College, 1965

Ruth Blocher Rearic, Ellwood City, Pennsylvania
B.A., Geneva College, 1964

Special Students

George Chalmers Browne, Brazil, South America

David L. Heyser, Colville, Washington

Elsie Kendall, Blairsville, Pennsylvania

Frank Marshall, Natrona Heights, Pennsylvania

Ann Sponsler, Pittsburgh, Pennsylvania

Glendora Williams Paul, Allahabad, India

Summary of Attendance

Bachelor of Divinity		
Juniors	64	
Middlers	47	
Seniors	67	
Interns	4	182
Master of Religious Education		
Juniors	3	
Seniors	6	9
Master of Education	4	
Master of Theology Program	65	
Doctoral Program	14	
Special Students	6	89
Total Enrollment	280	

Board of Directors

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Roll of Professors

Board of Directors

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Synod Executive, Synod of Iowa

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Attorney, Alter, Wright, and Barron

Rev. Yoder P. Leith, Cleveland Heights, Ohio
Pastor, Forest Hills Presbyterian Church

Mr. W. Kenneth Menke, Pittsburgh, Pennsylvania
President, Pittsburgh Chemical Company, a division of United States Steel Corporation

Rev. Don P. Montgomery, D.D., Youngstown, Ohio
Retired

Mr. William H. Rea, Pittsburgh, Pennsylvania
President, Oliver Tyrone Corporation

Rev. Robert H. Stephens, D.D., Summit, New Jersey
Pastor, Central Presbyterian Church

Mr. James W. Vicary, Erie, Pennsylvania
President, Ervite Corporation

Rev. Robert R. Vogelsang, D.D., Latrobe, Pennsylvania
Pastor, Latrobe United Presbyterian Church

Rev. Walter R. Young, D.D., Pittsburgh, Pennsylvania
Pastor, Second United Presbyterian Church of Wilkinsburg

Term Expires May 1970

Mr. Robert L. Becker, Pittsburgh, Pennsylvania
Retired–President, Wear-Ever Aluminum, Inc.

Mr. John G. Buchanan, Jr., Pittsburgh, Pennsylvania
Attorney, Buchanan, Ingersoll, Rodewald, Kyle and Buerger

Mr. Earle M. Craig, Pittsburgh, Pennsylvania
Retired–Chairman of the Board, Valvoline Oil Company

Mr. Max A. Lauffer, Ph.D., Pittsburgh, Pennsylvania
Andrew Mellon Professor of Biophysics and Chairman, Department of Biophysics, University of Pittsburgh

Mr. George D. Lockhart, Pittsburgh, Pennsylvania
Attorney, Kirkpatrick, Pomeroy, Lockhart and Johnson

Rev. W. Paul Ludwig, Ph.D., Pittsburgh, Pennsylvania
Pastor, Eastminster United Presbyterian Church

Mr. John R. McCune, Pittsburgh, Pennsylvania
Vice President, Lockhart Iron and Steel Company

Rev. David E. Molyneaux, Flint, Michigan
Pastor, First Presbyterian Church

Rev. Walter L. Moser, Ph.D., D.D., Pittsburgh, Pennsylvania
Secretary-Treasurer, Johnson C. Smith University

Mr. Alexander P. Reed, Pittsburgh, Pennsylvania
Attorney at Law

Mr. Elmore A. Willets, Jr., Sewickley, Pennsylvania
Oil, Investments and Banking

Rev. C.T.R. Yeates, D.D., LL.D., Des Moines, Iowa
Pastor, Westminster United Presbyterian Church

Term Expires May 1971

Mr. Rollin D. Barnard, Littleton, Colorado
President, Midland Federal Savings and Loan Association

Rev. Charles C. Bray, Jr., Pittsburgh, Pennsylvania
Pastor, Third Presbyterian Church

Rev. J. Hubert Henderson, D.D., Pittsburgh, Pennsylvania
Pastor, J. M. Wallace Memorial United Presbyterian Church

Mr. William R. Jackson, Pittsburgh, Pennsylvania
President, Pittsburgh–Des Moines Steel Company

Rev. John C. Lorimer, D.D., New Wilmington, Pennsylvania
Retired

Chaplain Thomas David Parham, Washington, D.C.
Captain CHC, USN, Department of the Navy Bureau of Naval Personnel

Rev. Charles P. Robshaw, S.T.D., D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, East Liberty Presbyterian Church

Rev. Howard C. Scharfe, D.D., LL.D., Pittsburgh, Pennsylvania
Pastor, Shadyside Presbyterian Church

Mr. H. Parker Sharp, Pittsburgh, Pennsylvania
Retired–Vice President and General Counsel, Jones & Laughlin Steel Corporation

Rev. Samuel C. Weir, D.D., Detroit, Michigan
Minister of Visitation, Cherry Hill United Presbyterian Church, Dearborn

Rev. W. Bruce Wilson, D.D., St. Petersburg, Florida
Retired

Mr. Ralph M. Wyman, Greenwich, Connecticut
Vice Chairman of the Board, The Pantosote Company

Administrative Staff

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President

The Rev. Gordon E. Jackson, Ph.D., D.D.
Dean of the Seminary

Mr. J. Rowe Hinsey, B.S.
Director of Development

Mr. John T. Logan, B.B.A., C.P.A.
Business Manager and Comptroller

The Rev. Howard M. Jamieson, Jr., Ph.D., D.D.
Dean of Students

The Rev. John M. Bald, Th.D., D.D.
Associate Dean

Miss Bessie M. Burrows, M.A.
Registrar

Mr. Dikran Y. Hadidian, M.S., S.T.M.
Librarian

The Rev. Joseph D. Small, B.D.
Director of Admissions

The Rev. William P. Barker, B.D.
Director of Continuing Education and Alumni Relations

Historical Roll of Professors

Name	Seminary of Inauguration	Period of Service
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836
		1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
		1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870
		1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914

Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1929
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962
Jarvis M. Cotton	Western	1944-1961

Frank Dixon McCloy	Western	1944-1967
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-1964
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1963
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-1966
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-1966
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-1966
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-1965
Arlan P. Dohrenburg	Pittsburgh	1961-1964
Edward D. Grohman	Pittsburgh	1961-1964
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-1968
Douglas R. A. Hare	Pittsburgh	1964-
Donald E. Gowan	Pittsburgh	1965-
Jared J. Jackson	Pittsburgh	1965-
Eberhard von Waldow	Pittsburgh	1966-
Dikran Y. Hadidian	Pittsburgh	1966-
Peter Fribley	Pittsburgh	1966-
Robert S. Paul	Pittsburgh	1967-
Ford Lewis Battles	Pittsburgh	1967-
Paul W. Lapp	Pittsburgh	1968-
Neil R. Paylor	Pittsburgh	1968-

Donations and Bequests

All donations or bequests to the Seminary should be made to *"The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh, Pennsylvania 15206." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following: . . . "

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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